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- The impact of internet resources on children's development.
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- Is success determined by luck or hard work?
- Human activities and climate change: Is it man-made or natural?
- Future preference for electric cars over oil-based vehicles.

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Wolfgang Guggemos

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Teaching Academic L2 Writing Eli Hinkel, 2020-07-30 The new edition of this comprehensive text fills an important role in teacher professional preparation by focusing on how to teach the grammar and vocabulary that are essential for all L2 writing teachers and student writers Before L2 writers can begin to successfully produce academic prose they need to understand the foundations of the language and develop the language tools that will help them build reasonable quality text Targeting specific problem areas of students writing this text offers a wealth of techniques for teaching writing grammar and vocabulary to second language learners Updated with current research and recent corpus analysis findings the second edition features a wealth of new materials including new teaching activities student exercises and assignments and substantially revised appendices with supplementary word and phrase lists and sentence components Designed for preservice ESL ELT TESOL courses as well as Academic Writing and Applied Linguistics courses this book includes new contextualized examples in a more accessible and easy to digest format Effective Curriculum for Teaching L2 Writing Eli Hinkel, 2015-02-20 Effective Curriculum for Teaching L2 Writing sets out a clear big picture for curricular thinking about L2 writing pedagogy and offers a step by step guide to curriculum design with practical examples and illustrations Its main purpose is to help pre service and practicing teachers design courses for teaching academic writing and to do this as efficiently and effectively as possible Bringing together the what and the how to with research based principles what sets this book apart is its overarching focus on language pedagogy and language building Part 1 examines curricular foundations in general and focuses on what is socially valued in L2 writing and pedagogy at school and at the college and university level Part 2 is concerned with the nitty gritty the daily realities of curricular design and classroom instruction Part 3 takes a close look at the key pedagogical ingredients of teaching academic L2 writing vocabulary and collocations grammar for academic writing and down to earth techniques for helping L2 writers to organize discourse and ideas The Appendix provides an extensive checklist for developing curricula for a course or several courses in language teaching The Oxford Guide for Writing Tutors Melissa Ianetta, Lauren Fitzgerald, 2016 The Oxford Guide for Writing Tutors introduces two conversations to the tutor's preparation one about the creation of knowledge in writing programs the other about tutor research This approach to tutor training provides several benefits First it allows tutors to test their theories of what might work in a writing center session and helps them to move professional conversation towards why such things happen They bridge the theory practice divide that often frustrates both novices and experiences tutors By conducting research to answer such questions tutors can help themselves the writers with whom they work their fellow tutors and the writers with whom they work And further this approach gives the reader new methods for appreciating and critiquing scholarly work making it easier to understand the best ways to help writers and to move the field forward As writing tutoring programs take on a variety of forms and pursue a range of missions this book aims to create a flexible text whose contents can be easily rearranged to

support a broad spectrum of reader needs Each chapter accordingly can be read independently the text does not rely on a sequential reading to create meaning The book also includes intra textual and extra textual references for the reader who wants to inquire further That is throughout the book are references to material in other chapters that might be of interest to the reader intrigued by the topic at hand So too in each chapter we include references to and citations of the scholarship that supports much of the common knowledge of the field including in the Handbook both previous tutor education textbooks and research from the field The aim is to aid the interested reader s inquiry into the scholarship of the field as well as to ground advice about practice in research that testifies to the effectiveness a range of tutoring practices Much of the scholarship cited throughout the book is authored by undergraduate tutor researchers as well as several former tutors who were graduate students when they published their articles This crucial aspect best models the ways in which tutors themselves can bring together practice and research in their day to day work and in their informed thinking about this work Including tutor voices is an important tradition of the tutor education textbook because these are voices that speak to the issues concerning tutors in a range of institutions and programs across the country TOEFL Writing Task 1 - 2025-2026 Dr. Hikmet Sahiner, 2025-08-21 TOEFL Writing Task 1 2025 2026 TOEFL Writing Task 1 2025 2026 is designed to give test takers an edge in responding to the integrated task based on Reading and Listening on the TOEFL Writing Section This ebook features a total of 73 REAL Integrated Task guestions and 1 2 sample responses for each of them In addition to 73 authentic practice tests it includes thorough review sections to walk test takers through everything they need to know to succeed on the Writing Section of the exam Test takers will learn how to construct effective responses based on four individual templates TOEFL Writing Task 1 2025 2026 Epub edition features Test taking strategies 2 Templates for high score responses and Grammar Points 73 full length practice TOEFL Integrated Writing Task Downloadable audio files Download audio files https tinyurl com toefl write1 audio Handbook of Second and Foreign Language Writing Rosa M. Manchón, Paul Kei Matsuda, 2016-09-12 The Handbook of Second and Foreign Language Writing is an authoritative reference compendium of the theory and research on second and foreign language writing that can be of value to researchers professionals and graduate students It is intended both as a retrospective critical reflection that can situate research on L2 writing in its historical context and provide a state of the art view of past achievements and as a prospective critical analysis of what lies ahead in terms of theory research and applications Accordingly the Handbook aims to provide i foundational information on the emergence and subsequent evolution of the field ii state of the art surveys of available theoretical and research basic and applied insights iii overviews of research methods in L2 writing research iv critical reflections on future developments and iv explorations of existing and emerging disciplinary interfaces with other fields of inquiry Argumentative Writing in a Second Language Alan R. Hirvela, Diane Belcher, 2021-12-13 Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research

experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars INVESTIGATING COMPARABILITY OF WRITING TASKS WITH PICTURE PROMPTS IN AN IN-HOUSE ENGLISH PROFICIENCY TEST YALI SHI,2022-04-28 For security reasons using parallel writing tasks within or across different test administrations is common practice in large scale language testing Lack of task comparability would result in unjustified variance in test performance and consequently jeopardize test validity and fairness Thus it is crucial for test developers to gather empirical evidence from different aspects to substantiate the fairness argument that scores are consistent and score based decisions are impartial across parallel tasks Despite many studies hitherto on writing task comparability those addressing picture prompt writing tasks in an integrated manner have remained quite underexplored Therefore this book investigates the comparability of five writing tasks with picture prompts randomly assigned across testing occasions in an in house English proficiency test EPT of a comprehensive university from three perspectives the scores the texts and the raters and test takers Results show that task difficulty is not comparable either in terms of some lexical syntactic and content features elicited or as judged by raters and test takers which could be related with topic familiarity and conceptual clarity of the picture prompt Yet overall task comparability is achieved in not only final scores but also score distribution and classification accuracy The findings support the fairness argument for EPT writing and provide theoretical practical and methodological implications **Digital Writing Technologies in Higher Education Otto** Kruse, Christian Rapp, Chris M. Anson, Kalliopi Benetos, Elena Cotos, Ann Devitt, Antonette Shibani, 2023-09-14 This open access book serves as a comprehensive guide to digital writing technology featuring contributions from over 20 renowned researchers from various disciplines around the world The book is designed to provide a state of the art synthesis of the developments in digital writing in higher education making it an essential resource for anyone interested in this rapidly evolving field In the first part of the book the authors offer an overview of the impact that digitalization has had on writing covering more than 25 key technological innovations and their implications for writing practices and pedagogical uses Drawing on these chapters the second part of the book explores the theoretical underpinnings of digital writing technology such as writing and learning writing quality formulation support writing and thinking and writing processes The authors

provide insightful analysis on the impact of these developments and offer valuable insights into the future of writing Overall this book provides a cohesive and consistent theoretical view of the new realities of digital writing complementing existing literature on the digitalization of writing It is an essential resource for scholars educators and practitioners interested in the intersection of technology and writing Handbook of Automated Essay Evaluation Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book's coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the IntellimetricTM Engine c raterTM and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the IntellimetricTM engine c raterTM and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology The Concise Companion to Language Assessment Antony John Kunnan, 2024-09-04 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language

Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative and quantitative research methods including introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy 14 Exams In Preparation & Practice Test Toefl Mr. Kent Ang-zie, 2020-08-04 TOEFL Test of English as a Foreign Language digunakan sebagai salah satu prasyarat untuk studi ke luar negeri terutama negara negara yang menggunakan bahasa Inggris sebagai bahasa pengantar TOEFL biasanya juga menjadi persyaratan untuk melanjutkan studi S 2 dan S 3 di dalam negeri Bahkan saat ini mahasiswa S 1 pada berbagai universitas ternama di Indonesia juga diharuskan untuk memiliki skor TOEFL tertentu sebagai salah satu syarat kelulusannya TOEFL juga sudah mulai digunakan dalam dunia kerja sebagai salah satu mekanisme rekrutmen atau jenjang kenaikan karier Tanpa dipelajari dan dilatih peserta tes TOEFL tidak akan memperoleh nilai yang optimal Buku ini memuat 2 240 soal TOEFL Standar ETS beserta pembahasannya yang terdiri dari MATERI LENGKAP TOEFL Listening Comprehension Structure GRAMMAR OVERVIEW 14 PAKET SOAL TOEFL Vocabulary in TOEFL Script Audio Listening dalam QR Active Info Beasiswa Luar Negeri Genta Group Production Toefl Beasiswa Bahasa English Test Big Book TOEFL Estiwi Retno Purnaning, Alvina Kusuma, Nurul Hudha, Anggia Eka, 2014-12-01 TOEFL Test of English as a Foreign Language merupakan tes standardisasi bahasa Inggris sebagai bahasa asing untuk seseorang yang bukan penutur asli bahasa Inggris TOEFL digunakan sebagai salah satu syarat untuk melanjutkan studi di perguruan tinggi TOEFL juga sudah mulai digunakan dalam dunia kerja sebagai salah satu mekanisme rekrutmen dan kenaikan jenjang karir TOEFL mencakup tiga aspek kemampuan berbahasa Inggris yaitu Listening Comprehension Structure Written Expression serta Reading Comprehension Menghadapi TOEFL tidak cukup hanya dengan mempelajari tiga aspek tersebut namun juga membutuhkan taktik dan strategi untuk memperoleh skor yang memuaskan Big

