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CENTRE FOR EXTERNAL STUDIES
PROSPECTUS 2011



University Of Namibia Prospectus 2012

Marco Jowell



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Democracy and Education in Namibia and Beyond Amukugo, Elizabeth M., 2017-07-19 The Namibian constitution makes full provision for education as a fundamental human right and freedom Three years into independence as part of the government's educational policy the Education for All Policy was launched as a stepping stone to free quality education However inequities have become widely pronounced within the Namibian educational system *Democracy and Education in Namibia and beyond* debates the education democracy nexus in Namibia and the southern African context It defines and explores the meaning of democracy and related concepts It also looks at what democracy means in the context of human rights and access to education The ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and question whether or not the Namibian educational objectives and practices do develop and help to sustain a democratic culture in Namibia The authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in Namibia and beyond and present their findings in a pedagogical framework suitable as a challenging text for tertiary students At a time when education is in crisis especially in South Africa where strident calls for free tertiary education and Africanisation of the curriculum are spreading like wildfire this book gives scholarly insight into the history and social conditions that gave rise to our current predicament

Teacher Education in Diverse Settings Larry Prochner, Ailie Cleghorn, Anna Kirova, Christine Massing, 2016-09-27 *Teacher Education in Diverse Settings* presents a study of initial educator preparation in three social contexts a training program for immigrant child care educators in Canada a pre and lower primary specialization in a teacher education program in Namibia and a partnership between the Misak indigenous communities in Colombia and the University of Cauca to deliver courses for educators within their communities In each setting the book explores the relationships between indigenous ways of thinking and western discourse in reference to the preparation of educators whether they be teachers community leaders or newly arrived immigrants in Canada In each case the authors focus is on the tensions between the local understandings and global ideas and the creation of space for diverse but intersecting worldviews The book's goal is to investigate ways that teacher educators parents and communities can better prepare children for the realities of schooling while preserving the integrity of local norms and values through educator preparation programs

Handbook of Quality of Life in African Societies Irma Eloff, 2019-08-09 This handbook reflects on quality of life in societies on the continent of Africa It provides a widely interdisciplinary text with insights on quality of life from a variety of scientific perspectives The handbook is structured into sections covering themes of social context culture and community the environment and technology health education and family It is aimed at scholars who are working towards sustainable development at the intersections of multiple scientific fields and it provides measures of both objective and subjective quality of life The scholarly contributions in the text are based on original research and it spans fields of research such as cultures of positivity wellbeing literacy and multilingualism

digital and mobile technologies economic growth food and nutrition health promotion community development teacher education and family life Some chapters take a broad approach and report on research findings involving thousands and in one case millions of participants Other chapters zoom in and illustrate the importance of specificity in quality of life studies Collectively the handbook illuminates the particularity of quality of life in Africa the unique contextual challenges and the resourcefulness with which challenges are being mediated This handbook provides empirically grounded conceptualizations about life in Africa that also encapsulate the dynamic ingenious ways in which we as Africans enhance our quality of life

