

Hungry Caterpillar

Age group: 3 - 6

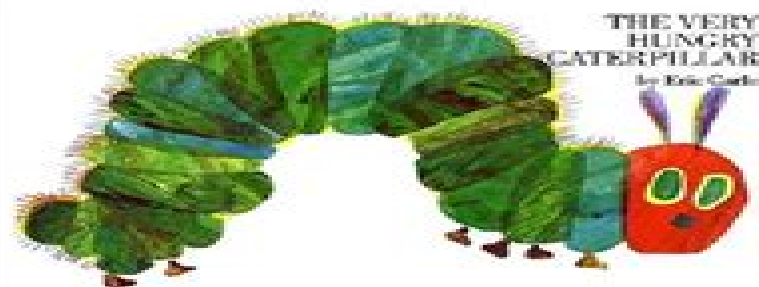
English level: Low beginner to intermediate

Resources: Book, (hungry caterpillar template books)

Preparation time: Coffee break/lunch break

Skills used: Vocabulary, sequencing, creating sentences.

Lesson objective: Understand a story from context.



Pre-lesson preparation

Find a copy of The Very Hungry Caterpillar

Make blank books for each student.

For younger children: print (and cut out if necessary) story cards for each student.

Lesson plan

If students are very young or have very limited vocabulary, use flashcards and actions to pre-teach the words 'caterpillar' 'butterfly' 'ate' 'hungry' and the foods mentioned in the story.

Read the story of the Very Hungry Caterpillar by Eric Carle.

Younger students:

Demonstrate to students how they will make their own Hungry Caterpillar books, by making the first few pages of your own book.

As students make their own books, take opportunities to use target vocabulary: 'he ate' and numbers 1 to 5.

When students have finished their books, demonstrate how they can use them to retell the story. They can then practice retelling the story individually, in small groups, or to the class.

Older students:

As a class, have students brainstorm a list of animals. Begin by writing the names of some animals on the board, and encourage students to shout out the names of more animals that they know. Repeat with a list of foods. Demonstrate how students will make a 'Very Hungry...' book by making the first few pages of your own book. Before the students start their books, ask them which animal they have chosen, and what foods their animal will eat. Students can either use the printed templates to make the text for their book, or they can write their own. When students have finished their books, they can read them to the class or to each other. If students are shy or not able to read, they can swap books, or you can read them to the class.

Extension activities:

Younger students:

Make models of the hungry caterpillar (see separate lesson plan for instructions) and use them to retell the story.

Older students:

Look at pictures and books about caterpillars and have students infer that the lifecycle described in the book is the true lifecycle of a caterpillar. Have students make a poster about the lifecycle of a caterpillar. Use the book to reinforce the vocabulary needed - cocoon, butterfly, hatch etc.

Very Hungry Caterpillar Vocabulary Lesson Plan

Marilyn Leask, Sarah Younie



Very Hungry Caterpillar Vocabulary Lesson Plan:

