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# The Associated Examining Board Hkeaa

**David Coniam, Peter Falvey**



### **The Associated Examining Board Hkeaa:**

**English Language Assessment and the Chinese Learner** Liying Cheng, Andy Curtis, 2010-03-17 Building on current theoretical and practical frameworks for English language assessment and testing this book presents a comprehensive up to date relevant picture of English language assessment for students in China Mainland China Hong Kong and Taiwan and for Chinese learners of English around the world *Assessment and Teaching of 21st Century Skills* Patrick Griffin, Barry McGaw, Esther Care, 2011-10-20 Rapid and seemingly accelerating changes in the economies of developed nations are having a proportional effect on the skill sets required of workers in many new jobs Work environments are often technology heavy while problems are frequently ill defined and tackled by multidisciplinary teams This book contains insights based on research conducted as part of a major international project supported by Cisco Intel and Microsoft It faces these new working environments head on delineating new ways of thinking about 21st century skills and including operational definitions of those skills The authors focus too on fresh approaches to educational assessment and present methodological and technological solutions to the barriers that hinder ICT based assessments of these skills whether in large scale surveys or classrooms Equally committed to defining its terms and providing practical solutions and including international perspectives and comparative evaluations of assessment methodology and policy this volume tackles an issue at the top of most educationalists agendas

**Public Examinations Examined** Thomas Kellaghan, Vincent Greaney, 2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book s primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an

ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that Public Examinations Examined which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation

Physics Exam-builder for HKDSE Y. M. Yeung, 2020-12-21 Book 4 deals with the topics on the section electricity and magnetism which carries a substantial weight on the HKDSE syllabus and examination Electricity plays an important role in the modern world in every sector of human activities Every person nowadays has to use electrical appliances every day Some general knowledge about electrical safety is essential As a subject learning this topic at DSE level lays the foundation for further studies in the field of science engineering and other innovative technological development It is customary to name this section of the syllabus as electricity and magnetism In fact there is a close relationship between them An electric current produces a magnetic field and magnetic fields interact to produce magnetic forces in motors A changing magnetic field produces an induced  $e\ m\ f$  which is the basic physics principle underlying the production of electricity using a c generators in power stations The magnetism of a permanent magnet is in fact due to atomic currents caused by orbiting and spinning electrons Hence except for static charges the name electromagnetism is used to describe various phenomena relating currents changing currents magnetic fields and changing magnetic fields

**Studies in Science Education in the Asia-Pacific Region** May Hung Cheng, Alister Jones, Cathy Buntting, 2017-09-13 Consistent with international trends there is an active pursuit of more engaging science education in the Asia Pacific region The aim of this book is to bring together some examples of research being undertaken at a range of levels from studies of curriculum and assessment tools to classroom case studies and investigations into models of teacher professional learning and development While neither a comprehensive nor definitive representation of the work that is being carried out in the region the contributions from China Hong Kong Taiwan Korea Japan Singapore Australia and New Zealand give a taste of some of the issues being explored and the hopes that researchers have of positively influencing the types of science education experienced by school students The purpose of this book is therefore to share contextual information related to science education in the Asia Pacific region as well as

offering insights for conducting studies in this region and outlining possible questions for further investigation In addition we anticipate that the specific resources and strategies introduced in this book will provide a useful reference for curriculum developers and science educators when they design school science curricula and science both pre service and in service teacher education programmes The first section of the book examines features of science learners and learning and includes studies investigating the processes associated with science conceptual learning scientific inquiry model construction and students attitudes towards science The second section focuses on teachers and teaching It discusses some more innovative teaching approaches adopted in the region including the use of group work inquiry based instruction developing scientific literacy and the use of questions and analogies The third section reports on initiatives related to assessments and curriculum reform including initiatives associated with school based assessment formative assessment strategies and teacher support accompanying curriculum reform The Open Access version of this book available at <http://www.taylorfrancis.com/books/e/9781315717678> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

The Concerns Based Adoption Model (CBAM) Gene E. Hall, 2025-04-01 Change can be interesting challenging easy difficult and sometimes fun The Concerns Based Adoption Model CBAM Constructs Evidence Applications and Implications for Facilitating Change edited by Gene E Hall a key originator of CBAM uses a research tested model to introduce students in education to ways of thinking strategies and steps that leaders can take to facilitate and advance change processes in their own schools The primary focus of this book and method is on understanding the thoughts perceptions feelings and concerns of the people who are engaged with change and finding systematic ways to address them This edited volume provides clear instruction from researchers who know CBAM best experiences and case studies from a wide variety of educational settings and strong pedagogy so readers can learn CBAM and apply this model to their educational systems **Education and**

