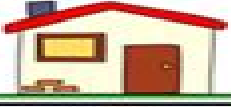


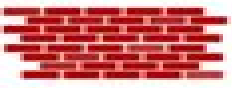
# The Three Little Pigs

## Activities + Free Printable

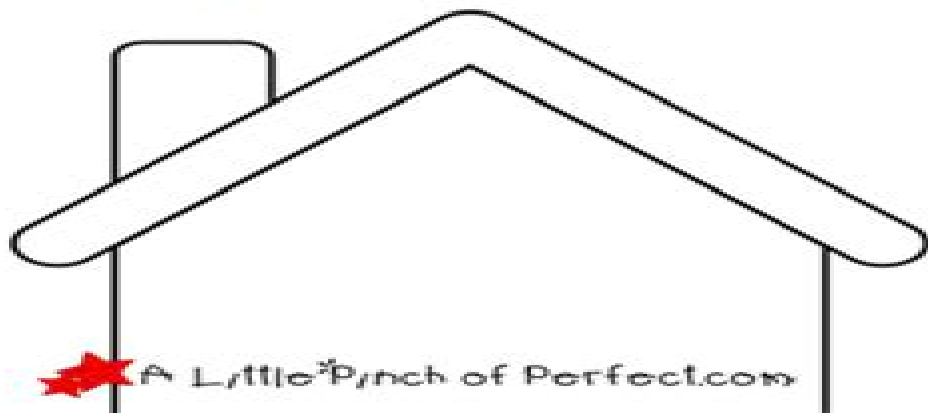
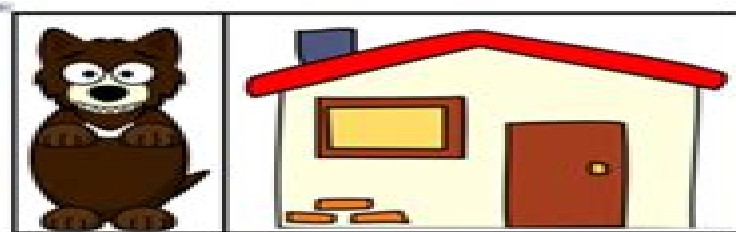
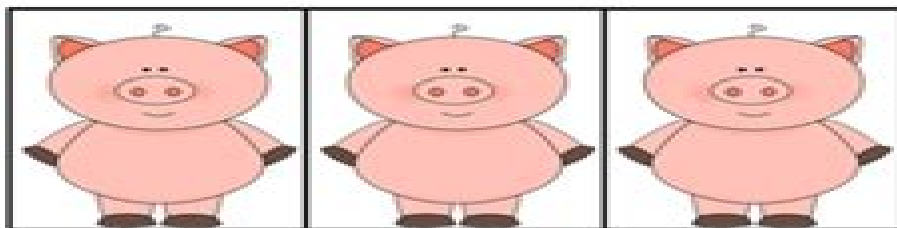
Cut the pictures out and match the word with the picture and/or trace the words.

|                                                                                   |       |
|-----------------------------------------------------------------------------------|-------|
|   | Pig   |
|   | House |
|  | Wolf  |
|   | Straw |

Cut out the pictures and put them in order in the boxes below.

|                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|   |  |  |
| Weakest                                                                             |                                                                                     | Strongest                                                                           |
|  |  |  |

Cut out the pictures, tape them onto popsicle sticks, and use them as puppets to retell or create your own 3 Little Pigs story.



# Three Little Pigs Literacy Activities

**Beverly A. DeVries**

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the author's name.