The Very Hungry Caterpillar Vocabulary Activities Brenda Van Dixhorn,2014-04-01 These vocabulary activities for The Very Hungry Caterpillar incorporate key skills from the Common Core The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences *The Very Hungry Caterpillar: An Instructional Guide for Literature* Brenda A. Van Dixhorn,2014-05-01 Follow the story of a very tiny very hungry caterpillar who transforms into a beautiful butterfly The Very Hungry Caterpillar An Instructional Guide for Literature provides engaging activities and lessons that will help young students explore and analyze this well known story Early learners will analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and much more Strengthen your students literacy skills by implementing this high interest resource in your classroom *A Guide for Using The Very Hungry Caterpillar in the Classroom* Barbara Shilling,1999 Includes the following features sample lesson plans pre reading activities biographical sketch and picture of the author book summary vocabulary lists and vocabulary activity ideas quizzes hands on projects cooperative learning activities cross curricular activities post reading activities book report ideas research ideas [Primary English: Teaching Theory and Practice](#) Jane Medwell,David Wray,Hilary Minns,Vivienne Griffiths,Liz Coates,Author,2021-02-24 All you need to know about the theory and practice of teaching primary English If you are training to be a primary school teacher a knowledge of the primary English curriculum is not enough you need to know HOW to teach English in primary schools This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching It covers the important skills of classroom management planning monitoring and assessment and relates these specifically to primary English Practical guidance features and resources support you to translate your learning to the classroom and understand the wider context of teaching The book includes Online practical lesson ideas for the classroom The Primary National Curriculum for English in Key Stages one and two Tips for planning primary English A recommended children s book list Useful weblinks for primary English teaching This ninth edition has been updated throughout and includes a new chapter on online and blended learning and teaching for primary English **Primary English: Teaching Theory and Practice** Dr Jane A Medwell,Professor David Wray,Mrs Elizabeth A Coates,Dr Hilary Minns,Dr Vivienne Griffiths,2011-10-31 The essential teaching theory and practice text for primary English Covering the essential skills of planning monitoring and assessment and class management it relates these specifically to primary English The 5th edition of this popular text includes new features making specific links to Every Child Matters and outlining how ICT can be embedded into the teaching of primary English This text is an essential guide for primary trainees on the theory and practice required for effective and creative English teaching Features are included to help the reader make essential links between theory and practice

Literature-Based Vocabulary Activities for Grades K-1 (Set B) ,2014-06-01 These vocabulary activities for three

popular children's books incorporate key skills from the Common Core. The activities integrate vocabulary with a study of the texts. Includes text dependent questions, definitions and text based sentences.

Dual-Language Learners Angèle Sancho Passe, 2012-10-12 Growing research shows that many children from immigrant and refugee families are not doing well in school due in part to linguistic and cultural disadvantages. Teaching dual language learners requires cultural sensitivity and an understanding of language acquisition and intentional teaching strategies. Combining research and techniques, this resource helps early childhood educators support dual language learners as they develop the skills necessary for school readiness and success. Angèle Sancho Passe, an early childhood education consultant and writer, is trilingual and has worked with many programs serving dual language learners. She is the author of *Is Everybody Ready for Kindergarten?*

The Building Blocks of Preschool Success Katherine A. Beauchat, Katrin L. Blamey, Sharon Walpole, 2010-05-11 Written expressly for preschool teachers, this engaging book explains the whys, hows, and dos of implementing best practices for instruction in the preschool classroom. The authors show how to target key areas of language and literacy development across the entire school day, including whole group and small group activities, center time, transitions, and outdoor play. Detailed examples in every chapter illustrate what effective instruction and assessment look like in three distinct settings: a school-based prekindergarten, a Head Start center with many English language learners, and a private suburban preschool. Helpful book lists, charts, and planning tools are featured, including reproducible materials.

BTEC National Early Years Penny Tassoni, 2006 A core textbook mapped to the specifications for BTEC National Early Years.

Teaching Across the Early Years 3-7 Hilary Cooper, Chris Sixsmith, 2004-11-23 This practical and accessible book explores ways of developing continuity and coherence in children's learning from three to seven years old. It is based around three case studies in which tutors on Initial Teacher Training courses worked with early years practitioners in three different pre-school settings, each linked to a primary school. The book describes how they successfully managed to plan and teach integrated themes across the age range in the context of the requirements of the Foundation Stage and the National Curriculum. Each case study has a different focus: science, design and technology, the arts, including an ICT strand, the humanities, including a physical education strand. English and mathematics dimensions run through each theme. The book is alive with discussion of children's art, language, drama, and music, captured as field notes, writing, drawing, and as video tape. Each chapter concludes with suggestions of ways in which readers can develop the ideas in their own contexts. This book will be invaluable reading for students on Early Years courses, Early Years practitioners and tutors, and mentors in early childhood education.

