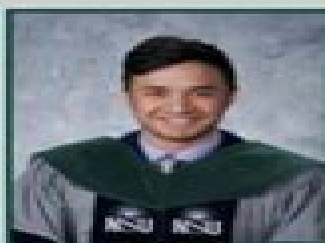




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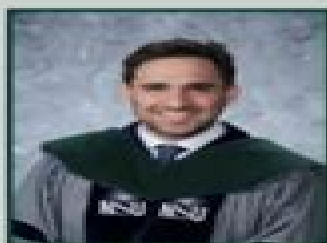
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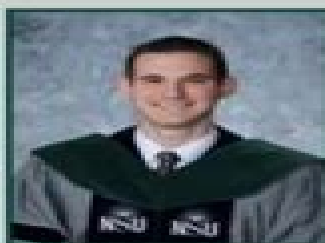
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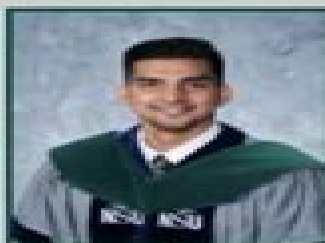
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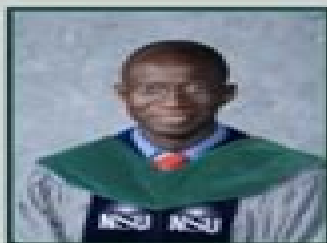
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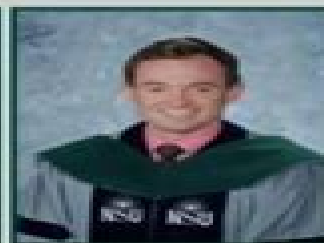
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Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

Mainstreaming Gender in Local Government Juliet Joseph, 2025-01-09 This book investigates the implementation of gender mainstreaming legislation and policies in South Africa focusing on their impact on women's empowerment in terms of representation participation and influence in municipal government The objective is to understand why women remain underrepresented in leadership roles and decision making at the district level of municipal governance Emphasizing how municipal councils incorporate gender mainstreaming into their decision making processes and the resulting impact the author focuses on understanding the developments that advance municipal governments toward equitable governance and how decision making has evolved This book will be of interest to students and researchers in gender studies African studies postcolonial feminist theory and politics as well as policy makers and government representatives

Yearbook International Tribunal for the Law of the Sea, 2014

Handbook of Research on Creating Spaces for African Epistemologies in the Inclusive Education Discourse Maguvhe, Mbulaheni Obert, Masuku, Mfundu Mandla, 2021-12-31 Students with disabilities who are not able to perform to the best of their abilities often find themselves learning in inaccessible environments and subjected to increased stress levels due to the haphazard provisioning of education characterized by physical communicative and unsuitable teaching and learning approaches Very often this is a result of various shortcomings including unfair assessment practices Misconceptions and a lack of knowledge with regard to the implementation of inclusive education detract from the successful admission of students with disabilities and their retention and active participation The Handbook of Research on Creating Spaces for African Epistemologies in the Inclusive Education Discourse explores the concept of inclusive education in an African context It advocates for the monitoring and evaluation of inclusive education and proposes interventions where reasonable accommodation or lack of accessibility is a reason for students with disabilities to not benefit from this system Covering topics such as barriers to learning rural schools and student support this major reference work is an essential resource for administrators advocates for students with disabilities policymakers researchers pre service teachers educators academicians and students

Disability, Health and Human Development Sophie Mitra, 2017-09-05 This open access book introduces the human development model to define disability and map its links with health and wellbeing based on Sen's capability approach The author uses panel survey data with internationally comparable questions on disability for Ethiopia Malawi Tanzania and Uganda It presents evidence on the prevalence of disability and its strong and consistent association with multidimensional poverty mortality economic insecurity and deprivations in education morbidity and employment It shows that disability needs to be considered from multiple angles including aging gender health and poverty Ultimately this study makes a call for inclusion and prevention interventions as

