

Basic Five Paragraph Essay Format

Paragraph	Content	
Introduction	Sentence 1	<u>Hook</u> - One sentence designed to grab your reader's attention (quote, question, thought-provoking statement, anecdote, interesting fact, etc).
	Sentence 2-3	<u>Background Information</u> - Connect your general hook to your specific topic. What basic information should your reader know about your topic in order to understand your essay?
	Sentence 4-5	<u>Thesis</u> - One to two sentences identifying your topic, claim, and specific arguments you intend to make.
Body #1 through Body #3	Sentence 1	<u>Topic Sentence</u> : One sentence identifying what your paragraph is going to be about. This sentence should use transitions such as, first, second, third, last, also, additionally, etc.
	Sentence 2-6	<u>Details</u> : Use these sentences to prove your point using specific details from the text. The more specific you can make it, the better. Use quotes, page numbers or examples from text.
	Sentences 7-8	<u>Paragraph Summary/Transition</u> - Briefly wrap up your paragraph by putting your final thoughts on the topic at hand. Basically in your own words, what overall idea or statement do the details you supplied create? How might this topic lead into the next idea?
Conclusion	Sentence 1	<u>Wrap-Up Statement</u> : This is a one sentence overview of your topic. What is the overall point/argument/idea of your essay? You can use your original thesis to create this sentence.
	Sentence 2-3	<u>Recap Specific Ideas</u> : Use these sentences to summarize your main points from your body paragraphs. Never word your points the exact same way. Add variety by restating the ideas using new words. At no point should you introduce new ideas in your conclusion.
	Sentence 4-5	<u>Lasting Impression</u> - One to two sentences leaving your reader with a memorable idea, thought or call to action. It is clear from these sentences that your essay is done.

Teaching The Five Paragraph Essay Lesson Plan

Alan Hirvela, Diane D. Belcher



Teaching The Five Paragraph Essay Lesson Plan:

How to Teach Students Who Don't Look Like You Bonnie M. Davis, 2012-07-18 Engage diverse learners in your classroom with culturally responsive instruction This second edition includes new or expanded coverage of Latino students ELLs immigrant students race and racial identity and new coverage of standards based culturally responsive lesson planning and instruction differentiated instruction RTI and the Common Core State Standards Bonnie Davis helps all educators Tailor instruction to their unique student population Reflect on their cultures and how this shapes their views of the world Cultivate a deeper understanding of race and racism in the U S Create culturally responsive instruction Understand how culture affects learning

Beyond the Five Paragraph Essay Kimberly Campbell, Kristi Latimer, 2023-10-10 Love it or hate it the five paragraph essay is perhaps the most frequently taught form of writing in classrooms of yesterday and today But have you ever actually seen five paragraph essays outside of school walls Have you ever found it in business writing journalism nonfiction or any other genres that exist in the real world Kimberly Hill Campbell and Kristi Latimer reviewed the research on the effectiveness of the form as a teaching tool and discovered that the research does not support the five paragraph formula In fact research shows that the formula restricts creativity emphasizes structure rather than content does not improve standardized test scores inadequately prepares students for college writing and results in vapid writing In *Beyond the Five Paragraph Essay* Kimberly and Kristi show you how to reclaim the literary essay and create a program that encourages thoughtful writing in response to literature They provide numerous strategies that stimulate student thinking value unique insight and encourage lively personal writing including the following Close reading which is the basis for writing about literature Low stakes writing options that support students thinking as they read Collaboration in support of discussion debate and organizational structures that support writing as exploration A focus on students writing process as foundational to content development and structure The use of model texts to write in the form of the literature students are reading and analyzing The goal of reading and writing about literature is to push and challenge our students thinking We want students to know that their writing can convey something important a unique view to share defend prove delight discover and inspire If we want our students to be more engaged skilled writers we need to move beyond the five paragraph essay

