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Self-Directed Learning (Prof.) Elsa Mentz,Charlene du Toit-Brits,Jean Henry Blignaut,Elize Vos,2024-12-20 This scholarly book provides an in depth analysis of self directed learning SDL within contexts of curriculum praxis and scholarship The book presents original research from multiple authors which provides diverse perspectives and methodologies for enhancing understanding of SDL It primarily focuses on incorporating SDL into curriculum development and emphasises the significance of scholarly research in designing effective curricula The book explores the integration of technology in learning and adapts instructional strategies to meet the evolving demands of higher education and school environments Inspired by constructivism socio constructivism and context based learning theories the text presents practical strategies for educators Key topics include the implications of artificial intelligence strategies for reducing procrastination fostering SDL in homeschooling enhancing SDL attributes preparing teachers for self direction facilitating curriculum transformation and incorporating indigenous knowledge The book also covers teaching climate change education and integrating educational robotics Self Directed Learning Curriculum implementation praxis and scholarship in context is invaluable for scholars and researchers in education providing empirical findings and practical insights to inspire further research It aims to equip learners with 21st century skills preparing them for the challenges of the Fourth Industrial Revolution

Biblical Theology of Life in the Old Testament Albert J. Coetsee,Francois P. Viljoen,2021-11-30 Life is a primary theme in Scripture expressed in the rich diversity of the various books corpora and genres of Scripture Much has been published on what Scripture teaches about life and death To date however no comprehensive biblical theology in which the concept of life is traced throughout the different books and corpora of the Old and New Testament has been published It is this lacuna that this book aims to fill assuming that such an approach can provide a valuable contribution to the theological discourse on life and related concepts The primary aim of this book is to give an indication of the different nuances of the concept of life in the various books and corpora of the Old and New Testament by providing the reader with a book by book overview of the concept of life in Scripture The secondary aim is to give an indication of the overall use and function of the concept of life in the Old Testament the New Testament and Scripture as a whole The latter is provided by using the findings of the book by book overview of the concept of life in Scripture to draw the lines together

Well-Being Research in South Africa Marié P. Wissing,2013-05-13 This is the first book to bring together examples of research in positive psychology psychofortology conducted in the multi cultural South African context with its diverse populations and settings The volume reflects basic as well as applied well being research in the multicultural South African context as conducted in various contexts and with a variety of methods and foci Theoretical review and empirical research contributions are made reflecting positivist to constructivist approaches and include quantitative qualitative and mixed method approaches Some findings support universality assumptions but others uncovered unique cultural patterns Chapters report on well being research

conducted in the domains of education work health and family and in clinical urban vs rural and unicultural vs multicultural contexts Studies span the well being of adolescents adults and older people and topics include resilience in individuals families and groups measurement issues and coping processes the role of personal and contextual variables and facets such as hope spirituality self regulation and interventions Embracing Well-Being in Diverse African Contexts: Research Perspectives Lusilda Schutte,Tharina Guse,Marié P. Wissing,2022-05-19 This is the first volume providing a research platform to showcase research in the field of positive psychology and well being science in African contexts Next to enhancing context sensitive theory and practice on the African continent it also contributes to the global discourse in positive psychology and facilitates the development of a science that reflects and is relevant to complexity and diversity in a globalising society This volume brings together work from African scholars featuring research on theoretical perspectives on well being in Africa measurement of well being in Africa manifestations and dynamics of well being in Africa and well being promotion in Africa It stimulates further research in positive psychology and well being science in the African context and globally and emphasises the interconnectedness and situatedness of human functioning and well being contributing to a more balanced perspective on well being in an international perspective The volume benefits researchers students and practitioners in Africa and other international contexts who study or apply the science of positive psychology and well being in diverse contexts Chapter 1 is available open access under a Creative Commons Attribution 4 0 International License via link [springer com](https://www.springer.com) **Crossing Borders, Dissolving Boundaries** Hein Viljoen,2013 Borders separate but also connect self and other and literary texts not only enact these bordering processes but form part of such processes This book gestures towards a borderless world stepping as it were with thousand mile boots from south to north even across the Atlantic from South Africa to Scandinavia It also shows how literary texts model and remodel borders and bordering processes in rich and meaningful local contexts The essays assembled here analyse the crossing and negotiation of borders and boundaries in works by Nadine Gordimer Ingrid Winterbach Deneys Reitz Janet Suzman Marlene van Niekerk A S Byatt Thomas Harris Frank A Jenssen Eben Venter Antjie Krog and others under different signs or conceptual points of attraction These signs include a spiritual turn eventfulness self understanding ethnic and linguistic mobilization performative chronotopes the grotesque the carceral the rhetorical and the interstitial Contributors Ileana Dimitriu Heilna du Plooy John Gouws Anne Heith Lida Kr ger Susan Meyer Ad le Nel Ellen Rees Johan Schimanski Tony Ulliyatt Phil van Schalkwyk Hein Viljoen **Papers** ,1914 **Dimensions of Well-being** Antonella Delle Fave,2006 *Self-Directed Learning for the 21st Century: Implications for Higher Education* Elsa Mentz,Josef de Beer,Roxanne Bailey,Per B. Bergamin,Chantelle Bosch,Adri du Toit,Roelien Goede,Aubrey Golightly,David W. Johnson,Roger T. Johnson,Corné Kruger,Dorothy Laubscher,Anitia Lubbe,Jako Olivier,Christo van der Westhuizen,Sukie van Zyl,2019-12-12 This book is devoted to scholarship in the field of self directed learning in the 21st century with specific reference to higher education The target audience of the book

