#### A Detailed Lesson Plan in Grade 2 - Mathematics

Telling and Writing Time in Minutes Using Analog Clock

#### I. Learning Objectives

At the end of the lesson, the pupils are expected to:

- · identify the parts of the analog clock,
- · tell the time in minutes using analog clock, and;
- write the time in minutes using analog clock.

#### II. Subject Matter

Topic: Telling and Writing Time in Minutes Using Analog Clock
Materials: Cut out pictures, Clock, PowerPoint Presentation & Visual aids
Reference/s: Dela Cruz, R., iMath 2: K To 12 Curriculum Series, page 226-227

#### III. Procedure

Teacher's Activity	Pupil's Activity
A. Preparatory Activities	
A. Prayer  Okay class, before we proceed to our lesson for today, let's pray first Kindly stand up and bow	(The pupils will stand up and bow their heads.)
our head.	
Father God, come be with us today. Fill our hearts with joy. Fill our minds with learning. Fill our classroom with peace. Fill our lesson with fun. Fill our friendship with kindness. Fill our school with love. Amen.	Amen
B. Greetings	
Oh right, Good morning, everyone. You may now take your seat.	Good morning, Mr. Santos (The pupils will sit.)
C. Classroom arrangement & checking of attendance	
Kindly pick up the dirt under you chair and have your chairs properly aligned.	(The pupils will arrange their chairs and pick up the dirt under their chairs.)
Who is/are absent for today?	No one is absent today, Sir.
D. Motivation	

# **Subtraction Lesson Plans For Grade 2**

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#### **Subtraction Lesson Plans For Grade 2:**

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students **Differentiated Instruction for K-8 Math and Science Mary** Hamm, 2013-10-18 This book offers practical recommendations to reach every student in a K 8 classroom Research based and written in a teacher friendly style it will help teachers with classroom organization and lesson planning in math and science Included are math and science games activities ideas and lesson plans based on the math and science standards This book will help your students to develop positive attitudes and raise competency in math and science Lesson Study Clea Fernandez, Makoto Yoshida, 2012-09-10 Lesson study is a popular professional development approach in Japan whereby teachers collaborate to study content instruction and how students solve problems and reach for understanding in order to

improve elementary mathematics instruction and learning in the classroom This book is the first comprehensive look at the system and process of lesson study in Japan It describes in detail the process of how teachers conducted lesson study how they collaborated in order to develop a lesson what they talked about during the process and what they looked at in order to understand deeply how students were learning Readers see the planning of a mathematics lesson as well as how much content knowledge the teachers have They observe students problem solving strategies and learn how Japanese teachers prepare themselves to identify those strategies and facilitate the students discussion Written for mathematics teachers educational researchers school administrators interested in teachers professional development and professional developers this landmark volume provides an in depth understanding of lesson study that can lead to positive changes in teachers professional development and in teaching and learning in the United States The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement Lesson Plans in Arithmetic Kate Kinne O'Neill, Angie B. Whittington, 1916 Two-Digit Subtraction Learning Spot Lessons, Grade 2 Carson-Dellosa Publishing, 2012-06-01 More to less subtraction is the best This unit is all about new and different ways to

subtract numbers The Two Digit Subtraction Learning Spot TM Lessons unit for second grade contains the following lessons Two Digit Subtraction Without Regrouping Two Digit Subtraction With Regrouping Regrouping Across Zeros Carson Dellosa s Learning Spot TM Lessons feature dynamic elementary curriculum aligned to Common Core Standards Covering math science language and social studies topics each unit includes a comprehensive lesson plan with teacher notes and samples as well as 3 5 teacher led interactive whiteboard lessons It also includes individual computer based student activities extension ideas and examples differentiated instruction and printable practice pages for maximum skill reinforcement Learning Spot TM Lessons help make good teachers great teachers by striking the perfect balance between digital teaching and hands on **Principles and Methods of Teaching Arithmetic** James Robert Overman, 1920 The Classroom Teacher learning Milo Burdette Hillegas, Thomas Henry Briggs, 1929 Resources in Education ,1995 Essential Math Skills: Over 250 Activities to Develop Deep Learning Bob Sornson, 2014-04-01 The ultimate resource for establishing a solid foundation for mathematical proficiency Essential Math Skills provides hundreds of engaging easy to implement activities and practical assessment tools This standards and research based resource identifies the core math skills that must be measured at each grade level in Pre K through third grade Teachers can easily identify the skills from earlier grades that may need reteaching as well as appropriate activities for students who are ready to tackle higher level skills Students build confidence as they develop deep understanding and successfully advance through the skills The creative strategies presented for teaching each skill include the use of manipulatives visual motor activities exploration inquiry and play When they experience success with The Mathematics Practitioner's Guidebook for these fun tasks students can t help but fall in love with math Collaborative Lesson Research Akihiko Takahashi, Geoffrey Wake, 2023-10-04 This resource provides mathematics educators with tools for conducting Collaborative Lesson Research CLR a form of Lesson Study developed out of the original Japanese Lesson Study and intended to improve student and teacher learning Renowned mathematics education researchers Akihiko Takahashi and Geoffrey Wake bring together educators across the US and UK with first hand experience using CLR in their schools Readers will learn the essentials for an impactful Lesson Study directly from the scholars who coined the term and benefit from the dual perspectives of math education researchers and teachers who have used CLR when reflecting on their own classroom pedagogy These contributors define CLR and provide examples of successful CLR using real life case studies as well as introducing pathways for getting started and practical suggestions for implementation into different school environments Across these examples readers will understand the essence of Lesson Study considered as CLR and its important features be advised what participants in CLR should expect to do observing research lessons designing lessons teaching research lessons facilitating post lesson discussion etc and provide guidance and support with this enactment be advised on how to develop embed and sustain CLR communities preview potential outcomes over time from undertaking CLR Research lesson proposals and plans to support readers in understanding CLR are also included Ideal for practicing teachers

