

WAYS OF VIEWING AND TEACHING PICTURE BOOKS

“Every picture tells a story.”

Presentation at 2002 Annual Conference for
NSW English Teachers Association by

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VISUAL LITERACY

WHAT IS IT? WHY DO WE NEED TO KNOW ABOUT IT?

“Every picture tells a story.”

Visual literacy is
being able
to make sense of what we see in pictures and
understanding
how these pictures relate to the writing associated with them.

Picture books, magazines, newspapers, advertisements
and films
create meaning through such things as
shape,line, colour, actions, eye paths and angles.

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Ways Of Viewing And Teaching Picture Books Every

Kenneth A. Marantz, Sylvia S. Marantz



Ways Of Viewing And Teaching Picture Books Every:

Exploring Challenging Picturebooks in Education Åse Ommundsen, Gunnar Haaland, Bettina Kümmerling-Meibauer, 2021-08-05 What should children and students read This volume explores challenging picturebooks as learning materials in early childhood education primary and secondary school and even universities It addresses a wide range of thematic cognitive and aesthetic challenges and educational affordances of picturebooks in various languages and from different countries Written by leading and emerging scholars in the field of picturebook studies and literacy research the book discusses the impact of challenging picturebooks in a comprehensive manner and combines theoretical considerations picturebook analyses and empirical studies with children and students It introduces stimulating picturebooks from all continents and how they are used or may be used in educational settings and contexts The chapters touch on subjects like reading promotion second language acquisition art education interdisciplinary learning empathy development minority issues and intercultural competence Moreover they consider relevant aspects of the educational environments such as the inclusion of picturebooks in the curriculum the significance of school libraries and the impact of publishers *Exploring Challenging Picturebooks in Education* sheds new light on the multiple dimensions relevant to investigating the impact of picturebooks on learning processes and the development of multimodal literacy competencies It thus makes a significant contribution to the growing area of picturebook research and will be key reading for educators researchers and post graduate students in the field of literacy studies children s literature and education research

What Every Elementary Teacher Needs to Know About Reading Tests Charles Fuhrken, 2023-10-10 When he was a student struggling to concentrate on dreadfully boring passages of standardized reading tests Charles Fuhrken remembers thinking to himself Who writes this stuff He had no idea that one day it would be him Fuhrken has spent years working as a writer for several major testing companies and he believes that what he s learned about testing could be very usefuleven liberatingfor teachers interested in teaching effective reading strategies as well as preparing students for reading tests In *What Every Elementary Teacher Needs to Know About Reading Tests* From Someone Who Has Written Them Fuhrken takes the mystery out of reading tests He explains how reading tests are created how standards are interpreted and assessed and how students can apply their knowledge of reading to standardized tests *What Every Elementary Teacher Needs to Know About Reading Tests* sets the record straight about the myths and realities of tests and offers extensive practical strategies that help students perform well on test day This ready to use easy to understand resource provides a wealth of information about reading tests including high quality preparation materials samples of the most frequently assessed reading standards and more than thirty engaging core reading activities Tests require a special kind of savvy a kind of critical thinking and knowledge application that is not always a part of classroom reading experiences That s why teachers need to provide students with sound specific information about reading tests Only then can students feel prepared and confident on test day