### **Three Little Pigs Literacy Activities:**

**Story Time Literacy Activities for Circle Time, Ages 3 - 6** DeVries,2009-01-04 Strengthen students language memory and attention skills with Literacy Activities for Circle Time Story Time for grades PK 1 This 96 page book provides hands on cross curricular activities that develop children s emerging literacy skills The book provides ideas that engage students through listening watching imitating cooperating playacting singing and chanting It aligns with state and national standards Let's All Play Activities for Communication, Language and Literacy Jenny Roe,2009-03-10 Let s All Play is packed with enjoyable easy to do literacy activities for young children It provides fun stimulating and inclusive ideas suitable for a range of children including those with special educational needs SEN and those learning English as an additional language EAL Topics covered include Food Glorious Food Opposites Houses and Homes All About Me Animals This excellent resource is for anyone working with Nursery Reception or Pre school children in any early years setting **Fun Literacy Activities for After-school Programs** Sue Edwards,Kathleen Martinez,2004 This exciting first of its kind book helps after school staff members support literacy development while staying faithful to the unique mission of being something other than more school The authors explain the role of after school programs in literacy development and define aspects of literacy development The book contains 72 fun and engaging activities for all levels of school age readers Journey to Literacy: No Worksheets Required Krista Flemington,Linda Hart-Hewins,Una Villiers,2011 The play based learning and individualized strategies in this practical book build on the wide range of literacy skills present in the kindergarten classroom This resource explores simple ways to use traditional learning centres to provide children with real and authentic reasons to listen speak read write and view Teachers will find a wealth of resources for creating meaningful learning experiences including answers to often asked questions milestones to inform teaching instruction activities and games for both individuals and groups and literacy extensions that involve children with quality literature authentic artifacts and recordings This highly readable book will support teachers as they move beyond worksheets and nurture students on their journey to lifelong literacy Publisher Games, Ideas and Activities for Primary Literacy Hazel Glynne,Amanda Snowden,2013-09-06 A collection of 150 unique games and activities to help support teaching of maths in the primary classroom Designed with busy teachers in mind the Classroom Gems series draws together an extensive selection of practical tried and tested off the shelf ideas games and activities guaranteed to transform any lesson or classroom in an instant Easily navigable allowing you to choose the right activity quickly and easily these invaluable resources are guaranteed to save you time and are a must have tool to plan prepare and deliver first rate lessons *The Three Little Pigs* Margaret Hillert,2016-07-15 An easy format retelling of the classic fairy tale Three Little Pigs and how they work together Newly re illustrated with a fresh and modern look these Beginning to Read books in the 21st Century Edition foster independent reading and comprehension Using high frequency words and repetition readers gain confidence while enjoying classic fairy tales and folklore stories Educator resources

include reading reinforcement activities and a word list in the back Activities focus on foundational language and reading skills Sections include phonological awareness phonics fluency vocabulary and reading comprehension Teachers notes available on website      **Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries,2017-07-05

The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

**Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

**Literacy Activities for Early Childhood Classrooms for Literacy Development in the Early Years** Lesley Mandel Morrow,2005      **Full-Color Literacy Centers & Activities for Nursery Rhymes Volume 2** Teacher Created

Resources,2004-01-13      *The Wiley Handbook of Early Childhood Care and Education* Christopher P. Brown,Mary Benson McMullen,Nancy File,2019-04-23 The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from

noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field

**101 Number Activities, Ages 3 - 6** Bittinger,2009-01-04 This math activities book is designed as a resource for helping preschoolers learn about numbers Each book features 101 teaching ideas related to the number theme The skill building activities in this book invite children to explore numbers number recognition and counting Both cooperative and individual learning are encouraged through the hands on developmentally appropriate activities These activities have been correlated to state standards and span multiple curriculum areas including math language development science art and music

**Successful Reading Assessments and Interventions for Struggling Readers** Deborah Ann Jensen,Jennifer A. Tuten,2012-11-28 Each struggling reader has a unique combination of strengths and areas that require targeted instruction Through their work with teachers and children in an after school tutoring program the authors have identified six types of struggling readers and offer here suggestions for assessment and instruction for each type The book imparts lessons learned from the tutoring program that are applicable to the classroom and beyond suggesting how teachers can reach out to and involve parents caregivers and families

*Literacy and Education* Kate Pahl,Jennifer Rowsell,2005 If we take the book Literacy and Education Understanding New Literacy Studies in the Classroom seriously it may help us teachers in training teachers in the field teaching theorists and researchers to learn more about ourselves and our teaching Journal of Early Childhood Literacy the best introduction to the theory and practice of New Literacy Studies available today for teachers though policy makers and researchers should also read it James Paul Gee University of Wisconsin Madison This long awaited accessible text shows how key research strands into the nature of contemporary literacy can reinvigorate classroom practice Technological advances have transformed literacy practices in all spheres of learners lives and Pahl and Rowsell show through real examples how pedagogical practice can accommodate

