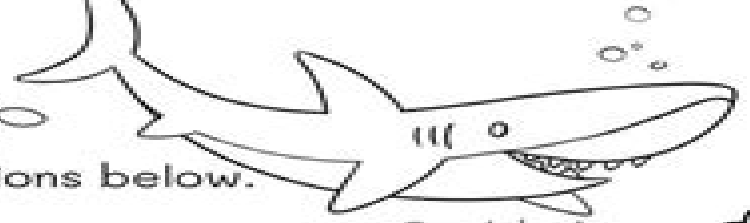


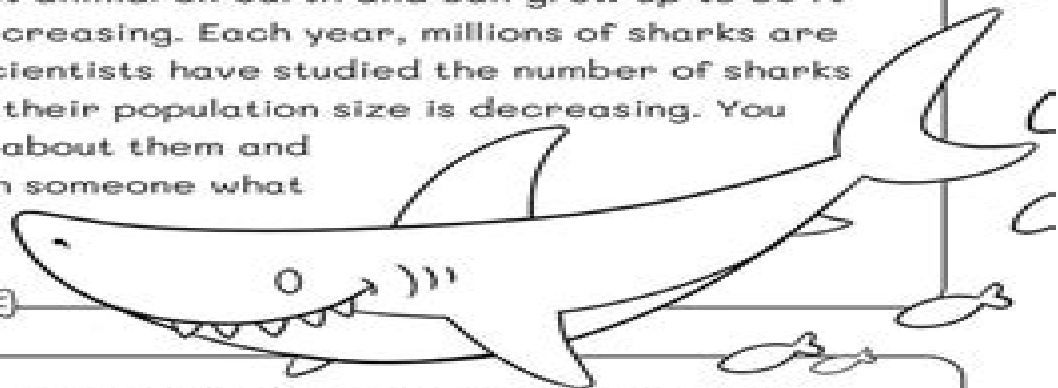
Sharks

Read the passage and answer the questions below.



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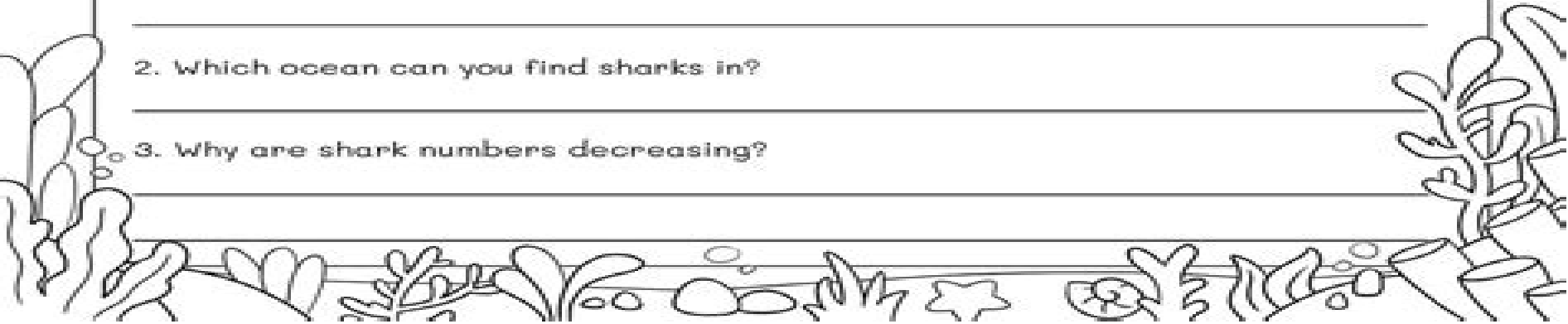
Sharks are ancient and magnificent creatures. They have ruled the oceans for the last 400 million years. You can find sharks in every ocean in the world, and some even live in rivers and lakes. Sharks are made of a flexible material called cartilage. You have cartilage in your ears— that's why they bend! There are more than 500 known species of shark in the world. Some are no larger than your hand, while others can be the size of a school bus. The whale shark is the largest animal on earth and can grow up to 30 ft long. Sadly, shark numbers are decreasing. Each year, millions of sharks are hunted and killed for their fins. Scientists have studied the number of sharks in the ocean and are finding that their population size is decreasing. You can help sharks by learning more about them and spreading awareness— share with someone what you learned in this passage!



