

## SSS3 ISLAMIC RELIGIOUS STUDIES LESSON NOTES - SECOND TERM

### Scheme of Work

| SN | WEEK   | TOPICS                          |
|----|--------|---------------------------------|
| 1  | WEEK 1 | <b>Qur'an</b>                   |
| 2  | WEEK 2 | <b>Hadith</b>                   |
| 3  | WEEK 3 | <b>Nikkah (marriage)</b>        |
| 4  | WEEK 4 | <b>Islamic moral education</b>  |
| 5  | WEEK 5 | <b>Islamic moral education</b>  |
| 6  | WEEK 6 | <b>Islamic moral education</b>  |
| 7  | WEEK 7 | <b>Islamic moral education</b>  |
| 8  | WEEK 8 | <b>Quran and Hadith</b>         |
| 9  | WEEK 9 | <b>Revision and Examination</b> |

# Syllabus On Islamic Studies Ss3

**David Kirk**



### Syllabus On Islamic Studies Ss3:

**Fostering Christian Faith in Schools and Christian Communities Through Igbo Traditional Values** Michael Okoh, 2012 Religious education in Nigeria is in a state of transformation owing to the country's current pluralist nature among other factors. In the process, concepts of religion and education are revisited and reassessed in order to make them meaningful to mankind in his pluralist world. With this book, author Michael Okoh inaugurates a fundamental revision. He brings traditional African education and values alongside Christian ideals into dialogue with the Western progressive learning approaches, paving new ways for religious education activity in Nigeria, particularly in Igboland. Series: Tubingen Prospects on Pastoral Theology and Religious Pedagogics. Tubinger Perspektiven zur Pastoraltheologie und Religionspädagogik Vol 45. *Nigerian Books in Print*, 1996. **Nigerian Books In Print 1996**, 1996. *Curriculum Guide for Islamic Studies* Talat Sultan, 1991, □□□□ □□□□□□ Islamic Studies Mansur Ahmad, Husain A. Nuri, 2011. *Islamic Studies Level 9* Mansur Ahmad, Husain A. Nuri, 2009-03. *Islam* Roberto Tottoli, 2020-10-27 Exploring complex relations between Muslim visions and critical stances, this textbook is a compact introduction to Islam, dealing with the origins of its forms from early developments to contemporary issues, including religious principles, beliefs, and practices. The author's innovative method considers the various opposing theories and approaches between the Islamic tradition and scholars of Islam. Each topic is accompanied by up-to-date bibliographical references and a list of titles for further study, while an exhaustive glossary includes the elementary notions to allow in-depth study. Part I outlines the two founding aspects: the Qur'an and Prophet Muhammad, highlighting essential concepts according to Islamic religious discourse and related critical issues. In Part II, the emergence of the religious themes that have characterised the formation of Islam are explored in terms of historical developments. Part III, on contemporary Islam, examines the growth of Islam between the end of the Middle Ages and the beginning of the modern age. Advanced readers already familiar with the elementary notions of Islam and religious studies will benefit from Islam that explores the development of religious discourse in a historical perspective. This unique textbook is a key resource for postgraduate researchers and academics interested in Islam, religion, and the Middle East.

**Islamic Studies - Level 7** Mansur Ahmad, Husain A. Nuri, 2008-01-01. Key Themes for the Study of Islam Jamal J. Elias, 2014-10-01. Key Themes for the Study of Islam examines the central themes and concepts indispensable to an informed understanding of Islamic religion and society. From Gender and History to Prayer and Prophecy, each authoritative chapter focuses on a single aspect of the religion and presents a critical discussion written by a world expert in that field. Exposing as false the idea that Islam and Muslims are incomprehensible to Western culture, this book will become the first choice for students and experts in religion from disparate fields who wish to know how Islam relates to vital concepts in religion and society today. *Islamic Studies - Level 6* Mansur Ahmad, Husain A. Nuri, 2008-01-01. Islamic Religious Knowledge Abdillahi al-Jufri (Syed.), Mas, Isa Mohamed Semait (Syed.), 1984. *Islamic Studies - Level 5* Mansur Ahmad, Husain A.

Nuri,2008-01-01     Islamic Studies - Level 8 Mansur Ahmad,Husain A. Nuri,2008-01-01     *Islamic Studies* Mansur Ahmad,Husain A. Nuri,2011     **Islamic Studies - Level 4** Mansur Ahmad,Husain A. Nuri,2008-01-01     **Islamic Studies**,1954     *The Islamic Faith* Lyndsey Eksili,Semra Demir,2020-07-01 The Islamic Faith is an introductory textbook designed for schools with a curriculum that incorporates teachings of Islam Edited by teachers who have practiced the content in the classroom over the years it offers a comprehensive program for Islamic educational institutions that serve middle and high school level students The book provides reading material compiled from select literature on Islam and elaborates on the creed further with sections like Key Vocabulary Guiding Questions Discussion Tools Critical Thinking points and Lesson Review By the end of the program students will have extensively covered the essentials of Islamic faith and are expected to have developed their knowledge and show competence in the following themes understanding the concept of Faith iman recognizing and explaining the Articles of Faith identifying the Divine Attributes comprehending the concept of Tawheed understanding the mission of Prophethood the concept of Revelation Holy Books and their importance belief in Angels and the invisible realm of existence belief in life after death Divine Destiny     **Part II: Islamic Religious Education Syllabus**,2012     Islamic Studies Curriculum for Young People - Essential Du'a Sheikh Munawar Hussain,2024-08 This curriculum provides an authentic Islamic Knowledge including Qur an Hadis and Essentials Du as This curriculum will help the Ummah particularly our children It contains all the Muslim needs in his her daily life     **Advanced Concepts in Islamic Studies** M. Imtiaz Shahid,2015

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