

Class Participation Rubric for Spanish 2

Dimensions	4 Excellent	3 Satisfactory	2 Below average	1 Unsatisfactory
<i>Preparation for Class</i>	I always brought my materials and assignments to class. I am always ready to work without being reminded by the teacher. I always arrive on time and have no unexcused absences.	I usually brought all materials and assignments to class. I am usually ready to work and when the bell rings.	I frequently "forget" to bring required materials to class. (And/Or) I am often not ready to begin when the bell rings. I removed <i>chicle</i> after class began.	I frequently have to ask to borrow materials. I am rarely ready to begin when the bell rings. I "forget" to remove <i>chicle</i> .
<i>Frequency of Participation</i>	I actively participated in all activities and discussions with a positive attitude. I took risks. My presence made a positive impact on getting tasks done.	I showed interest in activities and participated, though sometimes passively rather than actively. I sometimes took risks. My presence generally made a positive impact on getting tasks done.	My participation during class activities was usually minimal. I showed little interest during class activities. I took few risks. My contribution to the class was minimal.	I seldom put forth any effort during activities. My presence in class had little or no impact on accomplishing tasks.
<i>Focused/on-task during activities</i>	I am always on task during pair and group activities the entire time.	I complete most group and pair activities in allotted time.	I sometimes need to be reminded to stay on task during group or pair activities OR I carelessly rush through activities.	I give minimum effort during pair and group activities and I am often off task.
<i>Attention and respect to others</i>	I actively listen when the teacher and fellow students speak in Spanish. I showed respect for my classmates and my teacher.	I actively listen when the teacher speaks in Spanish. I rarely got distracted attention when others spoke. I was never disrespectful of my classmates or teacher.	I sometimes listen when the teacher speaks. I was often distracted when my classmates or teacher spoke (And/Or) I was disrespectful at times.	I "tune out" when the teacher begins speaking in Spanish. I rely on other students to tell me what to do in English (And/Or) I was disrespectful and distracting to others.
<i>Use of Spanish in Class</i>	I stayed in Spanish the entire class period. I volunteered to speak and regularly answered questions in Spanish. I respond in Spanish to everyone.	I occasionally used English without attempting to express myself in Spanish first. I volunteered to speak and answer questions in Spanish.	I generally used more English than Spanish and needed to be reminded to speak Spanish (And/Or) I did not volunteer or answer questions much.	I almost exclusively use English when talking with the teacher and classmates or I speak as little Spanish as possible during class, pair (And/Or) group activities or I don't speak at all.

Spanish Class Interview Rubric Writing

**Arellano Espitia, Mónica, Bradshaw
Borge, Carmen Cecilia, Heather,
Denise, Kinsella, Lisa, Orive,
Andere, Smith Hanot, Madeleine, Vega
Manjón, M^a Teresa**

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