Teaching Children's Literature Diane

Duncan,2013-01-11 Drawing on a series of recently conducted classroom workshops and live interviews with the authors this inspiring book examines five popular children s authors Philip Pullman J K Rowling Michael Morpurgo Anthony Browne Jacqueline Wilson and the genre of comic books Four genres are explored in detail the picture book written narrative film narrative and comic books Teaching Children s Literature provides detailed literary knowledge about the chosen authors and genres alongside clear structured guidelines and creative ideas to help teachers student teachers and classroom assistants make some immensely popular children s books come alive in the classroom This accessible and inspiring text for teachers parents student teachers and students of children s literature includes a variety of discussion drama writing and drawing activities with ideas for Social and Emotional Aspects of Learning which can be used to plan a unit of work or series of interrelated lessons for pupils aged between seven and fourteen years provides detailed literary knowledge about the authors their works language plot and characterisation including exclusive transcripts of interviews with three contemporary children s book authors shows teachers how pupils can be encouraged to become more critical and knowledgeable about screen picture and comic narratives as well as written narratives demonstrates how reading stories can help connect pupils and teachers to a broader pedagogy in ways which promote deeper thinking learning and engagement This lively informative and practical book will enable teachers students and classroom assistants to plan inspiring and enjoyable lessons which will encourage them to teach children s literature in an entirely different and inventive way *Forum* ,1989 *Developing Children's Critical Thinking through Picturebooks* Mary Roche,2014-07-25 This accessible text will show students and class teachers how they can enable their pupils to become critical thinkers through the medium of picturebooks By introducing children to the notion of making meaning together through thinking and discussion Roche focuses on carefully chosen picturebooks as a stimulus for discussion and shows how they can constitute an accessible multimodal resource for adding to literacy skills while at the same time developing in pupils a far wider range of literary understanding By allowing time for thinking about and digesting the pictures as well as the text and then engaging pupils in classroom discussion this book highlights a powerful means of developing children s oral language ability critical thinking and visual literacy while also acting as a rich resource for developing children s literary understanding Throughout Roche provides rich data and examples from real classroom practice This book also provides an overview of recent international research on doing interactive read alouds on what critical literacy means on what critical thinking means and on picturebooks themselves Lecturers on teacher education courses for early years or primary levels classroom teachers pre service education students and all those interested in promoting critical engagement and dialogue about literature will find this an engaging and very insightful text

Reading Contemporary Picturebooks David Lewis,2001 This work analyzes how picture books work the role of picture books in learning to read how children make meaning from pictures and how teachers can make best use of picture books in the classroom

Teaching Writing with Picture Books as Models Rosanne Kurstedt,Maria Koutras,2000 Presents lessons

designed to show teachers how to use picture books to teach writing skills to students in grades four through eight and includes recommended reading lists

Children Reading Picturebooks Evelyn Arizpe, Morag Styles, 2015-11-27 Children Reading Pictures has made a huge impact on teachers scholars and students all over the world The original edition of this book described the fascinating range of children s responses to contemporary picturebooks which proved that they are sophisticated readers of visual texts and are able to make sense of complex images on literal visual and metaphorical levels Through this research the authors found that children are able to understand different viewpoints analyse moods messages and emotions and articulate personal responses to picture books even when they struggle with the written word The study of picturebooks and children s responses to them has increased dramatically in the 12 years since the first edition was published Fully revised with a review of the most recent theories and critical work related to picturebooks and meaning making this new edition demonstrates how vital visual literacy is to children s understanding and development The second edition Includes three new case studies that address social issues special needs and metafiction Summarises key finding from research with culturally diverse children Draws upon new research on response to digital picturebooks Provides guidelines for those contemplating research on response to picturebooks This book is essential reading for undergraduate and postgraduate students of children s literature as well as providing important reading for Primary and Early Years teachers literacy co ordinators and all those interested in picturebooks

Teaching the Best Practice Way Harvey Daniels, Marilyn Bizar, 2005 Everyone talks about best practice teaching but what does it actually look like in the classroom How do working teachers translate complex curriculum standards into simple workable classroom structures that embody exemplary instruction and still let kids find joy in learning In Teaching the Best Practice Way Harvey Daniels and Marilyn Bizar present seven basic teaching structures that make classrooms more active experiential collaborative democratic and cognitive while simultaneously meeting best practice standards across subject areas and throughout the grades Each section begins with an essay outlining one key method providing its historical background and research results and then describing the structure s vital features Next several teachers representing different grade levels and school communities explain how they adopted the basic model adapted it to their students needs and made it their own Fully updating and expanding Methods that Matter Stenhouse 1998 Teaching the Best Practice Way adds the stories of twenty more celebrated teachers including James Beane Donna Ogle Franki Sibberson and others from around the country A brand new chapter focuses on reading as thinking detailing the ways teachers can nurture strategic readers readers who not only deeply understand the printed materials they encounter in school but who also bring these cognitive strategies to their reading of film art music and their experience of the world The book also shares new research studies that validate the principles and activities of best practice teaching along with lists of recommended materials that support each of the seven methods Unique in the field Teaching the Best Practice Way speaks to all teachers K 12 with stories examples and practical classroom materials for the teachers of all children This

