

Solutions Third Edition**Unit 7 Short Test 1A****Grammar****1. Complete the mini-dialogues. Use the correct form of the passive.**

Liam	Guess what! Mike's smartphone '_____ (steal).
Jenny	Really? When did that happen?
Liam	It '_____ (take) from the changing room when we were in a P.E. class. By the time we all came back from P.E., Mike's phone was missing.
Jenny	Someone at school must have taken it, then. I'm sure the thief '_____ (catch) soon, and Mike will get his smartphone back.

Ruth	Our maths tests '_____ (mark) at the moment. I hope I do well.
Ian	You always do well, Ruth. You '_____ (give) the school maths prize once, you've had it twice!

Mark: ____ / 5**2. Write sentences using appropriate tenses and putting one verb into the active and one into the passive.**

- we / might / take / on a school trip to the National Art Gallery next week, but I / not be / sure

- the police / catch / the forger after many of his paintings / sell

- a fire / start / in the theatre while a play / perform

- the museum that we / visit / build / over a hundred years ago

- I / certainly / not / invite / to Jake's party because he / not like / me

Mark: ____ / 5**3. Complete the sentences with the past simple form of the verbs below and suitable reflexive pronouns.****decorate hurt look make write**

- Some people like to _____ with tattoos, but I don't think it looks very nice.
- Don't climb that tree. You could easily fall and _____.
- Jenny and I _____ breakfast today because Dad had to leave home early.
- Did you like the poem? I _____ it _____.
- After he'd had his haircut, Toby _____ at _____ in the mirror.

Mark: ____ / 5

Solution Intermediate Unit 7

Y Pai



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Introduces nuclear reactor physics covering fission neutron interactions and reactor design principles for energy production and safety analysis **Water Quality Engineering** Mark M. Benjamin, Desmond F. Lawler, 2013-07-01 Explains the fundamental theory and mathematics of water and wastewater treatment processes By carefully explaining both the underlying theory and the underlying mathematics this text enables readers to fully grasp the fundamentals of physical and chemical treatment processes for water and wastewater Throughout the book the authors use detailed examples to illustrate real world challenges and their solutions including step by step mathematical calculations Each chapter ends with a set of problems that enable readers to put their knowledge into practice by developing and analyzing complex processes for the removal of soluble and particulate materials in order to ensure the safety of our water supplies Designed to give readers a deep understanding of how water treatment processes actually work Water Quality Engineering explores Application of mass balances in continuous flow systems enabling readers to understand and predict changes in water quality Processes for removing soluble contaminants from water including treatment of municipal and industrial wastes Processes for removing particulate materials from water Membrane processes to remove both soluble and particulate materials Following the discussion of mass balances in continuous flow systems in the first part of the book the authors explain and analyze water treatment processes in subsequent chapters by setting forth the relevant mass balance for the process reactor geometry and flow pattern under consideration With its many examples and problem sets Water Quality Engineering is recommended as a textbook for graduate courses in physical and chemical treatment processes for water and wastewater By drawing together the most recent research findings and industry practices this text is also recommended for professional environmental

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