

SUPERKIDS 2	UNIT 1 : FEELINGS
	Words A,B + Dialogs C,D
LESSON OBJECTIVES:	
• Students learn about "Feelings" : happy, sad, sleepy, angry, sick, hot, cold, scared • Are you ____? – Yes, I am / No, I am not.	

Warm up (10 mins)	- T play the video "Hello, how are you?" and get S to sing along. (attached VIDEO) - T divide the class into 2 groups. 1 group sings the question part " How are you?", the other sings and act the answer part " I'm fine/ great.....". - Then they change the role.	
	T introduce the new lesson : "Today, we will learn about : Feelings "	
Vocabulary (30 mins)	- T show the flashcards, ask S listen and repeat : - Happy / Sad / Sleepy / Angry / Sick / Hot / Cold / Scared	
	Ask S to write down the new vocabularies in their notebook. T go around and check.	
	GAME: "MATCH WORD WITH PICTURE"	T (use the flashcards) stick pictures on the board. Ask S match the words be fit with pictures
Dialogue (20 mins)	→ Ask S "How are you, today?" → He/ She answers : "I'm OK / I'm sick/ I'm cold ..." → Ask S "Are you <u>hot</u>?" → He/ She answers : "Yes, I am. – No, I am not" - T put S practice those structures in pair, go around and check their pronunciation.	
	Make S attention with : I am – I'm	
Listen and practice (10 mins)	- Play the recording for S to listen. - T translate and explain if necessary. - Ask S read along. Then put S into some groups and practice the dialogue. - Ask some S stand up to play the roles in the dialogue. T check the pronunciation and intonation.	
Listen and number (10mins)	- Play the recording for S to listen and number (page 6-7). - T check and mark	
Workbook (10mins)	PAGE 4 - 5	- S do WB. - T check and mark.

Superkids Lesson Plans

Odin L. Jurkowski



Superkids Lesson Plans:

A Guide to Teaching Elementary Science Yvette F. Greenspan, 2015-12-21 Nationally and internationally educators now understand the critical importance of STEM subjects science technology engineering and mathematics Today the job of the classroom science teacher demands finding effective ways to meet current curricula standards and prepare students for a future in which a working knowledge of science and technology will dominate But standards and goals don't mean a thing unless we grab students attention capture and deepen children's natural curiosity create an exciting learning environment that engages the learner and make science come alive inside and outside the classroom setting *A Guide to Teaching Elementary Science Ten Easy Steps* gives teachers at all stages of classroom experience exactly what the title implies Written by lifelong educator Yvette Greenspan this book is designed for busy classroom teachers who face tough conditions from overcrowded classrooms to shrinking budgets and too often end up anxious and overwhelmed by the challenges ahead and their desire for an excellent science program This book helps teachers develop curricula compatible with the Next Generation Science Standards and the Common Core Standards provides easy to implement steps for setting up a science classroom plus strategies for using all available resources to assemble needed teaching materials offers detailed sample lesson plans in each STEM subject adaptable to age and ability and designed to embrace the needs of all learners and presents bonus information about organizing field trips and managing science fairs Without question effective science curricula can help students develop critical thinking skills and a lifelong passion for science Yvette Greenspan received her doctorate degree in science education and has developed science curriculum at all levels A career spent in teaching elementary students in an urban community she now instructs college students sharing her love for the teaching and learning of science She considers it essential to encourage today's students to be active learners and to concentrate on STEM topics that will help prepare them for the real world

Elementary Physical Education: Student Assessment and Lesson Plan Workbook Inez Rovegno, Professor Emeritus University of Alabama Tuscaloosa Inez Rovegno, Dianna Bandhauer, 2012-03 The Student Assessment and Lesson Plan Workbook includes additional resources to complement the contents of Elementary Physical Education Curriculum and Instruction Students will benefit from additional assessment tools to evaluate and improve their teaching In addition students are provided with over 30 lesson plans and learning experiences to build their teaching tool box

