

Threshold Concepts in Women's and Gender Studies

Ways of Seeing,
Thinking, and Knowing

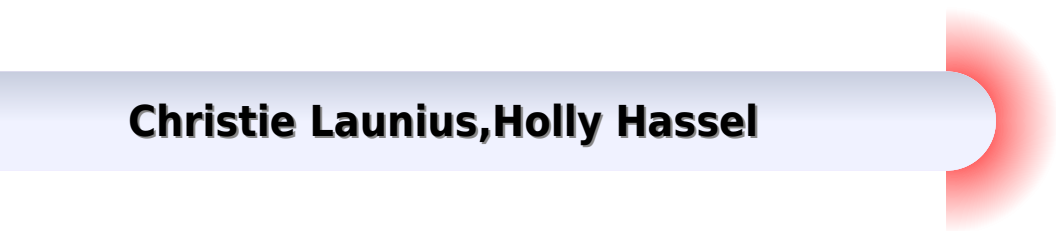
THIRD EDITION

Christie Laurino and Holly Hassel



Threshold Concepts In Womens And Gender Studies Book By Routledge

Christie Launius,Holly Hassel



Threshold Concepts In Womens And Gender Studies Book By Routledge:

Threshold Concepts in Women's and Gender Studies Christie Launius, Holly Hassel, 2014-12-17 *Threshold Concepts in Women's and Gender Studies Ways of Seeing Thinking and Knowing* is a textbook designed primarily for introduction to Women's and Gender Studies courses with the intent of providing both a skills and concept based foundation in the field. The text is driven by a single key question: What are the ways of thinking, seeing, and knowing that characterize women's and gender studies and are valued by its practitioners? Rather than taking a topical approach, *Threshold Concepts in Women's and Gender Studies* develops the key concepts and ways of thinking that students need in order to develop a deep understanding and to approach material like feminist scholars do across disciplines. This book illustrates four of the most critical concepts in women's and gender studies: the social construction of gender, privilege and oppression, intersectionality, and feminist praxis, and grounds these concepts in multiple illustrations.

Threshold Concepts in Women's and Gender Studies Christie Launius, Holly Hassel, 2022-03-30 *Threshold Concepts in Women's and Gender Studies Ways of Seeing Thinking and Knowing* is a textbook designed primarily for introduction to Women's and Gender Studies courses with the intent of providing both a skill and concept based foundation in the field. The third edition includes fully revised and expanded case studies and updated statistics; in addition, the content has been updated throughout to reflect significant news stories and cultural developments. The text is driven by a single key question: What are the ways of thinking, seeing, and knowing that characterize Women's and Gender Studies and are valued by its practitioners? This book illustrates four of the most critical concepts in Women's and Gender Studies: the social construction of gender, privilege and oppression, intersectionality, and feminist praxis, and grounds these concepts in multiple illustrations. *Threshold Concepts* develops the key concepts and ways of thinking that students need to develop a deep understanding and to approach material like feminist scholars do across disciplines.

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A Guide to Teaching Introductory Women's and Gender Studies Holly Hassel, Christie Launius, Susan Rensing, 2021-05-10 This book provides a practical

evidence based guide to teaching introductory Women s and Gender Studies courses Based on the findings of a Scholarship of Teaching and Learning project that analyzed 72 Intro students written work the authors equip instructors with key principles that can help them adapt their pedagogy to a range of classroom environments By putting student learning at the center of course design the authors invite readers to reflect on their own investments in and goals for the introductory course The book also draws on the authors combined decades of teaching experience and aims to help instructors anticipate the emotional intellectual and interpersonal challenges and rewards of teaching and learning in the introductory WGS course Chapters focus on course design including identifying desired learning outcomes in terms of course content skills and dispositions or habits of mind choosing course materials pedagogical activities and assessing student learning This book will be an invaluable resource for experienced WGS instructors and those seeking or planning to teach it for the first time including graduate students and high school teachers *Gender in the Political Science Classroom* Ekaterina M.

