The Three Little Pigs

Read the story and answer the questions on the next page.

Once upon a time, there were three little pigs who set out to seek their fortunes. Before they left home, their mother warned them to build strong houses to protect themselves from the big bad wolf.



The first little pig built his house out of straw because it was the easiest thing to do. The second little pig built his house out of sticks. It was a bit stronger than the straw house, but still not very sturdy. The third little pig worked hard and built his house out of bricks.



One day, the big bad wolf came along. He knocked on the door of the straw house and said, "Little pig, little pig, let me come in." The first little pig answered, "Not by the hair on my chinny chin chin!" So the wolf huffed and puffed and blew the house down! The first little pig ran to the second pig's house made of sticks.

The wolf followed and knocked on the stick house's door. "Little pig, little pig, let me come in," he said. The second little pig replied, "Not by the hair on my chinny chin chin!" So the wolf huffed and puffed and blew the stick house down! The two pigs ran to the third pig's brick house.



The wolf followed them and knocked on the brick house's door. "Little pig, little pig, let me come in," he said. The third little pig answered, "Not by the hair on my chinny chin chin!" So the wolf huffed and puffed, but he couldn't blow the brick house down. He tried and tried, but the house was too strong.

Finally, the wolf gave up and went away. The three little pigs lived happily ever after in their strong brick house.

Three Little Pigs Comprehension

Theresa Span

Three Little Pigs Comprehension:

The Three Little Pigs - Reading and Writing for Fun, Grade K-1 Deborah Tiersch-Allen, 2015-04-01 Learning With Literature The Three Little Pigs Reading Writing for Fun Children learn better when they enjoy what they are doing Teach specific skills that promote readiness for reading writing and math while opening the door to the kingdom of children s classic literature A full page read aloud story delights children as they begin 36 pages of pre reading and pre writing skills along with critical thinking and discussion questions activities and classroom games **Storytime Classics: the Three Little Pigs** Saviour Pirotta, 2019 This beautiful new edition simply told for young readers breathes new life into the classic tale of the three little pigs and the big bad wolf that is part of every childhood Three little pigs built themselves three little homes one with straw one with sticks and one with bricks Can you guess which one will keep them safe when the hungry wolf comes knocking at the door A funny story of cunning and comeuppance that has delighted children for generations is given a new lease of life in this stunning new edition brilliantly illustrated in a fun modern style for a new generation to enjoy This book is part of the much loved Storytime Classics series which offers collectible child friendly format editions of classic stories to make the perfect home library for children everywhere The Surprise Story of the Three Little Pigs at **Thanksgiving** Theresa Span, 2019-11-11 This is a modern day story told from the wolf s perspective who tries to borrow a cup of sugar from three pigs He tries to convince them he s not a pig eater because he s not the same wolf they had read about in other books It wasn t until he smelled the aroma of Thanksgiving cooking coming from Oink s house that he realized he was a wolf who s possibly capable of eating pigs An old friend who lives in the forest reserves knew him when he was a little feller was his last hope to borrow a cup of sugar On Thanksgiving Day he goes to the old man's house and learns there is a surprise waiting for him when he arrives The Three Little Pigs Margaret Hillert, 2017-12-13 Read Along or Enhanced eBook An easy format retelling of the classic fairy tale Three Little Pigs and how they work together Newly re illustrated with a fresh and modern look these Beginning to Read books foster independent reading and comprehension Using high frequency words and repetition readers gain confidence while enjoying classic fairy tales and folklore stories Educator resources include reading reinforcement activities and a word list in the back Activities focus on foundational language and reading skills Sections include phonological awareness phonics fluency vocabulary and reading comprehension Teachers notes available on website Writing frameworks Rosalba Bottega, 2000 The Three Little Pigs Margaret Hillert, 2016-07-15 An easy format retelling of the classic fairy tale Three Little Pigs and how they work together Newly re illustrated with a fresh and modern look these Beginning to Read books in the 21st Century Edition foster independent reading and comprehension Using high frequency words and repetition readers gain confidence while enjoying classic fairy tales and folklore stories Educator resources include reading reinforcement activities and a word list in the back Activities focus on foundational language and reading skills Sections include phonological awareness phonics fluency vocabulary and

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Pigs Judith Smith, 2009 Retelling of The Three Little Pigs **A Year of Themes** Sarah Clark,2003-08-08 Familiar stories and rhymes immerse children in written and spoken language while building content area skills Complete lesson plans are provided for centers journals games art and drama activities literature and more The Three Little Pigs and the Somewhat Bad Wolf Mark Teague, 2017-05-30 A funny twist on the traditional tale The Three Little Pigs The pigs are in their usual trouble with a somewhat bad wolf but there is a focus on character building in this story Foundation Literacy Skills J. The Three Little Pigs, 2004-01-01 These charmingly illustrated stories have been specially adapted for children learning to read The simple easy to read text and helpful educational notes will encourage young children's literacy and reading comprehension while introducing the magical world of fairy tales **Promoting the Emotional and** Behavioral Success of Youths Sergio V. Delgado, Ernest V. Pedapati, Jeffrey R. Strawn, 2022-02-11 Clinicians often have difficulty helping the parents of youth with emotional and behavioral difficulties and fail to recognize that often it is the youth s cognitive and learning weaknesses that drive their maladaptive behaviors This book aims to help clinicians further understand the roots of youth s maladaptive behaviors It also addresses the impact of youth s varied cognitive abilities on their behaviors and problems with self esteem particularly in youth that do not meet the diagnostic criteria for a formal learning disability While many clinicians view learning deficits as impairments in specific academic skills these deficits go beyond varied learning abilities and often experience difficulties in emotional social and behavioral functioning These impairments vary from child to child and it is crucial to develop practical interventions for improved self esteem and emotional success Varied learning abilities reflect a neurodevelopmental problem in youth that can lead to difficulties with their emotional social and academic functioning and limit their intellectual potential. There are often treatment impasses when a youth s behavioral problems do not improve with traditional forms of psychotherapy and medication The practical individualized interventions recommended in this book will 1 decrease conflict in day to day interactions between youth and parents 2 improve self esteem and 3 help to achieve realistic social emotional and academic goals The text will help clinicians determine which maladaptive behaviors are a result of cognitive deficits and not symptoms of a disease based mental disorder Written by experts in the field Promoting the Emotional and Behavioral Success of Youths reviews appropriate interventions in the context of the public health strategies that address the prevention of secondary socio economic aspects as a result of cognitive weaknesses such as realistic educational needs career and employment choices Clinicians will be able to use this book to develop best fit multimodal interventions to help parents of youth develop adaptive behaviors Three Little Pigs Wise Up and the Princess Prince and the Vegetables Alan Kramer, 2011 Find out about the three little pigs who stand up to the wolf and the princess who becomes a dog Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every

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