**Society in Hong Kong and Macao** Mark Bray, Ramsey Koo, 2005 **Education and Society in Hong Kong and Macao** M. Bray, Ramsey Koo, 2006-06-28 Hong Kong and Macao have much in common The dominant populations in both territories are Cantonese speaking Chinese both are small in area both are urban societies both have been colonies of European powers and both have undergone political transition to reunification with China Yet in education for reasons that are analysed in this book they are very different The patterns of similarities and differences in the two territories make a fascinating basis for comparative study The overarching theme of the book on continuity and change is particularly pertinent following the transition of the two societies of the postcolonial era This thoroughly revised and expanded second edition builds on the widely acclaimed first edition The work has been recognised as a significant contribution to the broad field of comparative education as well as to study of the specific societies which are its main focus **High-Stakes Testing** David Coniam, Peter Falvey, 2018-10-24 This book provides a detailed account of the origin development administration revision and subsequent research findings on the benchmarking initiative from 1996-2016 It presents an overall assessment of the initiative's impact

on major stakeholders predictions regarding the way forward and implications for other countries especially in South East Asia In addition the book discusses what the larger global community can learn from Hong Kong s two decade experience of conceptualizing and implementing minimum standard language requirements for teachers

**Hong Kong's Chinese History Curriculum from 1945** Flora L.F. Kan,2007-01-01 Hong Kong s Chinese History Curriculum from 1945 Politics and Identity investigates the ways in which Chinese history has evolved as a subject in Hong Kong secondary schools since 1945 and the various social political and economic factors that have shaped the curriculum through an examination of a wide range of primary and secondary source materials and interviews This book examines how the aims content teaching learning and assessment of the Chinese history curriculum have evolved since 1945 It describes how Chinese history became an independent subject in secondary schools in Hong Kong despite the political sensitivity of the subject how it consolidated its status during the colonial period and how it has faced threats to its independence since the return of Hong Kong to China in 1997 An important element of the book is its in depth analysis of the major socio political and socio economic forces that have been involved in the development of Chinese history This book will be of interest to all who are interested in history education and curriculum development and readers who are concerned with history education

**Beyond the Bubble Test** Linda Darling-Hammond, Frank Adamson,2014-05-14 Performance assessment is a hot topic in school systems and educators continue to analyze its costs benefits and feasibility as a replacement for high stakes testing Until now researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment Beyond the Bubble Test How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field and not a moment too soon Statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy Instead teachers need to engage students in deeper learning assessing their ability to use higher order skills Skills like synthesizing information understanding evidence and critical problem solving are not achieved when we teach to multiple choice exams Examples in Beyond the Bubble Test paint a useful picture of how schools can begin to supplement traditional tests with something that works better This book provides new perspectives on current performance assessment research plus an incisive look at what s possible at the local and state levels Linda Darling Hammond with a team of leading scholars bring together lessons learned new directions and solid recommendations into a single readily accessible compendium Beyond the Bubble Test situates the current debate on performance assessment within the context of testing in the United States This comprehensive resource also looks beyond our U S borders to Singapore Hong Kong and other places whose reform mindedness can serve as an example to us

**Serving Vulnerable and Marginalized Populations in Social and Educational Contexts** Anies Al-Hroub, Sally Reis, Joseph Madaus, Itab Shuayb,2024-04-26 There is evidence that the global COVID 19 crisis is exacerbating existing inequalities and

marginalization of vulnerable groups including exceptional learners stateless street migrant and refugee children and youths and the limited use of frameworks of emergency planning with and for marginalized and at risk individuals These challenges are multi sectoral and intersecting and they require multi and interdisciplinary interventions to inform inclusive responses These issues include being at a greater risk of excluding vulnerable learners from gaining access to equitable education online remote and blended education Intersecting forms of discrimination such as gender socioeconomic and legal status further exacerbate the problem This has alerted us to examine the living conditions of marginalized and vulnerable populations around the globe and to reveal their experiences problems and needs from an educational perspective thus bringing insights into their vulnerabilities during the pandemic

#### **Of Papers and Protests: Hong Kong responds to**

**Occupy Central Volume 2** Guy Breshears, 2016-03-06 The protests continued and both sides settled into a siege mentality and refused to compromise The protests ended not with an agreement nor a truce but with the court that ordered the streets be cleared Later with the Legislative Council's vote about Beijing's election proposal a return to the status quo was enforced but did nothing for the lingering distrust between both sides This book deals with the government reactions to those protests It shows the various government public announcements court injunctions and US reports which were strongly criticized by the Hong Kong government Also included are the events of the Mong Kok riot during the 2016 Lunar New Year

