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University Of Johannesburg Bachelor Of Education Requirements For 2016

**Annemarie Fritz,Vitor Geraldi
Haase,Pekka Räsänen**



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Social, Educational, and Cultural Perspectives of Disabilities in the Global South Ndlovu, Sibonokuhle, Nyoni, Phefumula, 2021-01-15 Technology and research for disabilities and disability support are largely produced by the Global North even though it is utilized globally including in the Global South For this reason the encouragement of greater research efforts and technological creation are essential for advanced disability support in the Global South *Social Educational and Cultural Perspectives of Disabilities in the Global South* is an essential scholarly publication that examines scholarship and academics with disabilities with an emphasis on the disruption of stereotypes as well as lived experience Featuring a wide range of topics such as feminist theory student motivation and artificial intelligence this book is ideal for academicians academic professionals researchers policymakers and students

Higher Education in the Era of the Fourth Industrial Revolution Nancy W. Gleason, 2018-06-21 This open access collection examines how higher education responds to the demands of the automation economy and the fourth industrial revolution Considering significant trends in how people are learning coupled with the ways in which different higher education institutions and education stakeholders are implementing adaptations it looks at new programs and technological advances that are changing how and why we teach and learn The book addresses trends in liberal arts integration of STEM innovations the changing role of libraries in the digital age global trends in youth mobility and the development of lifelong learning programs This is coupled with case study assessments of the various ways China Singapore South Africa and Costa Rica are preparing their populations for significant shifts in labour market demands shifts that are already underway Offering examples of new frameworks in which collaboration between government industry and higher education institutions can prevent lagging behind in this fast changing environment this book is a key read for anyone wanting to understand how the world should respond to the radical technological shifts underway on the frontline of higher education

International Handbook of Mathematical Learning Difficulties Annemarie Fritz, Vitor Geraldi Haase, Pekka Räsänen, 2019-01-30 This comprehensive volume provides teachers researchers and education professionals with cutting edge knowledge developed in the last decades by the educational behavioural and neurosciences integrating cognitive developmental and socioeconomic approaches to deal with the problems children face in learning mathematics The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into

public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society Utilising Positive Psychology for the Transition into University Life Peter JO Aloka,2024-10-16 This book uses a positive psychology approach to the assist freshmen first year students in the transition to University life New University are faced with varied adjustment challenges on the transition from secondary school to higher education because there are vast differences between secondary schooling and university environment including learning and teaching styles expectation to manage themselves Positive psychology involves reflecting on one s weaknesses and strengths and how to capitalize on the latter and so using case studies from South African universities this book details how knowledge of ones strengths and weaknesses can help new University students engage in the learning process As such this pioneering work will be of interest to students educators and therapy practitioners alike

Accessibility of Digital Higher Education in the Global South Mashau, Pfano, Farisani, Tshililo Ruddy,2023-12-01 Accessibility of Digital Higher Education in the Global South authored by Pfano Mashau and Tshililo Farisani from the University of KwaZulu Natal South Africa is an academic book that examines the impact of the COVID 19 pandemic on higher education in Africa The book aims to provide a comprehensive analysis of the sustainability of the new normal approaches in African universities and institutions of learning as well as government responses to teaching and learning processes during and post pandemic The sudden outbreak of COVID 19 triggered demands for informal comfortable and self designed spaces that go beyond conventional formal classrooms where students can take initiative and demonstrate independence in learning However access to digitalized teaching methods remains problematic due to the digital divide among learners and the rural urban dichotomy The book invites researchers academics and scholars in the Global South to contribute to the narrative to document successes in and improve the higher education sector post pandemic The book covers a range of themes including the sustainability of digitalized teaching approaches integrative and interactive teaching and learning theories and practices government responses to teaching and learning processes comparative analysis of conventional and digitalized teaching and learning approaches and equality diversity and participation in digitalized teaching and learning platforms among others

The 4IR and the Humanities in South Africa Bhaso Ndzendze ,Asheel Singh ,Suzall Timm ,2024-05-28 The world is at a crossroads because of industrial change compounded by a global pandemic Humanities and social science education is grappling with the meaning of this change to the effect that there have been some anxieties and misguided perceptions about the irrelevance of the humanities in this emerging new world With the emergence of new technologies this book highlights the indispensable centrality of humanity and the humanities going forward The book will provide a reference point for new and innovative approaches to the humanities in the 4IR in South Africa and Africa Its diverse content means that it will be

useful across the humanities and social science spectrum **Higher Education Pathways** Paul Ashwin,M. Case,2018-12-13

