

Persuasive Rubric

	4	3	2	1
Exceeding Standard	Meeting Standard	Approaching Standard	Not Meeting Standard	
Intro The student will be able to produce clear and coherent writing in which the development, organization and style are appropriate to the audience. (CCSS 4-5)	The claim is clearly written. Essay uses questions and/or a personal story to hook the reader.	The claim is clearly written.	The claim is not clearly written.	The claim is missing.
Reasons The student will be able to write arguments to support claims with clear reasons and relevant evidence. (CCSS 4-5)	Essay includes 3 or more clear reasons and a counter-claim.	Essay includes 3 or more clear reasons.	Essay includes less than three reasons and/or reasons are unclear.	Essay includes no reasons or reasons are not connected to the claim.
Conclusion The student will be able to produce clear and coherent writing in which the development, organization and style are appropriate to the audience. (CCSS 4-5)	Conclusion summarizes all reasons given, restates the claim, and has a call to action.	Conclusion summarizes all reasons given, restates the claim.	Conclusion restates the claim.	Conclusion fails to restate the claim.
Structure The student will be able to produce clear and coherent writing in which the development, organization and style are appropriate to the audience. (CCSS 4-5)	N/A	All paragraphs are at least 4 or more sentences long.	One or more paragraphs are less than 4 sentences long.	Essay is not written in paragraph form.
Transitions The student will be able to produce clear and coherent writing in which the development, organization and style are appropriate to the audience. (CCSS 4-5)	Essay includes transitions for every reason, the conclusion, and shift in reasoning/thinking.	Essay includes transitions for every reason and the conclusion.	Essay is missing a transition.	Essay is missing more than one transition.
Spelling/Grammar The student will be able to plan, revise, extend, and/or improve their writing. (CCSS 4-5)	The story has correct spelling, grammar, and punctuation. Less than 3 mistakes.	There are few spelling, grammatical or punctuation errors which slow the reader down and make it difficult to understand. 3-4 errors.	There are several spelling, grammatical or punctuation errors in the story, which makes reading and understanding it challenging. 5-6 errors.	Story has multiple spelling, grammar and punctuation errors which make reading impossible/very frustrating. 7 or more errors.

Simple Persuasive Text Rubrics

Rachelle Dené Poth



Simple Persuasive Text Rubrics:

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them *A Collection of Performance Tasks & Rubrics: Middle School Mathematics* Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics *A Collection of Performance Tasks & Rubrics: Upper Elementary Mathematics* Charlotte Danielson, Joshua Dragoon, 2013-10-18 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics **Writing for Understanding** Donovan R. Walling, 2009-08-25 While we have all heard of writing across the curriculum areas Walling gives us an understanding of what this really means and provides examples that any teacher can modify to expand lessons to a more meaningful level thus enhancing both writing and critical thinking skills in students Mark S Strauss Principal Virginia Schuman Young Montessori Magnet Elementary School Ft Lauderdale FL Walling demonstrates through student writing samples and classroom dialogues how all content teachers can use various writing modes to enrich students content knowledge to the level of innovation and greater clarity Carol Conway Gerhardt President Catholic Schools Education Alliance of the Bay Area Inc Develop effective writing assignments to boost student achievement in the content areas You don t have to be a writing instructor or English teacher to use writing in the classroom Writing for Understanding focuses on using writing as an essential instructional tool to deepen and expand student understanding in the content areas Written specifically for non language arts teachers this book debunks myths about using writing in the classroom and offers practical approaches for the upper elementary grades through high school Writing activates higher level thinking skills and engages students in concepts and content Through sample writing prompts and classroom dialogues Donovan R Walling shows you how to create writing lessons that Guide students in using narrative descriptive expository

persuasive and argumentative writing Are adaptable to various subjects and disciplines Require students to process content using critical thinking skills This valuable resource helps teachers in any subject incorporate writing as a tool of effective instruction

Teaching EFL Reading and Writing in Georgia Natela Doghonadze, 2017-03-07 Reading and writing are skills which can be easily practiced in an English as a Foreign Language EFL environment and are particularly important for academic improvement and life long learning The book includes an overview of theoretical and practical issues of methods of teaching EFL reading and writing as well as some research on related topics in Georgia It deals with such issues as theories of reading and writing reading and writing activities motivation and assessment It focuses on EFL as in Georgia there is no English language environment apart from the classroom where students can develop their communicative skills The contributors to this volume work at the International Black Sea University where tuition is mostly conducted in English and correspondingly teaching English is one of the main research priorities

