

Application for Undergraduate Admission

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Preferred first name _____ Gender (optional): ☐ female ☐ male

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If you are a U.S. Permanent Resident, indicate alien registration number on your Permanent Resident Card. Ad# _____

(optional) Language spoken at home _____ Are you of Franco-American heritage? ☐ Yes ☐ No

(optional) Please indicate if you are one of the following: ☐ American Indian or Alaska Native ☐ Asian or Pacific Islander
☐ Black (non-Hispanic) ☐ Hispanic ☐ White ☐ Other _____

Check the University(ies) to which you are applying. Enclose \$40 for EACH campus checked.

Intended Majors

	1st Choice Major	2nd Choice Major		
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☐ University of Maine at Farmington	_____	_____	☐ Residence Hall	☐ Off-Campus
☐ University of Maine at Fort Kent	_____	_____	☐ Residence Hall	☐ Off-Campus
☐ University of Maine at Machias	_____	_____	☐ Residence Hall	☐ Off-Campus
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Intended degree: Major 1: ☐ Bachelor's Degree ☐ Associate Degree Major 2: ☐ Bachelor's Degree ☐ Associate Degree
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If applying to a university offering Business; Elementary, Secondary, or Special Education; Fine Arts; International Affairs; or Music, indicate the specific course of study or option within your intended major _____

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University Of Forthare 2016 Application Form

Oláyínká Àkànle



University Of Fort Hare 2016 Application Form:

Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023) Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences Leap 4.0. African Perspectives on the Fourth Industrial Revolution Zamanzima Mazibuko-Makena, Erika Kraemer-Mbula., 2021-04-09 Leap 4 0 African Perspectives on the Fourth Industrial Revolution seeks to identify the challenges and opportunities the 4IR presents to South Africa and the rest of the African continent especially to workers and marginalised sectors of society Authors examine the prerequisites for the successful introduction of the 4IR including infrastructure skilled personnel and appropriate regulation They underline the importance of inclusive innovation with a deliberate objective to create net new jobs and reduce inequality The 4IR is well established in many parts of the world with technological advances driving profound social and economic change However for many developing countries particularly countries in Africa the 4IR may not offer the anticipated leap forward There is a danger that the continent may find itself dictated to by experiences that are not in tune with its social contexts *The Geopolitics of Postdigital Educational Development* Michael A. Peters, Benjamin J. Green, Olivera Kamenarac, Petar Jandrić, Tina Besley, 2025-11-03 This volume examines the evolving role of education in contemporary geopolitical landscapes where technological innovation global networks and national interests redefine its purpose Moving beyond territorial geopolitics it explores education as a critical asset in postdigital societies embedded in techno nationalist agendas and global power structures In AI genomics nanotechnology and quantum technologies education serves dual functions shaping epistemic authority and underpinning knowledge economies These developments challenge paradigms of truth consciousness and equitable knowledge access The chapters engage with discourses on digital sovereignty postdigital privilege democracy and resistance illustrating how education restructures global power relations Synthesizing perspectives from geopolitics digital transformation and postdigital educational development it underscores understanding education as a contested terrain where global equity inclusion and ethical technological governance are negotiated This book is particularly suited for researchers of postdigital education The Geopolitics of Postdigital Educational Development is complemented by Postdigital Education for Development also edited by Michael A Peters Olivera Kamenarac Ben Green Petar Jandri and Tina Besley **Smart Cities and Smart Spaces: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2018-09-07

As populations have continued to grow and expand many people have made their homes in cities around the globe. With this increase in city living it is becoming vital to create intelligent urban environments that efficiently support this growth and simultaneously provide friendly and progressive environments to both businesses and citizens alike. *Smart Cities and Smart Spaces: Concepts, Methodologies, Tools, and Applications* is an innovative reference source that discusses social, economic, and environmental issues surrounding the evolution of smart cities. Highlighting a range of topics such as smart destinations, urban planning, and intelligent communities, this multi-volume book is designed for engineers, architects, facility managers, policymakers, academicians, and researchers interested in expanding their knowledge on the emerging trends and topics involving smart cities.

The Origin and Growth of Geography as a Discipline at South African Universities Gustav Visser, 2016-09-20. The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different geographies they engaged in. The book lays the foundation from which more expansive individual departmental histories can be written in the future.

Pentecostalism and Human Rights in Contemporary Zimbabwe Francis Machingura, Lovemore Togarasei, 2018-06-11. This volume offers updated accounts of Pentecostalism in Zimbabwe and explores most of the dominant themes in contemporary Pentecostalism, including leadership, competition, gender, youth, and prosperity. In addition, some chapters investigate emerging themes in studies on Pentecostalism, such as disability. Contributors to this volume situate Zimbabwean Pentecostalism within the larger continuum of global Pentecostalism and reflect on Pentecostal biblical interpretation, the interface between Pentecostalism and African Traditional Religions, the use of titles in Zimbabwean Pentecostalism, and Pentecostalism's engagement with HIV/AIDS. The book will appeal to scholars in religious studies and theology, religious education, disability studies, social sciences, history, political science, development studies, gender, cultural studies, and anthropology, as well as general readers.

