

FRANKENSTEIN STUDY GUIDE

Letter 1

1. To whom is Robert Walton writing?
2. How does Walton feel about traveling to the North Pole?
3. How did Walton's father feel about his son living a "seafaring life"?
4. What does Walton prefer to accomplish rather than wealth?
5. What does Walton intend to do when he reaches Archangel?

Letter 2

1. What important goal has Walton reached in the beginning of the second letter?
2. What one "want" has Walton not been able to satisfy and considers a "severe evil"?

Letter 3

1. How does Walton promise to act regarding his voyage north?
2. In what month is the letter written?

Letter 4

1. In what month is the letter written?
2. Describe what Walton and his crew saw traveling across the ice. Why were they so surprised?
3. Why does the stranger decide to tell his story to Walton?
4. What span of time do all four letters cover?

Chapter 1

1. Where was Victor born?
2. How does Victor describe his childhood?
3. How does Elizabeth come to join the Frankenstein family?

Chapter 2

1. Describe the differences between Victor's and Elizabeth's personalities.
2. Describe Victor's boyhood friend Henry Clerval.
3. What does Victor hope to accomplish by studying the science of Nature?
4. What event in the mountains of Jura encouraged Victor's curiosity for the powers of Nature?

Chapter 3

1. What according to Victor was the "first misfortune of my life," which was to serve as an omen of his future misery?
2. What was Professor Krempe's view of Victor's study of Albertus Magnus and Paracelsus?
3. What advice does Waldman give Victor regarding being a true man of science?



From Frankenstein (1923)
played by Boris Karloff

Study Guide Frankenstein Packet

Jean Jamieson



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Resources in Education, 1984 *The Watsons Go to Birmingham Novel Units Teacher Guide* Lori Mammen, 2000
Describes suggested activities to be used in the classroom to accompany the reading of *The Watsons go to Birmingham* 1963
Popular Science, 2007-05 Popular Science gives our readers the information and tools to improve their technology and their world The core belief that Popular Science and our readers share The future is going to be better and science and technology are the driving forces that will help make it better **Ramona and Her Father by Beverly Cleary** Phyllis Ann Green, 2000 Novel units provide teachers with new ways to teach reading thinking writing and the love of literature *The Amazing Bone, by William Steig* Jean Jamieson, 2002 **It's Like This, Cat by Emily Cheney Neville** Jean Jamieson, 1999
Dave Mitchell is fourteen and growing up in the midst of the variety and excitement of New York City In this quiet reflective and humorous story of a boy's journey toward adulthood Emily Neville captures the flavor of one kind of New York boyhood the sights and sounds of Gramercy Park Coney Island the Fulton Fish Market the Bronx Zoo the stickball games played in city streets the fascinating mixture of nationalities and eccentrics that give the huge metropolis so much of its flavor and excitement But most of all the author tells a realistic tale of Dave's affection for a stray tomcat his comradeship with a troubled nineteen year old boy his first shy friendship with a girl and his growing understanding of his father as a human being and not just a parent Emil Weiss's lively drawings capture the mood and setting of the story to perfection Book jacket
Corduroy and A Pocket for Corduroy by Don Freeman Anne Troy, 2000 Suggests activities to be used in the classroom to accompany the reading of *Corduroy and A pocket for Corduroy* by Don Freeman One-eyed Cat by Paula Fox Jean Jamieson, 1999 Describes suggested activities to be used in the classroom to accompany the reading of *One eyed cat* The Castle in the Attic by Elizabeth Winthrop Phyllis A. Green, 2000 New ways to teach reading writing and the love of literature
Be a Perfect Person in Just Three Days by Stephen Manes Phyllis Ann Green, 2000 Suggests activities to accompany the reading of *Be a perfect person in just three days* **I Know what You Did Last Summer, by Lois Duncan** Gloria Levine, 2000 Suggests activities to be used in the classroom to accompany the reading of *I know what you did last summer* by Lois Duncan **Chocolate by Hershey** Jean Jamieson, 2000 Novel units provide teachers with new ways to teach reading thinking writing and the love of literature Dogsong, by Gary Paulsen Mary Lovejoy Dennis, 2000 An arduous dogsled trek across the frozen Alaska wilderness becomes a journey of self discovery for 14 year old Russel Susskit Newbery Honor Book ALA Best Book for Young Adults ALA Notable Book Copyright Libri GmbH All rights reserved Where was Patrick Henry on the 29th of May? by Jean Fritz Phyllis Ann Green, 2001 Novel units provide teachers with new ways to teach reading thinking writing and the love of literature **Can't You Make Them Behave, King George? by Jean Fritz** Phyllis Ann Green, 2002 Novel units provide teachers with new ways to teach reading thinking writing and the love of literature
Montgomery Ward & Co. Catalogue and Buyers' Guide 1895 Montgomery Ward, 2008-04-17 A true record of an era this

unabridged facsimile of the retail giant s 1895 catalogue showcases some 25 000 items from the necessities of life to products whose time has passed Illustrated The Canada Law Journal ,1874 **The Canada Law Journal** James Patton,W. D. Ardagh,Robert Alexander Harrison,Henry O'Brien,Charles Bagot Labatt,Arthur Henry O'Brien,Charles Morse,1874 Includes section Book reviews **Mrs. Frisby and the Rats of Nimh, by Robert C. O'Brien** Anne Troy,2000 Mrs Frisby a widowed mouse with four small children is faced with a terrible problem She must move her family to their summer quarters immediately or face almost certain death But her youngest son Timothy lies ill with pneumonia and must not be moved Fortunately she encounters the rats of NIMH an extraordinary breed of highly intelligent creatures who come up with a brilliant solution to her dilemma And Mrs Frisby in turn renders them a great service *Watership Down* by *Richard Adams* Pat Watson,2000

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