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Douglas Carvalho, Ana Rainho, Paul W.
Webala, Ludmilla M. S. Aguiar**

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Research in Chemistry Education Liliana Mammino, Jan Apotheker, 2021-05-17 This volume emphasizes the role of chemical education for development and in particular for sustainable development in Africa by sharing experiences among specialists across the African continent and with specialists from other continents It considers all areas and levels of chemistry education gives specific attention to known major challenges and encourages explorations of novel approaches The chapters in this book describe new teaching approaches approach explorations and in class activities analyse educational challenges and possible ways of addressing them and explore cross discipline possibilities and their potential benefits for chemistry education This makes the volume an up to date compendium for chemistry educators and educational researchers worldwide

Institutional Research in South African Higher Education Jan Botha, Nicole J Muller, 2016-11-01 The book provides a thorough overview of Institutional Research IR i e applied higher education research undertaken within universities in South Africa It is a collection of essays focusing on the character and institutional setting of IR how IR is embedded into the mechanisms of steering shaping and reforming higher education and what the major results were of IR in select thematic areas The book is a valuable resource for higher education researchers and social researchers in South Africa interested in higher education It also deserves to be read by practitioners and policymakers in the field of higher education in South Africa It serves as an interesting case study for higher education researchers all over the world

Unlocking the chains of knowledge Monwabisi K Ralarala, Suren Pillay, Zannie Bock, Russell H. Kaschula, 2025-02-28 Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal addresses the complex yet imperative task of reshaping the colonial legacy embedded within South African higher education and beyond The book confronts the historical and ideological bindings that have entrenched European centric knowledge within the fabric of academia in Africa propelling a transformative journey within the Arts and Humanities At its core this work presents a tripartite focus firstly understanding the deep seated issues ingrained in the traditional university structure secondly remaking pedagogical practices and lastly renewing the curriculum Recognising the historical dominance of Eurocentric ideas the book explores various movements theories and practices from negritude to postcolonial theory aiming to emancipate and amplify the voices and knowledge of those historically excluded With a commitment to a pluralistic approach the book scrutinises the power dynamics of language the importance of diverse perspectives and the challenging task of inclusion without replicating the divisive structures of the past Prof Christine Winberg Research Chair in Work integrated Learning Cape Peninsula University of Technology In Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal the editors provide a decisive and detailed reflection and profound understanding of complexities of knowledge generation in Southern Africa Unlike many volumes that address these intricate complexities this volume not only navigates the intricate complexities of the long history of epistemic injustices and

intolerance in the Southern African higher education environment but delves deeper into the core of what is required for curriculum transformation and renewal The groundbreaking volume addresses the urgent need for linguistic inclusivity consciousness about decoloniality as well as embedding social justice in South African and Zimbabwean education and by doing so presents strategies that can be used by the rest of the African continent in addressing the scourge of coloniality Prof Pamela Maseko Executive Dean Faculty of Humanities Nelson Mandela University

International Environments and Practices of Higher Education Andrea Caputo, Deborah Lock, Dieu Hack-Polay, 2022-10-31 This book provides a critical review of the teaching practices in higher education in international contexts Sticky problems and debates about inclusivity diversity and cultural representation in the curriculum and classroom are explored through the eyes of the academics who negotiate complex teaching landscapes

Microalgae in Waste Water Remediation Arun Kumar, Jay Shankar Singh, 2021-06-30 *Microalgae in Waste Water Remediation* aims to point out trends and current topics concerning the use of microalgae in wastewater treatment and to identify potential paths for future research regarding microalgae-based bioremediation To achieve this goal the book also assesses and analyzes the topics that attract attention among the scientific community and their evolution through time This book will be useful to the students scientists and policy makers concerned with the microalgae-mediated management of wastewater effluents and its applications in overall future sustainable development

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20

Water Quality Hlanganani Tutu, 2017-01-18 As concerns increase over the scarcity of water resources and the role of anthropogenic activities water quality is evermore important Activities ranging from agriculture to mining have had a bearing on the quality of water that they impact Several studies assessing such impacts have been conducted at local and global scales over the years This book consisting of contributions by authors in various water-related fields delves into some approaches that are used to understand and/or to improve water quality and these include assessment of water chemistry biomonitoring modelling and water treatment This book will be useful to environmental scientists water professionals researchers academics and students