The Guide to COIL Virtual Exchange Jon Rubin, Sarah Guth, 2023-07-03. This is the authoritative guide to implementing COIL Virtual Exchange, conceived and co-edited by one of the originators of this innovative approach to internationalization. Jon Rubin, COIL, the acronym for Collaborative Online International Learning, is a central modality of what has come to be known as virtual exchange. Since its first iteration in 2002, it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research. COIL Virtual Exchange, at its most essential, is a bi-lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and/or culturally distinct. To launch a COIL VE course, the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country. Together, their students engage and develop joint projects, usually over a continuous five to eight-week period. Compared to the limited number of students worldwide who can engage in study abroad, COIL VE potentially opens up more equitable and inclusive

participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives. While many COIL courses are launched by individual instructors based on their research connections and online outreach, they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development. This comprehensive guide covers COIL. VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum. It addresses how institutional stakeholders, especially those in leadership positions, can develop and embed a successful COIL initiative at their institution. It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities, community and technical colleges, and university systems and describes how COIL VE is developing in five different world regions, presenting eleven case studies. The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE. Additionally, the book provides links to the COIL Connect for Virtual Exchange website (<https://coilconnect.org>), which includes an updated directory of organizations, an expanding database of faculty and institutions participating in COIL, and looking for partners, course templates, survey data, and case studies. This book offers faculty and administrators across the world, whether formally involved in international education, in service learning, and community engagement, or wanting to incorporate a cross-cultural perspective in their disciplinary courses, theoretical foundations, guidance on effective collaboration, and the strategic and pedagogical considerations to develop robust COIL VE courses and programs.

The Globalization of Internationalization Hans de Wit, Jocelyne Gacel-Ávila, Elspeth Jones, Nico Jooste, 2017-01-20. The Globalization of Internationalization is a timely text which gives voice to emerging perspectives as an increasing range of countries engage in the process of internationalization. The pressure to internationalize cannot be ignored by institutions anywhere in today's world, yet the dominant paradigms in the conception of internationalization traditionally come from the English-speaking world and Western Europe. This book sets out to offer alternative viewpoints. Different dimensions and interpretations of internationalization in countries and regions whose perspectives have received little attention to date provide food for thought and help to broaden understanding of its application in alternative contexts. Combining diverse perspectives from around the world, this new volume in the Internationalization in Higher Education series seeks answers to key questions such as: What are the main characteristics of internationalization viewed from different cultural and regional backgrounds, and how do they differ from traditional models such as in Western Europe, North America, and Australasia? What issues in different global contexts have an impact on internationalization processes? What are the key challenges and obstacles encountered in developing innovative and non-traditional models of internationalization? With contributions from world-renowned international authors and perspectives from countries and contexts seen only rarely in the literature, The Globalization of Internationalization offers distinctive

overviews and insights while exploring a range of thematic and regional issues arising from these considerations This will be essential reading both as an academic resource and a practical manual for university leaders academics higher education policy advisers and non governmental organizations which fund higher education **Campus Student Activism, Politics, and Citizenship in the 21st Century** Tshishonga, Ndwakhulu, 2025-04-03 Student activism and citizenship remain an integral part of the governance of academic institutions democratizing the learning environment and advancing democratic values and societal change As a result student activism has become a key aspect of the global higher education landscape Individually and through the student councils students have been at the forefront fighting for social justice and equality inside their academic institutions and in larger society by fusing activism with citizenship Through student activism and citizenship students demonstrate their power to keep governments responsible and in redirecting the voices of students in higher education s decision making processes Further exploration may afford students the opportunity to influence social change by partaking in educational policy reforms and broadening global sociopolitical and economic growth Campus Student Activism Politics and Citizenship in the 21st Century examines the dynamics of campus politics through student activism and citizenship perspectives academia public private and civil society sectors It explores how student leadership engages university society stakeholders including management and governance structures and student welfare and institutional policy reformation in defense of the rights and interests of students This book covers topics such as higher education political engagement and social justice and is a useful resource for policymakers government officials sociologists political scientists academicians and researchers [Routledge Handbook of Critical Indigenous Studies](#) Brendan Hokowhitu, Aileen Moreton-Robinson, Linda Tuhiwai-Smith, Chris Andersen, Steve Larkin, 2020-12-30 The Routledge Handbook of Critical Indigenous Studies is the first comprehensive overview of the rapidly expanding field of Indigenous scholarship The book is ambitious in scope ranging across disciplines and national boundaries with particular reference to the lived conditions of Indigenous peoples in the first world The contributors are all themselves Indigenous scholars who provide critical understandings of indigeneity in relation to ontology ways of being epistemology ways of knowing and axiology ways of doing with a view to providing insights into how Indigenous peoples and communities engage and examine the worlds in which they are immersed Sections include Indigenous Sovereignty Indigeneity in the 21st Century Indigenous Epistemologies The Field of Indigenous Studies Global Indigeneity This handbook contributes to the re centring of Indigenous knowledges providing material and ideational analyses of social political and cultural institutions and critiquing and considering how Indigenous peoples situate themselves within outside and in relation to dominant discourses dominant postcolonial cultures and prevailing Western thought This book will be of interest to scholars with an interest in Indigenous peoples across Literature History Sociology Critical Geographies Philosophy Cultural Studies Postcolonial Studies Native Studies M ori Studies Hawaiian Studies Native American Studies Indigenous Studies Race Studies Queer Studies Politics Law and

