

Teaching Professional Growth Plan: 2017/2018

Danielle Fischer – Grade 2

Goal One		Action Plan
Use data and assessment to inform further instruction and learning, and ensure that all units, activities, and assessments are meaningfully linked to outcomes.		• Create a focus outcome for each activity and assessment – linked to mark book • Create a timeline for the completion of each outcome – in Unit plans • Use data binders to track student progress in a way that is accessible to teachers, parents, and students – use Jackie as a resource
Timeline		
October	create data binders for math, decide on tracking system for ELA, explicitly link current the activities for Math units to their focus outcomes	
November	Math and Science data binders, Math and Science focus outcomes, use data collected in a meaningful way for reporting period I	
December	Math and Science data binders, Math and Science focus outcomes	
January	Math, Science, and Social data binders, Math Science, and Social focus outcomes	
Goal Two		Action Plan
Create a strong, and deep literacy block that explicitly reflects the districts literacy plan, while incorporating cross curricular opportunities.		• Use my team and their experience to develop and effectively use literacy resources • Focus on literacy when with Jenn – how can we go deeper and differentiate for all learners • Determine a means of tracking and assessing student progress that is meaningful
Timeline		
October	Continue with Daily 3 (read to self, someone, word work), introduce words their way and link to D5 and spelling city, Unit One Lucy Calkins, low group guided reading, do F4P assessments, meet with Jenn to discuss ELA tracking and assessment	
November	Continue with the activities from above, introduce Listening to Reading in D5, guided reading for all, use data to inform report cards	
December	Continue routine develop from Sept–Dec	
January	Begin new Lucy Calkins unit, reassess what else we need to do based on student data.	

•Revisit goals in January to determine course of action for the remainder of the year.

Teacher Professional Growth Plans Examples

Keough, Penelope D.



Teacher Professional Growth Plans Examples:

The Educator's Professional Growth Plan Jodi Peine, 2008 Outlines a systematic method that helps professional educators focus their energies on lasting professional growth Strategies and templates assist teachers in reflecting on their own professional performance setting their own learning targets and managing their own progress toward greater professional success Scott Estes Principal Glendale School East Peoria IL Offers the school leader a well organized and effective plan Reveals that true professional growth occurs through systematic reflection and analysis of one's strengths and weaknesses Bonnie Watson Writing Lab Coordinator Owensboro 5 6 Center KY Empower teachers with growth opportunities that build rich professional collaborations and raise student achievement Recognizing that student achievement is intrinsically linked to high quality teaching Jodi Peine offers an invaluable guide that helps educational leaders strengthen teachers instructional practice with an individualized and robust professional development process The author provides administrators and staff developers with step by step guidance for designing implementing and sustaining a professional growth plan Grounded in research at elementary middle and high school levels the process is delivered in manageable sections with reproducible forms for every step With a refined method that includes formal data analysis this guidebook Demonstrates how participants can develop their own goals and action plans Provides current terminology and topics for individual growth plan development Examines steps to take after completing first generation professional growth plans Helps redefine school improvement efforts to produce enduring systemic change The Educator's Professional Growth Plan Second Edition provides a targeted approach that accommodates the unique needs of individual teachers Within a supportive context educators can assume responsibility for their own learning witness changes in their professional practice and realize substantive gains in student performance The Handbook for Enhancing Professional Practice Charlotte Danielson, 2008 Ready to use forms and instruments offer sound advice and step by step procedures for how teachers and other school staff can incorporate the framework for professional practice into their work Includes guidance and tools for evaluation by self mentors and supervisors **Targets for Teachers** Judy K. Werder Sargent, Ann E. Smejkal, 2000 *The Principals*hip Frederick C. Lunenburg, Beverly J. Irby, 2022-08-04 Today's emphasis on student learning outcomes coupled with federal legislation to that end has placed more demands on the role of the principal than ever before in our nation's history To address the heightened demands for greater accountability for student learning The Principalship uses a learning centered approach one that emphasizes the role of the principal as the steward of the school's vision learning for all The critical aspects of the teaching learning process are addressed here including student motivation individual differences classroom management assessing student learning and developing maintaining and changing school culture In addition several topics not found in other principalship texts are addressed including school safety special education gifted education bilingual education nontraditional organizational structures gender inclusive theories diversity ethics political and policy context