Tale, Performance, and Culture in EFL Storytelling with Young Learners Licia Masoni, 2019-10-10 This book analyses the interplay between storytelling with specific reference to oral retellings of authentic picture books, language learning, culture, and emotions in the EFL pre-school and primary classroom. Using a multidisciplinary approach, it applies oral narrative studies as well as research on shared reading with children and literature in picture books to foreign and second language

teaching theory and practice while also discussing the impact of EFL storytelling on intercultural understanding Although specifically conceived for teaching English as a foreign language most contents apply to foreign second language teaching to young children in general *Responsive Guided Reading in Grades K-5* Jennifer Berne, Sophie C. Degener, 2010-04-22

Guided reading is a staple of elementary literacy instruction yet planning and conducting reading groups can be time consuming and challenging This hands on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small group differentiated reading instruction Numerous classroom examples illustrate how to organize groups and select suitably challenging materials structure group sessions provide scaffolding and cues while listening to students read and balance small group with whole class instruction Special features include scheduling aids and lists of common cues for beginning and older readers as well as suggestions for further reading at the end of each chapter

The Classroom Facilitator Suzanne G. Houff, 2010-08-16 This book is designed for teachers administrators and staff development coordinators who are interested in a resource that provides an overview of current issues and the answers to some difficult educational questions Through the use of case studies current information and reader exercises this collection provides a manageable developmental resource for effective instructional practices and promotes the understanding of special topics and questions faced by the classroom teacher The contributing authors address such diverse topics as

developmentally appropriate instruction special education ESL the culturally responsive classroom integrative supportive technology and professional communication **The CDA Prep Guide** Debra Pierce, 2014-03-03 Expert advice from a

personal mentor to lead you through the new CDA process Major changes have been made to the Child Development Associate CDA Credential process This guide has been updated to reflect all of the new material and requirements to help you reach your educational and career goals as you earn the Credential This third edition of The CDA Prep Guide has designated center based preschool center based infant toddler and family child care sections with information specific to each setting Throughout this book easy to understand assistance as well as sample documents and forms will help simplify the required tasks of CDA documentation and assessment as you Assemble the Resource Collection for your Professional Portfolio Compose the six Reflective Statements of Competence Distribute and collect the Family Questionnaires Select a Professional Development Specialist Prepare yourself and your setting for the observation Complete the application Prepare for the CDA Exam Prepare for the Verification Visit This book is intended to supplement the materials you receive from the Council for Professional Recognition After receiving your CDA Credential you can continue to use this book to renew your credential to earn a CDA for a different setting and to develop goals for future professional development Debra Pierce is an educator CDA Trainer and a certified CDA Professional Development Specialist for the Council for Professional Recognition She has been mentoring CDA candidates since 1997 and taught dual credit CDA courses in a large metropolitan high school She has been a preschool kindergarten and first grade teacher as well as a Parent Educator for the national Parents as

Teachers program Currently Debra is professor of Early Childhood Education at Ivy Tech Community College of Indiana and conducts CDA train the trainer workshops across the country **Dental Health Education** Lori Gagliardi,2020-08-03

Dental disease is the most widespread public health problem among the school age population in the United States today states the author of this first of its kind book to combine dental health information and lesson plans for K 6 teachers hygienists and school nurses Loaded with valuable information the up to date workbook addresses the role of the dental health educator in getting children to learn how to properly take care of their teeth Reader friendly it offers simple ways to achieve excellence in oral hygiene beyond trips to the dentist along with the rationale for proven modern techniques Educators will welcome Lori Gagliardi s complete lesson plans visual aids supplemental material and tips on integrating dental health into academic curricula It is also an essential companion for any comprehensive dental disease prevention program in the community Outstanding features Engaging visual aids enhance the lesson plans Background information and objectives accompany lesson plans Guided practice activities reinforce the subjects covered Includes a section targeting children with exceptional needs Lesson plans including time frames focus on specific information New to the Third Edition Improved organization National Action Plan to Improve Health Literacy USDA MyPlate healthy eating tool Updated information regarding reading labels and serving sizes New chapter Community Education Program Development Updated appendix material **Powerful Practices for Supporting English Learners** Fern Westernoff,Stephaney Jones-Vo,Paula Markus,2021-03-03