Feminism The ^AOxford Handbook of Global South Youth Studies ,2021-09-23 The Oxford Handbook of Global South Youth Studies offers a contribution from Southern scholars to remake Youth Studies from its current state that universalises Northern perspectives into a truly Global Youth Studies It foregrounds Southern youth s life worlds and realigns theory with contemporary youth practices in to a more just and egalitarian epistepaxis **A Bold Profession** Leslie Anne Hadfield,2021-05-11 In rural South African clinics Black nurses were charged with administering life saving health care measures despite a lack of equipment and personnel often while navigating the intersections of traditional African healing practices and changing gender relations A Bold Profession is an homage to their dedication to the well being of their communities Shadow Libraries Joe Karaganis,2018-05-04 How students get the materials they need as opportunities for higher education expand but funding shrinks From the top down Shadow Libraries explores the institutions that shape the provision of educational materials from the formal sector of universities and publishers to the broadly informal ones organized by faculty copy shops student unions and students themselves It looks at the history of policy battles over access to education in the post World War II era and at the narrower versions that have played out in relation to research and textbooks from library policies to book subsidies to more recently the several open publication models that have emerged in the higher education sector From the bottom up Shadow Libraries explores how simply students get the materials they need It maps the ubiquitous practice of photocopying and what are in many cases the more marginal ones of buying books visiting libraries and downloading from unauthorized sources It looks at the informal networks that emerge in many contexts to share materials from face to face student networks to Facebook groups and at the processes that lead to the consolidation of some of those efforts into more organized archives that circulate offline and sometimes online the shadow libraries of the title If Alexandra Elbakyan s Sci Hub is the largest of these efforts to date the more characteristic part of her story is the prologue the personal struggle to participate in global scientific and educational communities and the recourse to a wide array of ad hoc strategies and networks when formal authorized means are lacking If Elbakyan s story has struck a chord it is in part because it brings this contradiction in the academic project into sharp relief universalist in principle and unequal in practice Shadow Libraries is a study of that tension in the digital era Contributors Bal zs Bod Laura Czerniewicz Mirosław Filiciak Mariana Fossatti Jorge Gemetto Eve Gray Evelin Heidel Joe Karaganis Lawrence Liang Pedro Mizukami Jhessica Reia Alek Tarkowski **Development Naivety and Emergent Insecurities in a Monopolised World** Munyaradzi Mawere,2018-09-17 It is common knowledge that development without security is like a runaway horse Yet development in Africa has been plagued by insecurities since the extractive periods of slave trade and colonialism In spite of political independence and the euphoria of sovereignty as states Africa has failed to address insecurity which continues to loom large and to threaten aspirations towards truly inclusive and sustainable development A consequence has been Africas development naivety vis vis the monopolisation of development by the predatory elite actors of the global North and their

local facilitators To salvage the continent from such predation and the insecurities engendered requires novel and innovative imagination and praxis This book draws from both the haunted landscapes and bitter memories of past exploitations and from the feeding of the insatiable North with African resources and humanity It brings together essays by a concerned generation of scholars driven by the urgent need for radical decolonisation of African development and its legacies of insecurities It is handy to students and practitioners in economics policy studies political science development studies global and African studies

Youth Exclusion and Empowerment in the Contemporary Global Order Oláyínká Àkànlé, 2022-08-10 The first volume of Youth Exclusion and Empowerment in the Contemporary Global Order focuses particularly on contexts of economic educational and governance concerns that confront youths globally the complex consequences of these issues their experience of exclusion and sustainable pathways forward

