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Bursary Scheme

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Perspectives on Student Affairs in South Africa McGlory Speckman, Martin Mandew, 2014-07-17 The goal of *Perspectives on Student Affairs in South Africa* is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience, and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs, academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

From School to Higher Education? Michael Cosser, Jacques Du Toit, 2002 This substantive report is essential reading for those involved in higher education planning and policy making.

Legal pedagogy, practice and curriculum transformation: What does the future hold and look like? Charles Maimela, 2025-07-18 In an era marked by rapid technological innovation and complex socio-political shifts, legal education stands at a critical crossroads. This timely publication explores the imperative for a curriculum that is both responsive and resilient, capable of adapting to the evolving needs of students, institutions, and society at large. Blending theoretical analysis with practical insight, the book offers forward-thinking strategies to navigate the multifaceted challenges of curriculum transformation. Drawing on the lived experiences and reflections of law educators across diverse institutions, it provides a unique lens into how curriculum innovation can enhance teaching, learning, and research in the legal academy. More than a commentary, this book is a call to action, a vital resource for educators, academic leaders, and policymakers committed to ensuring the continued relevance, excellence, and social responsiveness of legal education in the 21st century.

Corrupted Jonathan D Jansen, 2023-02-01 In South African higher education, the images of dysfunction are everywhere: Student protests, Violence, Police presence, Rubber or real bullets, Class disruptions, Burning tyres, Damaged buildings, Injury, and sometimes death. Reports of wholesale corruption. Year after year, often in the same set of universities, the problem of routine instability seems insoluble. The financial, academic, and reputational costs of ongoing dysfunction are high, especially for those universities caught up in the never-ending struggle to overcome apartheid legacies. Any number of explanations have been ventured, including a lack of resources, shortage of capacity, rural location, corrupt officials, and endemic conflict. *Corrupted* takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities. At the heart of the problem lies the vexed issue of resources, or more pertinently, the relationship between resources and power: who gets what and why? Whatever else it aspires to be, commonly a place of teaching, learning, research, and public duty, a university in an impoverished community is also a rich concentration of

resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly **Creating the New African University**, 2023-05-25

Creating the New African University grapples with the existence of African universities particularly in post independent Africa where Higher Education Institutions HEIs are supposed to live up to the expectations of being adaptive in dealing with prevalent complex dynamic contemporary and future challenges facing African societies The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa's development through generating and transforming knowledge into actions for the common good It engages issues within the context of how post colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the foundations of these universities as they seek to break from the clutches of colonial legacies This book further highlights an urgent need to do away with silos and embrace a multidisciplinary interdisciplinary transdisciplinary and cross disciplinary dialogical approach towards knowledge generation Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social economic and political facets of African societies in ways that promote and sustain competitiveness in a rapidly globalising world beset with technological advancements **Routledge Handbook of Queer African Studies** S.N. Nyeck, 2019-12-06

This handbook offers diverse perspectives on queer Africa incorporating scholarly contributions on themes that reflect and inflect the trajectories of queer contributions to African studies within and outside academia The Routledge Handbook of Queer African Studies incorporates a range of unique perspectives reflecting ongoing struggles between regimes of inclusion and those of transformation premised upon different relational and reflexive engagements between queer embodiment and Africa's subjectivities All sections of this handbook blend contributions from public intellectuals and practitioners with academic reflections on topics not limited to neoliberalism social care morality and ethics social education and technology through the lens of queer African studies The book renders visible the ongoing transformations and resistance within African societies as well as the inventiveness of queer presence in negotiating belonging This handbook will be of interest to students and scholars of gender and sexuality in Africa queer studies and African culture and society **New South African Review** 6 Devan Pillay, Gilbert M Khadiagala, Roger Southall, Sarah Mosoetsa, Samuel Kariuki, 2018-01-29 Wide ranging essays demonstrate how the consequences of inequality extend

throughout society and the political economy Despite the transition from apartheid to democracy South Africa is the most unequal country in the world Its extremes of wealth and poverty undermine intensifying struggles for a better life for all The wide ranging essays in this sixth volume of the New South African Review demonstrate how the consequences of inequality extend throughout society and the political economy crippling the quest for social justice polarising the politics skewing economic outcomes and bringing devastating environmental consequences in their wake Contributors survey the extent and consequences of inequality across fields as diverse as education disability agrarian reform nuclear geography and small towns and tackle some of the most difficult social political and economic issues How has the quest for greater equality affected progressive political discourse How has inequality reproduced itself despite best intentions in social policy to the detriment of the poor and the historically disadvantaged How have shifts in mining and the financialisation of the economy reshaped the contours of inequality How does inequality reach into the daily social life of South Africans and shape the way in which they interact How does the extent and shape of inequality in South Africa compare with that of other major countries of the global South which themselves are notorious for their extremes of wealth and poverty South African extremes of inequality reflect increasing inequality globally and The Crisis of Inequality will speak to all those general readers policy makers researchers and students who are demanding a more equal world

