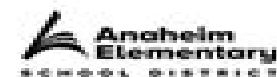


Anaheim Elementary School District - Anaheim, California
THIRD GRADE REPORT CARD
 [SchoolName] Elementary School
 2016-2017 School Year



Student: _____ Teacher: _____ Track: _____

Trimester Progress Indicators

- ☐ 4 Exceeds Standards ☐ 2 Working Towards Standards
☐ 3 Meets Standards ☐ 1 Not Meeting Standards
☐ Not assessed this grading period

Effort Indicators

- ☐ Outstanding ☐ Needs Improvement
☐ Satisfactory ☐ Unsatisfactory

Progress indicators reflect your child's achievement of the skills, strategies and concepts taught during each grading period. Third trimester marks show the student's overall mastery of the grade level standard.

ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent				0
Days Tardy				0

LANGUAGE ARTS

	Effort	1	2	3
Foundational Skills				
Literature				
Informational Text				
Writing				
Speaking and Listening				
Language				

PHYSICAL EDUCATION

	Effort	1	2	3
Physical activity				
Five Components of Fitness				

TECHNOLOGY

	Effort	1	2	3
Uses a variety of digital tools				

MATHEMATICS

	Effort	1	2	3
Operations and Algebraic Thinking				
Numbers in Base 10				
Number Operations - Fractions				
Measurement and Data				
Geometry				

21st CENTURY SKILLS

	1	2	3
Communication			
Collaboration			
Critical Thinking			
Creativity			

ELD

	Effort	1	2	3
Overall performance in Designated English Language Development				

VISUAL AND PERFORMING ARTS

	1	2	3
Creative expression			

SCIENCE

	Effort	1	2	3
Earth				
Physical				
Life				

SOCIAL EMOTIONAL LEARNING

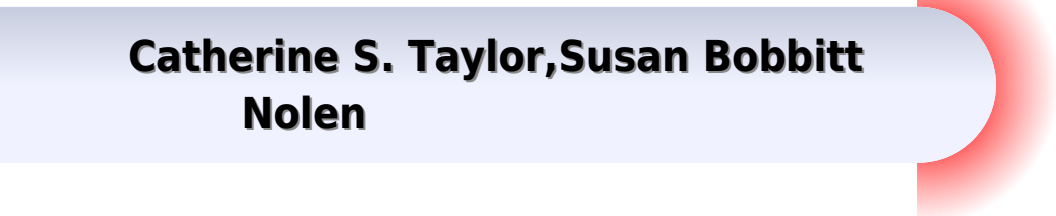
	1	2	3
Follows directions			
Asks for help when needed			
Completes assignments			
Stays engaged despite distractions			
Interacts well with peers during non-academic times			
Uses problem solving skills in social interactions			
Meets classroom behavior expectations			
Meets school-wide behavior expectations in non-classroom settings			

SOCIAL STUDIES

	Effort	1	2	3
Civics/Economics/Geography/History				

Third Trimester Report Card Comments

**Catherine S. Taylor, Susan Bobbitt
Nolen**



Third Trimester Report Card Comments:

Dance Education Tips from the Trenches Cheryl M. Willis, 2004 Grade level 1 2 3 4 5 6 7 k p e i t **The Conscious Teacher** Deborah Nichols Poulos, 2020-01-13 The Conscious Teacher is about all kinds of strategies and techniques educators might employ to become more effective teachers In an accessible conversational style Deborah Nichols Poulos presents unique approaches to teaching that will inspire new and veteran teachers alike She begins with her personal story of not being able to read all through elementary school Her early failures convinced her she was dumb At first she struggled but when she still failed she adopted an avoidance strategy that served her well until junior high An experience in the seventh grade flipped a switch and started her on a journey to becoming an outstanding student and later to applying the lessons she learned as a child to her own teaching What makes The Conscious Teacher unique are the inspirational lessons that are unlike what most teachers get in their teacher education courses or student teaching Ms Nichols Poulos points out for example that from the very first day it is important that students learn they will be treated with dignity and respect no matter what And especially helpful are the steps Ms Nichols Poulos employs to set up a behavior management plan that works She explains the strategic steps she takes before school starts how essential it is to get to know each student before they walk into class on that first day She also illustrates how setting up classroom routines helps students know what to expect and how to make the best use of every minute And she emphasizes the importance of the parent student teacher team and includes many examples of how to communicate with and involve parents even those who may be difficult Foundational to her program are reading and writing Among other things she lays out the steps for students even as early as fourth grade to write five paragraph essays and their own student authored books and to research and write reports that include bibliographies When she differentiated curriculum to support all students needs she found their learning accelerated All teachers will appreciate her ideas about how to teach the basics of math as well as advanced math concepts And her ideas for teaching the arts are inspirational as she describes in detail how her fourth graders performed Shakespeare s Hamlet Macbeth King Lear Julius Caesar and A Midsummer Night s Dream She also shows how to integrate social studies with literature and writing Her experiences taught her that young students are much more capable than many people realize The Conscious Teacher is an indispensable guide for all new teachers Many of the ideas Ms Nichols Poulos provides will also be an eye opener for parents and experienced teachers as well The Conscious Teacher is simply a must have for anyone truly interested in giving young children a positive and solid foundation for their later schooling *Writing Effective Report Card Comments* Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases *Redefining Fair* Damian Cooper, 2011-07-01 Learn how to define proficiency accurately and

