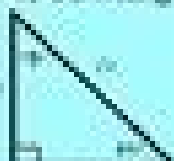
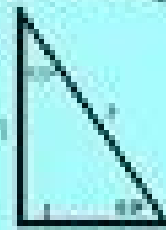


| Basic Trigonometric Identities                                                                                                       |                                                      |                                       |                                                 | Cofunction Identities                                       |                                                                                                                                                      |                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------|-------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| $\sin \theta = \frac{1}{\csc \theta}$                                                                                                | $\cos \theta = \frac{1}{\sec \theta}$                | $\tan \theta = \frac{1}{\cot \theta}$ | $\tan \theta = \frac{\sin \theta}{\cos \theta}$ | $\sin \theta = \cos (90^\circ - \theta)$                    | $\sec \theta = \csc (90^\circ - \theta)$                                                                                                             | $\tan \theta = \cot (90^\circ - \theta)$                                                                   |
| $\csc \theta = \frac{1}{\sin \theta}$                                                                                                | $\sec \theta = \frac{1}{\cos \theta}$                | $\cot \theta = \frac{1}{\tan \theta}$ | $\cot \theta = \frac{\cos \theta}{\sin \theta}$ | $\cos \theta = \sin (90^\circ - \theta)$                    | $\csc \theta = \sec (90^\circ - \theta)$                                                                                                             | $\cot \theta = \tan (90^\circ - \theta)$                                                                   |
| Pythagorean Identities                                                                                                               |                                                      |                                       |                                                 | Odd/Even Identities                                         |                                                                                                                                                      |                                                                                                            |
| $\sin^2 \theta + \cos^2 \theta = 1$                                                                                                  | $1 + \cot^2 \theta = \csc^2 \theta$                  | $\tan^2 \theta + 1 = \sec^2 \theta$   |                                                 | $\sin (-\theta) = -\sin \theta$                             | $\cos (-\theta) = \cos \theta$                                                                                                                       | $\tan (-\theta) = -\tan \theta$                                                                            |
| $\sec^2 \theta = 1 + \cos^2 \theta$                                                                                                  | $\cot^2 \theta = \csc^2 \theta - 1$                  | $\tan^2 \theta = \sec^2 \theta - 1$   |                                                 | $\csc (-\theta) = -\csc \theta$                             | $\sec (-\theta) = \sec \theta$                                                                                                                       | $\cot (-\theta) = -\cot \theta$                                                                            |
| $\cos^2 \theta = 1 - \sin^2 \theta$                                                                                                  | $1 - \cot^2 \theta = \csc^2 \theta$                  | $1 - \tan^2 \theta = \sec^2 \theta$   |                                                 | Sum and Difference Identities                               |                                                                                                                                                      |                                                                                                            |
| Double-Angle Identities                                                                                                              |                                                      |                                       |                                                 | $\sin(A + B) = \sin A \cos B + \cos A \sin B$               | $\tan(A + B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$                                                                                            |                                                                                                            |
| $\sin 2A = 2 \sin A \cos A$                                                                                                          | $\cos 2A = \cos^2 A - \sin^2 A$                      |                                       |                                                 | $\sin(A - B) = \sin A \cos B - \cos A \sin B$               |                                                                                                                                                      |                                                                                                            |
| $\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$                                                                                            | $\cos 2A = 1 - 2 \sin^2 A$                           |                                       |                                                 | $\cos(A + B) = \cos A \cos B - \sin A \sin B$               | $\tan(A - B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$                                                                                            |                                                                                                            |
|                                                                                                                                      |                                                      |                                       |                                                 | $\cos(A - B) = \cos A \cos B + \sin A \sin B$               |                                                                                                                                                      |                                                                                                            |
| Half-Angle Identities                                                                                                                |                                                      |                                       |                                                 | More Sum and Difference Identities                          |                                                                                                                                                      |                                                                                                            |
| $\sin \frac{x}{2} = \pm \sqrt{\frac{1 - \cos x}{2}}$                                                                                 | $\cos \frac{x}{2} = \pm \sqrt{\frac{1 + \cos x}{2}}$ |                                       |                                                 | $\sin x + \sin y = 2 \sin \frac{x+y}{2} \cos \frac{x-y}{2}$ | $\cos x + \cos y = 2 \cos \frac{x+y}{2} \cos \frac{x-y}{2}$                                                                                          |                                                                                                            |
|                                                                                                                                      |                                                      |                                       |                                                 | $\sin x - \sin y = 2 \cos \frac{x+y}{2} \sin \frac{x-y}{2}$ | $\cos x - \cos y = -2 \sin \frac{x+y}{2} \sin \frac{x-y}{2}$                                                                                         |                                                                                                            |
|                                                                                                                                      |                                                      |                                       |                                                 | Area of Triangle                                            |                                                                                                                                                      |                                                                                                            |
|                                                                                                                                      |                                                      |                                       |                                                 | $\frac{1}{2}bc \sin A$                                      | Converting between Degrees and Radians<br>to radians: $\frac{180^\circ}{\pi \text{ radians}}$<br>to radians: $\frac{\pi \text{ radians}}{180^\circ}$ |                                                                                                            |
|                                                                                                                                      |                                                      |                                       |                                                 | $\frac{1}{2}ab \sin C$                                      |                                                                                                                                                      |                                                                                                            |
|                                                                                                                                      |                                                      |                                       |                                                 | $\frac{1}{2}ac \sin B$                                      |                                                                                                                                                      |                                                                                                            |
|                                                                                                                                      |                                                      |                                       |                                                 | Complementary Angles<br>Sum to $90^\circ$                   |                                                                                                                                                      | 45-45-90 Triangle<br>   |
|                                                                                                                                      |                                                      |                                       |                                                 | Supplementary Angles<br>Sum to $180^\circ$                  |                                                                                                                                                      |                                                                                                            |
|                                                                                                                                      |                                                      |                                       |                                                 | All Students Take Calculus                                  |                                                                                                                                                      | 30-60-90 Triangle<br> |
| Law of Sines (known pair)<br>$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$                                                |                                                      |                                       |                                                 | Sin +                                                       | All +                                                                                                                                                |                                                                                                            |
| Law of Cosines (no known pair)<br>$a^2 = b^2 + c^2 - 2bc \cos A$<br>$b^2 = a^2 + c^2 - 2ac \cos B$<br>$c^2 = a^2 + b^2 - 2ab \cos C$ |                                                      |                                       |                                                 | Tan +                                                       | Cos +                                                                                                                                                |                                                                                                            |