Global Development of the Community College Model Carmen L. McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-04-10 While the community college is a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey-Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other

leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Rethinking Higher Education in Post-Apartheid South Africa Emnet Tadesse Woldegiorgis, Logan Govender, Dennis Zami Atibuni, 2025-07-25 This book explores the opportunities and epistemological and structural challenges facing higher education in postcolonial South Africa and argues for a fundamental transformation to meet the needs of the 21st century Taking the concept of transformation as a unifying thread this book discusses the evolving trajectories of higher education in South Africa with particular emphasis on the decolonial initiatives that have emerged in the post Apartheid era During this time there have been persistent calls for South Africa to move beyond Eurocentric education programmes and curricula in favour of a system that reflects the continent's culture and identities of all South Africans The book argues that incremental reforms of existing structures are insufficient and that instead a deeper more fundamental shift in higher education structures values and systems is needed Overall the book calls for a comprehensive transformation to expand access for historically disadvantaged communities enhance quality and competitiveness address past injustices and improve the quality and capacity to act together for a more sustainable and just future Also exploring the digital transformations which have accelerated in the wake of the COVID 19 pandemic this book will be an essential read for researchers and policymakers working on higher education in South Africa

Cyberspace Safety and Security Arcangelo Castiglione, Florin Pop, Massimo Ficco, Francesco Palmieri, 2018-10-24 This book constitutes the proceedings of the 10th International Symposium on Cyberspace Safety and Security CSS 2018 held in Amalfi Italy in October 2018 The 25 full papers presented in this volume were carefully reviewed and selected from 79 submissions The papers focus on cybersecurity cryptography data security and biometric techniques and social security ontologies and smart applications

The Guide to COIL Virtual Exchange Jon Rubin, Sarah Guth, 2023-07-03 This is the authoritative guide to implementing COIL Virtual Exchange conceived and co edited by one of the originators of this innovative approach to internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with

different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities community and technical colleges and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE Additionally the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations an expanding database of faculty and institutions participating in COIL and looking for partners course templates survey data and case studies This book offers faculty and administrators across the world whether formally involved in international education in service learning and community engagement or wanting to incorporate a cross cultural perspective in their disciplinary courses theoretical foundations guidance on effective collaboration and the strategic and pedagogical considerations to develop robust COIL VE courses and programs

Human impacts on bats in tropical ecosystems: Sustainable actions and alternatives Paulo Estefano Bobrowiec, William Douglas Carvalho, Ana Rainho, Paul W. Webala, Ludmilla M. S. Aguiar, 2024-01-18 **ECIE 2017 12th European**

Conference on Innovation and Entrepreneurship Christophe Loué, Sonia Ben Slimane, 2017-09-21 *Cereal Grains* Aakash K. Goyal, 2021-12-08 Over the past 50 years cereals such as maize rice wheat sorghum and barley have emerged as rapidly evolving crops because of new technologies and advances in agronomy breeding biotechnology genetics and so on Population growth and climate change have led to new challenges among which are feeding the growing global population and mitigating adverse effects on the environment One way to deal with these issues is through sustainable cereal production This book discusses ways to achieve sustainable production of cereals via agronomy breeding transcriptomics proteomics and metabolomics Chapters review research examine challenges and present prospects in the field This volume is an excellent resource for students researchers and scientists interested in and working in the area of sustainable crop production