Lesson Plans for Teaching Writing Chris Jennings Dixon, 2007 Why do students often graduate from high school unprepared for college writing And what can we do about it These are the questions that a group of classroom teachers set out to explore Over the course of seven years a group of middle high school college and university teachers participated in a federally funded writing coalition project to implement innovative approaches to teaching writing Together they developed this series of lesson plans designed to make writing both fun and an integral part of diverse curricula Practical is the recurrent motif of each teaching strategy Developed by real teachers in real classrooms the lessons are grouped into seven categories writing process portfolios literature research grammar writing on demand and media Each lesson follows a

standard format that includes purpose of the activity necessary preparation required props and materials process and procedure for implementation instructional pointers and or possible pitfalls and reflections from the teacher that provide behind the scenes insights

Ready-to-Use Writing Proficiency Lessons & Activities Carol H. Behrman,2003-05-01 This volume of Ready to Use Writing Proficiency Lessons Activities gives classroom teachers and language arts specialists a powerful and effective tool for addressing curriculum standards and competencies at the eighth grade level and preparing their students for comprehensive assessment testing Writing Proficiency Lessons Activities books are also available from Jossey Bass at the fourth grade level and the tenth grade level Included are a variety of easy to use reproducible activity sheets that provide application and review the basic language skills as well as extensive practice in producing the types of writing called for in standardized tests For easy use the 240 plus student activity sheets are printed in a big 8 1 2 x 11 format that lays flat for photocopying The activities are organized into nine sections Here is just a sample of the topics covered in Sections 1 5 CHOOSING THE RIGHT WORD words often confused prefixes suffixes synonyms antonyms homonyms adverbs vs adjectives sensory words similes metaphors and double negatives MAKING MECHANICS AND USAGE WORK FOR YOU apostrophes hyphens end marks commas semicolons colons quotation marks titles and misplaced modifiers WRITING SENTENCES subjects and predicates subject verb agreement simple and compound sentences complex sentences sentence fragments run on sentences and sentence types WRITING PARAGRAPHS writing a topic sentence writing a concluding sentence developing the topic using tense consistently using transitional words and staying on the topic ESSAY WRITING TECHNIQUES brainstorming clustering outlining writing an introductory paragraph with a question or a surprising statement developing the topic using examples avoiding irrelevant details writing a concluding paragraph proofreading and writing a five paragraph essay

Ready-To-Use Writing Proficiency Lessons and Activities Carol H. Behrman,2003-12-29 An experienced teacher and author Carol Behrman helps students develop the sound foundation they need to become proficient writers throughout their lives Included are a variety of easy to use reproducible activity sheets to provide review and application of basic language skills as well as extensive practice in producing the types of writing called for in standardized tests The steps of the writing process are emphasized throughout Each set of activities is accompanied by detailed lesson plans and suggestions to the teacher for presenting and implementing the skills and concepts being addressed Each section is followed by a practice test focusing on the concepts and skills covered in the section plus answer keys and scoring guides with writing samples These practical tests will help students prepare for the types of questions they will be asked on actual tests

Starting Small Lauren Madden,2025-04-01 Many teachers leverage their assets to adopt changes using small but meaningful changes that go beyond box checking and encourage authentic learning and engagement This book celebrates teachers small steps by sharing examples of these excellent small changes

Learn to Think and Write Una McGinley Sarno,2011-10-16 The EPILLAW Paradigm is a practical method for developing writing skills It consists of an

original nine level taxonomy and sequential methodology of listening speaking writing and reading In this method the development of writing precedes the development of reading The work consists of two books In the introductory book the author explicates the first six levels The behaviors involved in EPILLAW train the student how to think consecutively and logically The first three levels establish the concrete assimilation of knowledge the middle three elevate the students cognitive ability from the concrete to the abstract cognition of knowledge Through charting the students learn the EPILLAW essencing modality that enables them to think abstractly Lastly having achieved the skill of abstraction the student can personalize ideas and from there develop writing proficiency In the advanced book the author explores the final three levels of the writing process

Stars in the Schoolhouse: Teaching Practices and Approaches that Make a Difference

