

University: Dr. APJ Abdul kalam Technical University

Subject: Research Methodology Sample Paper

SECTION A

1. Attempt all questions in brief.

- a. What do you mean by research?
- b. Define about research hypothesis.
- c. Differentiate between Cluster and Area sampling
- d. What do you mean by sampling frame?
- e. What is a ratio scale?
- f. Differentiate between qualitative and quantitative research approach.
- g. Define Box plots.

SECTION B

2. Attempt any three of the following:

- (a). What is scientific method of research? Differentiate between scientific and non-scientific methods.
- (b). Give the understanding of good research design. Is single research design is suitable in all in all research studies not why?
- (c) Processing of data implies editing, coding, classification, and tabulation. Describe in brief in these operation in contexts of research study?
- (d) What do you mean by hypothesis sand and describe of process of hypothesis testing.

SECTION C

3. Attempt any one part of the following:

- (a) Give your understanding of good research design. Is single research design suitable in all research studies? If not, why?
- (b) Briefly discuss the steps in Research Process.

4. Attempt any one part of the following.

- (a) "Because questionnaire design is an art it is useless to follow a rigid set of guidelines. Rather the process should be left entirely to the creativity and ingenuity of the

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VM Jensen



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The Hindu Weekly Review, 1968 **International Books in Print**, 1979 **Indian Books in Print**, 2003 **Books in Print**, 1977 *Development of Question Bank on Research Methodology* Bhabesh Pramanik, Niranjan Maity, 2019

Research Methodology John H. Morgan, 2021 100 Questions (and Answers) About Research Methods Neil J.

Salkind, 2012 How do I create a good research hypothesis How do I know when my literature review is finished What is the difference between a sample and a population What is power and why is it important In an increasingly data driven world it is more important than ever for students as well as professionals to better understand the process of research This invaluable guide answers the essential questions that students ask about research methods in a concise and accessible way **The**

Fundamentals Of Research Methodology Dr. Gyanendra Rawat, Dr. Deepika Sharma, Dr. Phatangare Prashant Ashok, Dr. Vikas Bairathi, 2024-02-02 Doing anything to gain new knowledge or verify previously held claims is research By discovering interpreting and developing new techniques and apparatuses the end goal of research is to enhance people's understanding of the natural world Methodology in the research describes the many ways in which studies are carried out This method is also known as gathering information for scientific studies Methodology in research refers to the study of how studies are designed and executed Perhaps the process and its results might be better understood with this data As part of doing research one must first identify an issue formulate a plan collect data analyse it and then write up their findings Research may manifest in a wide variety of ways from surveys and experiments to theoretical analyses and actual investigations In conducting a study critical considerations include the ethical standards observed and the authenticity and reliability of the research data Assuming precise data analysis one reaches a significant milestone in the research process To assess the likelihood of specific attributes survey and scale methods can be employed once appropriate research questions have been formulated Research protocols which may include conducting an experiment are the following stage **Research**

Methodology, examination paper, 1999 **Research Methodology MCQs for Beginners, Research Guides &**

Referees Ashok Yakkaldevi, 2021-01-21 1 Who authored the book methods in Social Research A Wilkinson B CR Kothari C Kerlinger D Goode and Halt Ans D 2 Research is an organized and systematic enquiry Defined by A Marshall B P V Young C Emory D Kerlinger Ans C 3 Research is a Scientific undertaking opined by A Young B Kerlinger C Kothari D Emory Ans A 4 A systematic step by step Procedure following logical process of reasoning called A Experiment B Observation C Deduction D Scientific method Ans D 5 Ethical Neutrality is a feature of A Deduction B Scientific method C Observation D Experience Ans B Introduction to Research Methodology: Problem Selection, Formulation and Research Design M. S. Sridhar, 2010