The Wiley Handbook of Diversity in Special Education Marie Tejero Hughes, Elizabeth Talbott, 2017-01-03 The Wiley Handbook of Diversity in Special Education is a state of the art reference showcasing cutting edge special education research with a focus on children and youth with disabilities from diverse cultural ethnic linguistic and economic backgrounds Cutting edge special education research focusing on children and youth with disabilities from diverse cultural ethnic linguistic and economic backgrounds An authoritative contribution to the field this work charts a new path to effective interventions and sets an agenda for future research Addresses disabilities from an international perspective Global Jurisprudential Apartheid in the Twenty-First Century Howard Tafara Chitimira, Artwell Nhemachena, Tapiwa Victor Warikandwa, 2021-09-27 In Global Jurisprudential Apartheid in the Twenty First Century Universalism and Particularism in International Law the contributors argue that the world is witnessing the formation of a global jurisprudential apartheid despite the promotion of democracy equality human rights and humanitarianism Examining organisations such as international criminal courts the World Trade Organisation the United Nations Security Council the International Monetary Fund and the World Bank the contributors unpack the challenges of global jurisprudential apartheid In particular they analyse the ways in which these organizations hold and contribute to the increasing inequalities between the Global North and the Global South Ultimately Global Jurisprudential Apartheid in the Twenty First Century shows that globalisation is a variant of the apartheid era particularism and not universalism working to advantage the Global North while disadvantaging the Global South under the pretense of humanitarianism Leadership and Culture Montgomery Van Wart, A. Hondeghem, E. Schwella, Vivien E. Nice, 2014-11-11 This collection examines the leadership training of public administration in 19 countries and provides information on where what and how the training occurs as well as the up to date cultural political economic background for each Factors affecting perceived importance quality and robustness of top civil servant training are examined *La formación de maestros en entornos diversos* Larry Prochner, Ailie Cleghorn, Anna Kirova, Christine Massing, 2024-08-08 Con un alto grado de rigurosidad académica el cual se aprecia en el marco conceptual y metodológico del estudio así como una casi palpable sensibilidad por los temas de la educación la infancia y la formación de maestros los autores logran explorar en este estudio las relaciones que se establecen entre las formas propias o locales en el estudio denominadas indígenas de pensamiento las prácticas de enseñanza y el discurso occidental respecto a la formación de maestros para la primera infancia

en tres pa ses distintos recurriendo a perspectivas m s contempor neas de la educaci n comparada Decolonisation of Materialities or Materialisation of (Re-)Colonisation Nhemachena, Artwell, Kangira, Jairos, 2017-11-28 Contemporary scholarly discourses about decolonising materialities are taking two noticeable trajectories the first trajectory privileges establishing connections relationships and associations between human beings and nature The second trajectory privileges restoration restitution reparations for colonial dispossessions lootings and disinheritance While the first trajectory presupposes that colonialism was merely about separation alienation and disconnections between human beings and nature the second trajectory stresses the colonialists dispossession disinheritance and privations of Africans Drawing on contemporary discourses about materialities in relation to semiotics non representationalism rhetoric ecocriticism territorialisation deterritorialisation and reterritorialisation translation animism science and technology studies this book teases out the intellectually rutted terrain of African materialities It argues that in a world of increasing impoverishment the significance of materialities cannot be overemphasised more so for the continent of Africa where impoverishment materialises in the midst of resource opulence The book is a pacesetter in no holds barred interrogation of African materialities **Mathematics**

Teacher Training and Development in Africa Kakoma Luneta, Marc Schäfer, 2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge *South Sudan Skills Story* Lawrence M. Tombe, 2017-09-28 The South Sudan Skills Story is an account about manpower and education development in South Sudan a narrative that includes efforts exerted in attainment of the much needed workforce for fuelling the countrys economy now fatally impacted by the ongoing internal strife Prior to escalation of the armed conflict that broke out in December 2013 hardly four years after the country gained its sovereignty on July 9 2011 the new nation was on course in setting up its new education system and basis of sustainable human development now shattered by the vicious war The conflict has eroded the countrys human potential through loss of life skills wastage and extreme brutalities perpetrated against citizens by the war drivers The education quandary is compounded by displacement of over 3 million people from their homes and localities a dire situation that has caused severe food insecurity affecting over 7.5 million people With over 2 million children forced out of school particularly in the most conflict affected regions of South Sudan including

over 14 million forced out of the country as refugees to neighbouring countries it means that one in every three children in the country is out of school. The scale and magnitude of the unending human dispersal has severely curtailed South Sudan's ability to provide education to all its citizens. The once adopted slogan of bringing education to all in the country is now a far cry as the new nation heads to total collapse if the conflict is not halted. The South Sudan Skills Story urges the leaders of South Sudan who are proponents of the conflict to rise above self-serving political cleavages to stop the war for peace so that all the citizens are availed the opportunity to realize their fullest potential for development of the country. The narrative concludes that the people of this young nation will remain one of the most undereducated populations in the world as long as the legacy of war violence and impunity prevails in the country.