Schools and Public Health Michael Gard, Carolyn Pluim, 2014-06-18 *Schools and Public Health* is a meditation on the past present and future of the relationship between public health and American public schools Gard and Pluim begin by developing a historical account of the way schools have been used in the public health policy arena in America They then look in detail at more contemporary examples of school based public health policies and initiatives in order to come to a judgment about whether and to what extent it makes sense to use schools in this way With this as the foundation the book then offers answers to the question of why schools have so readily been drawn into public health policy

formulations First seeing schools as a kind of miracle factory is a long standing habit of mind that discourages careful consideration of alternative public health strategies Second schools have been implicated in public health policy in strategic ways by actors often with unstated political cultural ideological and financial motivations Finally the authors call for a more sophisticated approach to public health policy in schools and suggest some criteria for judging the potential efficacy of school based interventions In short the potential effectiveness of proposed interventions needs to be assessed not only against existing historical evidence but also against the competing roles society expects schools to play and the working life realities for those charged with implementing public health policies in schools

An Educational Psychology of Methods in Multicultural Education Christopher Thao Vang,2010 Designed to appeal to all educators this book was written to help prospective educators address socio cultural questions ideas issues and curiosities they encounter in multicultural education

Mathematics on the Internet Jerry A. Ameis,2000 For courses in Elementary Mathematics Methods and Secondary Mathematics Methods This fully revised edition provides examples of how to use the Internet to support learning mathematics in ways that reflect the NCTM Principles and Standards for School Mathematics

Language Arts Mildred R. Donoghue,2008-08-05 Provides a clear and succinct introduction to teaching the language arts to elementary students Key Features Focuses on integrating the six language arts reading writing listening speaking viewing and visually representing with other subject areas Provides guidance on differentiating instruction to bring out the best in the rapidly growing number of students with special needs and English language learners in the regular classroom Includes a detailed lesson plan in each chapter along with instructional activities and techniques to integrate the language arts across all the subjects in the elementary curriculum Accompanied by High Quality Ancillaries Student Resource CD Bundled with the book this CD includes video clips and discussion questions that correlate with important chapter concepts This interactive study site provides practice tests flashcards chapter summaries links to NCTE IRA and state specific Language Arts standards and much more Instructor Resources on CD Available by contacting SAGE Customer Care at 1 800 818 SAGE 7243 this CD for instructors offers resources such as lecture outlines PowerPoint slides a test bank and sample syllabi for semester and quarter courses Intended Audience This book is intended for undergraduate and graduate courses in elementary language arts methods which teaches pre service teachers and licensure certification candidates specifically how to teach their students the basics of the six language arts reading writing listening speaking viewing and visually representing

Child Development and the Use of Technology: Perspectives, Applications and Experiences Blake, Sally,Winsor, Denise L.,Allen, Lee,2011-11-30 Children experience technology in both formal and informal settings as they grow and develop Despite research indicating the benefits of technology in early childhood education the gap between parents teachers and children continues to grow as our new generation of children enters early childhood classrooms Child Development and the Use of Technology Perspectives Applications and Experiences addresses major issues regarding technology for young

children providing a holistic portrait of technology and early childhood education from the views of practitioners in early childhood education instructional design technology special education and mathematics and science education Consisting of fifteen chapters developed by multidisciplinary teams this book includes information advice and resources from practitioners professionals and university faculty engaged in early childhood education and instructional design technology **Teaching Middle School Mathematics** Douglas K. Brumbaugh, 2013-05-13 Middle school teaching and learning has a distinct pedagogy and curriculum that is grounded in the concept of developmentally appropriate education This text is designed to meet the very specific professional development needs of future teachers of mathematics in middle school environments Closely aligned with the NCTM Principles and Standards for School Mathematics the reader friendly interactive format encourages readers to begin developing their own teaching style and making informed decisions about how to approach their future teaching career A variety of examples establish a broad base of ideas intended to stimulate the formative development of concepts and models that can be employed in the classroom Readers are encouraged and motivated to become teaching professionals who are lifelong learners The text offers a wealth of technology related information and activities reflective thought provoking questions mathematical challenges student life based applications TAG tricks activities games sections and group discussion prompts to stimulate each future teacher's thinking Your Turn sections ask readers to work with middle school students directly in field experience settings This core text for middle school mathematics methods courses is also appropriate for elementary and secondary mathematics methods courses that address teaching in the middle school grades and as an excellent in service resource for aspiring or practicing teachers of middle school mathematics as they update their knowledge base Topics covered in Teaching Middle School Mathematics NCTM Principles for School Mathematics Representation Connections Communication Reasoning and Proof Problem Solving Number and Operations Measurement Data Analysis and Probability Algebra in the Middle School Classroom and Geometry in the Middle School Classroom

