



**V A A L U N I V E R S I T Y
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Vaal Uni Distance Learning 2016

**Mariam Akinlolu, Manyane
Makua, Nomalungelo Ngubane**



Vaal Uni Distance Learning 2016:

ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin, 2016 TRENDS IN EBUSINESS AND EGOVERNMENT - DR. ÖMER AYDIN DR. ÖMER AYDIN, 2020-12-01 Technology affects all areas Business and government processes are changing with the use of the internet mobile devices internet of things blockchain machine learning artificial intelligence and many other new technologies In this book it is aimed to focus the use of technology new trends in business life and government covering the studies in all sub areas of Information Systems Knowledge Management eBusiness eCommerce eMarketing mCommerce eGovernment ePublic Services eGovernance etc The book consists of 7 chapters Book chapter authors are reputable scientists from different countries of the world The first chapter is a critical review and a case study in e Business with special attention to the digital currencies resource and its possibilities The second chapter attempts to incorporate the Unified Theory of Acceptance and Use of Technology UTAUT model with perceived risk theory security risk and privacy risk to explore its impact towards the intention to use m government services The third chapter aims to assess the level of gender inclusivity in the municipal e procurement processes in the City of Johannesburg as a case study The fourth chapter examines the impediments that derail the intensive uptake of eLearning programmes in a particular higher education institution The fifth chapter investigated the role of Knowledge Management Systems KMS in enhancing the export performance of firms operating within the manufacturing sector in Zimbabwe In the sixth chapter a survey was undertaken on 131 small and medium sized enterprises SMEs from Pelagonija region in order to determine the current level of SME digitalization within the region It is aimed to compare with European Union EU average and to make conclusions on the impact of the SME digitalization to region gross domestic product GDP growth as well as revenues collection The last chapter s purpose was to develop a measuring and modelling framework instrument of Internet banking service quality IBSQ for the South African banking sector

Redefining Education and Development Kaitano Dube, 2024-10-18 The book aligns with the United Nations Sustainable Development Goals SDGs particularly Goal 4 which focuses on quality education It explores the evolving role of education as a critical driver for achieving all 17 SDGs by providing a platform for discussing innovative educational models and theories that foster sustainable development The book takes an interdisciplinary approach merging educational theory developmental practice and human psychology to address complex global challenges hindering sustainable development The book includes case studies and empirical research such as exploring student entrepreneurship in the agricultural sector and the factors bridging the gap between entrepreneurial intention and venture creation These examples provide readers with practical applications of theoretical concepts and demonstrate the real world impact of educational innovations which is at the core of education delivery for all and how education touches on other areas of the SDGs The book offers valuable insights for policymakers educators and development practitioners by presenting research and theory based analyses It suggests

ways to improve the academic environment to foster entrepreneurship and innovation which are key to economic development and job creation especially in regions with high youth unemployment rates The content suggests educational reforms that are responsive to the changing societal and economic landscapes The book's blend of theory and practice targets a broad audience including academic scholars students development agencies non governmental organisations and policymakers It seeks to engage these diverse readers in a conversation about the future of education and its role in achieving sustainable development In summary the book seeks to provide a comprehensive exploration of the nexus between education development and human needs in the context of the SDGs offering innovative perspectives and practical solutions to equip readers to contribute to sustainable global development

Online Teaching and Learning in Higher Education Mariam Akinlolu, Manyane Makua, Nomalungelo Ngubane, 2024-06-03 This edited volume explores current practices in African higher education during and post the global pandemic It fills a gap in the existing literature by focusing on student engagement and online learning in South Africa and examines how pandemic restrictions amplified pre-existing inequalities within the higher education sector The book is divided into 3 sections The first section discusses various methods of instruction and the use of online tools for facilitating learning succeeded by a section focusing on the resource implications of moving to online learning platforms from a social justice perspective and finally the last section considers issues and concerns about online assessments and quality assurance Drawing on lessons from the experiences of South African educators and students during the pandemic this book provides a knowledge base essential for the effective management of online teaching and learning in Africa It is intended for academic stakeholders to develop and engender an improved higher education climate

Contextualised Critical Reflections on Academic Development Practices Teboho Pitso, 2021-04-20 This book offers insightful reflections on academic development practices The contributors engage the reader painstakingly in the dynamics of professional learning and effective teaching This volume facilitates the examination of the need for reflection that leads to professional maturity All educational institutions seek teachers who continuously search for effective strategies in improving student success The contributors uncover a variety of approaches as they evince proven suggestions The chapters are refreshing and edifying This book is essential for all teachers lecturers and trainers who want to improve their teaching practice immensely Professor Vuyisile T Msila Researcher at the Thabo Mbeki African School of Public and International Affairs University of South Africa