A Collection of Performance Tasks & Rubrics: High School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

Proven Programs in Education: Classroom Management and Assessment Robert E. Slavin, 2014-05-12 Evidence based best practices that improve classroom environments and assessment techniques If your goal is a smoother running participatory classroom and improved student achievement you ll find essential best practices in this new resource Robert Slavin Professor and Chairman of the Success for All Foundation has gathered insights and findings from more than 25 leading education researchers presented in succinct chapters focused on key aspects of teaching and classroom management practice Readers will find Strategies for assessment that address use of formative approaches adaptation for differentiation and the Common Core and more Proven techniques for classroom management including immediate positive steps that teachers can take User friendly content supported by quick read charts and graphs

Using Formative Assessment to Enhance Learning, Achievement, and Academic Self-Regulation Heidi L. Andrade, Margaret Heritage, 2017-07-20 There is convincing evidence that carefully applied classroom assessments can promote student learning and academic self regulation These assessments include but are not limited to conversations with students diagnostic test items and co created rubrics used to guide feedback for students themselves and their peers Writing with the practical constraints of teaching in mind Andrade and Heritage present a concise resource to help pre and in service teachers maximize the positive impacts of classroom assessment on teaching Using Formative Assessment to Enhance Learning Achievement and Academic Self Regulation translates work from leading specialists and explains how to use assessment to improve learning by linking learning theory to formative assessment processes Sections on goal setting progress monitoring interpreting feedback and revision of goal setting make this a timely addition to assessment courses

Using Rubrics for Performance-Based Assessment Todd Stanley, 2021-10-03 Writing a

rubric that can accurately evaluate student work can be tricky Rather than a single right or wrong answer rubrics leave room for interpretation and thus subjectivity How does a teacher who wants to use performance based assessment in this day and age of educational data and SMART goals find a way to reliably assess student work The solution is to write clear rubrics that allow the evaluator to objectively assess student work This book will show classroom teachers not only how to create their own objective rubrics which can be used to evaluate performance assessments but also how to develop rubrics that measure hard to assess skills such as leadership and grit and how to empower their own students to create rubrics that are tailored to their work

Academic Conversations Jeff Zwiers, Marie Crawford, 2013-10-10 Conversing with others has given insights to different perspectives helped build ideas and solve problems Academic conversations push students to think and learn in lasting ways Academic conversations are back and forth dialogues in which students focus on a topic and explore it by building challenging and negotiating relevant ideas In *Academic Conversations Classroom Talk that Fosters Critical Thinking and Content Understandings* authors Jeff Zwiers and Marie Crawford address the challenges teachers face when trying to bring thoughtful respectful and focused conversations into the classroom They identify five core communications skills needed to help students hold productive academic conversation across content areas Elaborating and Clarifying Supporting Ideas with Evidence Building On and or Challenging Ideas Paraphrasing Synthesizing This book shows teachers how to weave the cultivation of academic conversation skills and conversations into current teaching approaches More specifically it describes how to use conversations to build the following Academic vocabulary and grammar Critical thinking skills such as persuasion interpretation consideration of multiple perspectives evaluation and application Literacy skills such as questioning predicting connecting to prior knowledge and summarizing An academic classroom environment brimming with respect for others ideas equity of voice engagement and mutual support The ideas in this book stem from many hours of classroom practice research and video analysis across grade levels and content areas Readers will find numerous practical activities for working on each conversation skill crafting conversation worthy tasks and using conversations to teach and assess *Academic Conversations* offers an in depth approach to helping students develop into the future parents teachers and leaders who will collaborate to build a better world

Digital-age Literacy for Teachers Susan Brooks-Young, 2007 This book provides readings and activities that will support classroom teachers professional development providers and teacher preparation instructors as they strive to incorporate twenty first century learning tools and skills into daily practice

Higher-Order Thinking Skills to Develop 21st Century Learners Wendy Conklin, 2011-10-03 Help develop students higher order thinking skills HOTS with approaches that are practical and researched based