Youth Employment Programmes in Africa Ramos E. Mabugu, Lucas Ronconi, 2025-10-03 This book investigates youth employment programmes across nine African countries providing important insights into the world's youngest continent by population in which 60% of people are aged under 25 By 2050 the labour force in sub-Saharan Africa is expected to be almost double the size of the labour force in high income countries representing a massive shift in the world's working population and providing a significant challenge for job creation In this book contributors bring together insights from more than 500 in

depth interviews and 1 500 focus group participants to consider whether youth employment programmes are effectively reaching vulnerable groups This book tackles the problem of political clientelism in the allocation of benefits and considers the level of coordination that is taking place across programmes and political institutions Combining rich empirical findings with data about labour market outcomes and institutions this book will be an important read for researchers wishing to understand the political economy of youth employment policy in Africa Affirmative Intervention to Support Multispecies Relationships Janet J. McIntyre-Mills, 2024-11-29 This book offers a pioneering approach to collaborative co authorship integrating storytelling participatory action research and innovative uses of technology like Zoom to bridge geographical and cultural divides The authors emphasize authentic dialogue using a form of metalogue to ensure all voices are heard and respected thus avoiding ventriloquy speaking for or over others Their praxis revolves around performative and regenerative projects involving indigenous custodians academics students and community members aiming to address Species Apartheid and promote a more inclusive and sustainable future The book s engagement model includes inner work focusing on critical analysis and analytical meditation on values and their consequences outer work involving transformative education and organic food production workshops to engage a broad community of practice and future work exploring narrative and if then scenarios to envision new possibilities with an emphasis on creativity and courage The authors draw inspiration from diverse sources including Indigenous knowledge systems and various academic institutes and organizations Through their collaborative efforts they aim to create a more inclusive sustainable and just world Proceedings of the International Conference on Education Research Reza Hosseini, **Advanced Processes for Wastewater Treatment and Water Reuse** Rui C. Martins, Rosa M. Quinta-Ferreira, Maria Graca Rasteiro, Renato Falcão Dantas, Marta Gmurek, 2021-01-05 *Education for Decoloniality and Decolonisation in Africa* Chikumbutso Herbert Manthalu, Yusef Waghid, 2019-04-26 This book focuses on understandings of higher education in relation to notions of decoloniality and decolonization in southern Africa The volume draws on a range of case studies in multiple politico cultural contexts on the African continent and examines some of the challenges to be overcome in order to achieve education for decolonization and decoloniality Acknowledging that patterns of exclusion inequality and injustice are still prevalent in the African higher education landscape the editors and contributors proffer bold attempts at democratizing education and examine how to cultivate just equal and diverse pedagogical relations Featuring case studies from South Africa Zambia Malawi and Zimbabwe the authors and editors examine how higher education can be further democratized and transformed along the lines of equality liberty and recognition of diversity This hopeful and bold collection will be of interest to scholars of decoloniality and decolonization in higher education as well as higher education in southern Africa more specifically **Handbook of Research on the Global View of Open Access and Scholarly Communications** Alemneh, Daniel Gelaw, 2022-04-29 In an information and knowledge society access to information and knowledge is a basic human right making equitable and fair access to

information and knowledge paramount Open Access OA plays a huge role in addressing inequities as well as broad based and inclusive scientific progress On the surface the number of publications discussing OA issues from various angles are on the rise However what is missing is a comprehensive assessment of the extent of OA implementation and a discussion of how to proceed in integrating OA issues from various perspectives The Handbook of Research on the Global View of Open Access and Scholarly Communications articulates OA concepts and issues while demystifying the state of the art knowledge domain in the areas of OA and scholarly communications from diverse perspectives as well as implications for the information and knowledge society Covering topics such as ethics copyright challenges and open access initiatives this book is a dynamic resource for publishers librarians higher education administrators policymakers students and educators of higher education researchers and academicians

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lycopersicon esculentum mill tomatoes whole halved vertically and halved horizontally the tomato *tāmertou* or *təma:tu* is the edible berry of the plant *solanum lycopersicum* 1 2 commonly known as the tomato plant the species originated in western south america mexico and central america

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1 believe it or not tomatoes aren t always red they can be yellow pink purple black and even white 2 found at walt disney world resort florida usa the largest single tomato plant in the world covers an area of 56 73 metres sq that s bigger than an olympic size swimming pool 3 it s thought that tomatoes originally came from peru 4

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tomatoes are the fruit of the tomato plant they originated in the south american andes around the area of modern day peru

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