

Goals, Interventions, Objectives

Addiction: Treatment Planning Tool

25 Goals
each with
interventions &
objectives!

CHEAT
SHEET

Addiction

Goals, Interventions & Objectives

Goal: Abstinence from drug/alcohol use

Interventions:

- Motivational interviewing to explore client's feelings, beliefs, and motivations related to substance use.
- Identify discrepancies between their values and clients' behaviors.
- CBT to identify and change negative thoughts and behaviors that contribute to substance use.
- Contingency management: rewards or incentives for abstaining from drug/alcohol use.
- Medication-assisted treatment (MAT)
- Provide education and a roadmap for the recovery process.

Objectives:

- Avoid people, places, and situations where a routine was developed that triggers substance use.
- Learn five triggers for substance use.
- Attend AA or NA meetings twice a week during duration of therapy.
- Reach _____ days/months/years of sober living.
- 100% negative drug/alcohol test results.
- Completion of _____ therapy sessions focused on addiction.
- Create a personalized relapse prevention plan within the next two therapy sessions, outlining specific strategies and coping mechanisms for managing triggers related to substance use.

Goal: Identify and address triggers that lead to substance use

Interventions:

- Teach client mindfulness-based interventions.
- Exposure therapy to gradually confront triggers in a safe and controlled environment.

Objectives:

- List 5 triggers that are related thoughts, feelings, and behaviors for substance use.
- Attend a minimum of 90% of scheduled therapy sessions focused on identifying and addressing triggers for substance use over the next three months.
- Develop a list of high-risk situations for substance use, including specific places, people, activities that trigger cravings or urges, within the next two therapy sessions.
- Demonstrate the ability to use at least two coping mechanisms effectively to manage substance use, with a 75% success rate, within the next four therapy sessions.
- Confront 1 trigger a week in exposure therapy.

20
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Substance Abuse Iep Goals And Interventions

H Kauffman



Substance Abuse Iep Goals And Interventions:

Helping Students Overcome Substance Abuse Jason J. Burrow-Sanchez, Leanne S. Hawken, 2013-12-17 Unique in its coverage of both prevention and intervention this book provides evidence based strategies and ready to use tools for addressing substance abuse in middle and high school settings Readers learn ways to identify students at risk and implement programs that meet a broad continuum of needs from psychoeducational and support groups to individual intervention and referral to community services Also provided is up to date information on the nature of adolescent substance abuse problems their prevalence and how they develop Clearly organized and accessible the book is designed for optimal practical utility Special features include illustrative case examples resources and reproducible worksheets and forms This book is in The Guilford Practical Intervention in the Schools Series edited by T Chris Riley Tillman *Counseling Students in Levels 2 and 3* Jon M. Shepard, Jeffrey D. Shahidullah, John S. Carlson, 2013-04-17 Target interventions to the students who need help the most Mental and emotional health are critical factors in any child s academic success But how do you make counseling effective when both counselors and students are constantly pressed for time In this user friendly guide K 12 mental health professionals will discover three proven counseling approaches that are both efficient and effective and that allow for data based decision making By focusing on levels 2 and 3 of the PBIS and RTI frameworks counselors can deliver responsive counseling services to students most in need of support This book offers Evidence based interventions and counseling best practices Guidance on successful implementation within a PBIS RTI framework Forms and resources to help busy professionals Case studies vignettes and practical examples With *Counseling Students in Levels 2 and 3* you ll be ready to provide the mental health support students need for real academic success As our nation moves to implementation of the Response to Intervention RTI model of service delivery this book fills a critical gap in professional development needs for school practitioners Diana Joyce Psychologist and Associate Scholar University of Florida Nationwide educational staffs are addressing so many social behavioral and emotional concerns that have tremendous impact on our children ability to learn We all need to continuously add to our arsenal of effective counseling practices Karen M Joseph School Counselor Roberto Clemente Middle School Germantown MD *Directory of Selected Early Childhood Programs* ,1993 *Supporting and Accommodating Students with Special Health Care Needs* Azure D. S. Angelov, Mary Jo Rattermann, 2023-12-06 Schools are increasingly responding to the impact and prevalence of special health care needs among children and youth COVID 19 brought the health needs of many students to the forefront Now more than ever it is crucial to for educators to plan for working with students with health needs Many of these students with health needs are eligible for special education and related services and will need programming appropriate to address their unique needs Further school teams and special education personnel must continually ensure that goals and services within an IEP consider the student s individual circumstances and impact on functioning This book will provide strategies for supporting students with health care needs