includes scholars in the field of self directed learning and higher education The book contributes to the discourse on the quality of education in the 21st century and adds to the body of scholarship in terms of self directed learning and specifically its role in higher education Although all the chapters in the book directly address self directed learning the different foci and viewpoints raised make the book a rich knowledge bank of work on self directed learning Innovative curriculum design Neal Petersen,Adri du Toit,Elsa Mentz,Robert J. Balfour,2023-09-29 The focus of this book is original research regarding the implementation of problem based learning and pedagogies of play as active approaches to foster self directed learning With the Fourth Industrial Revolution 4IR in mind educational institutions need to rethink teaching and learning for the future As such active engagement can be encouraged as evident in this book where problem based learning drives learning through real world problems while pedagogy of play focuses on innovative environments where the action of play and learning are integrated with the aim of developing SDL The following are addressed in the chapters an overview of problem based learning and pedagogy of play metaliteracy playful problem based learning tasks computational thinking in game based tasks and geometry solving puzzles applying LEGO using drama as the pedagogy of play and implementing educational robotics The empirical research findings disseminated in this book aim to inspire academics in the research focus area of self directed learning with active learning approaches in the school and tertiary classroom that hold affordances to enhance 21st century skills Active learning is an umbrella term for pedagogies that mainstream student engagement such as problem based learning cooperative learning gamification role play and drama This scholarly book highlights various engaging pedagogies

Human rights in diverse education contexts J.P. Rossouw,Elda de Waal,Johan Beckmann,Johan Botha,Franciska Bothma,André du Plessis,Elize Küng,Nicholus Mollo,Ewelina Niemczyk,Louise Postma,Erika Serfontein,Marius Smit,Charl C. Wolhuter,2019-12-12 The focus of this publication is on answering the central research question How can Human Rights be advanced with regard to different kinds of diversities and in different educational settings The publication pays special attention to the advancement of human rights in a variety of education related contexts in keeping with human rights as a declared national priority for both society at large and the education system One strategic priority of the Faculty of Education is research based on market requirements and needs This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society public schools and higher education institutions Adjudication in the education context of the constitutional values of dignity equality and freedom focusses regularly on learners The book highlights the value of education for full fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship *Science, Policy and Politics of Modern Agricultural System* Mohamed Behnassi,Shabbir A. Shahid,Nazia Mintz-Habib,2014-01-10 This book arises from a 2011 international conference entitled Climate Change Agri Food Fisheries and Ecosystems Reinventing Research Innovation and Policy Agendas for an

