

I- CHECKLIST OF LEARNING OBJECTIVES:

After mastering this chapter, you should be able to

1. explain the political and social movement toward "equality" that flourished after the Revolution, and understand why certain social and racial inequalities remained in place
2. describe the government of the Articles of confederation and indicate its achievements and failures
3. explain the crucial role of Shay's Rebellion in sparking the movement for a new Constitution
4. describe the basic intentions and ideas of the Founding Fathers, and how they incorporated their fundamental principles into the Constitution
5. grasp the central concerns that motivated the antifederalists, and indicate their social, economic, and political differences with the federalists
6. describe the process of ratification of the Constitution, and explain why the federalists won
7. indicate the ways in which the new Constitutional government was "conservative," yet preserved the central principles of the American Revolution

II- KEY TERM TO IDENTIFY- get the definition from the glossary in the back of the textbook – The American Pageant!!!

- 1- Articles of Confederation
- 2- Old Northwest
- 3- Land Ordinance of 1785
- 4- Northwest Ordinance
- 5- Shays's Rebellion
- 6- Virginia Plan
- 7- New Jersey Plan
- 8- Great Compromise

- 9- three-fifths compromise
- 10- antifederalists
- 11- federalists
- 12- The Federalist
- 13- Virginia Statute for Freedom
- 14- civic virtue
- 15- republican motherhood

III- IDENTIFICATION- Be very specific on description of people, events, places, etc – use the textbook or notes

- 1- Daniel Shays - Fought in the Massachusetts military, continental soldier, small farmer, middle class, puts all his earnings back into his farm, Massachusetts taxed their citizens and since he didn't have gold or silver, they were going to take his land. Ironical that they fought a war so that they don't get taxed unfairly but it happens to him. He starts a rebellion and gets the militia and rebels. This is anarchy and would lead to this happening in each state.
- 2- James Madison - anti federalist who understands why a central government is needed but doesn't want to give up his individual rights. Tries to explain to Hamilton why he believes there shouldn't be a central government. He believed that an individual bill of rights was missing from the constitution. Wants individual rights so that he and others are able to do something if one person leads the central government and does unfair things. Considered the Father of the Bill of Rights. He wrote the majority of the 10 amendments and his argument in passing the Bill is that this is to protect a person's individual rights from an unfair and tyrant government. So people can fight back if need be and their rights can't be stepped on.
- 3- Annapolis Convention - A conference hosted in George Washington's home, Mt. Vernon, Virginia by Washington to review what could be done about the nation's problems.

NEED TO ANSWER QUESTIONS TO KNOW ANSWERS FOR TEST!**IV- QUESTIONS: SHORT ANSWERS.**

Study Guide For Chapter 33 History

Jeff Astley



Study Guide For Chapter 33 History:

Church History Study Guide, Pt. 3 Randal S. Chase, 2012-05-31 Church History Study Guide Pt 3 Latter Day Prophets Since 1844 This volume is the third of three on Church History and the Doctrine and Covenants It covers Church history during the administration of all of its Prophet Prophets since Joseph Smith It begins with the succession of the Apostles after Joseph Smith's martyrdom the building of the Nauvoo Temple and the trek to the west of the Latter day Saint pioneers We follow them through Iowa Winter Quarters and on to Utah We witness the colonization of the state of Deseret while the rest of the country suffered from Civil War Then we follow events through the administrations of all of the 19th Century 20th Century and 21st Century prophets from John Taylor to Thomas S Monson We become familiar with the early lives missions marriages and callings of each of these prophets seeing how the Lord prepared them for the particular time that they led the Church We finish with a look toward the future as we await the Second Coming of our Lord The cover features a beautiful photograph of the Salt Lake Temple taken at dusk during the Christmas season from the roof of the Joseph Smith Memorial Building **AP* U.S. History Review and Study Guide for American Pageant 12th edition** Mill Hill Books,

Student study guide Joy Hakim, 2005 Describes the time in America prior to the first World War the vast differences between the wealthy and the poor the changing from farming to factory work and the inventions of conveniences such as electric lights telephones and bicycles **Study Guide for Problems in American History** Lena A. Ely, Edith King, Martin James Stormzand, 1926 **SCM Studyguide Church History** Stephen Spencer, 2013-08-30 An introduction to the study of the ways the church has evolved in its corporate life since its birth in the first century Special attention is given to studying its changing relationship and interaction with the surrounding societies in which it has existed The intended readership will be those training for ministry in English speaking churches so the studyguide will concentrate on those aspects of this subject of most relevance to this group This means there will be greater attention to developments in the West than in the East especially in later centuries and to topics such as the nature of ministry the sacraments places of worship authority in the church and mission These will be examined at each period of church history in each chapter to provide reference points of comparison throughout the book Each chapter will also contain a specific case study presenting extracts of some key documents with notes commentary and questions for discussion to allow readers to develop skills in historical research General discussion questions and reading lists will be provided at the end of each chapter The final chapter will provide guidance for the study of the history of the student's own church and community *Study Guide & Laboratory Manual for Physical Examination & Health Assessment E-Book* Carolyn Jarvis, Ann L. Eckhardt, 2023-01-02 Both a comprehensive lab manual and a practical workbook the Study Guide Laboratory Manual for Physical Examination Health Assessment 9th Edition gives you the tools you need to master physical examination and health assessment skills in the lab and in clinical practice Corresponding to the bestselling Jarvis textbook this guide features terminology reviews application activities

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SCM Studyguide to Religious and Spiritual Experience Jeff Astley, 2020-03-31 Spiritual religious sacred or mystical experiences may be broadly defined as subjective human experiences that appear to the person undergoing them or to others to convey or imply contact with or knowledge about a transcendent power presence or superior reality beyond the realm of the physical Research has shown that these forms of awareness of something beyond are of considerable significance in the ordinary lives of very many people as well as being elements of signal importance in the origin and development of religion not least by deepening characteristically spiritual or religious attitudes emotions beliefs values and practices along with fundamental orientations of life and quests for meaning This Studyguide provides a succinct and lucid introduction to the subject for those studying religion at both undergraduate and GCE AS A level By exploring the key areas of both the empirical and theoretical study of religious and spiritual experience the Studyguide will serve as an accessible and nonpartisan guide to enable its readers to explore the range of challenging data debates approaches and issues that relate to the study of this widespread and significant phenomenon AP* U.S. History Review and Study Guide for American Pageant 14th edition Mill Hill Books, **Human Heritage** Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions **History of Western Civilization II** Pauline Relyea Anderson, Eugene Newton Anderson, 1957

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