# Using Trigonometric Identities Key Precalculus Unit 5

## Lesson 2

**Great Minds**



## **Using Trigonometric Identities Key Precalculus Unit 5 Lesson 2:**

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**Precalculus: A Functional Approach to Graphing and Problem Solving** Karl Smith, 2013 *Precalculus A Functional Approach to Graphing and Problem Solving* prepares students for the concepts and applications they will encounter in future calculus courses In far too many texts process is stressed over insight and understanding and students move on to calculus ill equipped to think conceptually about its essential ideas This text provides sound development of the important mathematical underpinnings of calculus stimulating problems and exercises and a well developed engaging pedagogy Students will leave with a clear understanding of what lies ahead in their future calculus courses Instructors will find that Smith s straightforward student friendly presentation provides exactly what they have been looking for in a text

**Precalculus with Calculus Previews: Expanded Volume** Dennis G. Zill, Jacqueline M. Dewar, 2009-01-03 **Eureka Math Algebra II Study Guide** Great Minds, 2016-08-15 The team of teachers and mathematicians who created Eureka Math believe that it s not enough for students to know the process for solving a problem they need to know why that process works That s why students who learn math with Eureka can solve real world problems even those they have never encountered before The Study Guides are a companion to the Eureka Math program whether you use it online or in print The guides collect the key components of the curriculum for each grade in a single volume They also unpack the standards in detail so that anyone even non Eureka users can benefit The guides are particularly helpful for teachers or trainers seeking to undertake or lead a meaningful study of the grade level content in a way that highlights the coherence between modules and