Levintova,Alison Kathryn Staudinger,2018-07-12 A collection of studies examining the role of gender in teaching and learning in the traditionally male dominated field of political science *Gender in the Political Science Classroom* looks at the roles gender plays in teaching and learning in the traditionally male dominated field of political science The contributors to this collection bring a new perspective to investigations of gender issues in the political behavior literature and feminist pedagogy by uniting them with the Scholarship of Teaching and Learning SoTL The volume offers a balance between the theoretical and the practical and includes discussions of issues such as curriculum class participation service learning doctoral dissertations and professional placements The contributors reveal the discipline of political science as a source of continuing gender based inequities but also as a potential site for transformative pedagogy and partnerships that are mindful of gender While the contributors focus on the discipline of political science their findings about gender in higher education are relevant to SoTL practitioners other social science disciplines and the academy at large A bold and compelling collection that asks important questions about the ways in which the teaching of Political Science reproduces gender inequities Aeron Haynie **Social Theory** Berch Berberoglu,2017-01-06 Social Theory provides a sophisticated yet highly accessible introduction to classical and contemporary social theories The author s concise presentation allows students and instructors to focus on central themes The text lets theorists speak for themselves presenting key passages from each theorist s corpus bringing theory to life The approach allows instructors the opportunity to help students learn to unpack sometimes complex prose just as it offers inroads to class discussion Chapters on Addams and early feminism on Habermas and the Frankfurt School on Foucault and on globalization and social movements round out contemporary coverage The book presents and explains key theories just as it provides an introduction to central debates about them *Making Disaster Safer* Ronni

Alexander,Siriporn Wajjwalku,2023-10-16 This edited book was produced through a transnational and transdisciplinary UNESCO Chair Project on Gender and Vulnerability in Disaster Risk Reduction Support Contributors come from five disaster

prone Asian countries and the chapters reflect their rich knowledge and practical experience in disaster management and humanitarian assistance. The chapters all with a focus on gender and vulnerability illustrate that gender can make people especially women vulnerable. The chapters address the experiences of state and non state actors responding to disaster and promoting recovery at the local level. However while women and vulnerable people may be victims of disasters they also serve as agents for recovery and voices for better disaster preparedness. In sharing both successes and failures as well as suggestions for the future this book speaks to the need for transdisciplinary knowledge and multilevel coordination as well as full equality for all genders and respect for human rights in order to cope with increasingly more frequent intense and complex emergencies. This book is of interest as a text to students in a variety of disciplines who are focusing on disaster and health emergencies as well as to practitioners and others promoting disaster risk reduction and resilience.

Radical Empathy in Multicultural Women's Fiction Lara Narcisi, 2023-07-25 Fiction provides the possibility for radical empathy by connecting us with strangers and *Radical Empathy in Multicultural Women's Fiction* From the Library to Liberation both analyzes and embodies this phenomenon by putting women novelists of color in conversation with one another. Foregrounding the growing importance of intersectionality studies this book considers how race gender and class interact for each author. In our increasingly fragmented national dialogue this approach is unique and timely demonstrating how novels can transform how we understand ourselves and act towards others. Each chapter compares a contemporary female author to an earlier canonical author of her ethnic background depicting the dialogues that authors have across the decades. Each conversation focuses on an intersectional question. How has culturally enforced silence impacted Asian women writers? How can the American road trip narrative provide Black men access to their pasts? How do poverty and gentrification impact Chicana coming of age stories? Finally the book facilitates a dialogue across ethnic categories considering what commonalities all women writers of color share in the contemporary United States and how their conversations can reach and impact readers to take the crucial step from empathy to action in their own communities.

Routledge International Handbook of Working-Class Studies Michele Fazio, Christie Launius, Tim Strangleman, 2020-12-30 The *Routledge International Handbook of Working Class Studies* is a timely volume that provides an overview of this interdisciplinary field that emerged in the 1990s in the context of deindustrialization the rise of the service economy and economic and cultural globalization. The Handbook brings together scholars teachers activists and organizers from across three continents to focus on the study of working class peoples cultures and politics in all their complexity and diversity. The Handbook maps the current state of the field and presents a visionary agenda for future research by mingling the voices and perspectives of founding and emerging scholars. In addition to a framing Introduction and Conclusion written by the co editors the volume is divided into six sections: Methods and principles of research in working class studies; Class and education; Work and community; Working class cultures; Representations and Activism and collective action. Each of the six sections opens with an

overview that synthesizes research in the area and briefly summarizes each of the chapters in the section Throughout the volume contributors from various disciplines explore the ways in which experiences and understandings of class have shifted rapidly as a result of economic and cultural globalization social and political changes and global financial crises of the past two decades Written in a clear and accessible style the Handbook is a comprehensive interdisciplinary anthology for this young but maturing field foregrounding transnational and intersectional perspectives on working class people and issues and focusing on teaching and activism in addition to scholarly research It is a valuable resource for activists as well as working class studies researchers and teachers across the social sciences arts and humanities and it can also be used as a textbook for advanced undergraduate or graduate courses

Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy
Sanders, April, Isbell, Laura, Dixon, Kathryn, 2019-12-27 Educators in the K 12 school environment work diligently to help at risk students find success in the classroom One particular group of at risk students is the LGBTQ population K 12 students who identify as lesbian gay bisexual transgender or queer often fear the repercussions of disclosing this information in the classroom environment Homophobia from fellow students faculty and or administrators can be in the form of bullying lack of acknowledgement of identity absence in curriculum etc There is a strong need for this group of students to be included in the landscape of curriculum design and policymaking *Incorporating LGBTQ Identities in K 12 Curriculum and Policy* is a critical research publication that provides comprehensive research on inclusive curriculum design and education policy that specifically impacts LGBTQ students Featuring an array of topics such as gender diversity mental health services and preservice teachers this book is essential for teachers counsellors school psychologists therapists curriculum developers instructional designers principals school boards academicians researchers administrators policymakers and students

Resisting Rape Culture through Pop Culture Kelly Wilz, 2019-12-09 *Resisting Rape Culture through Pop Culture* Sex After MeToo provides audiences with constructive models of affirmative consent tender masculinity and pleasure in popular culture that work to challenge toxic dominant and hegemonic constructions While numerous scholars have illustrated the many ways mediated culture shape social understandings of sexual violence this book analyzes texts that might serve to resist rape culture This project locates how these texts manufacture cinematic or televisual narratives and in turn work to create new realities that encourage cultural and social change Kelly Wilz analyzes the ways in which we as a culture tend to understand sex through visual media and dominant cultural myths while highlighting productive texts which might serve as a possible corrective to the ways in which sex is ritualized by rules that legitimize violence Through the lens of productive criticism Wilz examines how language and dominant ideologies around rape culture and rape myths reinforce systemic violence and how visual texts might work to reimagine how we might disrupt those ideologies and create new ways to engage in conversations around intimacy and violence By centering the voices within the MeToo movement who actively work to de normalize sexual assault and abuse these models provide a useful counter to the deluge of dehumanizing narratives about

survivors and sexualized violence Scholars of pop culture women s studies media studies and social justice will find this book particularly useful **Feminism in Play** Kishonna L. Gray, Gerald Voorhees, Emma Vossen, 2018-10-04 **Feminism in Play** focuses on women as they are depicted in video games as participants in games culture and as contributors to the games industry This volume showcases women s resistance to the norms of games culture as well as women s play and creative practices both in and around the games industry Contributors analyze the interconnections between games and the broader societal and structural issues impeding the successful inclusion of women in games and games culture In offering this framework this volume provides a platform to the silenced and marginalized offering counter narratives to the post racial and post gendered fantasies that so often obscure the violent context of production and consumption of games culture **The Becoming of a Hero** Pradnya Bivalkar, 2023-12-14 Identity conflicts a prominent feature of our times a phenomenon of belonging somewhere yet belonging nowhere are increasingly finding their way into cinema This book looks at the representations of identity conflicts in India on the canvas of Indian cinema connecting them with broader socio political developments in contemporary India Starting with the historical background of how political developments in Europe like the emergence of Nation states secularism modernity influenced socio political developments in India in the past century the book looks at how those developments have shaped modern India While looking at the cinematic representations of a variety of identity conflicts through the lens of cultural and political analysis it provides insights into how the construct of an Identity and the inherent conflicts associated with it evolve and manifest themselves through the medium of a film