[InFormative Assessment](#) Robin J. Fogarty, Gene M. Kerns, 2009-09-04 Use assessment as a powerful tool to inform instruction and learning With practical informed assessment techniques you can increase your instructional effectiveness and demonstrate improvements in student learning This research based book provides in a nutshell a succinct yet substantive discussion about formative

assessments and how they impact the teaching learning cycle **Literacy in Australia** Amy Seely Flint, Mark Vicars, Amanda Muscat, Maria Bennet, Robyn Ewing, Kylie Shaw, Lisa Kervin, Jessica Mantei, Jeanne Iorio, Catherine Hamm, Mitchell Parker, Marcelle Cacciattolo, Lawry Mahon, Sarah Tartakover, 2024-02-20 Infused with our authors personal experiences teaching Literacy in Australia 4th Edition is delivered as a full colour printed textbook with an interactive eBook code included With a prioritised focus on the Aboriginal and Torres Strait Islander histories and cultures featured throughout the text and a greater focus on using ICT in the classroom pre service teachers will be well equipped with the knowledge of what kinds of activities they can include in and out of the classroom for an enriching learning experience for their students

AP French Language & Culture All Access w/Audio Eileen M. Angelini, Editors of REA, Geraldine O'Neill, Adina C. Alexandru, Julie Huntington, Erica Stofanak, 2014-02-25 AP French Language Culture All Access Book Web Mobile Everything you need to prepare for the Advanced Placement exam in a study system built around you REA is the only publisher with an updated AP French Language Culture test prep book geared to the new May 2012 exam There are many different ways to prepare for an Advanced Placement exam What s best for you depends on how much time you have to study and how comfortable you are with the subject matter To score your highest you need a system that can be customized to fit you your schedule your learning style and your current level of knowledge This book and the free online tools that come with it will help you personalize your AP French Language Culture prep by testing your understanding pinpointing your weaknesses and delivering flashcard study materials unique to you The REA AP All Access system allows you to create a personalized study plan through three simple steps targeted review of exam content assessment of your knowledge and focused study in the topics where you need the most help Here s how it works Review the Book Study the topics tested on the AP French Language Culture exam and learn proven AP strategies that will help you tackle any question you may see on test day Test Yourself and Get Feedback As you review the book test yourself with three topic level quizzes Score reports from your free online quizzes give you a fast way to pinpoint what you really know and what you should spend more time studying Improve Your Score Armed with your score reports you can personalize your study plan Review the parts of the book where you are weakest and use the REA Study Center to create your own unique AP French Language Culture e flashcards adding to the 100 free cards included with the book Visit The REA Study Center for a suite of online tools The best way to personalize your study plan and truly focus on your weaknesses is to get frequent feedback on what you know and what you don t At the online REA Study Center you can access three types of assessment our online audio component quizzes and two full length practice tests Each of these tools provides true to format questions and delivers a detailed score report that follows the topics set by the College Board Audio Component Our audio component provides excellent preparation for the exam s listening comprehension section Topic Level Quizzes Short 15 minute quizzes are available throughout the review and test your immediate understanding of the topics just covered Full Length Practice Tests After you ve finished reviewing the book

take our full length AP French Language Culture exams to practice under test day conditions Available both in the book and online these tests give you the most complete picture of your strengths and weaknesses We strongly recommend that you take the online version of the exams for the added benefits of timed testing automatic scoring and a detailed score report Improving Your Score with e Flashcards With your score reports from the tests you ll be able to see exactly which AP French Language Culture topics you need to review Use this information to create your own flashcards for the areas where you are weak And because you will create these flashcards through the REA Study Center you ll be able to access them from any computer or smartphone Not quite sure what to put on your flashcards Start with the 100 free cards included when you buy this book This complete test prep package comes with a customized study schedule and expert test taking strategies and tips

Handbook on Developing Curriculum Materials for Teachers Gerald Bailey,Tara Baillargeon,Cara D. Barragree,Ann Elliott,Raymond Doswell,2010-02-01 This book provides an essential resource for educators and museum professionals who wish to develop education focused eMuseums that feature motivational standards based curriculum for diverse learners The book is divided into three sections Section 1 Planning Developing and Evaluating eMuseums guides the reader through the stages of planning creating and evaluating a user centered eMuseum This section provides an overview of the process of planning creating and evaluating an eMuseum giving small and medium sized museums the framework and guidance needed to create an eMuseum Section 2 Museum and Public School Partnerships A Step by Step Guide for Creating Standards Based Curriculum Materials in High School Social Studies is the second section This section includes how to a form a partnership b create standards based curriculum materials and c provides curriculum material evaluation strategies Section 3 Developing Accessible Museum Curriculum A Handbook for Museum Professionals and Educators Educators in both museums and schools are faced with the task of delivering content to patrons with increasingly diverse interests skills and learning needs This section outlines specific strategies that can be applied to curriculum to expand its application to broader audiences This section includes a content presentation b content process and c content product Throughout the book materials created from the Negro Leagues Baseball Museum NLBM and Kansas State University KSU partnership are included as product examples