is the book for teachers schools and districts that believe the big ideas about teaching really do cross all grade levels and subject areas Education professors will also find this an ideal resource for use in methods courses *Reading Rules!* Liz Knowles,Martha Smith,2001-06-15 Filled with ideas practical tips useful statistics and other helpful data on teen reading this book details numerous methods for getting teens to read such as reading workshops literature circles book clubs and booktalks An overview of YA literature and annotated bibliographies of both teen and professional reads further assists in creating a literacy game plan at your school Grades 6 8 **The Routledge Companion to Picturebooks** Bettina Kümmerling-Meibauer,2017-12-06 Containing forty eight chapters The Routledge Companion to Picturebooks is the ultimate guide to picturebooks It contains a detailed introduction surveying the history and development of the field and emphasizing the international and cultural diversity of picturebooks Divided into five key parts this volume covers Concepts and topics from hybridity and ideology to metafiction and emotions Genres from baby books through to picturebooks for adults Interfaces their relations to other forms such as comics and visual media Domains and theoretical approaches including developmental psychology and cognitive studies Adaptations With ground breaking contributions from leading and emerging scholars alike this comprehensive volume is one of the first to focus solely on picturebook research Its interdisciplinary approach makes it key for both scholars and students of literature as well as education and media **Teaching Early Writing and Reading Together** Connie Campbell Dierking,2007 The writing reading connection means more than having your students write under the influence of literature that they have read Noted author and educator Connie Campbell Dierking shows you how to develop a literacy connected classroom including using oral storytelling to scaffold primary reading and writing She supplies more than 50 mini lessons organized by their classroom function to help you explicitly teach foundational literacy skills during writer s workshop or whole class and small group reading instruction Dierking encourages you to make the most of the writing reading connection by thinking about some basic questions when you re crafting your literacy instruction How can I connect the conversations in reading and writing workshop What can I learn about the readers in my classroom through their writing What can my students learn about reading through writing How can I teach young writers to support their readers How can I teach readers how to use a writer s supports intentionally *Supporting Reading in Grades 6-12* Sybil M. Farwell,Nancy L. Teger,2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork *Supporting Reading Grades 6 12 A Guide*addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and

aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner

Teaching Visual Literacy in the Primary Classroom Tim Stafford, 2010-07-22 Teaching Visual Literacy in the Primary Classroom shows how everyday literacy sessions can be made more exciting dynamic and effective by using a wide range of media and visual texts in the primary classroom In addition to a wealth of practical teaching ideas the book outlines the vital importance of visual texts and shows how children can enjoy developing essential literacy skills through studying picture books film television and comic books Designed to take into account the renewed Framework for Literacy each chapter offers a complete guide to teaching this required area of literacy Aimed at those who want to deliver high quality and stimulating literacy sessions each chapter contains a range of detailed practical activities and resources which can be easily implemented into existing literacy teaching with minimal preparation In addition each chapter gives clear informative yet accessible insights into the theory behind visual literacy Containing a wealth of activities ideas and resources for teachers of both Key Stage 1 and Key Stage 2 this book discusses how children s literacy skills can be developed and enhanced through exploring a range of innovative texts Six chapters provide comprehensive guides to the teaching of the following media and literacy skills picture books film and television comic books visual literacy skills genre adaptation Teaching Visual Literacy in the Primary Classroom is an essential resource for all those who wish to find fresh and contemporary ways to teach literacy and will be useful not only to novices but also to teachers who already have experience of teaching a range of media Students primary school teachers literacy co ordinators and anyone who is passionate about giving pupils a relevant and up to date education will be provided with everything they need to know about teaching this new and ever expanding area of literacy