(Re)Considering What We Know Linda Adler-Kassner, Elizabeth Wardle, 2020-01-10 **Naming What We Know** Threshold Concepts of Writing Studies published in 2015 contributed to a discussion about the relevance of identifying key concepts and ideas of writing studies **Re Considering What We Know** continues that conversation while simultaneously raising questions about the ideas around threshold concepts Contributions introduce new concepts investigate threshold concepts as a framework and explore their use within and beyond writing Part 1 raises questions about the ideologies of consensus that are associated with naming threshold concepts of a discipline Contributions challenge the idea of consensus and seek to expand both the threshold concepts framework and the concepts themselves Part 2 focuses on threshold concepts in action and practice demonstrating the innovative ways threshold concepts and a threshold concepts framework have been used in writing courses and programs Part 3 shows how a threshold concepts framework can help us engage in conversations beyond writing studies **Re Considering What We Know** raises new questions and offers new ideas that can help to advance the discussion and use of threshold concepts in the field of writing studies It will be of great interest to scholars and graduate students in writing studies especially those who have previously engaged with **Naming What We Know** Contributors Marianne Ahokas Jonathan Alexander Chris M Anson Ian G Anson Sarah Ben Zvi Jami Blaauw Hara Mark Blaauw Hara Maggie Black Dominic Borowiak Chris Castillo Chen Chen Sandra Descourtis Norbert Elliot Heidi Estrem Alison Farrell

Matthew Fogarty Joanne Baird Giordano James Hammond Holly Hassel Lauren Heap Jennifer Heinert Doug Hesse Jonathan Isaac Katie Kalish P raic Kerrigan Ann Meejung Kim Kassia Krzus Shaw Saul Lopez Jennifer Helane Maher Aishah Mahmood Aimee Mapes Kerry Marsden Susan Miller Cochran Deborah Mutnick Rebecca Nowacek Sarah O'Brien Ildip Peggy O'Neill Cassandra Phillips Mya Poe Patricia Ratanapraphart Jacqueline Rhodes Samitha Senanayake Susan E Shadle Dawn Shepherd Katherine Stein Patrick Sullivan Brenna Swift Carrie Strand Tebeau Matt Thul Nikhil Tiwari Lisa Tremain Lisa Velarde Kate Vieira Gordon Blaine West Anne Marie Womack Kathleen Blake Yancey Xiaopei Yang Madylan Yarc

Feminism in Practice Karen A. Foss, Sonja K. Foss, Alena Amato Ruggerio, 2021-09-23 *Feminism in Practice* uses feminism as a blueprint for exploring change strategies. It features twenty contemporary feminists from diverse arenas including activists, comedians, musicians, politicians, poets, and showrunners. The women come to life through line drawings, brief biographies, extensive quotations, their definitions of feminism, and the change strategies they employ. Questions for reflection encourage readers to think through their own relationship to feminism and change. Chapter 1 defines feminism, raising issues with the typical definition of feminism as the effort to achieve equality between women and men. It concludes with a description of over twenty types of feminism. Chapter 2 describes the triggering events, happening places, and key ideas of the four waves of feminism. The opening chapters provide a comprehensive understanding of the diversity and complexity of feminist movement. The book is organized around five primary objectives that animate contemporary change efforts: proclaiming identity, naming a problem, enriching a system, changing a system, and creating an alternative system. Each objective is developed through theoretical assumptions and twelve change strategies that show it at work in feminist movement. *Feminism in Practice* also serves as a practical handbook that readers can use to experiment with the strategies and expand their toolkits for creating change in their lives and worlds. The authors are uniquely qualified to explore issues of feminism and change. Karen Foss and Sonja Foss are second-wave feminists who have written extensively on alternative change strategies, feminist communication, and feminist theory. Alena Ruggerio brings to the project the standpoint of a third-wave feminist at home in pop culture. Her scholarship lies at the intersection of rhetoric, feminism, and religious studies. To learn more about *Feminism in Practice*, listen to the authors' October 2021 interview on *The Jefferson Exchange*.

[Teaching Modernist Women's Writing in English](#) Janine Utell, 2021-04-25 Offers pedagogical techniques for teaching anglophone modernist writing by Virginia Woolf, Gertrude Stein, Dorothy Richardson, Jean Rhys, Nella Larsen, and others. Gives syllabus suggestions for undergraduate and graduate courses in literature and writing. Covers topics such as feminism, gender, identity, canon formation, politics, activism, and war. Suggests many digital humanities approaches.