teacher leaders teacher educators and professional developers involved in mathematics teaching this book offers first of its kind entry points for CLR Its combination of theory and practice will empower educators to implement this increasingly popular vehicle for understanding students learning of mathematics Mathematics Unit Planning in a PLC at Work®, Grades 3--5 Sarah Schuhl, Timothy D. Kanold, Jennifer Deinhart, Matthew R. Larson, Mona Toncheff, 2020-03-24 Build collaborative teacher teams committed to fostering student self efficacy and increasing achievement in mathematics Part of the Every Student Can Learn Mathematics series this practical resource provides a framework for collectively planning a unit of study in grades 3.5 Grade level teams will learn how to work together to perform key tasks from unwrapping standards and creating team unit calendars to determining academic vocabulary and designing robust fraction units Help your team identify what students need to know by the end of each unit and build student self efficacy Understand how to collaboratively plan thematic units in grades 3 5 Study the seven unit planning elements and learn how to incorporate each in essential unit design Review the role of the PLC at Work process in enhancing collaborative student learning and teacher collaboration Observe three model fraction units one for each grade level Receive tools and templates for effective unit planning Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in Grades 3 5 Chapter 2 Unit Planning as a Collaborative Mathematics Team Part 2 Fraction Unit Examples Grades 3 5 Chapter 3 Grade 3 Unit Fraction Understanding Chapter 4 Grade 4 Unit Fraction Equivalence Addition and Subtraction Chapter 5 Grade 5 Unit Fraction Addition and Subtraction Epilogue Mathematics Team Organization Appendix A Create a Proficiency Map Appendix B Checklist and Questions for Mathematics Unit Planning References and Educators' Learning from Lesson Study Akihiko Takahashi, Thomas McDougal, Shelley Friedkin, Tad Resources Watanabe, 2022-06-30 Offering voices from the field the first of its kind outside of Japan this guide to teaching and learning elementary mathematics highlights real case examples from teachers and educators who share what they have learned through Lesson Study The teachers reports provide vivid examples of new insights and ideas about mathematics about pedagogy and lesson design about student learning and about professional collaboration gained through Lesson Study Each report includes an abbreviated plan of the specific research lesson that led to the new insights which readers can draw from to replicate the powerful learning in their own community The case examples of this book are from Lesson Study in mathematics elementary to lower secondary grade levels focused on what teachers and educators have learned about improving mathematics teaching and learning but many ideas from each report can be applied to other subjects and different grade levels This unique book will be an excellent resource for mathematics teachers in training and practice who seek to improve mathematics teaching and learning in their own and others classrooms including researchers and school administrators who lead professional development Succeeding at Teaching Mathematics, K-6 Julie Sliva Spitzer, Cheryl D. Roddick, 2007-12-06 This invaluable resource helps beginning educators focus on the big ideas in teaching

mathematics and promote student engagement **Substitute Teaching?** Amanda Yuill, 2016-03-08 Get students on your side and make classroom management easier with this easy to read humorous survival guide Whether in the classroom for a single day or a longer term this handy resource is full of quick relationship building activities that make the difference between a day of spitballs and a day where students give you handmade bracelets A valuable time saver the book includes specific lessons for all grades in all subject areas The ideal companion for the teacher just getting started an experienced teacher filling in or a full time classroom teacher looking for new ways to connect with students this timely book offers the tips and tools you need to not only survive but succeed Children's Books in Print, 2007, 2006 International Index to Periodicals, 1929 An author and subject index to publications in fields of anthropology archaeology and classical studies economics folklore geography history language and literature music philosophy political science religion and theology sociology and theatre arts Advances in the Anthropological Theory of the Didactic Yves Chevallard, Berta Barquero, Marianna Bosch, Ignasi Florensa, Josep Gascón, Pedro Nicolás, Noemí Ruiz-Munzón, 2022-01-22 The book focuses on the latest developments of the Anthropological Theory of the Didactic ATD and its links with other approaches in mathematics education Leading researchers in the ATD and especially its creator Yves Chevallard present recent research results theoretical advances and new methodologies in this approach concerning critical educational problems at all levels The book is addressed to researchers in mathematics education and all related fields to teacher educators and teachers in primary secondary and tertiary education interested in curriculum issues and research in didactics The book includes four sections that correspond to four axes of current research in the framework of the ATD The first one studies the relations between the ATD and other research frameworks The second section focuses on the crucial role of didactics in teacher education and the experiences carried out at different instructional levels. The third section addresses the curriculum problem in the historical transition from the classical paradigm of visiting works to the emerging didactic paradigm of questioning the world The last section is about research in didactics at the university level with investigations about the analysis of didactic transposition processes and the design and implementation of various instructional formats Work ,1906 Classroom Discussions Suzanne H. Chapin, Mary Catherine O'Connor, Nancy Canavan Anderson, 2009 Based on a four year research project funded by the U S Department of Education this book is divided into four sections Talk in the Mathematics Class introducing five discussion strategies or moves that help teachers achieve their instructional goal of strengthening students mathematical thinking and learning What Do We Talk About Implementing Talk in the Classroom and Case Studies pub desc

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