Nicholas D. Young, Elizabeth Jean, Teresa Allissa Citro, 2019-02-19 It is acknowledged that today's teachers are tasked with educating increasingly diverse students as well as with addressing their academic and social emotional needs The Stars in the Schoolhouse Teaching Practices and Approaches that Make a Difference offers a visionary look at teaching skills and practices that focus on the classroom technology and specific content areas that are often ignored in educational conversations Emphasis is placed on research based strategies practices and theories that can be readily translated into classroom practice whilst examining cutting edge teaching practices that make a difference in improving general educator and or student performance across the grade spans This high quality teaching resource will be of interest to regular and special educators school administrators guidance counselors graduate education professors and university students

Teaching Language Arts to English Language Learners Anete Vásquez, Angela L. Hansen, Philip C. Smith, 2010-11-24

Teaching Language Arts to English Language Learners provides readers with the comprehensive understanding of both the challenges that face ELLs and ways in which educators might address them in the language arts classroom

Uncommonly Good Ideas Sandra Murphy, Mary Ann Smith, 2015-04-03

This innovative resource provides teachers with a road map for designing a comprehensive writing curriculum that meets Common Core State Standards The authors zero in on several big ideas that lead to and support effective practices in writing instruction such as integrating reading writing speaking and listening teaching writing as a process extending the range of the students writing spiraling and scaffolding a writing curriculum and collaborating These ideas are the cornerstone of best research based practices as well as the CCSS for writing The first chapter offers a complete lesson designed around teaching narrative writing and illustrates tried and true practices for teaching writing as a process The remaining chapters explore a broad range of teaching approaches that help students tackle different kinds of narrative informational and argumentative writing as well as complexities like audience and purpose Each chapter focuses on at least one of the uncommonly good ideas and illustrates how to create curricula around it Uncommonly Good Ideas includes model lessons and assignments mentor texts teaching strategies student writing and practical guidance for moving the ideas from the page into the classroom

Expertise in Second Language Writing

Instruction Alan Hirvela, Diane D. Belcher, 2024-11-25 Despite growing interest in L2 writing teachers there is a dearth of published works that specifically delve into the nuances of the development of L2 writing teacher expertise Informed by relevant foundational theory and empirical research this book addresses this crucial gap in the understanding of expertise in L2 writing instruction This book offers a holistic analysis of L2 writing instruction serving as a valuable resource for those involved in the development of L2 writing teacher educators as well as novice teachers striving to hone their skills in teaching L2 writing It draws from a wide array of international perspectives on the conceptualization of L2 writing teacher expertise and research in this domain Significantly it is the first comprehensive work that places expertise in L2 writing instruction at the forefront It will interest scholars in the disciplines of foreign and second language education as well as postgraduate students and aspiring teachers *Using Tension as a Resource* Heidi L. Hallman, Kristen

Pastore-Capuana, Donna L. Pasternak, 2019-04-16 This book focuses on the tensions that emerge in teaching the English language arts methods course within teacher education programs The book features chapters that grapple with the historical legacies of influence on methods pedagogy as well as contemporary challenges in teaching methods courses alongside field experiences Multiple perspectives from those involved in teaching methods courses within English language arts teacher education programs are presented as a way to dialogue about current and future challenges Dialogue is sustained throughout the book as each chapter includes an adjacent response that prompts readers to ask further questions about the chapter's content Content with the chapters in the book focus on describing a tension or dilemma that the author faced when teaching the middle secondary ELA methods course or adjacent field experience Discussion in the chapters responses highlights the importance of the field's history and its present response to the tension featured This book will be a useful resource to teacher educators who wish to investigate new approaches to dilemmas faced in teaching the methods class to pre service teachers **Teaching on Solid Ground** Thomas M. McCann, John V. Knapp, 2019-01-09 To be successful

teachers of English in grades 6-12 need more than basic content knowledge and classroom management skills They need a deep understanding of the goals and principles of teaching literature writing oral discourse and language in order to make sound instructional decisions This engaging book explores the pedagogical foundations of the discipline and gives novice and future teachers specific guidance for creating effective interesting learning experiences The authors consider such questions as what makes a literary text worth studying what students gain from literary analysis how to make writing meaningful and how to weave listening and speaking into every class meeting Professional learning and course use are facilitated by end of chapter reflection questions text boxes and appendices showcasing exemplary learning activities **Turning on Learning**