solutions to the deprivations associated with impairments and health conditions Yearbook on the African Union Volume 1 (2020) ,2021-10-25 This is the first edition of the Yearbook on the African Union It is first and foremost an academic project that will provide an in depth evaluation and analysis of the institution its processes and its engagements Despite the increased agency in recent years of the African Union in general and the AU Commission in particular little is known outside expert policy or niche academic circles about the Union s activities This is the gap the Yearbook on the African Union wants to systematically bridge It seeks to be a reference point for in depth research evidence based policy making and decision making Contributors are Adekeye Adebajo Habibu Yaya Bappah Bruce Byiers Annie Barbara Hazviyemurwi Chikwanha Dawit Yohannes Wondemagegnehu Katharina P W D ring Jens Herpolsheimer Jacob Lisakafu Frank Mattheis Henning Melber Alphonse Muleefu John N Nkengasong Edefe Ojomo Awino Okech Jamie Pring Elizabeth Sidiropoulos Tim Zajontz **Called and Queer** Megan Robertson,2024-09-05 This book is the first in depth study of the lived experiences of queer Christian clergy in an African context Using a queer lived religion framing it draws on ethnographic research to analyse how six LGBTQ clergy understand and practice their vocation in the Methodist Church of Southern Africa MCSA Seemingly marginalised in a denomination which maintains that marriage is only between one man and one woman this book explores why LGBTQ clergy are motivated to live out their calling in the Church and how they make sense of their positions within it In doing so it looks beyond an analysis of a Church based on its official and doctrinal institutional positions on queer people and sexualities and instead uncovers the taken for granted ways that gender and sex are inscribed in the way we do things around here This book is relevant to students and researchers in gender and sexuality studies African religious studies and sociology of religion The Statesman's Yearbook 2017 Palgrave Macmillan,2017-02-28 Now in its 153rd edition The Statesman s Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world Covering political economic social and cultural aspects the Yearbook is also available online for subscribing institutions www.statesmansyearbook.com *Commonwealth Yearbook* Nexus Strategic Publishers,2014-07-28 The Commonwealth Yearbook is the flagship annual publication of the Commonwealth Secretariat It is the essential reference guide to the countries organizations activities and values of the modern Commonwealth The 2014 edition has been fully updated and includes reports from the 2013 Commonwealth Heads of Government Meeting a directory of Commonwealth organizations and extensive reference sections and in depth profiles on each of the 53 member countries **Handbook of Quality of Life in African Societies** Irma Eloff,2019-08-09 This handbook reflects on quality of life in societies on the continent of Africa It provides a widely interdisciplinary text with insights on quality of life from a variety of scientific perspectives The handbook is structured into sections covering themes of social context culture and community the environment and technology health education and family It is aimed at scholars who are working towards sustainable development at the intersections of multiple scientific fields and it provides measures of both objective and subjective quality

of life The scholarly contributions in the text are based on original research and it spans fields of research such as cultures of positivity wellbeing literacy and multilingualism digital and mobile technologies economic growth food and nutrition health promotion community development teacher education and family life Some chapters take a broad approach and report on research findings involving thousands and in one case millions of participants Other chapters zoom in and illustrate the importance of specificity in quality of life studies Collectively the handbook illuminates the particularity of quality of life in Africa the unique contextual challenges and the resourcefulness with which challenges are being mediated This handbook provides empirically grounded conceptualizations about life in Africa that also encapsulate the dynamic ingenious ways in which we as Africans enhance our quality of life

Lessons from the Kalahari Monica Hendricks, 2020-05-05 Lessons from the Kalahari Tracking Teachers Professional Development explores how Northern Cape teachers who were enrolled in a Bachelor of Education in service course responded to three professional development modules specialising in mathematics education English language teaching and Foundation Phase teaching respectively Mainly through fine grained analyses of their classroom practice the studies in this volume demonstrate how these teachers grappled with new content knowledge and pedagogical innovations to improve the quality of teaching in their classrooms The chapters include case studies that range across a variety of pedagogical topics including mathematics and English teachers classroom practices involvement of parents of Foundation Phase learners and learners autonomous mathematics learning The book makes an original empirically based contribution to the understanding of the challenges confronting primary and secondary school teachers in remote rural parts of Northern Cape province South Africa