1. What are sharks made of? Where can you find this material in humans?

2. Which ocean can you find sharks in?

3. Why are shark numbers decreasing?



Third Grade Spanish Nonfiction Passages

Lin Carver, Holly S. Atkins



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Selected Non Fiction Historical Reads : Spanish Papers/The Story of Mankind Washington Irving,Hendrik Willem Van Loon,2022-09-09 Selected Non Fiction Historical Reads Spanish Papers by Washington Irving In this collection of essays Washington Irving an American author and diplomat offers insightful and historically significant writings about Spain From exploring the history and culture of the country to recounting his personal experiences Irving s Spanish Papers provides a fascinating glimpse into Spain s past and present The Story of Mankind by Hendrik Willem Van Loon This award winning book is an engaging and comprehensive account of human history Hendrik Willem Van Loon takes readers on a journey through time from the earliest civilizations to the modern era presenting historical events and figures in a captivating and accessible manner Key Aspects of the Book Selected Non Fiction Historical Reads Spanish Papers Washington Irving s collection of essays offers valuable insights into Spain s history culture and society making it a compelling read for those interested in European history The Story of Mankind Hendrik Willem Van Loon s book presents a sweeping narrative of human history providing readers with a well rounded understanding of the major events and developments that shaped the world Washington Irving was an American author and diplomat best known for his literary works that have had a significant impact on American literature Hendrik Willem Van Loon was a Dutch American historian and writer acclaimed for his ability to make history accessible to a wide audience In Selected Non Fiction Historical Reads readers can explore the fascinating works of these authors gaining valuable insights into historical events and the human experience Reading

Comprehension Strategies of Fifth Grade Bilingual Latina/o Readers Michele Fortes,1999 **SYSTEMATIC**

INSTRUCTION IN READING FOR SPANISH-SPEAKING STUDENTS Elva Duran,2013-04-01 Students whose first language is not English are the fastest growing group in public schools in all regions of the United States Almost 10 million children between the ages of five and 17 live in the homes and communities in which a language other than English is spoken and presently most schools in the U S are under educating many English learners The achievement of Hispanic students needs to improve dramatically over the next five years and this book describes the cornerstone elements for bringing about this change The initial chapter introduces direct instruction to be used with reading and literacy programs Chapters 2 and 3 provide excellent review of the literature in language development and address developing language instruction listening and speaking with Spanish speaking students and offers what a comprehensive language development program should look like Chapter 4 reviews academic language and literacy instruction while the next addresses the components of instruction in Spanish Chapter 6 offers lesson plan suggestions for Spanish speaking students while the following two sections discuss components that transfer and do not transfer in Spanish to English reading instruction Chapter 9 reviews English language development and provides lesson plans for implementing SDAIE programs Finally Chapter 10 discusses two way bilingual immersion and shares actual classroom schedules and lessons This unique text will

help in the preparation of primary grade teachers throughout the U S so that they may be successful with Hispanic students entering the public schools with little or no English background It will also be a useful tool for school districts staff development in addressing school improvement goals for increasing the achievement of Hispanic students 180 Days™: Reading for Third Grade Christine Dugan,2020-12-08 Encourage Spanish speaking third graders to improve their reading skills with meaningful daily practice activities Includes engaging Spanish passages that allow students to practice reading comprehension word study and written responses 180 Days™: Reading for Fifth Grade (Spanish) Margot Kinberg,2020-12-08 Aprende durante 180 d as Help Spanish speaking fifth grade students improve their reading skills with meaningful and fun daily practice activities 180 Days Reading for Fifth Grade Spanish Uses short interesting Spanish passages to help students practice reading comprehension word study and written responses Builds student confidence in reading with independent learning activities that focus on comprehension and fluency skills Supports Spanish speakers in at home learning or small group instruction Includes standards based activities easy to follow instructions and an answer key to quickly assess student understanding Parents appreciate this easy to use activity book that keeps their child invested in learning The product is teacher approved and perfect for homeschooling to reinforce learning at school or to overcome learning loss Teachers rely on the daily practice workbooks to reach English learners The ready to implement activities are ideal for tracking progress and engaging students Additionally the activities can be used for intervention skill building to address learning gaps Crash Course in Serving Spanish-Speakers Salvador Avila,2008-10-30 This introduction will help plan for attracting this rapidly growing Spanish speaking population into the library and library services a major challenge to librarians in small public libraries who have no Spanish speaking staff Providing services to Spanish speakers is both an honor and a challenge Before public institutions venture into reaching out to the Spanish speaking community they need to become familiar with their cultural competency so that their decisions and initiatives are not at risk **State Assessment Policy and Practice for English Language Learners** Charlene Rivera,Eric Collum,2014-05-12 State Assessment Policy and Practice for English Language Learners presents three significant studies each examining a different aspect of states strategies for including English language learners in state assessments an Analysis of State Assessment Policies Regarding Accommodations for English Language Learners a Survey and Description of Test Translation Practices and an Examination of State Practices for Reporting Participation and Performance of English Language Learners in State Assessments With the rise in population of English language learners and the subsequent stepped up legislative focus on this student population over the past decade states have been challenged to include English language learners in state assessment programs Until now the little data available on states policies and practices for meeting this challenge has been embedded in various reports and professional journals and scattered across the Internet This volume offers for the first time a focused examination of states assessment policies and practices regarding English language learners The three studies were supported by OELA the