human resource management legal issues and collective bargaining The book is documented extensively throughout and grounded in the latest research and theory with suggestions for applying theory to practice reflecting cutting edge research and topical issues facing principals in schools today , *The Survival Kit for the Elementary School Principal* Abby Barry Bergman, Judy Powers, Michael L. Pullen, 2010-02-26 I wish I d had this useful desktop guide to help me through the challenges of my early years and as a reference guide for the later years The authors have done a remarkable job of anticipating the daily needs of principals and offering practical suggestions that can be used within minutes This book is eminently useful up to date and full of rich professional perspectives Ella Reiss Urdang Elementary Principal Tenafly NJ Public Schools The school leader s position is often the loneliest position in any school but this excellent resource is the equivalent of having a mentor 24 7 This book should accompany all newly appointed school leaders into their new positions Neil MacNeill Principal Ellenbrook Primary School WA Australia Creative real world approaches for responding to the fast changing demands of school leadership Designed for the busy administrator The Survival Kit for the Elementary School Principal addresses daily challenges faced by all elementary school principals and offers expert solutions for virtually any leadership or administrative issue Based on the authors extensive experiences in public and private schools this easy to use kit includes time saving forms sample letters charts and checklists for successful day to day school administration The book is a complete desktop reference with solutions for immediate problems or challenges The authors pragmatic tested strategies assist readers with Systems thinking Negotiating the maze of NCLB requirements Using data to inform practice Understanding the key role that new technologies play in schools Succeeding as leaders arbitrators evaluators disciplinarians and more Gathering support through positive parent and community relations Suitable for diverse settings and school sizes this comprehensive resource is a virtual library of essential information and support for effective elementary school leadership All forms letters and checklists available online upon publication **School Portfolio Toolkit** Victoria Bernhardt, 2013-10-02 The School Portfolio Toolkit is a book that includes over 300 tools strategies templates and examples for use in building school portfolios and for planning implementing and evaluating continuous school improvement The Toolkit was written to support school personnel with the mechanics of putting together a school portfolio as well as to offer processes and strategies to move whole school staffs into and through continuous improvement The tools in the Toolkit will help staffs create implement and maintain school portfolios and begin the journey of continuous improvement Each chapter deals with one topic related to the school portfolio and comprehensive school improvement with related documents and tools The School Portfolio Toolkit book provides templates tools examples and strategies that will help you analyze your school s data create a vision that is truly shared by the school staff build a continuous school improvement plan to implement the school vision formulate a leadership structure to implement the vision involve parents community and business in implementing the vision embed up to forty different powerful professional development designs into your school plan

evaluate your continuous school improvement work and create a School Portfolio that will organize and serve as a framework for the continuation of this work

Overcoming Current Challenges in the P-12 Teaching Profession Keough, Penelope D.,2019-11-29 Teachers are constantly faced with a plethora of challenges but none has been more prevalent in the 21st century than educating a diverse collection of students In the midst of the current challenges in teaching P 12 students pre service teachers may be under district contract but may not be prepared for teaching students with disabilities the homeless second language learners recently immigrated to the United States or students who face emotional challenges or addiction Overcoming Current Challenges in the P 12 Teaching Profession is an essential reference book that provides insight strategies and solutions to overcome current challenges experienced by P 12 teachers in general and special education Featuring coverage on a broad range of topics such as global education professional development and responsive teaching this book is ideally designed for educators administrators school psychologists counselors academicians researchers and students seeking current research on culturally responsive teaching

Toolkit for Mentor Practice Patty J. Horn,Kristin Metler-Armijo,2010-10-20 All the processes strategies and tools a mentor needs to support and retain new teachers Field tested and evidence based this resource is a complete kit with everything mentors need to support novice teachers on their journey to becoming confident effective professionals Guiding mentors and their protégés through three transformational learning stages the toolkit features A mentoring process that uses data collection and collaborative conversations to improve classroom practices Data gathering tools that reveal how new teachers interact with students plan for instruction design lessons analyze student work and differentiate instruction Implementation guidelines and examples that illustrate how to use each tool

Competitiveness and Private Sector Development Competitiveness in South East Europe A Policy Outlook 2018 OECD,2018-04-24 Future economic development and the well being of citizens in South East Europe SEE increasingly depend on greater economic competitiveness Realising the region's economic potential requires a holistic growth oriented policy approach Against the backdrop of enhanced European Union EU