Environmentally and Socially Balanced Growth ICCAF 2011 organized by the North South Center for Social Sciences NRCS in collaboration with the Deutsche Gesellschaft für Internationale Zusammenarbeit GIZ GmbH Germany and the Institute for Research and Development IRD France Coverage focuses on the agricultural sector and helps improve understanding of the relationships between agriculture and the environment and between human communities and nature so as to sustainably manage agricultural development The contributors analyze the interdependence between sustainable agricultural development and environmental economic and social dynamics assess the impacts of soil degradation on agricultural productivity present ways to enhance livestock production and recommend mechanisms for managing links between agro biodiversity climate change and livelihoods Part I examines sustainable agriculture development and environmental economic and social dynamics addressing topics such as global climate change agriculture and challenges including socio economic factors adaptation poverty reduction and water management Part II covers the impacts of soil degradation on agricultural productivity and discusses the use of expert systems to assess and manage degraded lands agricultural productivity land suitability and rehabilitation Part III focuses on livestock production enhancements such as feed resources and supplemental feeds for animals and capacity building for women in dairy management Part IV shares the outcomes of research in agro biodiversity climate change and livelihoods addressing topics such as co management of forests carbon consumption models biodiversity conservation and carbon sequestration and scarce mangrove forests Current environmental and agro ecological research focuses on understanding the cause consequence relationships between specific agricultural practices and land use and the responses at different levels of ecosystems This book is intended to contribute to this discussion

The human dilemma of displacement Alfred R. Brunson, 2020-12-31 In this book social responsive theological research converges to provide practical theological and ecclesiological perspectives on the growing human dilemma of displacement The book presents the research of practical theologians a missiologist and a religious practitioner whose work pertains first and foremost to the South African context The different fields of expertise of the contributors within the broader field of practical theology worked towards a unique compilation of themes each relevant to the issue at stake The majority of chapters are theoretically orientated except where authors refer to empirical work conducted during previous research The main contribution of this collaborative work is to be sought in the practical theological and ecclesiological perspectives it provides It engages the critical questions of what kind of church we need and what kind of care we should provide in the face of the growing predicament of human displacement The theological and theoretical principles uncovered in the different chapters will be of use to theologians from all theological subdisciplines as well as to religious practitioners and leaders of faith communities that are challenged with the growing realities of strangers on their doorsteps and in their pews

A path to wellness in the educational and health systems Lynn Preston, Wanda van der Merwe, 2023-11-30 The Six Bricks initiative is a teaching and learning method that encourages focused engagement in the

classroom by all learners from the foundation phase to adulthood By using six simple colourful DUPLO bricks an element of play is introduced into a situation that inevitably leads to all individuals focusing and interacting This is one of the major contributions to all teaching and learning disciplines and promotes the audience to learn with enjoyment enthusiasm and concentration Along with this communication is promoted sparking unimaginable creativity and creation This book provides the reader with an alternative focus to the original educational application of the Six Bricks activities This Six Bricks initiative focuses on the therapeutic application and processes in communities schools and within individuals themselves As each author has had an intimate connection with Six Bricks initiative they are all more than qualified to provide their autoethnographic reflections on this initiative which holds so much promise and excitement for learning and teaching Therefore each author s contributions were original and personalised providing a new field in the avenues of research in the South African context as South Africa does not have as yet much research on this topic The methodology used in this qualitative research study was primarily from each author s perspective thus their self reflection and anecdotal personal experiences form the core of these chapters Therefore this autoethnographic is a self reflective form of writing which involves self observation and reflective investigation in the context of ethnographic fieldwork and writing Collaborative community partnerships across education settings Mariëtte P. Koen, Luiza O. De Souza, 2025-02-25 This book features chapters by scholars from various education fields specialising in sustainability As the first volume in North West University s Community based Educational Research Series it focuses on transforming education through a participatory approach The authors explore quality education across early childhood primary secondary and higher education by examining collaborative efforts among practitioners parents and teachers This scholarly book provides empirical evidence on how collaborative initiatives can promote sustainable development These initiatives encourage partnerships among community leaders educators learners nongovernmental organisations government and the private sector for lifelong learning and professional development It highlights southern African experiences in collaborative education aligned with the United Nations sustainable development goal of achieving quality education The book demonstrates various research designs and methods applied to educational practice from early childhood to tertiary levels through empirical research and community projects