U S Department of Education s Office of English Language Acquisition Language Enhancement and Academic Achievement for Limited English Proficient Students State Assessment Policy and Practice for English Language Learners is of interest to researchers and professionals involved with the assessment of English language learners state and district level policy makers and academics teacher educators and graduate students in a number of fields including educational and psychological assessment testing and measurement bilingual education English as a second language and second language acquisition

180 Days: Reading for Third Grade (Spanish) Christine Dugan,2020-12-08 Aprende durante 180 d as Help Spanish speaking third grade students improve their reading skills with meaningful and fun daily practice activities 180 Days Reading for Third Grade Spanish Uses short interesting Spanish passages to help students practice reading comprehension word study and written responses Builds student confidence in reading with independent learning activities that focus on comprehension and fluency skills Supports Spanish speakers in at home learning or small group instruction Includes standards based activities easy to follow instructions and an answer key to quickly assess student understanding Parents appreciate this easy to use activity book that keeps their child invested in learning The product is teacher approved and perfect for homeschooling to reinforce learning at school or to overcome learning loss Teachers rely on the daily practice workbooks to reach English learners The ready to implement activities are ideal for tracking progress and engaging students Additionally the activities can be used for intervention skill building to address learning gaps Prepare & Practice for Standardized Tests Grade 3 Julia McMeans,2009-01-02 This series takes advantage of the latest research related to standardized testing It prepares not only students but also teachers and parents for successful testing experiences Each book in the series presents test taking strategies and anxiety reducing tips The practice tests cover grade specific standards based content The test questions are similar in style to those found in current standardized tests There s no magic in these books They re not fancy But they offer the very best preparation for making the most of testing and getting results that accurately measure what each student knows *Accelerating the Literacy Performance of Bilingual Students* , Teaching Reading in Spanish Rocio del Castillo-Perez,Julia Stearns Cloat,2022-11-09 Teaching Reading in Spanish A Linguistically Authentic Framework for Emerging Multilinguals is an essential teacher instructional guide to developmental biliteracy It provides a comprehensive reading framework for teachers who teach students to read Spanish in K 12 dual language and bilingual programs Anchored in asset based pedagogy this framework applies a systematic Spanish literacy approach to biliteracy by weaving together a tapestry of relevant instructional components including phonemic and phonological awareness oracy decoding background knowledge vocabulary language structures verbal reasoning and literacy knowledge What sets this Spanish developmental literacy framework apart is its approach to Spanish reading instruction that is based on linguistically authentic pedagogy not on English language practices Teaching Reading in Spanish includes the DCC Leveling Instrument a standards based practical instructional tool that guides teachers through the process of efficiently and accurately

determining the reading levels of authentic Spanish text DCC Lectura provides teachers with the tools that they need to guide their students to become skilled readers through appropriately challenging books that act as multicultural mirrors windows and sliding glass doors

Balancing Reading & Language Learning Mary Cappellini, 2005 Combining the best classroom practices and research on teaching reading and language acquisition Mary Cappellini integrates effective reading instruction with effective language instruction Through the framework of a balanced reading program she emphasizes the importance of constantly listening for and assessing children's language and reading strategies during read aloud shared reading guided reading and independent reading including literature circles BOOK JACKET