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**Precalculus** Todd Swanson,Janet Andersen,2001 PRECALCULUS A STUDY OF FUNCTIONS AND THEIR APPLICATIONS is an innovative precalculus text that incorporates multiple representations of functions real world applications the use of technology in the form of graphing calculators and projects Written in a conversational tone it incorporates reading questions throughout the text to guide the students in their reading Linear exponential logarithmic periodic and power functions are introduced early in the text allowing the rest of the text to be organized around mathematical concepts rather than types of functions Drawing on their experience working on their National Science Foundation grant funded PROJECTS FOR PRECALCULUS the authors incorporated input from many instructors who piloted the materials to create PRECALCULUS A STUDY OF FUNCTIONS AND THEIR APPLICATIONS

**Precalculus** COMAP,2001-07-15 COMAP s new text for the precalculus course focuses on modeling and contemporary applications

**Precalculus with Calculus Previews** Dennis G. Zill,Jacqueline M. Dewar,2015-11-03 Building off the success of Zill and Dewar s popular Essentials version the new Sixth Edition of Precalculus with Calculus Previews continues to include all of the outstanding features and learning tools found in the original text while incorporating additional topics of coverage that some courses may require With a continued effort to keep the text complete yet concise the authors have included four additional chapters making the text a clear choice for many mainstream courses Additional chapters include a new chapter on Polar Coordinates as well as Triangle Trigonometry Systems of Equations and Inequalities and Sequences and Series

**Precalculus with Trigonometry** Paul A. Foerster,2003 Precalculus with Trigonometry Concepts and Applications

Precalculus with Unit-circle Trigonometry David Cohen,1998 Precalculus with Unit Circle Trigonometry Third Edition by David Cohen continues to create a book that is accessible to the student through a careful progression and presentation of concepts rich problem sets and examples to help

explain and motivate concepts and continual guidance through the challenging work needed to master concepts and skills This book is identical to Precalculus A Problems Oriented Approach Fifth Edition with the exception of the first four chapters on trigonometry *Precalculus* Cynthia Y. Young, 2023-05-16 Cynthia Young's Precalculus 4th edition helps students take the guesswork out of studying by offering them an easy to read and clear roadmap that tells them what to do how to do it and whether they did it right With this revision the author focuses on the most difficult topics in precalculus bringing clarity to challenging learning objectives **Pre-Calculus, Calculus, and Beyond** Hung-Hsi Wu, 2020-10-26 This is the last of three volumes that together give an exposition of the mathematics of grades 9-12 that is simultaneously mathematically correct and grade level appropriate The volumes are consistent with CCSSM Common Core State Standards for Mathematics and aim at presenting the mathematics of K-12 as a totally transparent subject This volume distinguishes itself from others of the same genre in getting the mathematics right In trigonometry this volume makes explicit the fact that the trigonometric functions cannot even be defined without the theory of similar triangles It also provides details for extending the domain of definition of sine and cosine to all real numbers It explains as well why radians should be used for angle measurements and gives a proof of the conversion formulas between degrees and radians In calculus this volume pares the technicalities concerning limits down to the essential minimum to make the proofs of basic facts about differentiation and integration both correct and accessible to school teachers and educators the exposition may also benefit beginning math majors who are learning to write proofs An added bonus is a correct proof that one can get a repeating decimal equal to a given fraction by the long division of the numerator by the denominator This proof attends to all three things all at once what an infinite decimal is why it is equal to the fraction and how long division enters the picture This book should be useful for current and future teachers of K-12 mathematics as well as for some high school students and for education professionals