Resources in Education , 2001-10 *How to Reach and Teach All Children Through Balanced Literacy* Sandra F. Rief, Julie A. Heimburge, 2007-08-17 How to Reach and Teach All Children Through Balanced Literacy offers you a handbook for teaching literacy to diverse students in grades 3-8 The balanced literacy method combines the best practices of phonics and other skill based language instruction with the holistic literature based approach in order to help you teach reading writing and speaking in a clear and approachable format This dynamic resource offers an easily accessible research based approach to balanced literacy that is grounded in the innovative ideas developed by authors Sandra F Rief and Julie A Heimburge The book includes detailed descriptions of what a balanced literacy classroom looks like and shows how to create a program from the ground up or give your existing program a boost The book can be used across content areas and is filled with reproducible worksheets activities and other handy classroom tools Some topics covered include Shared book

experiences Reading aloud Oral language and vocabulary development Guided reading for comprehension Modeled writing
 Reading and writing conferences Book clubs Content area reading and writing Ongoing assessments Enhancing literacy
 through technology Creating Picturebooks Kenneth A. Marantz, Sylvia S. Marantz, 1997-11-01 How are children's
 picturebook proposals chosen for publication What characteristics of picturebooks promise success How much input do the
 artist authors have once their proposals have been accepted by a publisher The dynamic process of producing picturebooks is
 charmingly revealed through interviews with those directly involved from start to finish including two galleries devoted to
 displaying the art In the United States picturebooks have accounted for 2 billion in sales in a recent year Compiled from
 interviews with editors art directors and production managers from both British e.g. Anderson Press Victor Gollancz and
 Walker Books and American publishers e.g. Farrar Straus and Giroux Houghton Mifflin Candlewick Press and Random House
 this book reveals how the creative process works within the business of publishing The interviews with reviewers and
 booksellers help provide a well rounded perspective Transformation and Empowerment through Education Raqib
 Chowdhury, 2018-11-19 Transformation and Empowerment through Education challenges the normalisation of Western
 discourses as the optimal choice for empowering education The book aims to reconstruct our relationship with education and
 employs contemporary theories in order to understand some of the most persistent phenomena in contemporary education
 and its role in our lives Written by professionals with experience of a wide range of academic and institutional conventions
 and traditions and from diverse ethnocultural backgrounds this book effectively presents a global perspective on educational
 practices both inside and outside the classroom The range of topics covered includes equity access inclusivity social justice
 leadership and the internationalisation of teaching This book based on empirical studies using key methodologies is ideal for
 academics and postgraduate researchers interested in critical pedagogy educational studies and educational linguistics as
 well as educators and policymakers around the world *The Power of Picture Books in Teaching Math and Science* Lynn
 Columbia, 2017-05-12 This book's 50 plus lessons each based on a different picture book or story will help classroom teachers
 build a foundation for teaching math science and social studies concepts to their students Each lesson uses children's
 literature to make challenging abstract concepts relevant to children's lives inviting them to learn these concepts while
 responding to a story's illustrations theme characters and plot The lessons also demonstrate how teachers can use children's
 literature to meet national standards in math science and social studies Chapters 1 through 5 set the stage for using picture
 books discussing the effective imaginative integration of literature into the classroom Teachers will learn to create an
 environment that ensures that when children and books come together the experience is enjoyable and thought provoking
 Chapters 6 through 9 provide individual lessons by grade level with detailed activities based on specific books **Strategies
 for Powerful Comprehension Instruction: It Takes More Than Mentioning!** Holly Diehl, Diane Nettles, 2010-05-01
 Understanding text is key to students learning success This notebook developed for grades K-8 provides explicit instructions

for teaching six fundamental comprehension strategies predicting making connections visualizing questioning inferring and summarizing Great for novice experienced and content area teachers this resource includes templates and tools as well as instructions on how to incorporate these strategies into a core curriculum 296pp plus Teacher Resource CD

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