Primary Language Impact on Second Language and Literacy Learning Kristen L. Pratt, Bogum Yoon, 2022-12-19 Primary Language Impact on Second Language and Literacy Learning Linguistically Responsive Strategies for Classroom Teachers provides educators with foundational knowledge on how students' native languages influence their learning of English language and literacy Linguistically diverse students increasingly populate current classrooms and it is important for educators to have general linguistic and cross linguistic knowledge to provide students with equitable access to the language and content of school By discussing English language learners ELLs primary language norms positive and negative transfer and culturally sustaining resources this book helps educators understand how to support ELLs use of their primary language as an asset when engaging in English language and literacy learning experiences

Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students' skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities and other resources

The Charisma Machine Morgan G. Ames, 2019-11-19 A fascinating examination of technological utopianism and its complicated consequences In *The Charisma Machine* Morgan Ames chronicles the life and legacy of the One Laptop per Child project and explains why despite its failures the same utopian visions that inspired OLPC still motivate other projects trying to use technology to disrupt education and development Announced in 2005 by MIT Media Lab cofounder Nicholas Negroponte One Laptop per Child promised to transform the lives of children across the Global South with a small sturdy and cheap laptop computer powered by a hand crank In reality the project fell short in many ways starting with the hand crank which never materialized Yet the project remained charismatic to many who were captivated by its claims of access to educational opportunities previously out of reach Behind its promises OLPC like many technology

projects that make similarly grand claims had a fundamentally flawed vision of who the computer was made for and what role technology should play in learning Drawing on fifty years of history and a seven month study of a model OLPC project in Paraguay Ames reveals that the laptops were not only frustrating to use easy to break and hard to repair they were designed for technically precocious boys idealized younger versions of the developers themselves rather than the children who were actually using them The Charisma Machine offers a cautionary tale about the allure of technology hype and the problems that result when utopian dreams drive technology development

Preparing to Lead in a Digital Environment Lin Carver,Holly S. Atkins,2021-01-07 This book provides the theory behind integration of technology provides a rationale for that integration and explores resources and methods for supporting others in their growth in technology integration Educational leaders will be a particular focus of the book as the need to be prepared to help their faculty integrate technology into their institutions They are knowledgeable about administrative responsibilities but not always as knowledgeable about theories and best practices of technology integration Each chapter begins with a scenario or example from K 12 or higher education to illustrate the ideas presented in the chapter then the chapter delves into the theoretical background followed by a technology example and concluding with activities readers could engage in to deepen their understanding of the concepts presented

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5 Margo Gottlieb,Gisela Ernst-Slavit,2013-09-27 This title offers guidance to educators in how to target academic language in planning for student learning as states undergo the implementation of the Common Core and corresponding English language proficiency standards in preparation for the upcoming consortia led assessments

Promoting Academic

Achievement Among English Learners Claude Goldenberg, Rhoda Coleman, 2010-04-14 Navigate the current research on promoting success among students who speak little or no English and discover specific recommendations for developing effective policies and programs

Literacy for Life Donna E. Norton, 2007 From Best Selling Author Donna Norton Drawing on her expertise in using children's literature to foster literacy in today's classrooms Donna Norton has crafted a contemporary application rich textbook that will prepare future teachers to put reading first and provide high quality research based instruction in reading and the language arts Book Earns High Praise From Reviewers A great number of activities listed at the end of each chapter provide students with many opportunities to discuss the chapter content apply to field work and reflect Shelley Hong Xu CSU Long Beach Chapter 3 Assessment This chapter is so current it is scary This chapter helps to give a clear but realistic picture of the types of assessments our students will be faced with in the public schools Carol L Butterfield Ph D Central WA University This publication marks a major advance over existing reading methods texts It broadens the context of literacy with meticulously chosen examples of children's literature real and very detailed lesson plans classroom tested instructional units and vividly illustrated examples Read All About It feature demonstrates that reading is a current and dynamic field of study Lesson Plans are clear concise examples of how a master teacher systematically creates a lesson plan based on specific books Differentiating Instruction provides relevant practical material on ELL Struggling Readers and Writers and Gifted and Accelerated Readers and Writers

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