Deutsche Sprache und Kultur im afrikanischen

Kontext Deutscher Akademischer Austauschdienst, 2014-12-01 Geschichte Gegenwart und Perspektiven der Beschäftigung mit deutscher Sprache und Kultur im subsaharischen Afrika. Die Beschäftigung mit der deutschen Sprache und Kultur trifft in dem großen und vielfältigen Raum, den das subsaharische Afrika umfasst, auf sehr unterschiedliche Voraussetzungen. Diese Bandbreite mit ihren sprachpolitischen Implikationen und ihren praktischen Folgen auszuleuchten, hat sich der DAAD zusammen mit afrikanischen Germanistinnen und Germanisten zur Aufgabe gemacht. Untrennbar damit verbunden ist eine zweite Fragestellung: Unter welchen Aspekten und in welcher fachlichen Akzentuierung ist die Beschäftigung mit der deutschen Sprache und Kultur in Afrika sinnvoll und auch möglich? Die Antworten auf diese Grundfragen bewegen sich stets im Zwischenraum einer interkulturellen Kulturwissenschaft und einer anwendungsorientierten Praxis.

Peacekeeping in

Africa Marco Jowell, 2018-02-21 In recent decades African states have developed an impressive infrastructure for training their peacekeepers. In addition, peacekeeping, peacebuilding and associated areas of conflict resolution have become significant areas of employment. Marco Jowell has spent a decade working in peacekeeping training in East Africa, initially as one of the foreign Technical Advisers at the Peace Support Operations (PSO) training centre in Kenya, the International Peace Support Training Centre (IPSTC), and subsequently as a strategic adviser to the Rwanda Peace Academy. Using first-hand experience, he considers how military forces from a variety of African states, with great differences in history, language and political systems, and with militaries with different cultures and capabilities, can conduct complicated multinational peacekeeping operations. He shows how regional peacekeeping training centres provide an environment for African elites, predominately military, to interact with each other through shared training and experiences. This process of interaction or socialisation improves skills but also encourages cohesion so that future African-led missions will be managed by well-trained officers who are comfortable and willing to work within a regional or Pan-African framework. Jowell shows that part of the aim of peacekeeping training centres is to foster a Pan-African outward-looking ideology or disposition as well as improving technical ability. This book will be essential reading for all involved with African military and security studies and analysts of peacekeeping training and operations.

Independent Schools Yearbook 2012-2013 none, 2013-06-20 The highly

respected book of reference of sought after Independent Schools in membership of the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS **Sustainable Urban Futures in Africa** Michael Addaney, Patrick Cobbinah, 2021-12-30 Sustainable Urban Futures in Africa provides a variety of conventional and emerging theoretical frameworks to inform understandings and responses to critical urban development issues such as urbanisation climate change housing slum informality urban sprawl urban ecosystem services and urban poverty among others within the context of the sustainable development goals SDGs in Africa This book addresses topics including challenges to spatial urban development how spatial planning is delivered how different urbanisation variables influence the development of different forms of urban systems and settlements in Africa how city authorities could use old and new methods of land administration to produce sustainable urban spaces in Africa and the role of local activism is causing important changes in the built environment Chapters are written by a diverse range of African scholars and practitioners in urban planning and policy design environmental science and policy sociology agriculture natural resources management environmental law and politics Urban Africa has huge resource potential both human and natural resources that can stimulate sustainable development when effectively harnessed Sustainable Urban Futures in Africa provides support for the SDGs in urban Africa and will be of interest to students and researchers professionals and policymakers and readers of urban studies spatial planning geography governance and other social sciences *Women in Africa* Toyin Falola, Olajumoke Yacob-Haliso, 2025-05-22 This book introduces readers to the rich and diverse experiences of women across the African continent covering their socio cultural political and economic realities from the precolonial era right up to the modern day In many precolonial African societies women were empowered and considered to be important participants in the social structures and political systems that managed their communities but during the colonial era women were often marginalized Now across the continent women are reasserting their agency This book explores the various ways in which gender has been constructed in different African cultures across history and how this has impacted the lived experiences of women The book encompasses a broad range of topics including history health sexualities gender based violence motherhood education economic activities science and technology religion popular culture politics peacebuilding feminism literature social media and migration Engaging and compelling this book invites us to think again about the changing roles identities and contributions of African women across time and space It is the perfect introduction for any student of gender or African studies as well as for anyone looking for a reader friendly guide to the subject Private Sector Tourism in Conservation Areas in Africa Susan Snyman, Anna Spenceley, 2019-04-24 Using a rich set of detailed case studies this volume furnishes the first comprehensive analysis of the role of the private sector in conservation areas For researchers of tourism development studies and biodiversity conservation this book is a new and important benchmark in African scholarship Christian M Rogerson Research Professor School of Tourism Hospitality University of Johannesburg This is an impressive book that will make an important contribution to the