In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues **Future-Proofing**

Teacher Education Sarah Gravett,Nadine Petersen,2022-07-22 This book presents a variety of perspectives on teacher education for a fast changing world It deepens the discourse on teacher education and specifically considers teacher education in light of the technological advancements of the Fourth Industrial Revolution as well as education in times of uncertainty Drawing on examples from South Africa and showcasing international authors the book offers a nuanced evaluation of how teacher education might adapt for the future It explores the tension between the perennial in education and the unpredictability of the future and asks the question of how teacher education can contend with these tensions and how teachers can prepare for unexpected circumstances Chapters draw on the science of learning and foreground lessons learned from the abrupt move of teacher education online due to the COVID 19 pandemic The book invokes these themes to reimagine and strengthen teacher education for the future presenting reports on research case studies and theoretical stances Future Proofing Teacher Education explores what is relevant in teacher education in the 21st century and will be a key reading for researchers academics and post graduate students of teacher education technology in education and digital education **Higher Education Transformation in Africa** Emnet Tadesse Woldegiorgis,Logan Govender,Dennis Zami

Atibuni,2024-11-05 This book critically interrogates the notion of transformation in higher education focusing on epistemological and structural issues in postcolonial and contemporary Africa The book considers the multifaceted challenges facing higher education in the continent and uses the concept of transformation as a common thread weaving through a range of issues including epistemology identity relevance research collaboration and decoloniality Arguing for a holistic approach towards progressive and innovative education systems the book calls for a fundamental transformation that expands access enhances quality and competitiveness addresses past injustices and improves the capacity to act together for a more sustainable and just future Overall the book makes a powerful case for the power of transformation in higher education to shape the social economic and cultural fabric of society This book s critical evaluation of knowledge production

in Africa will be an important read for researchers and policymakers involved in Africa's higher education sector **Does The Black Middle Class Exist And Are We Members?** Grace Khunou, Kris Marsh, Polite Chauke, Lesego Plank, Leo Igbanoi, Mabone Kgosiemang, 2019-11-22 Does the Black Middle Class Exist And Are We Members makes two contributions into the research of the black middle class First it explores how Black South Africans conceptualize middle classness Second it demonstrates how this conceptualization informs researchers social identity within the Black middle class

Decolonisation in Universities Jonathan Jansen, 2019-08-01 In this collection of case studies and stories from the field South African scholars come together to trade stories on how to decolonise the university Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town student protestors called for the decolonisation of universities It was a word hardly heard in South Africa's struggle lexicon and many asked What exactly is decolonisation This edited volume brings together the best minds in curriculum theory to address this important question In the process several critical questions are raised Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society What is the colonial legacy with respect to curriculum and can it be undone How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities **Sustainable Ecological**

Engineering Design Lloyd Scott, Mohammad Dastbaz, Christopher Gorse, 2020-06-29 Through research and proven practice the aim of the International Conference of Sustainable Ecological Engineering Design for Society SEEDS is to foster ideas on how to reduce negative impacts on the environment while providing for the health and well being of society The professions and fields of research required to ensure buildings meet user demands and provide healthy enclosures are many and diverse The SEEDS conference addresses the interdependence of people the built and natural environments and recognizes the interdisciplinary and international themes necessary to assemble the knowledge required for positive change **On the**

Sustainable Development of African Countries Ebes Aziegbe-Esho, 2025-02-03 Despite Africa's vast and diverse natural resources the developmental challenges plaguing the continent still remain Indeed a common factor that seems to bind all African countries together is developmental problems and challenges From North Africa to Southern Africa across West Africa through to Central and East Africa African countries especially those in Sub Saharan Africa are faced with the same or similar developmental challenges Many reasons have been offered for Africa's developmental challenges Amongst developmental economists the reasons range from geographical historical cultural and tribal factors to institutional factors The unfavourable geographical landscape its colonial and other peculiar histories the huge diversity in culture and tribe that

seem to hinder efforts at unity and lack of good governance and the institutions of quality governance have all been given as reasons for the inability of the continent to make good developmental progress This book offers a strategic human capital approach as a pathway to the sustainable development of African countries The book synthesizes different knowledge domains on human capital and presents ways on how human capital can be strategically developed and accumulated by African countries for sustainable development The book highlights how the continent's growing youthful population can be strategically harnessed into human capital for sustainable development Unlike other books on human capital and Africa's development that rely on a single disciplinary perspective usually from economics this book takes a multi disciplinary and inter disciplinary approach The book draws from theories and studies of human capital in economics the originating discipline of the concept strategic management entrepreneurship and Strategic Human Resources Management Thus it is able to present the discuss and recommendations from a holistic integration of the concept of human capital The book also presents case studies of three countries Singapore Finland and Canada that have successfully made strategic use of human capital in their national development in different ways another unique feature of the book Lessons on national human capital development are drawn from each case study Another unique feature of the book is its integration of the various global human capital indices available for a comprehensive understanding of the indices their components and utility for countries Finally the book is replete with many generic and specific recommendations on how human capital can be developed by various stake holders in Africa A whole chapter is dedicated to generic strategic approaches to human capital development that can be adopted by African countries and indeed by all countries as they can be applied by other countries The generic approaches are cumulatively drawn from resource based theory RBT transaction cost economics and human capital theory Another chapter is also dedicated to more specific recommendations on human capital development and accumulation