Supporting New Teachers Stefanie R. Sorbet,Patricia Kohler-Evans,Donna Wake,Kimberly Calhoon,2023-11-02 Supporting New Teachers Insight for Principals and Others to Help New Teachers in Their Initial Years provides a framework for critical components every new teacher needs to be successful and feel supported in their first year of teaching It also serves as a guide for administrators to ensure their new teachers are equipped with the tools needed to be successful Based on interviews with new teachers the authors offer recommendations for which resources and activities novices felt were needed to successfully navigate their first year of employment Their suggestions emphasized the need to create new teacher induction activities and mentoring programs that are based on the specific needs of novice teachers versus veteran teachers

Teaching Secondary and Middle School Mathematics Daniel J. Brahier,2024-01-22 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to

help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics. The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations. Beginning with an examination of what it means to teach and learn mathematics, the reader is led through the essential components of teaching, concluding with an examination of how teachers continue with professional development throughout their careers. Hundreds of citations are used to support the ideas presented in the text, and specific websites and other resources are presented for future study by the reader. Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms. The seventh edition has been updated and expanded with particular emphasis on the latest technology standards and other resources. The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success. Features include:

- Following on from the sixth edition, assessment takes a central role in planning and teaching. Unit 3 of 5 addresses the use of summative and formative assessments to inform classroom teaching practices. A new appendix is included that lists websites that can be used in a methods class to view other teachers interacting with students for discussion of effective teaching practices.
- The feature entitled Links and Resources has been updated in each of the 13 chapters. Five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic.
- Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics.
- Significant revisions have been made to Chapter 12, which now includes updated research and practices as well as a discussion on culturally responsive pedagogy.
- Likewise, Chapter 8 now includes a description of best and high leverage teaching practices, and a discussion in Chapter 11 on alternative high school mathematics electives for students has been added.
- Chapter 9 on the practical use of classroom technology has again been revised to reflect the latest tools available to classroom teachers, including apps that can be run on handheld personal devices in light of changes in education resulting from the global pandemic.
- An updated Instructor's Manual features a test bank, sample classroom activities, PowerPoint slide content, chapter summaries, and learning outcomes for each chapter, and can be accessed by instructors online at www.routledge.com/9781032472867.

Empowered Educators in Canada Carol Campbell, Ken Zeichner, Ann Lieberman, Pamela Osmond-Johnson, 2017-03-13

BEST PRACTICES FROM CANADA'S HIGH PERFORMING SCHOOL SYSTEMS

Empowered Educators in Canada is one volume in a series that explores how high performing educational systems from around the world achieve strong results. The anchor book, *Empowered Educators: How High Performing Systems Shape Teaching Quality Around the World*, is written by Linda Darling-Hammond and colleagues, with contributions from the authors of this volume. *Empowered Educators in Canada* details the core commonalities that exist across Canada, with special emphasis on the localized nature of the systems, a hallmark of

Canadian education Canada boasts a highly educated population and the provinces territories truly value education as evidenced by the significant proportion of public funds allocated to schooling Operated by the provinces and territories participation in kindergarten primary and secondary education is close to 100% across the nation In addition to offering traditional academics secondary education includes opportunities for students to attend technical and vocational programs To demonstrate exemplary education systems the authors examine two top performing jurisdictions Alberta and Ontario which have developed strong supports for teacher development Canadian teachers are highly qualified and salary scales in all jurisdictions are typically based on a teacher s level of education and years of experience While Canada has enjoyed much educational success the education of First Nations students has historically been one of the country s more controversial and contentious issues Overall Canada is a country that is proud of its education system and places a high value on and participation in publicly funded education

Conducting Action Research to Evaluate Your School Library Judith Anne Sykes, 2013-05-01 How should teacher librarians or instructional leaders engage in action research to improve their school library and benefit students learning This book provides the answers Teacher librarians need to get directly involved with the research process in the learning commons in order to create actions and strategies that will enhance student learning and benefit their own professional development as well as demonstrate accountability through their action research efforts This book provides practical tips and work spaces for educators at the local state and national levels clearly modeling and explaining the process and the tools for conducting action research in a school library setting that will identify the program s strengths and weaknesses The author coalesces current expert opinions on the topic of action research in the school library environment and highlighting what other teacher librarians in the field have identified as the pros and cons of using the process Readers are directed to focus on mitigating the cons through the use of specific working pages and templates and by initially exploring five favorite links thereby encouraging those who are new to action research to try what might otherwise seem a daunting process School principals K 12 who read this book will be better equipped to support their teacher librarians and teachers in this important professional process