Literacy David Wray, 2004 This four volume collection reprints key debates about exactly what it means to be literate and how literacy can best be taught Rather than centering on the emotional reaction of mass media debates this set focuses on research findings into processes and pedagogy The themes covered include Literacy its nature and its teaching Reading processes and teaching Writing processes and teaching and New Literacies the impact of technologies **Striking a Balance** Nancy L. Cecil, 2017-05-12 Striking a Balance explores a comprehensive program of early literacy instruction through a balanced approach to reading and writing for both enjoyment and information The fifth edition retains the special features that adopters have come to appreciate classroom vignettes discussion questions field based activities a student website and study guide This latest edition offers expanded content on differentiating instruction for diverse learners including working with English Language Learners and students with special needs Also new to this edition is greater coverage on integrating state standards with early literacy instruction The book's practical approach fundamentally

demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts

Healthy from the Start Marjorie L. Leppo, 1993 The physical fitness status of children ages 6-12 is the topic of discussion in this monograph. The publication is organized into 4 major sections and 17 chapters. The first section, An Introduction to Childhood Fitness, includes 3 chapters: 1. Status of Physical Fitness in U.S. Children, 2. The Public Health Perspective: Implications for the Elementary Physical Education Curriculum, and 3. Understanding Children's Physical Activity Participation and Physical Fitness. The Motivation Factor section, Two Fitness Education and Programming, presents the following chapters: 4. Trainability of Prepubescent Children, Current Theories and Training Considerations, 5. Fitness Activities for Children with Disabilities, 6. Weight Control and Obesity, 7. Fitness Education: A Comprehensive Multidisciplinary Approach, and 8. Family and School Partnerships in Fitness. The third section, Fitness Assessment, includes 4 chapters: 9. Physical Fitness Assessment, 10. Motor Fitness: A Precursor to Physical Fitness, 11. Fitness Testing for Children with Disabilities, and 12. The Evaluation of Children's Growth and Its Impact upon Health-related Fitness. The final section, Fitness Applications for the Practitioner, is composed of 5 chapters: 13. Energizing Strategies for Motivating Children toward Fitness, 14. Academic and Physical: A Model for Integration of Fitness Concepts, 15. Teaching Fitness Concepts, 16. Game Boards That Promote Participation in Fitness Activities and the Learning of Basic Fitness Concepts, and 17. A Practitioner's Guide for Marketing Children's Fitness Programs. The document concludes with figures, tables, and an extensive bibliography. LL

Mighty Mom's Secrets for Raising Super Kids Gwendolyn Mitchell Diaz, 2001 Perhaps you don't feel like Mighty Mom. Maybe you're feeling a little tired, frazzled, or like you're stuck in an endless rut. Then this humorous and insightful book is for you.

Must-See Websites for Busy Teachers (Must-See Websites), **Building Vocabulary with Greek and Latin Roots** Timothy Rasinski, Nancy Padak, Rick Newton, Evangeline Newton, 2020-01-03 Did you know that Greek and Latin roots make up 90% of English words of two or more syllables? Having an extensive vocabulary is key to students' reading comprehension. By adopting the strategies in this book, teachers will help their students read more effectively, setting a foundation for lifelong learning and reading success. This teacher-friendly resource, written by Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, provides the latest research on how to teach Greek and Latin roots. It includes anecdotes from teachers who have adopted these strategies and how they play out in today's classrooms. With a research-based rationale for addressing vocabulary in the classroom, this K-12 resource is full of strategies for increasing reading comprehension, instructional planning, and building a word-rich learning environment to support all students, including English language learners.

The Prentice Hall Directory of Online Education Resources Vicki Smith Bigham, George Bigham, 1998 Contains over one thousand entries that provide the name, logo, and sponsor, a brief description, and commentary on the outstanding features of some of the best educational sites on the World Wide Web, suitable for students in kindergarten through grade twelve, grouped by subject area.