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05

University on the Border Lis Lange, Vasu Reddy, Siseko H. Kumalo, 2021-08-27 The volume explores and thinks through the process of decolonising the South African higher education system by examining MustFall The text offers theoretical insights from a historical contemporary and multidisciplinary lens while examining the embedded meanings of the university as an institution idea and set of practices to show the shifts and changes that were inaugurated by MustFall along with the historicities that define the university both locally and globally The retro and prospective insights presented in the

book surface the crisis of authority that places the university in a state of precarity which is framed in the book as the border. The volume proposes the concept of the border recognising its conceptual and analytical dynamism as a generative space that can facilitate new imaginaries and articulations of this social institution the university. Transforming Universities in South Africa, 2020-08-31. The idea of transformation in higher education underpins all policy documents, academic literature and on going debates in South Africa. *Transforming Universities in South Africa: Pathways to Higher Education Reform* responds to the pressing need to comprehensively review the post apartheid experience and assess where South Africa's higher education stands across the continent and globally, particularly within the country's efforts to overcome decades of socio-economic imbalances. It addresses the question of whether South Africa's transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with political and policy implications for other countries in Africa and globally. This volume's ultimate purpose is to provide a basis for imagining new futures in which South Africa's higher education in the context of Africa and the global world takes centre stage. *Quality Management Implementation in Higher Education: Practices, Models, and Case Studies* Sony, Michael, Karingada, Kochu Therisa, Baporikar, Neeta, 2019-08-02. Although initially utilized in business and industrial environments, quality management systems can be adapted into higher education to assess and improve an institution's standards. These strategies are now playing a vital role in educational areas such as teaching, learning and institutional level practices. However, quality management tools and models must be adapted to fit with the culture of higher education. *Quality Management Implementation in Higher Education: Practices, Models, and Case Studies* is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture. Featuring research on topics such as Lean Six Sigma, distance education and student supervision, this book is ideally designed for school board members, administrators, deans, policymakers, stakeholders, professors, graduate students, education professionals and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education. Negotiating Quality Concerns in Higher Education amidst Disruptions Felix Maringe, Otilia Chiramba, 2025-06-02. Quality is at the heart of organisational development. It is the one single reason organisations make progress or fail dismally when it is absent. Disruptions can both be a catalyst for innovation and progress on one hand but when they are not well handled they can cause organisations to spiral into catastrophe and oblivion. This book is about how best to safeguard quality both during and beyond disruptions. Based largely on research in South Africa, the collection of essays will resonate with multiple higher education contexts and audiences. Collectively, the essays provide compelling reading for practitioners, academics, researchers and policy makers in higher education. The book's central message is that while disruptions can expose our organisational weaknesses, they create several opportunities to drive change and

transformation The essays here capture the transition from crisis to high performance and ways in which universities can navigate such journeys

Being Scholarly Liezel Frick,Vernon Trafford,Magda Fourie-Malherbe,2016-01-05 In this discussion of higher education studies in South Africa we attempt to illustrate how higher education studies in South Africa reflect both global and local trends and concerns and how the publications by Eli Bitzer over the course of his involvement and dedication to the field for thirty years have contributed to our understanding of this field

Annual Report ... South Africa. Department of Higher Education and Training,2016

Intelligent Algorithms in Software Engineering Radek Silhavy,2020-08-08 This book gathers the refereed proceedings of the Intelligent Algorithms in Software Engineering Section of the 9th Computer Science On line Conference 2020 CSOC 2020 held on line in April 2020 Software engineering research and its applications to intelligent algorithms have now assumed an essential role in computer science research In this book modern research methods together with applications of machine and statistical learning in software engineering research are presented

Corrupted Jonathan D Jansen,2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won t be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

Industry 4.0 - Shaping The Future of The Digital World Paulo Jorge da Silva Bartolo,Fernando Moreira da Silva,Shaden Jaradat,Helena Bartolo,2020-10-28 The City of Manchester once the birthplace of the 1st Industrial Revolution is today a pioneering hub of the 4th Industrial Revolution Industry 4 0 offering Industry 4 0 solutions in advanced materials engineering healthcare and social sciences Indeed the creation of some of the

city's greatest academic institutions was a direct outcome of the industrial revolution so it was something of a homecoming that the Sustainable Smart Manufacturing S2M Conference was hosted by The University of Manchester in 2019. The conference was jointly organised by The University of Manchester, The University of Lisbon and The Polytechnic of Leiria, the latter two bringing in a wealth of expertise in how Industry 4.0 manifests itself in the context of sustainably evolving deeply rooted cities. S2M 2019 instigated the development of 61 papers selected for publication in this book on areas of Smart Manufacturing, Additive Manufacturing and Virtual Prototyping, Materials for Healthcare Applications and Circular Economy Design, Education and Urban Spaces.

Africa and Globalization Kelebogile T. Setiloane, Abdul Karim Bangura, 2020-10-24

This edited volume examines the challenges of globalization in light of the need to revisit and reconceptualize the notion of Pan Africanism. The first part of the book examines globalization and Africa's socioeconomic and political development in this century by using the Diopian Pluridisciplinary Methodology. This approach is imperative because the challenges faced by Africa vis-à-vis globalization and socioeconomic development are so multiplexed that no single disciplinary approach can adequately analyze them and yield substantive policy recommendations. The chapters in the second part analyze the imperatives for Africa's global knowledge production, development and economic transformation in the face of the pressures of globalization. Part two demonstrates an urgent need for Africa's significant participation in the global knowledge economy in order to meet the continent's modern transformation and development aspirations. The final part examines lessons from old and new Pan Africanism and how they can be utilized to deal with the challenges emanating from the forces of modern globalization. With its multidisciplinary approach to a wide range of pressing modern issues for the African continent, this book is essential reading for scholars across the social sciences interested in where Africa is now and where it should go in this increasingly globalized world.