Democracy and Education in Namibia and Beyond Amukugo, Elizabeth M., 2017-07-19 The Namibian constitution makes full provision for education as a fundamental human right and freedom Three years into independence as part of the government's educational policy the Education for All Policy was launched as a stepping stone to free quality education However inequities have become widely pronounced within the Namibian educational system Democracy and Education in Namibia and beyond debates the education democracy nexus in Namibia and the southern African context It defines and explores the meaning of democracy and related concepts It also looks at what democracy means in the context of human rights and access to education The ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and question whether or not the Namibian educational objectives and practices do develop and help to sustain a democratic culture in Namibia The authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in Namibia and beyond and present their findings in a pedagogical framework suitable as a challenging text for tertiary students At a time when education is in crisis especially in South Africa where strident calls for free tertiary education and Africanisation of the curriculum are spreading like wildfire this book gives scholarly insight into the history and social conditions that gave rise to our current predicament

Effects of Globalization on Education Systems and Development Macleans A. Geo-JaJa, Suzanne Majhanovich, 2016-11-04 With its comprehensive coverage and quality this provocative book is concerned with the future of developing countries in Africa Asia and Latin America By providing in depth analysis of the economic social and educational challenges of emerging states it offers an alternative roadmap to development The authors in this collection substantiate the notion that emerging states often do not participate in policy choices related to their development when faced with universalization of curriculum and internationalization of education The authors make explicit the direct and indirect effects of globalization on educational systems social equity and the path of development In demonstrating the impact of neoliberalism or market based reforms on the developing world the authors show that education without human rights is vulnerable to negative forces of globalization and internationalization The

message of the book is quite pessimistic about possibilities to widen the economic space or increase freedom unless development cooperation is made possible by Helping People Help Themselves as suggested by David Ellerman The authors note that in the past the issue of emerging states as an appendage to the world economy was a fundamental question related to colonialism but now has become a question of imperialism which needs to be examined when considering the current patterns of development

An Ambulance on Safari Melissa Diane Armstrong, 2020-10-22 During the apartheid era thousands of South African political activists militants and refugees fled arrest by crossing into neighbouring southern African countries Although they had escaped political oppression many required medical attention during their period of exile An Ambulance on Safari describes the efforts of the African National Congress ANC to deliver emergency healthcare to South African exiles and in the same stroke to establish political legitimacy and foster anti apartheid sentiment on an international stage Banned in South Africa from 1960 to 1990 the ANC continued its operations underground in anticipation of eventual political victory styling itself as a government in waiting In 1977 it created its own Health Department which it presented as an alternative medical service and the nucleus of a post apartheid healthcare system By publicizing its own democratic policies as well as the racist practices of healthcare delivery in South Africa the Health Department won international attention for its cause and provoked widespread condemnation of the apartheid state While the global campaign was unfolding successfully the department's provision of healthcare on the ground was intermittent as patients confronted a fledgling medical system experiencing various growing pains Still the legacy of the department would be long as many medical professionals who joined the post apartheid Department of Health in South Africa had been trained in exile during the liberation struggle With careful attention to both the international publicity campaign and on the ground medical efforts An Ambulance on Safari reveals the intricate and significant political role of the ANC's Health Department and its influence on the anti apartheid movement

Lobola (Bridewealth) in Contemporary Southern Africa Lovemore Togarasei, Ezra Chitando, 2021-02-03 This volume explores the multiple meanings and implications of lobola in Southern Africa The payment of lobola often controversially translated as bridewealth is an entrenched practice in most societies in Southern Africa Although having a long tradition of late there have been voices questioning its relevance in contemporary times while others vehemently defend the practice This book brings together a range of scholars from different academic disciplines national contexts institutions genders and ethnic backgrounds to debate the relevance of lobola in contemporary southern African communities for gender equality

I Write the Yawning Void Sindiwe Magona, 2023-07 Sindiwe Magona is a celebrated South African writer storyteller and motivational speaker known mainly for her autobiographies biographies novels short stories poetry and children's books I Write the Yawning Void is a collection of essays that highlight her engagement with writing that span the transition from apartheid to the post apartheid period and addresses themes such as HIV Aids language and culture home and belonging Magona worked as a teacher domestic worker and spent two decades working for the

United Nations in the United States of America She has received many awards for her fierce and fearless writing truth to power Her written work is often informed by her lived experience of being a black woman resisting subjugation and poverty These essays bring to life many facets of Magona s personal history as well as her deepest convictions her love for her country and despair at the problems that continue to plague it and her belief in her ability to activate change They demonstrate Magona s engaging storytelling and mastery of the essay form which serve as meaningful supplements to her fictional works while simultaneously offering direct and insightful responses to the conditions that inspired them Through her essays Magona offers a reimagining of a broken society and the role literature can play in casting new light on old wounds

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