How to Reach and Teach Children and Teens with ADD/ADHD Sandra F. Rief,2016-07-26 The most up to date and comprehensive vital resource for educators seeking ADD ADHD supportive methods How to Reach and Teach Children and Teens with ADD ADHD Third Edition is an essential guide for school personnel Approximately 10 percent of school aged children have ADD ADHD that is at least two students in every classroom Without support and appropriate intervention many of these students will suffer academically and socially leaving them at risk for a variety of negative outcomes This book serves as a comprehensive guide to understand and manage ADHD utilizing educational methods techniques and accommodations to help children and teens sidestep their weaknesses and showcase their numerous strengths This new 2016 edition has been completely updated with the latest information about ADHD research validated treatments educational

laws executive function and subject specific strategies It also includes powerful case studies intervention plans valuable resources and a variety of management tools to improve the academic and behavioral performance of students from kindergarten through high school From learning and behavioral techniques to whole group and individualized interventions this indispensable guide is a must have resource for every classroom providing expert tips and strategies on reaching kids with ADHD getting through and bringing out their best Prevent behavioral problems in the classroom and other school settings Increase students on task behavior work production and academic performance Effectively manage challenging behaviors related to ADHD Improve executive function related skills organization memory time management Apply specific research based supports and interventions to enable school success Communicate and collaborate effectively with parents physicians and agencies

40 Strategies for Guiding Readers Through Informational Texts Barbara Moss, Virginia Loh-Hagan, 2016-05-23 Gaining the skills to critically read a wide variety of informational texts is more important than ever for today's K 12 students This carefully crafted book offers 40 standards based instructional activities that teachers can immediately put to use in the classroom Clear rationales and step by step instructions are provided for implementing each strategy together with helpful classroom examples and suggested texts for different grade levels In a large size format for easy photocopying the book includes 44 reproducible worksheets Purchasers get access to a Web page where they can download and print the reproducible materials Prior edition title 35 Strategies for Guiding Readers through Informational Texts New to This Edition Now features more strategies including 16 that are completely new Explicit links throughout to the Common Core State Standards CCSS and other current standards Two additional strands of activities Reading Closely and Discussion Numerous new and revised reproducible tools all downloadable

Elementary and Middle School Social Studies Pamela J. Farris, 2015-02-03 The latest edition of Pamela Farris's popular value priced text continues to offer pre and in service teachers creative strategies and proven techniques sensitive to the needs of all elementary and middle school learners Coverage includes the C3 Framework and the four sets of learning from the National Curriculum Standards for Social Studies Farris together with contributors who specialize in implementing successful teaching methods and theories demonstrate how classroom teachers can excite and inspire their students to be engaged learners

How to Teach AI Rachelle Dené Poth, 2024 Get practical tools and strategies for teaching AI across the K 12 curriculum with this accessible guide As AI continues to transform our world educators have a responsibility to stay current with the changes and ensure that students have the necessary knowledge and skills to succeed in the future Written by an educator who is currently teaching on this topic How to Teach AI shares practical strategies and tools based on what good practice looks like in the classroom right now Readers will build confidence in integrating AI into their curriculum so they can effectively prepare students for their careers Taking a friendly and accessible approach the book covers a range of topics related to AI such as machine learning robotics and natural language processing and includes examples of how these technologies are being

implemented in different industries and their impact on education The book includes a chapter dedicated to the ethics of AI addressing issues around bias intellectual property student data privacy and more The book includes Ideas for using generative AI in the classroom and tips for writing effective prompts Activity ideas across content areas including computer science economics literature music and more Time saving ideas for teachers and study aids for students to explore AI powered tool recommendations for teachers Questions for reflection in every chapter With examples from educators in the field and a variety of resources to apply in the classroom this book helps educators become comfortable with this important topic and create meaningful learning experiences for their students Audience Elementary and secondary educators and technology coaches

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