100 Questions (and Answers) About Action Research Luke Duesbery, Todd Twyman, 2019-03-07 100 Questions and Answers About Action Research identifies and answers the essential questions on the process of systematically approaching your practice from an inquiry oriented perspective with a focus on improving that practice This unique text offers progressive

instructors an alternative to the research status quo and serves as a reference for readers to improve their practice as advocates for those they serve The Question and Answer format makes this an ideal supplementary text for traditional research methods courses and also a helpful guide for practitioners in education social work criminal justice health business and other applied disciplines *FUNDAMENTALS OF RESEARCH METHODOLOGY* Dr. Jagadish M. H, Sri Shivakumar S. B., Mr. Chiranjeevi, *Research Methodology: Assignment, Seminar Paper & Projects* Sarma, 2012-01-01 **Research Methodology** Jayaprakash R. Reddy, 2004-01-01 Covers Relevant Aspects Of Research Methodology In Question Answer Format Useful For Researchers Planning Their M Phil And Ph D Degrees *Research Methodology* KHRITISH SWARGIARY, 2025-05-01 It is with great pleasure and a deep sense of responsibility that I present this book titled Research Methodology for B A 5th Semester Gauhati University This book has been meticulously crafted to serve as a comprehensive guide for students enrolled in the Four Year Undergraduate Programme FYUGP specifically for the course titled Research Methodology under the subject of Education As an integral part of the B A curriculum this subject has been designed not only to equip students with the fundamental knowledge and skills required in the field of educational research but also to foster a deeper understanding of its significance in the academic and professional spheres Research plays an essential role in the continuous development of educational systems and policies It provides the foundation for evidence based decision making supports the exploration of new ideas and promotes an informed and reflective approach to the teaching learning process The course outlined in this book covers the key aspects of educational research ensuring that students are introduced to both theoretical concepts and practical applications that will guide them throughout their academic and professional journeys The learning outcomes of this course as described aim to empower students with a robust understanding of the concepts surrounding educational research They will gain knowledge of the various types of educational research fundamental applied and action research along with the key steps involved in conducting meaningful research Students will also learn the intricacies of preparing a research proposal a skill that will be invaluable for their future research endeavors The contents of this book are divided into five main units In Unit 1 we explore the meaning definitions characteristics and objectives of educational research offering an in depth understanding of its scope and importance In Unit 2 we dive into the process of formulating a research proposal including the development of research questions objectives hypotheses and the use of research tools such as questionnaires interview schedules and observation schedules Unit 3 focuses on the review of related literature emphasizing its nature sources and the critical role it plays in shaping the direction of research Unit 4 delves into research design the significance of population and sample selection and the methods of data collection organization analysis and interpretation Finally in Unit 5 we discuss report writing guiding students through the structure and organization of research reports which is crucial for presenting their research findings in a clear and professional manner This book is designed not only to support students in their coursework but also to inspire a passion for research and inquiry It is my hope

that students upon completing this course will not only understand the process of conducting educational research but also develop the critical thinking skills necessary to engage in thoughtful reflective and impactful research in the field of education. The content of this book has been carefully curated to align with the syllabus prescribed by Gauhati University for the 5th semester of the B A program ensuring that the material is both relevant and applicable to the students' academic pursuits. Additionally, I have included practical examples, illustrations, and exercises to further enhance the learning experience and to ensure that students are able to apply theoretical knowledge to real-world situations. I would like to extend my deepest gratitude to the faculty members of Gauhati University for their support in this endeavor and to the students who will benefit from this book. I sincerely hope that this book serves as a valuable resource for all those seeking to expand their understanding of research methodology in education. May it inspire future researchers, educators, and policymakers to contribute meaningfully to the field of education and to the betterment of society at large.

Khritish Swargiary **RESEARCH METHODOLOGY: Assignment, Seminar Paper & Project** Mukunda Sarma, 2010-07-01

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HAND BOOK ON RESEARCH METHODOLOGY A PRACTICAL GUIDE FOR DOING RESEARCH

Dr. N.V. SREEDHARAN, Dr. A.S. AMBILY, Essentials of Research Methodology and Dissertation Writing Kanan Yelkar, 2009-10-01

A compact literature on Research Methodology in as simple a manner as possible. This book is written by very senior and renowned authors working in this field. They have contributed topics which will be of immense value for the postgraduate students in their day-to-day research. Contains 19 chapters in all, namely:

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