literature on private sector involvement in the delivery of tourism services in parks and protected areas in Africa Dr Paul F J Eagles Distinguished Professor Emeritus Department of Recreation and Leisure Studies University of Waterloo Tourism in Africa s protected and conserved areas involves partnerships and interactions between numerous stakeholders such as governments communities NGOs the private sector and academics Through the use of 32 comprehensive case studies from 11 African countries this book presents guidelines to ensure optimal benefits for stakeholders as well as promoting the sustainability of tourism in Africa It includes descriptions of the various models for the private sector to engage in tourism in conservation areas in Africa such as pure private sector ownership joint ventures tripartite agreements and government leases End to end coverage of the processes used to develop these partnerships is provided as well as best practices for the private sector engaging in tourism The book provides guidance on identifying the most suitable private sector tourism options based on guidelines of conditions and desired outcomes to promote the long term sustainability of African tourism in protected areas This book is recommended for academics students and practitioners working in sustainable tourism including community private sector and government stakeholders

Lawfare and the Ovaherero and Nama Pursuit of Restorative Justice, 1918–2018 Marouf A. Hasian Jr., 2019-10-04 This book provides readers with a critical analysis of the restorative justice efforts of the Ovaherero and Nama communities in Namibia who contend that they should receive reparations for what happened to their ancestors during and after the 1904–1908 German Ovaherero Nama war Arguing that indigenous communities who once lived in a German colony called German South West Africa suffered from a genocide that could be compared to the World War II Holocaust Namibian activists sued Germany and German corporations in U S federal courts for reparations The author of this book uses a critical genealogical approach to all of this lawfare the politicizing of the law in order to illustrate some of the historical origins of this quest for social justice Portions of the book also explain some of the historical and contemporary realpolitik barriers that stood in the way of Ovaherero and Nama activists who were asking for acknowledgments of the Namibian genocide apologies from German officials repatriation of human remains from colonial times as well as restitution that might help with land redistribution in today s Namibia This book shows many of the difficulties that confront those indigenous communities who ask twenty first century audiences to pay restitution for large scale colonial massacres or imperial genocides that might have taken place more than a hundred years ago

Distribution Ecology Marcelo Hernán Cassini, 2013-03-02 This book brings together a set of approaches to the study of individual species ecology based on the analysis of spatial variations of abundance Distribution ecology assumes that ecological phenomena can be understood when analyzing the extrinsic environmental or intrinsic physiological constraints population mechanisms that correlate with this spatial variation Ecological processes depend on geographical scales so their analysis requires following environmental heterogeneity At small scales the effects of biotic factors of ecosystems are strong while at large scales abiotic factors such as climate govern ecological functioning Responses of organisms also depend on scales at small scales

adaptations dominate i.e. the ability of organisms to respond adaptively using habitat decision rules that maximize their fitness at large scales limiting traits dominate i.e. tolerance ranges to environmental conditions Advances in the Study of Behavior ,2015-04-08 This is a special 50th year anniversary volume of Advances in the Study of Behavior with contributions from past and present editors and authors of the serial Initiated 50 years ago Advances in the Study of Behavior strives to serve the increasing number of scientists engaged in the study of animal behavior That number is still expanding This volume makes another important contribution to the development of the field by presenting theoretical ideas and research to those studying animal behavior and to their colleagues in neighboring fields 50th year anniversary edition the serial strives to serve the increasing number of scientists engaged in the study of animal behavior Makes another important contribution to the development of the field Presents theoretical ideas and research to those studying animal behavior and to their colleagues in neighboring fields Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

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