

USING PRIMING METHODS IN SECOND LANGUAGE RESEARCH



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Using Priming Methods In Second Language Research

Nan Jiang



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Trofimovich, Kim McDonough, 2011 This volume features a collection of empirical studies which use priming methods to explore the comprehension, production, and acquisition of second language L2 phonology, syntax, and lexicon. The term priming refers to the phenomenon in which prior exposure to specific language forms or meanings influences a speaker's subsequent language comprehension or production. This book brings together the various strands of priming research into a single volume that specifically addresses the interests of researchers, teachers, and students interested in L2 teaching and learning. Chapters by internationally known scholars feature a variety of priming techniques, describe various psycholinguistic tasks, and focus on different domains of language knowledge and skills. The book is conceptualized with a wide audience in mind, including researchers not familiar with priming methods and their application to L2 research, graduate students in second language acquisition and related disciplines, and instructors who require readings for use in their courses. [A Guide to Doing Statistics in Second Language Research Using SPSS](#) Jenifer Larson-Hall, 2009-09-10 This valuable book shows second language researchers how to use the statistical program SPSS to conduct statistical tests frequently done in SLA research.

Using data sets from real SLA studies *A Guide to Doing Statistics in Second Language Research Using SPSS* shows newcomers to both statistics and SPSS how to generate descriptive statistics how to choose a statistical test and how to conduct and interpret a variety of basic statistical tests It covers the statistical tests that are most commonly used in second language research including chi square t tests correlation multiple regression ANOVA and non parametric analogs to these tests The text is abundantly illustrated with graphs and tables depicting actual data sets and exercises throughout the book help readers understand concepts such as the difference between independent and dependent variables and work out statistical analyses Answers to all exercises are provided on the book s companion website along with sample data sets and other supplementary material *A Guide to Doing Statistics in Second Language Research Using SPSS and R* Jenifer Larson-Hall,2015-07-24 *A Guide to Doing Statistics in Second Language Research Using SPSS and R* Second Edition is the only text available that demonstrates how to use SPSS and R as specifically related to applied linguistics and SLA research This new edition is up to date with the most recent version of the SPSS software and now also includes coverage of R a software program increasingly used by researchers in this field Supported by a number of pedagogical features including tip boxes and practice activities and a wealth of screenshots this book takes readers through each step of performing and understanding statistical research covering the most commonly used tests in second language research including t tests correlation and ANOVA A robust accompanying website covers additional tests of interest to students and researchers taking them step by step through carrying out these tests themselves In this comprehensive and hands on volume Jenifer Larson Hall equips readers with a thorough understanding and the practical skills necessary to conducting and interpreting statistical research effectively using SPSS and R ideal for graduate students and researchers in SLA social sciences and applied linguistics For more information and materials please visit www.routledge.com/cw/larsonhall **Conducting Reaction Time Research in Second Language Studies** Nan Jiang,2013-06-17 This book offers a general introduction to reaction time research as relevant to Second Language Studies and explores a collection of tasks and paradigms that are often used in such research It provides a lucid explanation of the technical aspects of collecting reaction time data and outlines crucial research principles and concepts that will ensure accurate data In addition *Conducting Reaction Time Research in Second Language Studies* provides step by step instructions for using DMDX a software program widely used for conducting reaction time research From general guidelines to techniques to working with data this complete why and how guide for conducting reaction time research is ideal for both students beginners and more seasoned researchers [An A-Z of Applied Linguistics Research Methods](#) Shawn Loewen,Luke Plonsky,2017-09-16 Featuring an extensive set of entries covering all aspects of research methodology ranging from basic to more advanced topics this is an essential reference for applied linguists everywhere Explanations of key concepts and techniques are fully cross referenced and presented in bite sized chunks making it easy for users to look up specific terms quickly or have a brief refresher on methodological practices

and related issues Concepts are further illustrated by real life examples drawn from current linguistics research This is ideal for undergraduate and postgraduate students studying applied linguistics or TESOL modules

The Routledge Handbook of Second Language Acquisition and Psycholinguistics Aline Godfroid,Holger Hopp,2022-12-21 The Routledge Handbook of Second Language Acquisition and Psycholinguistics provides a comprehensive survey of the latest research at the intersection of linguistics cognitive psychology and applied linguistics for those seeking to understand the mental architecture and processes that shape the acquisition of additional languages The handbook represents the full complexity of second language acquisition across the lifespan spanning childhood bilinguals and adult L2 learners and is inclusive of heritage languages early bilingualism and multilingualism and language attrition An authoritative selection of diverse global leading psycholinguists synthesize the latest research to provide a thorough overview in a single volume and set the agenda for the future The volume is organized into five key parts for ease of use psycholinguistics across the lifespan methods theoretical perspectives the psycholinguistics of learning and transdisciplinary perspectives This handbook will be an indispensable resource for scholars and students of psycholinguistics second language acquisition applied linguistics bilingualism cognitive science psychology and research methodology

English Grammar Pedagogy Barbara M. Birch,2013-10-23 This text for ESL and ELT pedagogy courses around the world describes English grammar from a World Englishes perspective including a discussion of grammatical theory language acquisition and pedagogy using examples from academic writers

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Learning Vocabulary in Another Language I. S. P. Nation,2022-06-09 An updated expanded edition of the authoritative book on the teaching and learning of vocabulary in another language

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tools and knowledge necessary to conduct ethical research in an increasingly globalized and networked world **Explicit Learning in the L2 Classroom** Ronald P. Leow, 2015-02-20 Explicit Learning in the L2 Classroom offers a unique five prong theoretical empirical methodological pedagogical and model building approach to the issue of explicit learning in the L2 classroom from a student centered perspective To achieve this five prong objective the book reports the theoretical underpinnings empirical studies and the research designs employed in current research to investigate the constructs of attention and awareness in SLA with the objectives to 1 propose a model of the L2 learning process in SLA that accounts for the cognitive processes employed during this process and 2 provide pedagogical and curricular implications for the L2 classroom The book also provides a comprehensive treatise of research methodology that is aimed at not only underscoring the major features of conducting robust research designs with high levels of internal validity but also preparing teachers to become critical readers of published empirical research **The Routledge Handbook of Educational Linguistics** Martha Bigelow, Johanna Ennser-Kananen, 2014-08-13 The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language related issues in educational contexts Bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics Each chapter relates to key issues raised in the respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold This volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive directions making The Routledge Handbook of Educational Linguistics an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings

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database IRIS is an open access searchable repository of instruments used to elicit data for research into second and foreign language learning and teaching The book is aimed at graduate students researchers and educators in the fields of Applied Linguistics and Second Language Acquisition Featuring contributions from top scholars in the field this dynamic volume includes empirical research carried out using innovative instruments held in IRIS offering insights into their basic mechanics how and why they are used as well as the challenges they can present The chapters describe the kinds of data evidence about knowledge processing interaction learning and motivation that result from these methods and they discuss conditions that lead to reliable and valid data collection and analysis This unique collection provides researchers professionals and students with up to date responses to practical and theoretical questions about how second language learning and teaching can be investigated using the IRIS database of instruments IRIS was funded by the Economic and Social Research Council and is a long term British Academy Research Project

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