Carl A. Grant, Christine E. Sleeter, 2008-10-28 With a wealth of ready to use lesson plans for grade levels K-12 covering a variety of subject areas *Turning on Learning* Fifth Edition shows students how to apply the principles of multicultural education in the classroom This practical lesson based companion to Sleeter and Grant's *Making Choices for Multicultural*

Education Five Approaches to Race Class and Gender features additional lesson plans and new resource material along with updates of existing lesson plans [Best Ideas for Teaching with Technology](#) Justin Reich,Tom Daccord,2015-02-18 This practical how to guide makes it easy for teachers to incorporate the latest technology in their classes Employing an informal workshop approach the book avoids technical jargon and pays special attention to the needs of teachers who are expanding the use of computers in their classrooms The authors focus on what teachers do and how they can do it better and provide a wide variety of proven tools tips and methods for enhancing these activities with technology Best Ideas for Teaching with Technology provides extensively illustrated tutorials for a wide variety of software online tools and teaching techniques It covers everything from lesson plans to time management how to show animation blogging podcasts laptop strategies and much much more In addition periodic updates to the text will be available on the authors website **Inclusion Lesson Plan Book for the 21st Century** Toby Karten,2011 This Teacher Training Edition is for use by both instructors and their students in training sessions on inclusion practices It is specifically designed for college professors and staff trainers who teach lesson planning skills as part of their pre service or in service courses The content parallels the original Inclusion Plan Book but is organized for training purposes and includes professional activities to examine inclusion practices for whole class small groups and individual students It contains additional downloadable forms for inclusion documentation and online resources that are valuable tools for any teacher in training staff development program Purchase multiple copies for your in service professional learning experiences or have your college bookstore order copies for students taking your inclusion course **Answers to Your Biggest Questions About Creating a Dynamic Classroom** Serena Pariser,Victoria Lentfer,2022-05-20 Serena Pariser and Victoria Lentfer provide answers to common questions that linger in the brain of a newer teacher As a newer teacher myself I wish a book like this existed when I started out This book is engaging informative and so much more Each section includes helpful tips and is easily organized and accessible This book is truly an amazing guide for newer teachers and I highly recommend it as it will form the perfect basis for that exciting and powerful start of a new journey Teaching can be many things but this book is truly a game changer for anyone starting out Susan Jachymiak Teacher Leader and Author Create a positive and energetic classroom where learning can flourish This insightful friendly guide to establishing a dynamic classroom is a lifeline of practical support for teachers providing answers to your biggest questions at the moment you most need them Through instructional tools teaching tips classroom examples reading suggestions and more Answers to Your Biggest Questions about Creating a Dynamic Classroom equips teachers to embark on the path of success toward building a positive and energetic learning environment It details brief actionable answers to your most pressing questions in five areas of effort How do I build an affirming classroom community How do I keep students at the center How can I design effective fun and engaging learning for students How can I make assessments work for me and my students What are the things I need to know that are rarely discussed in a teacher training program This is a resource to

keep handy on your desk and reach for often for establishing a vibrant and welcoming classroom community Practical guidance on topics such as communicating with parents asking for administrator support and maintaining a work life balance help teachers not only succeed in the early years of teaching but thrive

Writing in Education Elizabeth Chase,Nancy P. Morabito,Sandra Schamroth Abrams,2020-08-17 Writing in Education The Art of Writing for Educators focuses on educators professional journeys and discoveries about teaching learning writing and self This book offers insightful discussions about teaching practices reflective writing and digital and nondigital representations of meaning It explores practical matters facing teachers and teacher candidates such as communicating about one s practice writing beyond content and page or conducting classroom observations and maintaining field notes This volume is divided into three main parts each of which spotlights a Featured Assignment that examines an area of writing in education The sample student work that is highlighted in each chapter is designed to support teachers and teacher candidates as they consider the importance and forms of writing as professionals in the field as well as the roles of writing in their own current or future classrooms