these developments This is a must for all those involved in all levels of literacy education Dr Julia Davies Deputy Head of the School of Education The University of Sheffield *Literacy and Education Understanding the New Literacy Studies in the Classroom* is a practical guide to applying New Literacy Studies in primary secondary and family literacy contexts It represents a comprehensive look at how to rethink redefine and redesign language in the classroom to meet contemporary needs and skills of students based on current literacy research theory and practice Each chapter profiles key themes within New Literacy Studies including literacy and identity multimodality and multiliteracies bridging home school literacy practices and literacy and globalization The book follows an accessible format with multiple activities in each chapter theory boxes highlighting seminal research and theory suggestions for classroom design and planning ideas and New Literacy Studies assessment framework and vignettes of New Literacy Studies and Multiliteracies classrooms in Britain and Canada as well as a comprehensive glossary of terms *Literacy and Education Understanding the New Literacy Studies in the Classroom* brings research and practice together and is a valuable resource for teachers in training practising teachers and students studying literacy education at the graduate level Allan Luke Dean Centre for Research in Pedagogy and Practice Singapore prefaces the book with a look to the international importance of understanding and implementing New Literacy Studies in pedagogy and practice Jim Cummins Professor OISE University of Toronto concludes the book with an eye to local settings and the necessity for us to accommodate the diverse literacy needs of students and clearly illustrates how New Literacy Studies fills such a niche

*Spiritual Care with Sick Children and Young People* Sally Nash,Paul Nash,Kathryn Darby,2015-08-21 A comprehensive introduction to best practice in spiritual support for sick children and young people this research based handbook covers both principles and practice It includes a wide range of examples and suggestions for thoughtful and engaging activities to facilitate spiritual interaction and support

*Teaching Twos and Threes* Deborah Falasco,2013-08-27 A comprehensive curriculum designed specifically for teaching two and three year olds

*Teaching Science and Technology in the Early Years (3-7)* Dan Davies,Alan Howe,Christopher Collier,Rebecca Digby,Sarah Earle,Kendra McMahon,2019-04-30 *Teaching Science and Technology in the Early Years 3-7* celebrates young children s amazing capabilities as scientists designers and technologists Research based yet practical and accessible it demonstrates how scientific designing and making activities are natural to young children and have the potential for contributing to all aspects of their learning By identifying the scientific and technological concepts skills and activities being developed the book enables the reader to make more focused diagnostic observations of young children and plan for how they can help move them forward in their learning This third edition has been thoroughly updated and features fresh insights into young children s learning from neuroscience and new materialist perspectives a UK wide perspective on Early Years curricula and how they support the inclusion of science and technology as an entitlement for young children new case studies of successful evidence based Early Years practice alongside new examples of practical planning for learning and advice on documenting children s learning stories an updated

chapter on assessing and documenting children's learning drawing upon findings from the Teacher Assessment in Primary Science TAPS project at Bath Spa University Based on the latest research and first hand experience this practical and accessible book is essential reading for Early Years and Primary students on undergraduate PGCE and Masters level courses

**Drama, Literacy and Moral Education 5-11** Joe Winston, 2013-12-19 First Published in 2000 Since before modern schooling before literacy itself stories have been told in every culture not only as a form of entertainment but also as a means of transmitting values from one generation to the next Narrative story can be seen as one of the fundamental ways in which the human mind interprets and speculates upon the world and translates lived experience into conceptual understanding Many good stories of whatever genre that do present themselves as vehicles to develop literacy whether short stories picture books traditional tales recent or classic novels will very often present equally exciting possibilities for moral learning This book seeks to help primary teachers use selected stories not only to develop literacy but also to plan for drama work that can harness the potential for social and moral education itself an area under increasing attention from central government agencies

*Literacy* Nancy J. Ellsworth, Carolyn N. Hedley, Anthony N. Baratta, 2012-12-06 The concepts of the past centered more narrowly on traditional ways of learning to read and write no longer suffice in a society that requires higher level skills from an increasingly diverse student population Providing a new direction in literacy education the chapters in this volume offer a revitalized perspective of literacy They focus on the forms that literacy will take in the future the influence of changing technologies and multimedia on curriculum and instructional practices and on effective learning environments These chapters incorporate the insights of researchers in several disciplines to examine ways of helping students develop the broad based literacy skills they will need in order to participate fully in American society Teachers teacher educators and others concerned with the future of nurturing and schooling will find challenging ideas for redefining instruction in literacy in this book

**Teaching Reading Strategies in the Primary Grades** Bette S. Bergeron, Melody Bradbury-Wolff, 2003-04 A clear and concise guide to teaching reading strategies to young learners

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