Critical Perspectives on Work-Integrated Learning in Higher Education

Institutions Nirmala Dorasamy, Renitha Rampersad, 2018-11-30

Governments around the world are committed to enhancing students' graduateness. Work integrated learning (WIL) is one of the many programmes which Higher Education Institutions (HEIs) can develop to promote this facet of student life. The incorporation of work integrated learning in curriculum design and development can produce reciprocal benefits for students, workplaces, professions and communities. Any curriculum design and development endeavour relating to WIL requires appropriate resources to support curriculum development. This book serves to explore WIL programmes and experiences for the student, WIL coordinator and supervisor. It further integrates practical, relevant and reflective industry experience within the higher education curriculum to enhance student development. WIL has no uniform or specific framework or approaches since it is an emerging field and is generally influenced by contextual factors. In view of the diversity in theory and practice and different purposes, whether pragmatic or practical, driving the adoption of one approach over another, this book highlights the diverse approaches that encapsulate WIL in South Africa.

Tourism and Hospitality for Sustainable Development Emmanuel Ndhlovu, Kaitano Dube, Catherine Muyama

Kifworo,2024-08-27 The tourism and hospitality industry is rapidly undergoing a disruptive transformation owing to advances in information and communications technology This book aims to highlight how the unfolding digital transformation trends help the industry attain sustainable development by taking full account of its current and future economic social and environmental impacts and addressing the needs of tourists the industry the environment and destinations With the advent of digital technologies following the Fourth Industrial Revolution 4IR there has been a rapid change in how customers and businesses interact regarding the timeliness and relevance of communication Although the positive effects of digital transformation have received sustained scholarly interest its adverse effects as well as how the digitisation of tourism operations can enable the achievement of sustainable development have attracted limited academic focus The book comprises contributions that generate theoretical insights empirical findings and evidence based recommendations by focusing on emerging and forecasted technologies used in the tourism and hospitality industry such as blockchains robots Artificial Intelligence Virtual Reality big data and analytics The book could be helpful for future research to focus on the impact of different forms of digital technology by examining their sociocultural and environmental effects Building on prior research the chapters in this volume extrapolate current studies on digital development to provide more links to tourism and hospitality

Green Economy in the Transport Sector John Ogony Odiyo,Peter Bitta Bikam,James Chakwizira,2021-12-08 This open access book is interdisciplinary and provides cross sectoral and multi dimensional exploration of sustainable development and transportation in South Africa Drawing on work from different disciplines the book contributes not only to academia but also seeks to inform urban and regional policy with the view of contributing to the national aspirations of South Africa as espoused in the National Development Plan NDP 2030 National Spatial Development Framework NSDF Draft 2019 National Climate Change Adaptation Strategy NCASS Draft 2019 Green Transport Strategy for South Africa 2018 2050 and National Transportation Plan NATMAP 2050 Adopting a multi dimensional assessment the book provides a background for co production concerning climate change sustainable development and transportation in the Global South The book contributes in its analysis of the institutional and legislative framework that relates to the climate change skills and knowledge transfer sustainable development and transportation in South Africa as these are responsible for the evolution of the green economy and transport sector in the country The connections among different sectors and issues such as environment transport modes technology innovation vehicle management and emission control skills and knowledge transfer legislative and policy framework and the wider objectives of the sustainable development goals SDGs especially goals 11 to 13 The success stories relating to climate change sustainable development and transportation in South Africa are identified together with the best possible practices that may inform better environmental urban and regional planning policy practice and management

The Social Impacts of Mine Closure in South Africa Lochner Marais,2022-09-05 This book investigates the relationship between mining mine closure and housing policy in post apartheid South Africa using concepts from new

institutional economics and evolutionary governance theory Mine closures present a major challenge to the mining industry and governments with this being particularly noticeable in the Global South This book argues that the dependencies created by the mining industry and mine housing policies while a mine is operational cause serious societal problems when it closes To demonstrate this the book applies the concepts of place attachment asset based development and social disruption Conceptually the book challenges the view that place attachment and asset based development are the most appropriate and often the only policy responses in mining areas In South Africa the mining industry and the government have created comprehensive housing programmes linked to homeownership to promote place attachment stability and wealth among mine workers These programmes do not consider the disruption that mine closure might bring The book challenges the blind application during boom periods of policies which create long term dependencies that are difficult to manage when a mine closes This book will be of interest to students and scholars researching the social impacts of mining and the extractive industries social geography and sustainable development as well as policymakers and practitioners working with mine closure or social impact assessments

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