The Fookien Times Philippines Yearbook, 2016 *Disability and Sexuality in Zimbabwe* Christine Peta, 2017-10-25 Disabled women represent one of the most marginalised minority groups in the world hence they are largely silent while their sexuality is ignored suppressed forbidden and buried underneath the carpet Until recently most of the Global Northern published literature on the subject of the sexuality of disabled women has predominantly been constructed from hearsay and second hand narratives in studies which draw from the perspectives of parents service providers and advocates without much consultation of the relevant women By facilitating the voice of disabled women in Zimbabwe and illuminating their experiences of sexuality this book hopes to shift the experiences of sexuality of disabled women from the periphery of society to the fore Disability and Sexuality in Zimbabwe presents original research on an issue that is thus far not found in local research data Whilst addressing the paucity of literature on the subject the book informs policy and practice and enhances the existing body of knowledge by making recommendations towards the development of a disability and sexuality framework that is rooted in the African context This book is of interest to students and scholars of African studies disability studies sociology psychology social work nursing education studies geography women s and gender studies and interdisciplinary studies Additional audiences include a wide range of health social care and educational professionals and practitioners as well donors disabled people s organisations charities government departments

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Beyond argues that research into Zimbabwe's politics is multifaceted and topical particularly because for more than two decades now this Southern African state has been dogged by multiple problems including hyperinflation drought escalating poverty levels extremely high unemployment rates and political instabilities The volume's overall goal is to ignite intellectual discussions and practical action towards turning the political wheels that have been in place for decades The first segment examines the interface between gender and electoral politics in Zimbabwe The second part discusses the role of the media in Zimbabwe's electoral politics The third section reflects on the role of traditional leaders and religious discourses in Zimbabwe's electoral politics The book will be a key resource to colleges universities and organisations in Zimbabwe the Southern Africa region and even beyond **Social Policy in Post-Apartheid South Africa** Ndangwa Noyoo,2019-11-01

This book critically examines the current social policy in post apartheid South Africa and proposes an alternative social policy agenda to create a new development pathway for the country Taking social policy as a vehicle that will facilitate the creation of a new society altogether namely the Good Society the author argues for the adoption of policy that will socially re engineer South Africa The author shows how the policy tools and development interventions which were undertaken by the post apartheid state in driving South Africa's transformation agenda failed to emancipate many individuals families and communities from the cycle of intergenerational poverty and underdevelopment He contends that social policy interventions that foster the social re engineering of South African society must take place to untangle the inherited colonial apartheid social order This book includes comparative analyses on the Global South and Global North to present the ways in which countries such as post Second World War Great Britain and Sweden and post independence Zambia of the 1960s and 1970s were able to use social policy to create new societies altogether or places similar to the Good Society The conceptual and methodological issues that form the basis for this book reside in public policy making and the public good and will be of interest to scholars of social policy social development and South African society *The Principle of Solidarity* Eva

Kassoti,Narin Idriz,2023-02-13 This edited volume explores the principle of solidarity in international and EU law Although the concept is regularly invoked in international and EU legal and policy debates alike its meaning nature and functions as well as normative contours still remain nebulous The contributions in this volume reflect on the legal trajectory of solidarity in international and EU law and offer unique insights into the evolution and status of the principle in different fields of international and EU law By doing so the book also serves as a springboard for answering broader questions pertaining to what the stage of development of this principle may imply for the two legal orders and their interaction As the chapters of this book show the debate on solidarity is premised on conflicting visions regarding the values underpinning the international legal order as well as the self interest or community oriented driving forces behind States action at the international level The regional EU law perspective offers a new lens through which to revisit classic questions pertaining to the nature of modern international law and to assess its continuing relevance in a world of regional organizations presenting different

visions and levels of co operation This book the second volume to appear in the Global Europe Series will appeal to international and EU law researchers and policy makers alike with an interest in the nature and function of the principle of solidarity in international and EU law Eva Kassoti is Senior researcher in EU and International Law at the T M C Asser Institute in The Hague The Netherlands and the Academic Co ordinator of CLEER Narin Idriz is Researcher in EU Law at the T M C Asser Institute in The Hague The Netherlands

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