Highlight the assets of English Learners in your classroom Students do better in school when their voices are heard For English Learners that means not only supporting their growing language proficiency but also empowering them to share their linguistic and cultural identities This practical guide grounded in compelling research and organized around essential questions and answers is designed to help all educators build on their current competencies to authentically harmonize home languages and cultures in the classroom Inside you ll find The emotional social linguistic cognitive and academic rationale for incorporating cultural and linguistic assets Creatively illustrated powerful practices with concrete examples of successful implementation Myth busting reflections to spark critical thinking about diversity inclusive education and family engagement Curriculum connections tied to American and Canadian standards By recognizing and validating every student s linguistic and cultural assets you create a supportive environment for academic success **The in STEAM**

Jerilou Moore,Kerry Holmes,2021-11-15 Discover new and exciting ways to teach STEM content through the arts in your early childhood program with this innovative and comprehensive guidebook Chapters feature playful activities divided by age band that bridge early academic learning and social emotional physical and mental development with active engagement in the arts Structured activities include a materials list safety concerns key takeaways and related readings as well as explicit connections to research and national standards With clear and concise lesson plans that walk you through activities in music dance media arts visual arts and theater it becomes easy to bring development and learning through movement and

creativity to your classroom or program **Ways of Learning** Alan Pritchard,2013-12-04 Whilst most teachers are skilled in providing opportunities for the progression of children s learning it is often without fully understanding the theory behind it With greater insight into what is currently known about the processes of learning and about individual learning preferences teachers are better equipped to provide effective experiences and situations which are more likely to lead to lasting attainment Now fully updated Ways of Learning seeks to provide an understanding of the ways in which learning takes place which teachers can make use of in their planning and teaching including An overview of learning Behaviourism and the beginning of theory Cognitive and constructivist learning Multiple intelligences Learning styles Difficulties with learning The influence of neuro psychology Relating theory to practice The third edition of this book includes developments in areas covered in the first and second editions as well as expanding on certain topics to bring about a wider perspective most noticeably a newly updated and fully expanded chapter on the influence of neuro educational research The book also reflects changes in government policy and is closely related to new developments in practice Written for trainee teachers serving teachers and others interested in learning for various reasons Ways of Learning serves as a valuable introduction for students setting out on higher degree work who are in need of an introduction to the topic *101 Inclusive and SEN English Lessons* Claire Brewer,Kate Bradley,2017-12-14 These simple and creative activities and lesson plans created to teach the National Curriculum gives you new ideas for teaching English to inclusive classrooms Encourage every child to achieve their best results through the easily adaptable and fun activities Teaching and Learning with Technologies in the Primary School Marilyn Leask,Sarah Younie,2024-05-06 This fully updated third edition of Teaching and Learning with Technologies in the Primary School introduces practising and student teachers to the range of ways in which technology can be used to support and extend teaching and learning opportunities in their classrooms Newly expanded to include 50% brand new chapters reflecting the abundant changes in the field since the last edition was published it offers practical guidance underpinned by the latest research and teaching in the field The authors draw on the extensive experience of educators in Australia England Ireland Scotland South Africa the U S A and Wales to provide local national and international examples of the application of digital technologies to teaching and learning across the primary curriculum Illustrated throughout with case studies and examples together with a glossary explaining key terms chapters focus on how technology based practices can support the teaching of individual subjects as well as a range of teaching and learning styles Key and new topics covered include Supporting reading and writing with technology Technology in the early years Developing e skills of parents Use of Virtual Reality in learning PedTech Resilience in the digital world Written for all training primary teachers as well as more experienced teachers and technology co ordinators looking for guidance on the latest innovative practice Teaching and Learning with Technologies in the Primary School 3rd edition offers advice and ideas for creative engaging and successful teaching and learning

Reviewing **Very Hungry Caterpillar Vocabulary Lesson Plan**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Very Hungry Caterpillar Vocabulary Lesson Plan**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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