Exploring Vocabulary Dee Gardner, 2013-08-15 Routledge Introductions

to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates. Titles in the series are also ideal for language professionals returning to academic study. The books take an innovative practice to theory approach with a back to front structure. This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms and an annotated further reading section. Vocabulary is the foundation of language and language learning and as such knowledge of how to facilitate learners' vocabulary growth is an indispensable teaching skill and curricular component. Exploring Vocabulary is designed to raise teachers and students' awareness of the interplay between the linguistic, psychological and instructional aspects of vocabulary acquisition. It focuses on meeting the specific vocabulary needs of English language learners in whatever instructional contexts they may be in with a special emphasis on addressing the high stakes needs of learners in academic settings and the workplace. Dee Gardner also introduces a new Common Core Vocabulary constructed from two of the most well known and contemporary corpora of English: the British National Corpus and the Corpus of Contemporary American English. Exploring Vocabulary is an essential book for undergraduate and postgraduate students studying vocabulary within Applied Linguistics, TESOL or Teacher Education as well as any teacher working with English language learners.

Essentials of Dyslexia Assessment and Intervention Nancy Mather, Barbara J. Wendling, 2024-01-10. Expert guidance on the features of dyslexia and the most effective treatment options. Essentials of Dyslexia Assessment and Intervention allows psychologists, graduate students, reading specialists and others to quickly acquire the knowledge and skills needed to treat individuals struggling with dyslexia. This book provides step by step guidance on accurately identifying, assessing and using evidence based interventions with individuals with dyslexia. Addressing the components that need to be considered in the assessment of dyslexia, both cognitive and academic, this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed evidence based interventions that professionals and parents can use to help individuals struggling with dyslexia. A part of the trusted Essentials of Psychological Assessment series, this book features concise chapters designed to facilitate retention of key concepts with callout boxes, bullet points and extensive illustrations. Additionally, the chapters contain questions to test your knowledge and reinforce what you have learned. This updated second edition covers essential topics for today's professionals including genetic factors, reading instruction, technology and dyslexia in schools. Gain an understanding of the neurological and genetic causes and risk factors of dyslexia. Assess reading fluency, phonological awareness and other markers of dyslexia. Discover the latest interventions for improving reading and spelling in individuals with dyslexia. Learn to pick up on cues that help with early identification and treatment of dyslexia. Providing an in depth look at dyslexia, this straightforward book presents information that will prepare school

psychologists neuropsychologists educational diagnosticians special education teachers as well as general education teachers to recognize assess and provide effective treatment programs for dyslexia The book is also a good resource for parents who are helping a child with dyslexia

Computer Education for Teachers Vicki F. Sharp, 2005 Designed to meet the needs of the student unfamiliar with the use of the computer in the classroom this text is written for undergraduate and graduate education students who want an up to date readable practical and concise introduction to computers for teachers Included in the text are a wealth of classroom lessons that integrate technology into the classroom

Technology and the School Library Odin L. Jurkowski, 2010-05-11 For school librarians technology has become an essential component of their work To meet the growing need in this area Odin Jurkowski wrote *Technology and the School Library* in 2006 To address the rapidly and continually changing advancements in technology however a more current text is needed In this revised edition Jurkowski provides an overview of the types of technologies used in school libraries from traditional low tech options to the latest developments describing how the school librarian interacts with and works with the technology Updated throughout this edition addresses the continuously changing nature of technology including a new chapter covering web 2 0 tools and their use in education Major topics covered in this volume include information resources in the school library the different varieties of educational software available resources available via the web and the importance of creating a school library web site This book also addresses tools that can be used in classrooms and technology administration everything from automation and filters to security on student computers and security systems in general

The Kid's Guide to Social Action Barbara A. Lewis, 2009-10-29 You can get involved get noticed and get results In *THE KIDS S GUIDE TO SOCIAL ACTION* you ll find Real stories about real kids and teens who are making a difference at home and around the world Step by step guides to social action Power Skills letter writing faxing emailing Internet research interviewing speechmaking surveying fundraising getting and handling media coverage and more Ideas for working with government including tips for lobbying local state and federal lawmakers and for using your social action skills with the courts Real social action tools ready to copy and use including petitions proclamations letters and news releases An up to date resource guide with addresses phone numbers and Web sites for other social action groups federal and state government offices and awards and recognitions for kids Designed for kids to use on their own and at their own pace *THE KID S GUIDE TO SOCIAL ACTION* is also ideal for schools clubs groups troops and other youth organizations

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