**Making Sense of Education in Post-Handover Hong Kong** Thomas Kwan-Choi Tse, Michael H. Lee, 2016-11-10 Since 1997 when Hong Kong became a Special Administrative Region of the People's Republic of China a string of education reforms have been introduced to improve the quality of education and maintain Hong Kong's economic competitiveness in the age of globalization This book provides a comprehensive and critical analysis of major issues and challenges faced by the education system ranging from pre school to higher education It analyses the prospects for educational development in Hong Kong It further addresses how the Hong Kong government has responded to the perceived challenges of the external environment and internal forces and explains the rationales for the actions taken Not only does it review how the reform initiative challenges have been dealt with it also reviews how effective these initiatives are and its implications on future directions

Changing Schools for Changing Times Kerry J. Kennedy, 2005 This book a statement of genuine concern on the state of the school curriculum in Hong Kong by a veteran educator forms a comprehensive account of current curriculum development implementation and interpretation Kennedy invites the reader to critically examine how local and global issues influence the way the Hong Kong curriculum has been constructed Against this theoretical background he maintains a clear practical focus on present policies of the educational authority and suggests a new curriculum in various fields This book sheds light on recent pressure for curriculum change and reform in Hong Kong offering fresh insights to those concerned with the state of education in both Hong Kong and cities around the world

*Hidden Youth and the Virtual World* Gloria Chan, 2016-10-04 Hidden Youth and the Virtual World examines the phenomenon of hidden youth or hikikomori as it is better

known in Japan as well as Hong Kong Exposure to the Internet has allowed these young persons to develop a high level of capability within the virtual world however these are skills that are not highly valued by society This book uncovers the truth about hidden youth the causes coping strategies power relations between them and adults in society and their relationship with the virtual world Key topics surrounding the phenomenon of hidden youth are explored in detail including The framework of Social Censure Theory The theoretical concepts of hegemony and the impact that labelling by the Government the media and institutions has had on hidden youth The willingness of the hidden youth to remain hidden within the virtual world Subcultures as a platform for hidden youth empowerment This is a particularly useful volume to researchers in child and adolescent psychology clinical psychology counselling and psychotherapy school psychology sociology social work and youth policy as well as youth workers school counsellors and mental health professionals and will appeal to the interest of both academics and practitioners alike

**Hong Kong Politics after the National Security Law** Stephan Ortmann,Raymond Kwun-Sun Lau,Kenneth Ka-Lok Chan,2025-04-22 Ortmann Lau and Chan together with the contributors provide an innovative assessment of the impact of the National Security Law on Hong Kong politics The law was introduced by the Chinese government in 2020 and has since fundamentally transformed the political landscape of the former British colony The book explores how Hong Kong s transformation in governance law education and civil society has amounted to one of the most significant episodes of autocratization in the world in recent years Each chapter provides theoretical and methodological approaches to capture the different dimensions of the influence of the National Security Law on Hong Kong politics The trends discussed in the book are of global relevance to the discussion of the current trends of increasing autocratization and this provides insights into the institutional transformations and the adaptive response from Hong Kongers Also the extra territorial application of China s National Security Law has inevitably global implications which makes it important to investigate how the Hong Kong overseas diasporas are responding to these challenges The book is an indispensable resource for scholars and experts on Hong Kong Politics China s policy toward Hong Kong international policymakers journalists students and those who are interested in the growing global trend of autocratization

**Validating Technological Innovation** David Coniam,Peter Falvey,2016-04-02 This book discusses Hong Kong s use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders

Assessment for Learning Rita Berry,2008-09-01 Assessment is an important part of effective teaching and learning It allows achievements to be recognized and helps both teachers and learners to reflect on and review their performance and progress While assessment has long been an end of learning activity to measure what learners can do the

outcome oriented approach does not always foster learning motivation effectively A new perspective now encourages ongoing appraisal in the classroom to improve learning This book reflects current thinking of assessment with a stated focus on assessment for learning AfL It informs teachers about the latest developments and provides teachers with important tools for integrating assessment in the classroom The discussions on assessment theories are in depth and the examples used for illustrating the concepts are plentiful

*Evolution Education Around the Globe* Hasan Deniz, Lisa A. Borgerding, 2018-06-21

This edited book provides a global view on evolution education It describes the state of evolution education in different countries that are representative of geographical regions around the globe such as Eastern Europe Western Europe North Africa South Africa North America South America Middle East Far East South East Asia Australia and New Zealand Studies in evolution education literature can be divided into three main categories a understanding the interrelationships among cognitive affective epistemological and religious factors that are related to peoples views about evolution b designing implementing evaluating evolution education curriculum that reflects contemporary evolution understanding and c reducing antievolutionary attitudes This volume systematically summarizes the evolution education literature across these three categories for each country or geographical region The individual chapters thus include common elements that facilitate a cross cultural meta analysis Written for a primarily academic audience this book provides a much needed common background for future evolution education research across the globe

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