Shaping the World of Change

,2024-06-03 This book sets out the theme of a world that is changing rapidly and higher education being an important agent in shaping that change through knowledge generation transfer and innovation The chapters in this book focus on this shaping role of higher education along a number of key areas governance sustainability teaching and learning student agency quality and internationalization From these different topics this volume presents ways in which higher education helps dealing with and shaping the educational and societal changes that we are facing in the aftermath of the pandemic and challenges that we are expecting in the near future Contributors are Victor M H Borden Bruno Broucker Edel Cassar B rbara Coelho Gabriel Cindy Cogswell Julia Draghi Brigitte Ecker P nar Eldemir Klaus Feldmann Cl udia Figueiredo Anne Gannon Jussi Kivist Manja Klemen i Theodor Leiber Nandarani Maistry Sara Moreno Pires Takalani Muloiwa Klenam Darlington Mutakwa Erna Nairz Wirth Ruaidhri Neavyn Jessica Nooij Mark O Hara Beate Pawle Alexandra Polido Maria P schl Silke Preymann Verena R gent Lotte Scheeren Kateryna Suprun Robertt Valente Floris J N van Berckel Smit Annemieke van der Horst and Sabine Weiss

Accessing Post-School Studies

Venicia McGhie & Madge du Preez,2017-12-01 Accessing Post School Studies A student s GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and S lj The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment

Prof Victor N Teise Sol Plaatje University Kimberley South Africa Democratizing Higher Education Policy M.T. Sehoole, 2013-10-14 This book was written with the purpose of analyzing the challenges faced by the post apartheid government in South Africa with regard to reform of higher education It covers the apartheid context of higher education resistance to the system and its ultimate demise democratic processes in post apartheid reform agenda and how this agenda was emptied of its radical content as a result of global and local pressures Highlighted are key constraints in the reform process including the compromise pact agreed upon between the apartheid government and the ruling African National Congress the rapidly globalizing environment underpinned by neoliberal principles within which South Africa's transition took place shifts in macro economic policies of government towards neo liberal policy the inheritance of the bureaucracy and the inexperience of new government officials These are presented in a narrative style that combines the author's experience the voices of key players involved and important data from a range of documentary sources This is the first single authored book in post apartheid South Africa that has systematically looked at higher education reform Campus Student Activism, Politics, and Citizenship in the 21st Century Tshishonga, Ndwakhulu, 2025-04-03 Student activism and citizenship remain an integral part of the governance of academic institutions democratizing the learning environment and advancing democratic values and societal change As a result student activism has become a key aspect of the global higher education landscape Individually and through the student councils students have been at the forefront fighting for social justice and equality inside their academic institutions and in larger society by fusing activism with citizenship Through student activism and citizenship students demonstrate their power to keep governments responsible and in redirecting the voices of students in higher education's decision making processes Further exploration may afford students the opportunity to influence social change by partaking in educational policy reforms and broadening global sociopolitical and economic growth Campus Student Activism Politics and Citizenship in the 21st Century examines the dynamics of campus politics through student activism and citizenship perspectives academia public private and civil society sectors It explores how student leadership engages university society stakeholders including management and governance structures and student welfare and institutional policy reformation in defense of the rights and interests of students This book covers topics such as higher education political engagement and social justice and is a useful resource for policymakers government officials sociologists political scientists academicians and researchers **A Better Future** Jacqueline Bhabha, Wenona Giles, Faraaz Mahomed, 2020-09-17 This book explores the exclusion of underprivileged groups from higher education a critical frontier for diversity and equality endeavors **Umrabulo**, 2001 **Decolonising African Higher Education** Christopher B. Knaus, Takako Mino, Johannes Seroto, 2022-05-26 Across the African continent college student activists have long fought to decolonise African institutions Reflecting ongoing Western colonisation however Indigenous African languages thought and structures remain excluded from African universities Such universities remain steeped in Eurocentric modes of knowing

teaching researching and communicating Students are rarely afforded the opportunity to learn about the wealth of knowledge and sustainable wisdom that was and is generated by their own home communities Such localised Indigenous African perspectives are critical in a world committed to anti Black racism capitalist materialism and global destruction This book thus clarifies decolonial efforts to transform higher education from its anti Black foundation offering hope from universities across the continent Writers are university administrators and faculty who directly challenge contemporary colonial education exploring tangible ways to decolonise structures curricula pedagogy research and community relationships Ultimately this book moves beyond structural transformation to call for a global commitment to develop Indigenous African led systems of higher education that foster multilingual communities local knowledges and localised approaches to global problems In shifting from a Western centric lens to multifaceted African centrism the authors reclaim decoloniality from co optation repositioning African intellectualism at the core of global higher education to sustain an Ubuntu based humanity

Interpellations, Questions and Replies of the National Assembly South Africa. Parliament (1994-). National Assembly,1998 **Economic & Social Rights Report** ,2002 *British Education Index* ,2003

Similarity Between Nsfas Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Similarity Between Nsfas**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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