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Transnational Literacy Autobiographies as Translingual Writing Suresh Canagarajah, 2019-07-08 The literacy autobiography is a personal narrative reflecting on how one s experiences of spoken and written words have contributed to their ongoing relationship with language and literacy Transnational Literacy Autobiographies as Translingual Writing is a cutting edge study of this engaging genre of writing in academic and professional contexts In this state of the art collection Suresh Canagarajah brings together 11 samples of writing by students that both document their literary journeys and pinpoint the seminal works affecting their development as translingual readers and writers Integrating the narrative of the author which is written as his own literacy autobiography with a close analysis of these texts this book presents a case for the literacy autobiography as an archetypal genre that prepares writers for the conventions and processes required in other genres of writing demonstrates the serious epistemological and rhetorical implications behind the genre of literacy autobiography among migrant scholars and students effectively translates theoretical publications on language diversity for classroom purposes providing a transferable teaching approach to translingual writing analyzes the tropes of transnational writers and their craft in meshing translingual resources in their writing demonstrates how transnationalism and translingualism are interconnected guiding readers toward an understanding of codemeshing not as a cosmetic addition to texts but motivated toward resolving inescapable personal and social dilemmas Written and edited by one of the most highly regarded linguists of his generation this book is key reading for scholars and students of applied linguistics TESOL and literacy studies as well as tutors of writing and composition worldwide International Advances in Writing Research Charles Bazerman, Chris Dean, 2012-09-09 The authors report research that considers writing in all levels of schooling in science in the public sphere and in the workplace as well as the relationship among these various places of writing The authors also consider the cultures of writing among them national cultures gender cultures schooling cultures scientific **Setting Performance Standards** Gregory J. Cizek, 2012-03-22 Setting standards cultures and cultures of the workplace of performance is a ubiquitous task in education licensure certification and credentialling It is found in elementary schooling the professions commercial applications and governmental and private organizations It is one of the most complex controversial and vexing issues facing specialists and policy makers today This second edition solidifies Setting Performance

Standards as the only book providing a comprehensive profile of both the issues and the how to methods that define this thorny field Four chapters have been removed 11 chapters have been added 2 chapters have major revisions and all chapters have been updated Comprehensive Part I provides a conceptual overview of standard setting and its overarching issues Part II provides practical how to information on the newest standard setting methods Part III provides information and advice on persistent and potential challenges in standard setting Practical Part II the heart of the book reviews 16 of the newest standard setting methods far more than any other book Expertise Most of the well known authors from the 1st edition return with authors of equal stature contributing new chapters New Upgrade Toefl Score Edisi Superlengkap Ria Anggreani, dkk,2017-01-01 TOEFL Test of English as a Foreign Language merupakan tes standar bahasa Inggris sebagai bahasa asing untuk menguji kemampuan seseorang dalam hal penguasaan bahasa Inggris Ada beberapa kemampuan yang diujikan dalam tes model ini yakni Listening Comprehension Structure and Written Expression Reading Comprehension dan Writing Hanya saja di Indonesia kemampuan menulis ini jarang diujikan TOEFL digunakan sebagai salah satu prasyarat untuk studi di luar negeri dan menjadi syarat untuk melanjutkan studi S 2 dan S 3 di dalam negeri Bahkan saat ini mahasiswa S 1 berbagai universitas ternama di Indonesia juga diharuskan mengikuti TOEFL sebagai syarat kelulusan TOEFL juga sudah mulai digunakan dalam dunia kerja sebagai salah satu mekanisme rekrutmen atau kenaikan jenjang karir Buku ini merupakan solusi cerdas bagi Anda yang akan mengikuti TOEFL Berisi uraian materi lengkap TOEFL tip dan trik menjawab soal TOEFL full paket soal dan pembahasan TOEFL full skrip audio listening TOEFL dilengkapi word corner dan idiom corner bonus pemantapan materi English Grammar serta dilengkapi CD berupa video tutorial tip dan trik software simulasi TOEFL full audio listening dan applikasi android TOEFL Dengan memahami apa itu TOEFL strategi menghadapi soal teori singkat yang berkaitan dengan soal TOEFL serta memahami berbagai bentuk dan tipe soal TOEFL Anda akan lebih siap dalam menghadapinya Jadi dengan mempelajari buku ini Anda akan mendapatkan pengetahuan luas tentang TOEFL sehingga mudah untuk mendapatkan skor TOEFL 550 600 atau bahkan sampai 677 Buku Persembahan Penerbit Cmedia Handbook of Test Security James A. Wollack, John J. Fremer, 2013-09-02 High stakes tests are the gatekeepers to many educational and professional goals As such the incentive to cheat is high This Handbook is the first to offer insights from experts within the testing community psychometricians and policymakers to identify and develop best practice guidelines for the design of test security systems for a variety of testing genres Until now this information was scattered and often resided inside testing companies As a result rather than being able to learn from each other s experiences each testing entity was left to re create their own test security wheel As a whole the book provides invaluable insight into the prevalence of cheating and best practices for designing security plans training personnel and detecting and investigating misconduct to help develop more secure testing systems and reduce the likelihood of future security breaches Actual case studies from a variety of settings bring to life how security systems really work Examples from both domestic and international programs are provided

