#### Chromomore

Simple Present and Present Continuous	
Use the simple present to talk about habits and things that are generally true.	I normally don't <b>est</b> aggs for breakfast. Fresh vegetables are always available at the market.
Use the present continuous to talk about actions and events that are happening now.	My father is preparing a special dish for tonight's dinner, and I am watching and learning how to make it.
To form questions, use do/does with the simple present and amoreous with the present continuous.	Die yng follow is special dief? Is the celebrating her birthday tunight?

Placus the statements below in pairs. Which things does the speaker usually do? Which things is the speaker doing right now?

a. I seri-eating an apple.

e. I buy fruit at the grocery store.

by I must be collected at D.

di. I am making coffee for you.

Complete each sentence with the simple present or present continuous form of

- 1. My mother and I \_\_\_\_\_\_\_ (prepare) a meal together every afternoon.
- 2. In Mexico, most people .....
- Right now, my mother and I \_\_\_\_imi multing\_(make) a cleh called enchilladas.
- 4. I ready the enchilation Screenway I have been for breakfault
- Now my motive \_\_\_\_in telling\_\_\_\_ (tall) the whole family to come to the table.
- \_\_\_\_(enjoy) at least one meal together every day.
- In pains, take turns doing the following:
  - Tell your partner what you usually eat for breakfast and lunch.
  - 2. Tell your partner three things people you know are doing right now.
- Use the pheases in the box to talk about things...
  - your unually do.
  - ... you reever or almost never do.
  - —you are doing for not doing) right now.

I usually were glosses, but today The weathing contact tension

## GOAL CHECK

### Contrast General and Current Actions

Complete this sentence tives times. Two of the sentences should be true. but one should be false: I ususify...... 

Read your sentences to a portner in any order. Your partner will guess which secretarios in fatos.

Consolity control tray process for classe. But today if in letting my Water Street, St.

Forced for Life 5

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STREET, STREET,

## GOAL CHECK

- Model the exercise by writing three. sentences about yourself. Say the sentences and have students quess. sufficiently comes the findings.
- Have students write their sentences. individually and complete the exercise in pains.
- Call on several students to share their partner's false sentence.

### Grammar: Simple Present and Present Continuous

In English, we use different yerb forms to show that something generally happens in the present or that it is happening at the moment of speaking. The simple present can describe habits (/ always drink tea in the morning.) and show that something is generally true (The Netherlands produces tomatoes), while the present continuous shows us that something is happening now (I'm having crofflere their mornings.).

### Grammar

- · Elicit examples of general and current actions. For example, I usually drink water. Today: I'm alrinking coffee.
- Elicit the differences between simple. present and present continuous. Then go over the information in the chart.
- Have students complete the exercise. with a partner.
  - Review answers as a class. Ask. students to identify the simple present. and present continuous verbs.
- Have students complete the exercise. individually.
  - Review answers and clarify any doubts as a class. Have students do the Germanar Practice ecosolice

### Grammar Practice: Simple Present and Present Continues and in-

Have students write four sentences on separate pieces of paper: some describing a morning routine (My morn usually gets up at 6:00.) and some describing what someone is: closing at that moment (My friend as driving to school). Have students mix up the sentences. Their partner must sort them into general and current actions.

- Elicit a list of breakfast and lunch fonds. Use the Word Bank as mendant.
  - Have students do the exercise in nairs.
  - Go over the Word Focus box on. page 4. Then call on a few students to tell the class what their partner usually eats for breakfast or lunch. and what someone they know is doing at that moment. Correct any omission of the third person singular -s in the simple present.
- Go over the verb phrases in the box.
  - Elicit the questions students need. to ask and write the prompts on the board: Do you usually....? Do you ever...? Are you (verb) + ing right new?
  - Have students move around the room. and ask different classmates three questions each.
  - Ask a few students to tell the class. about one of the people they talked to.

# **Teacher Edition Apexvs English 2 Answers**

**Zhe Xu** 

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