**Precalculus** Phillip W. Bean, Jack C. Sharp, Thomas J. Sharp, 1993 Precalculus Sheldon Axler, 2017-08-21 Sheldon Axler's Precalculus A Prelude to Calculus 3rd Edition focuses only on topics that students actually need to succeed in calculus This book is geared towards courses with intermediate algebra prerequisites and it does not assume that students remember any trigonometry It covers topics such as inverse functions logarithms half life and exponential growth area  $e$  the exponential function the natural logarithm and trigonometry *Historical Modules for the Teaching and Learning of Mathematics* Victor J. Katz, Karen Dee Michalowicz, 2020-03-02 Contains 11 modules consist of a number of activities designed to demonstrate the use of the history of mathematics in the teaching of mathematics Objectives of the Modules To enable students to develop a much richer understanding of mathematics and its applications by viewing the same phenomena from multiple mathematical perspectives To enable students to understand the historical background and connections among historical ideas leading to the development of mathematics To enable students to see how mathematical concepts evolved over periods of time To provide students with opportunities to apply their knowledge of mathematics to various concrete

situations and problems in a historical context To develop in students an appreciation of the history connected with the development of different mathematical concepts To enable students to recognize and use connections among mathematical ideas To enable students to understand how mathematical ideas interconnect and build on one another to produce a coherent whole To lead students to recognize and apply mathematics in contexts outside of mathematics Publisher     **A Graphical Approach to Precalculus** E. John Hornsby, Margaret L. Lial, 1999 This book is the culmination of many years of teaching experience with the graphing calculator In it the authors treat the standard topics of precalculus solving analytically confirming graphically and motivating through applications Throughout the first five chapters the authors present the various classes of functions studied in a standard precalculus text Chapter One introduces functions and relations using the linear function as the basis for the presentation In this chapter the authors introduce the following approach which is used throughout the next four chapters after introducing a class of function the nature of its graph is examined then the analytic solution of equations based on that function is discussed Students are then shown how to provide graphical support for solutions using a graphing calculator Having established these two methods of solving equations the authors move on to the analytic methods of solving the associated inequalities Students then learn how the analytic solutions of these inequalities can also be supported graphically Finally once the student has a feel for the particular class of function under consideration the authors use analytic and graphical methods to solve interesting applications involving that function By consistently using this approach with all the different classes of functions students become aware that the authors are always following the same general procedure and just applying that procedure to a new kind of function Throughout the text the authors emphasize the power of technology but provide numerous warnings on its limitations the authors stress that it is only through understanding the mathematical concepts that students can fully appreciate the power of graphing calculators and use technology appropriately     **Calculus** Saturnino L. Salas, Einar Hille, Garret J. Etgen, 2006-11-29 For ten editions readers have turned to Salas to learn the difficult concepts of calculus without sacrificing rigor Wiley is proud to publish a new revision of Calculus One and Several Variables 10th Edition known for its elegant writing style precision and perfect balance of theory and applications The Tenth Edition is refined to offer students an even clearer understanding of calculus and insight into mathematics It includes a wealth of rich problem sets which makes calculus relevant for students Salas Hille Etgen is recognized for its mathematical integrity accuracy and clarity that will help readers master these concepts and understand their relevance to the real world     **Resources in Education** , 1992-04     *Precalculus* Karl J. Smith, 1993

**Precalculus Concepts in Context** Judy Flagg Moran, Marsha Jane Davis, Mary E. Murphy, 1996 When these authors found that conventional textbooks just weren't meshing well with the graphing technology they were using in their classes they went to the drawing board *Precalculus Concepts in Context* takes a fresh look at the content of precalculus and offers students a different approach to learning mathematics It begins with the real world of experience music commerce

psychology natural science daily news etc and uncovers the mathematics already present The study of each new topic begins by examining the concept in a context from which the topic naturally arises

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