Biblical Theology of Life in the New Testament Francois P. Viljoen, Albert J. Coetsee, 2021-11-30 This publication deals with A Biblical Theology of Life based on the New Testament It forms the second of a two volume publication on A Biblical Theology of Life These two volumes trace the concept of life throughout Protestant canon working with the final form of the biblical books in Hebrew vol 5 and Greek vol 6 Scripture This is done by providing the reader with a book by book overview of this concept This book concludes with a final chapter synthesising the findings of the respective investigations of the Old and New Testament corpora in order to provide a summative theological perspective of the development of the concept through Scripture It is clear that life forms a central and continuous theme throughout the Biblical text The theme

begins with the living God that creates life but is shortly followed by death that threatens life Despite this threat God sustains life and awakens life from death The text concludes with the consummation depicting eternal life in the new heaven and earth The biblical theological approach that has been taken entails a thematic approach as it investigates the concept of life with contextual foci on what individual books of Scripture teach about life joined diachronically with an investigation of the progressive use of the concept of life in Scripture while providing a theology of Scripture as a whole investigating the concept of life in all sixty six books of the Protestant canon

The Balancing of Interests in Environmental Law in Africa Willemien Du Plessis, 2011 Now that economic development is starting to pick up in many countries in Africa the question arises how such development can be balanced with the need for adequate environmental protection This crucial issue inherent in the notion of sustainable development is addressed in this innovative and path breaking volume For the first time academics from seventeen African countries have joined forces to analyse the way in which economic and environmental interests are balanced in their legal systems The authors all use a common framework to improve the comparability of the country studies The different country related chapters do not only provide insights into the formally applicable legal rules law in the books but given that the book brings together academics aware of the practice in Africa they also describe the way in which environmental policy functions in practice law in action Many case studies with conceptual analyses are provided of pollution incidents and the way in which administrative agencies or courts have on those occasions balanced the interests between the economy society and the environment A critical comparative analysis by the editors points at tendencies towards convergence and points of divergence between the African countries Suggestions for policy reform are also formulated showing African countries how they can benefit from experiences in the US and Europe This thought provoking volume is a must for anyone academic policymaker or practitioner interested in sustainable development generally and in Africa in particular P 4 of cover

Rhetoric in 2Maccabees Nicholas Peter Legh Allen, Pierre J. Jordaan, 2021-01-29 From a religious historical perspective 2Maccabees should be considered a watershed narrative one that describes the threat of Hellenisation to traditional Jewish religious society However by the time 2Macc was written c 124 BCE Judaism had already been greatly Hellenised and quite ironically the Jewish opponents to Hellenisation were deliberately employing Greek rhetorical and literary competencies to combat supposedly iniquitous Greek influences Accordingly 2Macc has intrigued scholars since at least the nineteenth century Here research has variously focused on the grammatical historical approach 1891 to 1949 the socio economical approach 1959 to 1985 and the ubiquitous impact of Hellenisation 1986 to 2012 The chapters in this book reflect post 2012 insights of nine prominent scholars dedicated to presenting some of the very latest findings in the context of 2Macc research Here they make use of some of the latest methods with particular emphasis on narratology and rhetoric This book which offers a wide spectrum of the latest theological insights into Second Temple Judaism should be considered an essential source for serious Biblical scholars

S.C. , 1921 Consists of reports of various Select Committees each with a

distinctive title Official Year Book of the Union South Africa. Office of Census and Statistics,1923 Education leadership Leentjie van Jaarsveld,Charl C. Wolhuter,C.P. van der Vyver,2023-03-01 Leadership in education has been demonstrated to make a measurable and significant impact on the success of schools and the achievement levels of learners This book displays the scope and range of the emerging field of the scholarship of education leadership by means of chapters zooming in on various areas of research in the field The ensuing chapters focusing on various areas in the field of Education Leadership scholarship are ordered in the following categories chapters dealing with teacher leadership school leadership and mid level leadership The sections cover Collective Teacher efficacy in high performing high schools in South Africa leadership and leadership challenges of school principals of special schools entrepreneurial leadership perceptions of school staff and school governing bodies regarding the use and maintenance of ageing school facilities and continuous professional development of teachers in Namibia All the chapters employ a variety of research methods The research reported on in each of the chapters does not only give clear indications as to how and where to improve practice but also opens vistas for new and future research suggesting to scholars in the field promising ways to take the field forward with research critical to the continual advance and relevance of the field

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