

| School: LIMPOPO HIGH SCHOOL                                                               |                                                                                                                                                                                                                                                                                                                                                                      | Teacher: Dr XYZ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | GR: 11 | Duration: 2H30min                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Core Knowledge: Mechanics                                                                 |                                                                                                                                                                                                                                                                                                                                                                      | Specific Aims: 1, 2 and 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |        |                                                                                                                                                                                                                                                                                                                                                        |
| Topic: Moments of force                                                                   |                                                                                                                                                                                                                                                                                                                                                                      | Lesson Aims: At the end of the lesson learners should be able to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |        |                                                                                                                                                                                                                                                                                                                                                        |
| Context: Mechanical advantage, Machines, Construction                                     |                                                                                                                                                                                                                                                                                                                                                                      | a) define terms such as moment, fulcrum, torque, etc.<br>b) conduct an experiment related to turning effect. c) apply the formula                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |        | ???                                                                                                                                                                                                                                                                                                                                                    |
| Previous Knowledge: Forces that make objects move in straight line                        |                                                                                                                                                                                                                                                                                                                                                                      | Next Knowledge: Application of pulleys, machines & construction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |        |                                                                                                                                                                                                                                                                                                                                                        |
| Concepts                                                                                  | Teacher Activities                                                                                                                                                                                                                                                                                                                                                   | Learner Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Resources / Assessment                                                                                                                                                                                                                                                                                                                                 |
| Force applied at a distance from the pivot of a balanced object produce a turning effect. | Introduce the new topic<br>Create the atmosphere and facilitate the activities and learning<br>Ensure the necessary resource are available<br>Observe and guide the learner activity to attain the required outcome<br>Clarify, explain the new scientific terms. Evaluate the progress of learners and give feedback.<br>Encourage and develop skills and attitudes | <b>Activity 1</b><br>The learners work in groups of four. Tie a piece of string around the middle of a ruler so that it is balanced when it hangs. Then apply a small force at different points on the ruler and find the turning effect. Guide the learners as they write down their observations with the following questions:<br>1. What forces do you think are acting on the ruler?<br>2. Give the direction of the forces acting on it?<br>3. When forces are balanced and when not balanced?<br>4. What do you notice about the rulers movement(rotation)                                                                                  |        | <b>Activity 1</b><br>Meter rule, Thread<br>Ass: Formative Group/Teacher<br>Checklist, Rubrics<br><b>Evidence of Achievement:</b><br>Learners observe and find out that force applied away from the centre of the ruler /fulcrum make it rotate<br>The effect is more as the distance of the force acting on the ruler away from the fulcrum increases. |
| Torque - moment of a force                                                                | When learners conclude their findings, discuss the outcomes, explain and clarify (be scientific)<br>$F_1 \times OA = F_2 \times OB$                                                                                                                                                                                                                                  | <b>Activity 2</b><br>Learners required to formulate a hypothesis:<br>1. the factors that influence the turning effect.<br>2. a mathematical relationship between them.<br>Learners work in groups as before.<br>Learners are asked to balance a meter rule from a string that is tied at its center. Investigate the following:<br>1. the impact that the distance of the mass pieces from the pivot will have on the turning effect.<br>2. the impact that the magnitude of the force will have on the turning effect.<br>3. which variables to be controlled in the experiment.<br>Learners are required to report their findings to the class. |        | <b>Activity 2</b><br>Meter rule, string, mass pieces<br>Ass: Formative Group/ Teacher<br>Checklist, Rubrics<br><b>Evidence of Achievement:</b><br>The learners could state that the turning effect is proportional to the distance of the force from the pivot and to the force.                                                                       |

# Viva Lesson Plan Caps Fet Economics 10 1

**Tobias Bleicker**



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