differentiate to help all students achieve it With a focus on mixed ability classes the author outlines instructional practices that engage empower and motivate students Using stories strategies case histories and sample documents he explains how to implement equitable instruction assessment grading and reporting practices for diverse 21st century learners *How to Use Grading to Improve Learning* Susan M. Brookhart, 2017-07-21 Grades are imperfect shorthand answers to What did students learn and how well In *How to Use Grading to Improve Learning* best selling author Susan M Brookhart guides educators at all levels in figuring out how to produce grades for single assignments and report cards that accurately communicate students achievement of learning goals Brookhart explores topics that are fundamental to effective grading and learning practices Acknowledging that all students can learn Supporting and motivating student effort and learning Designing and grading appropriate assessments Creating policies for report card grading Implementing learning focused grading policies Communicating with students and parents Assessing school or district readiness for grading reform The book is grounded in research and resonates with the real lessons learned in the classroom Although grading is a necessary part of schooling Brookhart reminds us that children are sent to school to learn not to get grades This highly practical book will help you put grading and learning into proper perspective offering strategies you can use right away to ensure that your grading practices actually support student learning *Organizational Literacy for Educators* Jason Earle, Sharon D. Kruse, 1999-02-01 Teachers and administrators who understand the politics in schools can operate more successfully to facilitate change This text teaches educators to identify and influence common social patterns that affect their work in school organizations It combines literature from educational leadership and foundations of education to provide a comprehensive introduction to organizational theories related to schooling A particularly notable feature is that in addition to traditional bureaucratic and political approaches there is a substantial focus on recent critical and feminist theories Extensive use of narrative vignettes makes the theories accessible for prospective and practicing teachers Practice cases and exercises assist students in applying the theories to their own organization settings Assuming little prior knowledge of theories about school organizations this volume is intended as a text for introductory graduate courses as well as for advanced undergraduate courses and groups such as site based management teams and district professional development committees

Organizational Literacy for Educators , School, Family, And Community Interaction Cheryl L Fagnano, Beverly Werber, 2019-05-28 Most Americans will agree that among other things a quality education begins with meaningful interaction between families and schools Yet as the contributors to this volume point out several aspects of contemporary American society undermine the critical relationship among schools families and their communities and these conditions contribute *Vocational Guidance Needs for Various Target Groups of Young People Under the Age of 28 in France* Catherine Froissart, François Menard, Yamina Bensadoun, 1995 **Finding Edith** Edith Mayer Cord, 2019-05-15 Finding Edith Surviving the Holocaust in Plain Sight is the coming of age story of a young Jewish girl chased in Europe during World

War II Like a great adventure story the book describes the childhood and adolescence of a Viennese girl growing up against the backdrop of the Great Depression the rise of Nazism World War II and the religious persecution of Jews throughout Europe Edith was hunted in Western Europe and Vichy France where she was hidden in plain sight constantly afraid of discovery and denunciation Forced to keep every thought to herself Edith developed an intense inner life After spending years running and eventually hiding alone she was smuggled into Switzerland Deprived of schooling Edith worked at various jobs until the end of the war when she was able to rejoin her mother who had managed to survive in France After the war the truth about the death camps and the mass murder on an industrial scale became fully known Edith faced the trauma of Germany's depravity the murder of her father and older brother in Auschwitz her mother's irrational behavior and the extreme poverty of the postwar years She had to make a living but also desperately wanted to catch up on her education What followed were seven years of struggle intense study and hard work until finally against considerable odds Edith earned the Baccalaurat in 1949 and the Licence s Lettres from the University of Toulouse in 1952 before coming to the United States In America Edith started at the bottom like all immigrants and eventually became a professor and later a financial advisor and broker Since her retirement Edith dedicates her time to publicly speaking about her experiences and the lessons from her life