Pragmatics and its Applications to TESOL and SLA Salvatore Attardo,Lucy Pickering,2021-04-29 A concise introduction to the field of theoretical pragmatics and its applications in second language acquisition and English language instruction Pragmatics and its Applications to TESOL and SLA offers an in depth description of key areas of linguistic pragmatics and a review of how those topics can be applied to pedagogy in the fields of second language acquisition SLA and teaching English to speakers of other languages TESOL This book is an excellent resource for students and professionals who have an interest in teaching pragmatics speech acts the cooperative principle deixis politeness theory and more in second language contexts This book introduces technical terminology and concepts including the fundamentals of semantics and semiotics in simple language and it provides illuminating examples making it an excellent choice for readers with an elementary linguistics background who wish to further their knowledge of pragmatics It also covers more advanced pragmatics topics including stance indexicality and pragmatic appropriateness Key features include A comprehensive introduction to pragmatics covering meaning speech acts the cooperation principle politeness metapragmatics and more A unique orientation toward practical application in second language acquisition studies and English language instruction Two part chapters clearly separating theoretical introductions from concrete real world applications of the theory Thorough coverage that is accessible to both students and professionals currently teaching English to speakers of other languages including sample lesson plans Practical chapters on the interface between pragmatics and teaching and on research design Pragmatics and its Applications to TESOL and SLA is a comprehensive and coherent introduction perfect for students researchers and scholars of pragmatics second language acquisition language teaching and intercultural communication It is also an excellent resource for professionals in the field of English language education

Who Are You Who Are So Wise in the Science of Teaching? Rex R. Schultze J.D.,2021-02-10 Based upon years of reviewing the work product of building principal s evaluations of their teaching staff it

has been evident to me there is a clear need to improve this critical aspect of school administration This book is designed to provide building principals and assistant principals with guidance on 1 the necessary preparation of the principal to be effective at guiding and coaching their staff 2 the laying of the foundation for their teachers to know the standard of performance expected by the school district as whole and the specific building where they serve guide and teach their students 3 the teaching of their instructional staff what constitutes good lesson planning and instruction as defined by the educational model adopted by the school and art of teaching under that model 4 developing the skills for the writing of effective teacher formative and summative evaluations to assist in the improvement of instruction and 5 the work required in 1 to 4 above to establish and qualify the principal as an expert witness under the Rules of Evidence if he she is called upon to participate in the end game of moving an underperforming teacher along The book is designed as a step by step process with reading assignments and self instruction tasks at the end of each chapter applying the concepts teaching supporting and assisting teachers in the science of teaching needed to develop maintain and excel at their craft It is shown scientifically that where teachers know the district s standards of performance student learning improves and students learn how to learn essential in today s ever changing society Being an effective building principal thus requires you to be an expert in your field i e that person who is rhetorically asked Who are you who are so wise in the science of teaching About the Author As you will surmise quickly in reading this book Rex Schultze has had the fortunate circumstance of being immersed in public education for his entire life from 1951 to the present as a teacher s and administrator s kid as a high school teacher for four years as the brother of an elementary school teacher and administrator and as a lawyer with a 40 year practice focused on public education both K 12 and community college levels As such he brings to you in Who are you who are so wise in the science of teaching a lifetime of perspective on the value of an education and particularly public education the most important equalizer of the citizens of our country and the need to grow support and nurture the best teachers possible Rex is a Boomer as in Baby Boomer OK Boomer an early version of that generation that grew up in the 50 s and 60 s so you will find references to the movies and music of those days throughout the book to add perspective and some fun Apologies in advance for the succeeding generations you can google the references a contribution by Rex to your personal history journey

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