

JESLYN BERNHARD

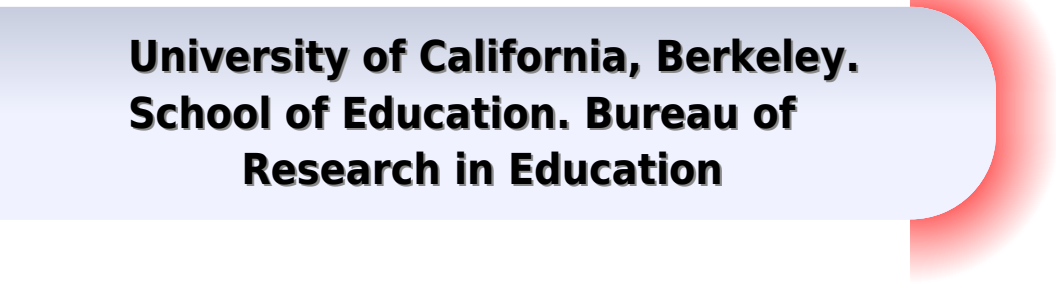
Chapter 8: America Secedes from the Empire, 1775-1783

Identify and state the historical significance of the following.

1. **George Washington** --
 - a. middle-aged Military commander of the American Revolution; first president of the United States
 - b. Distinguished Virginian who was gifted with outstanding powers of leadership and immense strength of character
 - c. Was patient and courageous and had self-discipline and a sense of justice
2. **William Howe** --
 - a. Washington's adversary
 - b. No military genius
3. **Nathaniel Greene** --
 - a. Quaker-reared tactician, distinguished by his strategy of delay
 - b. member of Washington's General staff who lost the Battle of Washington Heights, but later led the American forces to victory in the South in 1781.
4. **Benedict Arnold** --
 - a. General who led an army to Quebec in an attempt to add a fourteenth colony
 - b. labeled a traitor when he assisted the British in a failed attempt to take the American fort at West Point
5. **John Burgoyne** --
 - a. British general ("Gentleman Johnny") also actor-playwright
 - b. Albany and Saratoga
6. **Charles Cornwallis** --
 - a. British general, he lost to Nathaniel Greene in one campaign. He was humiliated by his defeat in the colonies. He finally lost at the Battle of Yorktown, commonly known as the end of the war, in 1781.
7. **Thomas Paine** --
 - a. Radical author who had come over to America from Britain in 1775 as a corset-maker's apprentice
 - b. Wrote the infamous pamphlet Common Sense
8. **George Rogers Clark** --
 - a. Frontiersman who led the seizing of three British forts in 1777
 - b. British gave north Ohio River Valley to Americans
9. **Richard Henry Lee** --
 - a. Leader of the American Revolution who proposed the resolution calling for independence of the American colonies (1732-1794).
10. **Horatio Gates** --
 - a. American General at the battle of Saratoga in 1777
11. **John Paul Jones** --
 - a. American naval commander in the American Revolution (1747-1792) said " I have not yet begun to fight."
12. **Thomas Jefferson** --

Study Guide For Sixth Grade History

**University of California, Berkeley.
School of Education. Bureau of
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Kaplan & Sadock's Study Guide and Self-Examination Review in Psychiatry Benjamin J. Sadock, Virginia A. Sadock, Pedro Ruiz, 2012-03-28 Kaplan Sadock's Study Guide and Self Examination Review in Psychiatry is a comprehensive review of the specialty and perfect for stand alone review or as preparation for the PRITE in service ABPN Part I and recertification examinations The book contains more than 1 600 multiple choice questions and answers with explanatory discussions of correct and incorrect responses Chapters parallel the essential corresponding chapters in Kaplan Sadock's Synopsis of Psychiatry a staple of psychiatry education around the globe Terms and definitions are consistent with DSM IV TR and ICD 10 Circular ,1924 **Research in Education** ,1973 **Young Citizens of the World** Marilynne Boyle-Baise, Jack Zevin, 2009-03-03 This text takes a clear stance Social studies is about citizenship education citizenship not only as a noun but as a verb something one DOES Based on this clear curricular and pedagogical purpose it lays out a holistic and multicultural three part process for civic preparation becoming informed thinking it through and taking action Six outstanding teaching strategies and teaching learning projects throughout bring this framework life *Manual and Course of Study for the Elementary Schools of Los Angeles County, California* Los Angeles County (Calif.). Board of Education, 1927

Teachers' Guide to Child Development Arch Oliver Heck, California. State Curriculum Commission, Edith Anna Lathrop, Fletcher Bascom Dresslar, Frank Kale Foster, Gabriel E. Loftfield, James Frederick Abel, James Frederick Rogers, Walter Herbert Gaumnitz, Ward W Keesecker, Haskell Pruett, 1930 *A Problem-outline in Fundamental Principles of Teaching and Learning* Maxwell Gerald Park, 1928 **Study** University of California, Berkeley. School of Education. Bureau of Research in Education, 1922 **Study** University of California, Berkeley. Bureau of Research in Education, 1920

Wearing Wellies Garrett Ellis Ryan, 2010-04-14 When the author and his wife first met life was a big blank canvas ready to be painted After a trip down the aisle the purchase of the first home together and the adoption of a dog to test the waters before wading into the pool of parenthood life started to become more about to do lists and conformity Their big dreams together began to start with the phrase Someday we will With time no longer on their side someday became today when they decided to leave everything behind and move 3 963 miles to London England to learn more about the world themselves their marriage and what can happen when you find the courage to take a chance and do something great On the surface Wearing

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