State Report Card, K-12 Public Education in Colorado ,1994 **Design in Five** Nicole Dimich,2014-09-11 Fully engage learners in your classroom Discover how to create high quality assessments using a five phase design protocol Explore types and traits of quality assessment and learn how to develop assessments that are innovative effective and engaging Evaluate whether your current assessments meet the design criteria and discover how to use this process collaboratively with your team

Cumulated Index Medicus ,1995 Classroom Assessment Catherine S. Taylor,Susan Bobbitt Nolen,2005 For Classroom Assessment and Test and Measurement courses in Education Departments This exceptionally lucid and practical new assessment text provides a wealth of powerful concrete examples that help students to understand assessment concepts and to effectively use assessment to support learning The book offers unique coverage of ways to use assessment to support student learning across the developmental span from Kindergarten through high school The book also provides more coverage than any other classroom assessment text of how to adapt assessment to the needs of students with disabilities and students whose first language is not English

Index Medicus ,2001 **Just the Right Words** Inc. Scholastic,Mona Melwani,2003 More than 200 model narratives help teachers find the words for their report cards for every situation Contains comments for student achievement in every content area and language for addressing behavioural and social issues as well as sentence stems word lists and report card writing tips

The APRN and PA's Complete Guide to Prescribing Drug Therapy 2020 Mari J. Wirfs,2019-05-09 Includes more than 30 new diagnoses and eBook with digital updates as needed Updated to deliver the most current standards this is a unique prescribing reference for APRN students and advanced health care providers in all practice settings who need guidance on prescribing drugs for patients

with acute episodic and chronic health problems Concise easy to read and updated throughout the resource delivers pharmacotherapy regimens for more than 600 diagnoses including over 30 that are new The print format includes an eBook with digital updates to assure immediate access to essential information Listed alphabetically by diagnosis pharmacotherapy regimens include for each diagnosis drug choices listed by generic name FDA pregnancy category generic over the counter availability adult pediatric dosing regimens brand names forms of dosage and additives Clinically useful information such as laboratory values to be monitored patient teaching points and safety information is interspersed throughout each diagnosis Additional quick access features include information presented in convenient table format and an alphabetical cross reference index of drugs by generic and brand name with FDA pregnancy category and controlled drug schedule I II III IV V Key Features Includes 31 new diagnoses totaling over 600 organized alphabetically Serves as a quick access prescribing reference for APRN and PA students and health care providers in all primary care settings Presents drug information in condensed and summary form for ease of use Within each diagnosis drug choices are listed alphabetically by generic trade name FDA pregnancy category adult pediatric dosing dose forms and additives Delivers guidance on lab values to be monitored patient education points and safety information Includes 30 Appendices with ready access to key drug classifications FDA Pregnancy Categories US Schedule of Controlled Substances Immunization Schedules Contraceptive Guidance categories Anti Infectives and more Offers brand generic cross reference **New York Magazine** ,1988-09-26 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine s consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea A Comprehensive Approach to Congenital Heart Diseases IB Vijayalakshmi,P Syamasundar Rao,Reema Chugh,2013-02-28 Congenital heart disease CHD is a problem with the structure and function of the heart that is present at birth and is the most common type of birth defect PubMed Health This comprehensive guide offers a step by step approach to the diagnosis and management of different types of CHD at different stages of life Beginning with an introduction to the development of the foetal cardiovascular system and genetic the following section discusses the basics of heart examination radiography and terminology Each section progresses through different conditions and examines the transition of care into adulthood and long term issues facing adults with CHD Key points Comprehensive step by step guide to congenital heart disease CHD Covers diagnosis and management of CHD disorders at all stages of life Internationally recognised author and editor team Includes more than 1000 full colour images and illustrations **House of Commons Debates, Official Report** Canada. Parliament. House of Commons,1985

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