Texas Documentation Handbook: Appraisal, Nonrenewal, Termination , 2006 **An Evaluation of the Public Schools of the District of Columbia** National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee for the Five-Year (2009-2013) Summative Evaluation of the District of Columbia Public Schools, 2015-08-31 An Evaluation of the Public Schools of the District of Columbia is a comprehensive five year summative evaluation report for Phase Two of an initiative to evaluate the District of Columbia s public schools Consistent with the recommendations in the 2011 report A Plan for Evaluating the District of Columbia s Public Schools this new report describes changes in the public schools during the period from 2009 to 2013 An Evaluation of the Public Schools of the District of Columbia examines business practices human resources operations and human capital strategies academic plans and student achievement This report identifies what is

working well seven years after legislation was enacted to give control of public schools to the mayor of the District of Columbia and which areas need additional attention State and Local Implementation of the No Child Left Behind Act,2007 **Enhancing Instructional Problem Solving** John C. Begeny,Ann C. Schulte,Kent Johnson,2012-05-25 This book presents a schoolwide model of instructional support designed to make the most of available time resources and personnel one that is also fully compatible with other problem solving models such as response to intervention The authors provide a comprehensive and cohesive framework for linking assessment and intervention They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes for all K 8 students Helpful tables describe dozens of research based assessments and interventions in reading writing and math In a large size format to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas Leadership in Education Pamela Adams,Carmen Mombourquette,David Townsend,2019-12-20 Leadership in Education is an evocative forward looking text that is grounded in years of research gathered in hundreds of schools and across districts The text calls teachers supervisors and school administrators to action in the classroom demonstrating effective leadership skills that affirm mutual respect build trust stimulate reflection strengthen partnerships and use inquiry to direct action Building multifaceted and nuanced links between educational leadership school improvement teaching effectiveness and student learning this succinct and compelling guide offers highly effective strategies for provoking meaningful growth in the classroom The authors guide the reader through the process of using generative dialogue in leadership roles from provocation to reflection a shift in thinking and implementation of highly effective leadership practices The volume reinforces the ethical responsibility of educators to focus on practices that provide optimal learning environments for all students Both an academic resource and an interactive manual Leadership in Education features literature reviews suggested readings a glossary thought provocations and case studies with reflection questions to encourage deeper learning Grounded in lived experiences and brimming with real stories of educators this critical guidebook is ideal for graduate students in education and leadership programs *Managing Organizations to Sustain Passion for Public Service* James L. Perry,2020-12-17 New behavioural science knowledge about motivation in public service from a pioneer of the field

Unveiling the Power of Verbal Artistry: An Mental Sojourn through **Teacher Professional Growth Plans Examples**

In a world inundated with monitors and the cacophony of instantaneous transmission, the profound energy and emotional resonance of verbal artistry often diminish into obscurity, eclipsed by the constant onslaught of sound and distractions. Yet, set within the lyrical pages of **Teacher Professional Growth Plans Examples**, a charming work of fictional splendor that impulses with organic thoughts, lies an wonderful trip waiting to be embarked upon. Composed by way of a virtuoso wordsmith, that magical opus books readers on a mental odyssey, softly exposing the latent possible and profound impact embedded within the complicated web of language. Within the heart-wrenching expanse of this evocative analysis, we shall embark upon an introspective exploration of the book is central styles, dissect its fascinating writing design, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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web dec 28 2018 i kept the test to 10 or 15 questions max and mixed both icd 9 and cpt coding focusing 2 or 3 questions on trickier coding such as those that involve multiple modifiers for surgery and for diagnosis coding combination coding such as for diabetes which also tests 5th digit code assignment

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web when the truth is most companies that hire medical coders require a pre hire test this test measures a coder s coding skill and often this exam will expose whether or not a coder knows how to code correctly the inability to code correctly is the primary reason why medical coders are unable to find employment

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web test question included some multiple choice some icd 10 questions like what is the diagnosis code for type 2 diabetes with peripheral neuropathy and general questions about coding guidelines my biggest tip is to bring a small portable clock
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