throughout their education including referral family engagement report writing IEP design and implementation Fortunately school teams can apply many components of a health care needs approach to developing IEPs regardless of the concern or the existence of a medical history This book provides guidance to educators to assist in the development of legally defensible IEP s for all students particularly those with a known or suspected history of health care needs Specifically the book will help Provide a clear description of the impact of adversity and health care needs on student functioning particularly for students with disabilities Describe how symptoms of health care needs map onto existing disability categories within IDEA Apply a supportive approach to family engagement assessment and report writing Take a different approach to PLAAFPs Establish goals that are legally defensible and are written in light of the child s circumstances viewing behavioral concerns as a skill deficit rather than purely a performance deficit Beyond the objectives described above the information is particularly valuable given ongoing state and local legislation mandating schools become more aware of students with health care needs and apply those approaches to all aspects of our work in schools e g interactions discipline interventions Despite the significant increase in recognizing the impact of students with health care needs few books have operationalized that to the various components of service delivery This book is the first of its kind in operationalizing a health care informed approach to IEP development

Effective Programs for Treating Autism Spectrum Disorder Betty Fry Williams,Randy Lee Williams,2010-09-15 Effective Programs for Treating Autism Spectrum Disorder is written for teachers parents and the many service providers who work with individuals with autism spectrum disorder ASD Part one reviews the characteristics of ASD summarizes major theories and research findings regarding cause s of ASD and discusses the most popular treatment claims examining each approach s scientific base and value Part two provides an informative overview of applied behavior analysis focusing on the principles of learning and basic procedures based upon those principles These two parts provide a foundation for understanding the strategies implemented by the outstanding treatment programs described in Part three The eight models described in Part three represent comprehensive evidence based programs for the treatment of persons with ASD from infancy through adulthood Programs reviewed include the Lovaas Institute Koegel Center Strategic Teaching and Reinforcement Systems STARS Project DATA New England Children s Center May Institute Princeton Child Development Institute and Judge Rotenberg Center Strategies explained include intensive early behavioral intervention Pivotal Response Training verbal behavior script fading social stories visual activity schedules functional analysis the Picture Exchange Communication System and the Family Teaching Model

Daily Behavior Report Cards Robert J. Volpe,Gregory A. Fabiano,2013-01-31 This book presents everything needed to design and implement daily behavior report cards DRCs a flexible and dynamic system for promoting positive student behaviors and overcoming barriers to learning DRCs offer a way to reward K 12 students for achieving clearly defined goals while building school home collaboration Teachers can implement the authors evidence based approach in just minutes a day and it is fully compatible with multi tiered systems of support In a

large size format with lay flat binding for easy photocopying the book includes helpful reproducible forms Purchasers get access to a companion Web page featuring printable copies of the reproducible materials plus additional useful tools for charting student progress This book is in The Guilford Practical Intervention in the Schools Series **International Issues in SEND and Inclusion** Alan Hodkinson,Zeta Williams-Brown,2022-09-27 International Issues in SEND and Inclusion brings together a collection of cutting edge researches on approaches to special education needs and disability education across 6 continents and within 12 countries Written by authors who are experts in their own countries in relation to special educational needs and disability the book provides a unique knowledge and understanding of different international perspectives in special educational needs disability and inclusion The chapters present extended case studies and reflect on current policy practice and theory within that context challenging assumptions which can dominate the policy and practice of inclusive education Each of the six continents has a separate section and introduction within the book to offer a relevant approach and context for analysis The book will be of great interest to academics researchers and postgraduate students in the fields of inclusion special educational needs and disability teacher education and comparative education