Highlights of coverage include Best practices for designing secure tests Analysis of security vulnerabilities for all genres of testing Practical cheating prevention and detection strategies Lessons learned in actual security violations in high profile testing programs Part I focuses on how tests are delivered for paper and pencil technology based and classroom testing and writing assessment Each chapter addresses the prevalence of the problem and threats to security prevention and detection Part II addresses issues essential to maintaining a secure testing program such as planning and monitoring physical security the detection of group based cheating investigating misconduct and communicating about security related issues Part III examines actual examples of cheating how the cheating was done how it was detected and the lessons learned Part III provides insight into security issues within each of the Association of Test Publishers four divisions certification licensure clinical educational and industrial organizational testing Part III s conclusion revisits the issues addressed in the case studies and identifies common themes Intended for organizations professionals educators policy makers researchers and advanced students that design develop or use high stakes tests this book is also ideal for graduate level courses on test development educational measurement or educational policy Quantitative Psychology Research L. Andries van der Ark, Daniel M. Bolt, Wen-Chung Wang, Jeffrey A. Douglas, Sy-Miin Chow, 2015-08-08 These research articles from the 79th Annual Meeting of the Psychometric Society IMPS cover timely quantitative psychology topics including new methods in item response theory computerized adaptive testing cognitive diagnostic modeling and psychological scaling Topics within general quantitative methodology include structural equation modeling factor analysis causal modeling mediation missing data methods and longitudinal data analysis These methods will appeal in particular to researchers in the social sciences The 79th annual meeting took place in Madison WI between July 21nd and 25th 2014 Previous volumes to showcase work from the Psychometric Society s Meeting are New Developments in Quantitative Psychology Presentations from the 77th Annual Psychometric Society Meeting Springer 2013 and Quantitative Psychology Research The 78th Annual Meeting of the Perspectives on Language as Action Mari Haneda, Hossein Nassaji, 2019-02-22 This Psychometric Society Springer 2015 edited volume has been compiled in honour of Professor Merrill Swain one of the most prominent scholars in the field of second language acquisition SLA and second language L2 education For over four decades her work has contributed substantially to the knowledge base of the field of applied linguistics and her ideas have had a significant influence in a range of subfields including immersion education mainstream SLA and sociocultural theory and SLA The range of topics covered in the book reflects the breadth and depth of Swain's contributions expertise and interests The volume is divided into four parts immersion education languaging sociocultural perspectives on L2 teaching and learning and developments in language as social action Research Methods in Language Teaching and Learning Kenan Dikilitas, Kate Mastruserio Reynolds, 2022-03-15 A practical guide to the methodologies used in language teaching and learning research providing expert advice and real life examples from leading TESOL researchers Research Methods in Language Teaching and Learning

provides practical guidance on the primary research methods used in second language teaching learning and education Designed to support researchers and students in language education and learning this highly accessible book covers a wide range of research methodologies in the context of actual practice to help readers fully understand the process of conducting research Organized into three parts the book covers qualitative studies quantitative studies and systematic reviews Contributions by an international team of distinguished researchers and practitioners explain and demonstrate narrative inquiry discourse analysis ethnography heuristic inquiry mixed methods experimental and quasi experimental studies and more Each chapter presents an overview of a method of research an in depth description of the research framework or data analysis process and a meta analysis of choices made and challenges encountered Offering invaluable insights and hands on research knowledge to students and early career practitioners alike this book Focuses on the research methods techniques tools and practical aspects of performing research Provides firsthand narratives and case studies to explain the decisions researchers make Compares the relative strengths and weaknesses of different research methods Includes real world examples for each research method and framework to highlight the context of the study Includes extensive references further reading suggestions and end of chapter review questions Part of the Guides to Research Methods in Language and Linguistics series Research Methods in Language Teaching and Learning is essential reading for students educators and researchers in all related fields including TESOL second language acquisition English language teaching and applied linguistics

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