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05 Comparative and International Education C. C. Wolhuter, 2019-08-26 This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development Experts in the field explore comparative and international education in each of the major world regions Public Interest Design Education Guidebook Lisa Abendroth, Bryan Bell, 2018-08-06 Public Interest Design Education Guidebook Curricula Strategies and SEED Academic Case Studies presents the pedagogical framework and collective curriculum necessary to teach public interest designers The second book in Routledge's Public Interest Design Guidebook series the editors and contributors feature a range of learning competencies supported by distinct teaching strategies where educational and community originated goals unite Written in a guidebook format that includes projects from across design disciplines this book describes the learning deemed most critical to pursuing an inclusive informed design practice that meets the diverse needs of both students and community partners Featured chapter themes include Fundamental Skills Intercultural Competencies Engaging the Field Experience Inclusive

Iteration and Evaluating Student Learning The book consists of practice based and applied learning constructs that bridge community based research with engaged learning and design practice SEED Social Economic Environmental Design academic case studies introduce teaching strategies that reinforce project specific learning objectives where solving social economic and environmental issues unites the efforts of communities student designers and educators This comprehensive publication also contains indices devoted to learning objectives cross referenced from within the book as well as considerations for educational program development in public interest design Whether you are a student of design an educator or a designer the breadth of projects and teaching strategies provided here will empower you to excel in your pursuit of public interest design

Language Narratives and Shifting Multilingual Pedagogies Belinda

Mendelowitz, Ana Ferreira, Kerry Dixon, 2022-12-15 Winner of the UKLA Academic Book Award 2024 This book challenges monoglossic ideologies traditional language pedagogies and dominant forms of knowledge construction by foregrounding multilingual and multicultural students language narratives repertoires and identities The research is based on a sixteen year longitudinal study of a sociolinguistics course at an English language university and the language narratives produced by the first year education students The study was borne out of a need to create a critically inclusive course that would engage a cohort of students from socially and linguistically diverse backgrounds in contemporary South Africa Drawing on data from over 5 000 students who have journeyed through this course this book shows how a narrative heteroglossic pedagogy harnesses students multilingual strengths A close analysis reveals complex identity work by students located in the Global South The authors argue that decolonising language education is about reconceptualising language reconfiguring what knowledges are valued in the classroom and reshaping pedagogy

Handbook of Research on Building Greener Economics and Adopting Digital Tools in the Era of Climate Change Ordóñez de Pablos, Patricia, 2022-06-24 Cities economies and societies around the world must address the urgent global challenges such as climate change or the transition towards a greener and digital economy It is important that economies are transformed into resource efficient competitive and resilient ones In the context of rapid change transformative technologies like artificial intelligence AI blockchain or the internet of things IoT play a key role in this digital transition across a wide range of areas The Handbook of Research on Building Greener Economics and Adopting Digital Tools in the Era of Climate Change discusses global challenges like the transition towards a circular greener and digital economy It proposes actions to advance the agenda towards climate friendly businesses and economies The book fosters cooperation among researchers companies and policymakers to share national initiatives and disseminate relevant knowledge Covering topics such as cross cultural communication green product consumption and organization performance strategies this major reference work is an essential resource for business leaders and managers entrepreneurs government officials politicians policymakers environmentalist organizations students and faculty of higher education researchers and academicians

Working People Speak Jörg Wiegratz, Joseph Mujere, Joost

Fontein,2024-10-11 This book presents a re engagement with oral histories as a way of documenting understanding and discussing experiences of work and economic life in Africa under neoliberal capitalism It draws on seven case studies in South Africa Zimbabwe Uganda and South Sudan from the late 1980s to the present to offer a critical analysis of neoliberal transformations and realities at the incisive level of peoples biographies The last few decades have witnessed unprecedented changes in the working lives of people across the African continent Oral historical accounts of working lives can offer unique and productive insights into these changes by allowing analyses of neoliberalism that focuses on personal experiences over the longue dur e Yet there has been a surprising dearth of oral histories of work since the emergence of neoliberalism in the 1980s Compared to scholarship published more than half a century ago there has been a decline in the use of oral histories to explore experiences of living and working under capitalism By grounding analysis in biographical details histories and dynamics the chapters in this book seek better understandings of the wider life contexts challenges and circumstances in which people s agency emerges unfolds gains traction and gets re shaped and a better grasp of the multiple entangled layers and temporalities of life and work in capitalist Africa This book will be indispensable to students and researchers interested in political economy development studies anthropology sociology history and African Studies The chapters in this book were originally published as a special issue of Third World Thematics and are accompanied by a new Foreword and Afterword

Social Sustainability in the Global Wine Industry Sharon L. Forbes, Tracy-Anne De Silva, Armand Gilinsky Jr., 2019-11-22 This book examines the social dimension of sustainability in the wine industry Social sustainability focuses on people and communities Contributors explore topics such as philanthropy poverty natural disasters communication and wine tourism from a global perspective using research and case studies in developed and developing countries This edited book provides researchers academics practitioners and students with varied perspectives of social sustainability in the global wine industry

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