



What Is The Importance of Teaching Mathematics In Primary School?
Solutions and Strategies

Teaching Mathematics In Primary Schools

Sue Jennings, Richard Dunne



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This title highlights aspects of progression and continuity in the teaching of Mathematics across the elementary years and encourages readers to develop an understanding of key principles and the confidence to apply these appropriately to their classroom practice It addresses the connections between teaching managing planning and assessment and presents ideas

about how practitioners can enhance children's mathematical understanding and ability to use mathematics in a variety of contexts Teaching Mathematics in Primary Schools Robyn Jorgensen, Shelley Dole, 2011 *Teaching Mathematics in Primary Schools* moves beyond traditional lock step approaches to teaching mathematics to emphasize how students can learn to think mathematically in the new times of globalization and a technology rich society Based on current international research the book focuses on learning outcomes and the general principles that underlie educational practices rather than any specific curriculum Current approaches to mathematics education are explained and critiqued and insights into why some students have difficulties with mathematics are provided Teachers are shown how to encourage their students to develop deep learning in mathematics and to relate mathematics to the rest of the curriculum The authors firstly examine the philosophy behind mathematics and its impact on curriculum design the history of learning outcomes and theories on how students learn mathematics They then present the key areas of mathematics teaching in detail number chance and data measurement space and algebra In each area the emphasis is on problemsolving Finally they discuss practical classroom issues such as the trend towards developing students capacity to think mathematically broad approaches to teaching mathematics planning for a whole school approach to mathematics diversity and access and assessment reporting and evaluation New material on numeracy early numbers and fractions has been added to this second edition It also includes new material on teaching mathematics in the middle years of schooling With practical activities that can be implemented in the classroom this book is an invaluable resource for students and teachers *Teaching Mathematics in Primary Schools* Robyn Jorgensen, 2004 A systematic research based introduction to the principles and practice of teaching mathematics at primary school level

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reader will definitely find useful and thought provoking It certainly made me consider how small changes and a wider variety of approaches in the classroom can make big changes in children s learning and understanding of mathematical concepts Mike Eatwell Primary Maths Advisor Bristol LEA Using a whole class interactive approach to teaching mathematics is a key feature of the National Numeracy Strategy NNS and this book looks at not only what works but also why things work Teachers will be able to understand why and how the various teaching strategies they are using in their classrooms have a positive effect on children s learning The book covers how to engage in meaningful reflective practice that will improve your lessons how to use whiteboards making mathematical meaning through talk getting the whole class interacting thinking talking and acting mathematically teaching number starting points teaching shape and space starting points developing your interactive teaching a glossary of terms It is aimed at both practising and trainee teachers and offers clear subject guidance as well as an explanation of a key part of the NNS It supports both individuals and mathematics subject leaders delivering INSET to their colleagues

The Teaching of Mathematics in Primary Schools ,1955 *Teaching Mathematics in Primary Schools* D. Paling,1986 **Teaching Mathematics in Primary Schools** Sue Jennings,Richard Dunne,1998 Providing lesson plans and teaching ideas for primary school teachers of maths this is one of a series written for students working towards Qualified Teacher Status Each title provides guide to the subject knowledge requirements of the Initial Teacher Training National Curriculum ITTNC

Teaching Mathematics in Elementary Schools M. Ediger,2010 Contents Current Concepts in Teaching Mathematics Psychology in Teaching Mathematics Philosophy in Teaching Mathematics Grouping Pupils in the Classroom Problem Solving in Mathematics Challenge and Learning Opportunities in Mathematics Multiple Intelligences and Their Implementation in Mathematics Curriculum Reading in Mathematics Technology in the Mathematics Curriculum Gifted Students in Mathematics Vital Issues in Teaching Mathematics Content in the Mathematics Curriculum Learning Activities and Teaching Methods in Mathematics Sequence in Mathematics Mathematics Social Studies Making the Connections Objectives in the Mathematics Curriculum Organising for Instruction in Mathematics Sequence in Primary Grade Mathematics Appraising Student Achievement in Mathematics

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Key Concepts in Teaching Primary Mathematics Derek Haylock,2007-09-17 Covering the key principles and concepts in the teaching and learning of mathematics in primary schools this text provides trainee and practising teachers with a quick and easy reference to what they need to know for their

course and in the classroom The entries are arranged alphabetically and each contains a brief definition followed by an explanation and discussion practical examples and annotated suggestions for further reading Examples of the wide ranging material include Anxiety about mathematics Assessment for Learning Cognitive conflict Concept learning Creativity in mathematics Differentiation Equivalence Explanation Investigation Low attainment Making connections Meaningful context Mental calculation Numeracy Play as a context for learning mathematics Problem solving Questioning Talk Mathematics For Primary Teachers Valsa Koshy,Ron Casey,Paul Ernest,2014-04-08 This book combines accessible explanations of mathematical concepts with practical advice on effective ways of teaching the subject Section A provides a framework of good practice Section B aims to support and enhance teachers subject knowledge in mathematical topics beyond what is taught to primary children Each chapter also highlights teaching issues and gives examples of tasks relevant to the classroom Section C is a collection of papers from tutors from four universities centred around the theme of effective teaching and quality of learning during this crucial time for mathematics education **Understanding and Teaching**

Primary Mathematics Tony Cotton,2014-04-29 How would you teach the concept of odd and even numbers to a child What is the probability of throwing a three on a six sided die How could you help a child who is confusing ratio and proportion By seamlessly combining subject knowledge and pedagogy the second edition of Understanding and Teaching Primary Mathematics will not only build your own confidence in mathematics but also equip you with the curriculum understanding and pedagogical know how to excel at teaching maths to children of any age Written in a clear and accessible way the book guides you through the fundamental ideas which are at the heart of teaching and learning maths with special focus on observation and assessment of primary and early years children Hallmark features Links to the classroom and research are provided throughout to help you relate educational theory to your own teaching practice Portfolio and audit tasks allow you to assess your own subject knowledge and build up a portfolio of evidence to gain Qualified Teacher Status The accompanying extra resources offers topic specific self audits for you to monitor your progress exemplar lesson plans a range of Portfolio Tasks mapped directly to current teacher standards and web links to up to date online resources New to this edition Resource Inspiration boxes give inviting examples of different activities to do with your class to provide inspiration for your own teaching High quality videos with corresponding discussion have been expertly selected from Teachers TV help to widen your skills and develop your practice offering tips lesson ideas and classroom resources **The Effectiveness of Mathematics Teaching in Primary Schools** Zhenzhen Miao,David Reynolds,2017-07-06 The Effectiveness of Mathematics Teaching in Primary Schools Lessons from England and China provides a unique insight into the mathematics classrooms of these two countries and arrives at a time when the world is eager to know how Chinese learners consistently excel at learning mathematics and other core subjects Showcasing the kinds of teaching methods that work within and across countries this book presents a rich collection of views including those from teachers their native colleagues their foreign

colleagues and the researcher regarding the quality of mathematics teaching today Interweaving scientific results about teaching and learning evaluations with multiple perspectives of various roles in and out of the classroom Miao and Reynolds offer insights into how and why different approaches of teaching have led to different learning outcomes in mathematics internationally Building on rigid and robust analyses of the most up to date data in England and China the book indicates that it is through changing teaching rather than changing teachers that mathematics learning can be improved because it is what teachers do in the classroom that really makes a big difference Containing four decades of wisdom from the field of teaching effectiveness research this book is essential reading for all who want to improve the quality of mathematics teaching worldwide This book is particularly relevant for educational researchers postgraduate students and teachers as well as school leaders policymakers and parents

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