Agriculture, Rural Development, Food and Drug Administration, and Related Agencies Appropriations for 2000 United States. Congress. House. Committee on Appropriations. Subcommittee on Agriculture, Rural Development, Food and Drug Administration, and Related Agencies,1999 *Interventions for Children with Or at Risk for Emotional and Behavioral Disorders* Kathleen L. Lane,Frank M. Gresham,Tam E. O'Shaughnessy,2002 Focusing on the relationships between poor academic performance and behavioral problems this book offers an integrated approach to providing services incorporating both instructional issues and behavior management Nineteen chapters focus on specific types of disorders various ages of children school subjects and pedagogical issues like lesson design and classroom management The authors teach special education and school psychology at American universities Annotation copyrighted by Book News Inc Portland OR **Prevention of Mental Disorders, Alcohol, and Other Drug Use in Children and Adolescents** Office for Substance Abuse Prevention,1990 **Helping Kids in Crisis** Fadi Haddad,Ruth Gerson,2015-04-01 Helping Kids in Crisis Managing Psychiatric Emergencies in Children and Adolescents provides expert guidance to practitioners responding to high stakes situations such as children considering or attempting suicide cutting or injuring themselves purposely and becoming aggressive or violently destructive Children experiencing behavioral crises frequently reach critical states in venues that were not designed to respond to or support them in school for example or at home among their highly stressed and confused families Professionals who provide services to these children must be able to quickly determine threats to safety and initiate interventions to deescalate behaviors often with limited resources The editors and authors have extensive experience at one of the busiest and best regional referral centers for children with psychiatric emergencies and have deftly translated their expertise into this symptom based guide to help non psychiatric clinicians more effectively and compassionately care for this

challenging population The book is designed for ease of use and its structure and features are helpful and supportive The book is written for practitioners in hospital or community based settings including physicians in training pediatricians who work in office based or emergency settings psychologists social workers school psychologists guidance counselors and school nurses professionals for whom child psychiatric resources are few Clear risk and diagnostic assessment tools allow clinicians working in settings without access to child mental health professionals to think like trained emergency room child psychiatrists from evaluation to treatment The content is symptom focused enabling readers to swiftly identify the appropriate chapter with decision trees and easy to read tables to use for quick de escalation and risk assessment A guide to navigating the educational system child welfare system and other systems of care helps clinicians to identify and overcome systems level barriers to obtain necessary treatment for their patients Finally the book provides an extensive review of successful models of emergency psychiatric care from across the country to assist clinicians and hospital administrators in program design An abundance of case examples of common emergency symptoms or behaviors provides professionals with critical concrete tools for diagnostic evaluation risk assessment decision making de escalation and safety planning Helping Kids in Crisis Managing Psychiatric Emergencies in Children and Adolescents is a vital resource for clinicians facing high risk challenges on the front lines to help them intervene effectively relieve suffering and keep their young patients safe **Child and Adolescent Behavioral Health** Edilma L. Yearwood, Geraldine S. Pearson, Jamesetta A. Newland, 2012-04-24 As an increasing number of children and adolescents with psychiatric symptoms go unrecognized in our current healthcare system the ability to identify and treat these issues in multiple healthcare settings has become vitally important With access to primary care providers increasing and a shortage of child psychiatric providers collaboration between psychiatric pediatric and family advanced practice nurses is essential to improving care for this vulnerable population Child and Adolescent Behavioral Health provides a practical reference to aid in this endeavour Written and reviewed by over 70 nurse experts it is a must have reference for all practitioners caring for children and adolescents **Resources in Education**, 2001

Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders Hill M. Walker, Frank M. Gresham, 2015-12-15 This authoritative volume provides state of the art practices for supporting the approximately 20% of today's K 12 students who have emotional and behavioral disorders EBD that hinder school success Leading experts present evidence based approaches to screening progress monitoring intervention and instruction within a multi tiered framework Coverage encompasses everything from early intervention and prevention to applications for high risk adolescents Exemplary programs are described for broad populations of EBD students as well as those with particular disorders including autism spectrum disorders and externalizing behavior problems The book combines theory and research with practical information on how to select interventions and implement them with integrity **School Nursing** Janice Selekman, Robin Adair Shannon, Catherine F Yonkaitis, 2019-07-01 Produced in cooperation with the National Association of School Nurses this text

includes comprehensive coverage of the multiple facets of school nursing from the foundations of practice and the roles and functions of a school nurse through episodic and chronic illness and behavioral issues to legal issues and leading and managing within school settings Written and edited by school nurses and pediatric experts it features real world tested best practices based on evidence and experience There s content here that you won t find in other books such as health assessments individualized health plan development mental health conditions including adolescent depression contemporary legal issues and current policy statements essential to school nursing

Current Index to Journals in Education

,2000-04 **Task Force on Education for Children with Disabilities--Year II (Minnesota)** Elizabeth Carlson,Jo Gascoigne,Dixie Jordan,1998-03 The Minnesota State legislature established a Task force to make recommendations regarding special education especially to develop three specific sets of recommendations a study of the State Board of Education rules especially students access to necessary services maximization of teacher contact time with students paperwork requirements etc review the case loads and number of pupils assigned to special education teachers and develop a plan for meeting the information instructional and assistive technology needs of special education within the context of the state education system The Child Richard A. Shweder,Thomas R. Bidell,Anne C. Dailey,Suzanne D. Dixon,Peggy J. Miller,John Modell,2009-09-15 The Child An Encyclopedic Companion offers both parents and professionals access to the best scholarship from all areas of child studies in a remarkable one volume reference Bringing together contemporary research on children and childhood from pediatrics child psychology childhood studies education sociology history law anthropology and other related areas The Child contains more than 500 articles all written by experts in their fields and overseen by a panel of distinguished editors led by anthropologist Richard A Shweder Each entry provides a concise and accessible synopsis of the topic at hand For example the entry Adoption begins with a general definition followed by a detailed look at adoption in different cultures and at different times a summary of the associated mental and developmental issues that can arise and an overview of applicable legal and public policy While presenting certain universal facts about children s development from birth through adolescence the entries also address the many worlds of childhood both within the United States and around the globe They consider the ways that in which race ethnicity gender socioeconomic status and cultural traditions of child rearing can affect children s experiences of physical and mental health education and family Alongside the topical entries The Child includes more than forty Imagining Each Other essays which focus on the particular experiences of children in different cultures In Work before Play for Yucatec Maya Children for example readers learn of the work responsibilities of some modern day Mexican children while in A Hindu Brahman Boy Is Born Again they witness a coming of age ritual in contemporary India Compiled by some of the most distinguished child development researchers in the world The Child will broaden the current scope of knowledge on children and childhood It is an unparalleled resource for parents social workers researchers educators and others who work with children

Special Education and the Law Allan

G. Osborne, Jr., Charles J. Russo, 2014-03-17 The ultimate resource for success in special education newly updated If you d wanted to be a lawyer you would have gone to law school How could you have predicted you d need legal knowledge after all Here is your essential guide Osborne and Russo past presidents of the Educational Law Association are experts in translating legalese into a language educators can understand Updated to reflect significant court decisions and new legal developments this is your road map to meeting today s special education requirements The latest edition features Extensive coverage of IDEA s reauthorization Section 504 and the ADA and FAPE and LRE New analysis of parent and student rights Guidance on discipline A preventative approach to special education litigation Focus on federal and state interpretations of the law Designed for educators this practical resource allows you to focus on your core competency providing excellent education for students with special needs Some books are carefully placed on bookshelves and easily forgotten while others sit on desks with their spines cracked and well worn from use My copy of Osborne s and Russo s Third Edition of Special Education and the Law will soon be dog eared highlighted in yellow its margins scribbled with notes Read it and you will use it Todd A DeMitchell Professor University of New Hampshire Every administrator should have this in their professional library to guide them in making appropriate decisions in scheduling and meeting students needs Dr Elizabeth Alvarez Principal Chicago Public Schools *Putting Performance First* United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Oversight and Investigations, 2000

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