Rethinking Women's and Gender Studies Volume 2 Catherine M. Orr, Ann Braithwaite, 2023-11-23 The second volume of *Rethinking Women's and Gender Studies* addresses the complexities and inherent paradoxes within the expansive knowledge project known as Women's and Gender Studies for audiences both inside and adjacent to the field. Each of the volume's chapters identifies and critically examines a key term that circulates in this

field exploring how the term has come to be understood and mobilized within its everyday narratives and practices In constructing provocative genealogies for their terms authors explicate the roles that this language and the narratives attached to it play in producing and limiting possible versions of the field The ongoing aim of Rethinking Women's and Gender Studies both in the original volume and this entirely new extension is to trace and expose important paradoxes ironies and contradictions embedded in the field from its high theory to its casual conversations that rely on these terms Forging collective conversation and intellectual community from its thoughtful and critical lines of inquiry the second volume of Rethinking Women's and Gender Studies remains bracingly original and full of fresh insight It provides a perfect complement for Feminist Theory Senior Capstone and introductory graduate level courses offered in Women's and Gender Studies and related fields

Threshold Concepts on the Edge Julie A. Timmermans, Ray Land, 2019-12-30 Since the first literature about the Threshold Concepts Framework was published in 2003 a considerable body of educational research into this topic has grown internationally across a wide range of disciplines and professional fields Successful negotiation of a threshold concept can be seen as crossing boundaries into new conceptual space or as a portal opening up new and previously inaccessible ways of thinking about something In this unfamiliar conceptual terrain fresh insights and perceptions come into view and access is gained to new discourses This frequently entails encounters with troublesome knowledge knowledge which provokes a liminal phase of transition in which new understandings must be integrated and importantly prior conceptions relinquished There is often double trouble in that letting go of a prevailing familiar view frequently involves a discomfiting change in the subjectivity of the learner We become what we know It is a space in which the learner might become stuck

Threshold Concepts on the Edge the fifth volume in a series on this subject discusses the new directions of this research Its six sections address issues that arise in relation to theoretical development liminal space ontological transformations curriculum interdisciplinarity and aspects of writing across learning thresholds

The Routledge Global History of Feminism Bonnie G. Smith, Nova Robinson, 2022-02-21 Based on the scholarship of a global team of diverse authors this wide ranging handbook surveys the history and current status of pro women thought and activism over millennia The book traces the complex history of feminism across the globe presenting its many identities its heated debates its racism discussion of religious belief and values commitment to social change and the struggles of women around the world for gender justice Authors approach past understandings and today's evolving sense of what feminism or womanism or gender justice are from multiple viewpoints These perspectives are geographical to highlight commonalities and differences from region to region or nation to nation they are also chronological suggesting change or continuity from the ancient world to our digital age Across five parts authors delve into topics such as colonialism empire the arts labor activism family and displacement as the means to take the pulse of feminism from specific vantage points highlighting that there is no single feminist story but rather multiple portraits of a broad cast of activists and thinkers Comprehensive and properly global this is

the ideal volume for students and scholars of women's and gender history, women's studies, social history, political movements, and feminism

Gender(ed) Identities Tricia Clasen, Holly Hassel, 2016-08-25

This volume brings together diverse cross-disciplinary scholarly voices to examine gender construction in children's and young adult literature. It complements and updates the scholarship in the field by creating a rich, cohesive examination of core questions around gender and sexuality in classic and contemporary texts. By providing an expansive treatment of gender and sexuality across genres, eras, and national literatures, the collection explores how readers encounter unorthodox as well as traditional notions of gender. It begins with essays exploring how children's and YA literature construct communities formed by gender, ethnicity, sexuality, and in face-to-face and virtual spaces. Section II's central focus is how gendered identities are formed, unpacking how texts for young readers ranging from Amish youth periodicals to the blockbuster *Divergent* series trace, reproduce, and shape gendered identity socialization. In section III, the essential literary function of translating trauma into narrative is addressed in classics like *Anne of Green Gables* and *Pollyanna*, as well as more recent works. Section IV's focus on sexuality and romance encompasses fiction and nonfiction works examining how children's and young adult literature can serve as a regressive, progressive, and transgressive site for constructing meaning about sex and romance. Last, section V offers new readings of paratextual features in literature for children, from the classic tale of *Cinderella* to contemporary illustrated novels. The key achievement of this volume is providing an updated range of multidisciplinary and methodologically diverse analyses of critically and commercially successful texts contributing to the scholarship on children's and YA literature, gender, sexuality, and women's studies, and a range of other disciplines.

The Enigmatic Realm of **Threshold Concepts In Womens And Gender Studies Book By Routledge**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Threshold Concepts In Womens And Gender Studies Book By Routledge** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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