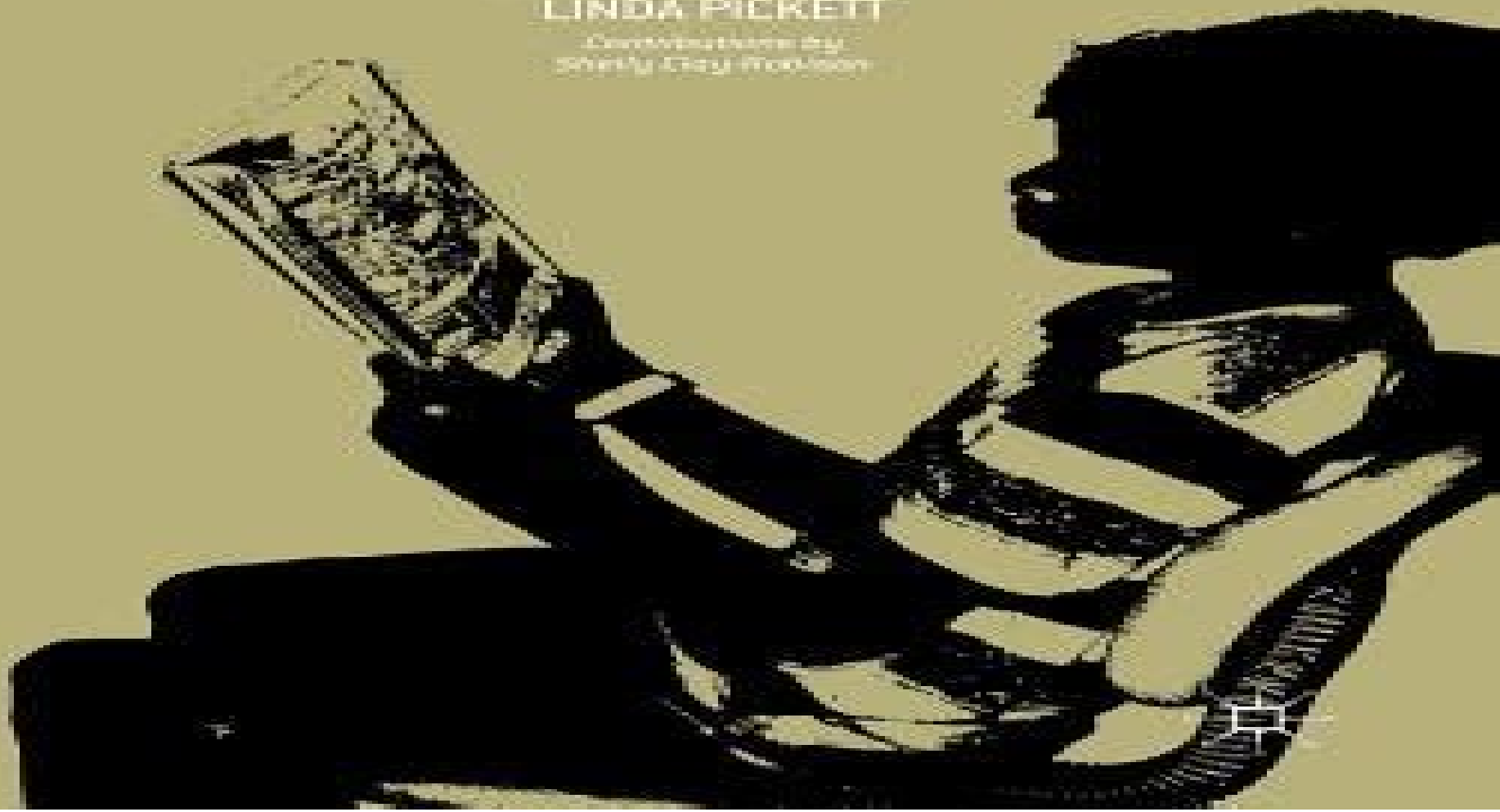


YOUTH LITERATURE FOR PEACE EDUCATION

CANDICE C. CARTER
LINDA PICKETT

Contributions by
SHIRLEY CHURTON



Youth Literature For Peace Education

John Stephens



Youth Literature For Peace Education:

Youth Literature for Peace Education C. Carter,L. Pickett,2014-10-16 Carter and Pickett explore how educators and families can teach peace education through youth literature and literacy development Showing how to assess choose and make use of literature that can be used to teach both literacy and peace education they walk through individual methods recognizing and teaching different portrayals of conflict in youth literature analyzing characterization and examining the role of illustrations Educators who want to incorporate peace education within a broader literacy focused curriculum and peace educators looking for age appropriate materials and methodologies will find Youth Literature for Peace Education a rich and interdisciplinary resource

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Peace, Literature, and Art - Volume I Ada Aharoni,2009-08-30 Peace Literature and Art is the component of Encyclopedia of Social Sciences and Humanities in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty one Encyclopedias Culture is the essence of individual and national identity What children and people read and watch and the kind of Culture Literature and Media they are exposed to through home education and society provide them with basic values attitudes and norms which affect and motivate them throughout their lives It is of crucial importance therefore that those stories we are exposed to at the socio cultural and educational levels which we watch on television in films and on the Internet and which we read should be peaceful ones which open our eyes to a humane world that can prosper from peace and harmony This Theme on Peace Literature and Art deals in two volumes and cover several topics related to Peace Education Definition Approaches and Future Directions Importance of a Literature and a Culture of Peace These two volumes are aimed at the following five major target audiences University and College Students Educators Professional Practitioners Research Personnel and Policy Analysts Managers and Decision Makers NGOs and GOs

Social Education for Peace C. Carter,2015-04-08 Carter illuminates and validates the vital role of visioning in social education The book features peace in social education with instructional recommendations planning resources and descriptions of transdisciplinary learning It elaborates mindful citizenship across social environmental ethical geographic economic and political realms

The Contested Role of Education in Conflict and Fragility Zehavit Gross,Lynn Davies,2015-06-17 This book brings together new thinking on education s complex and evolving role in conflict and fragility The changing nature of conflict from inter to intra state and

with shifting geopolitical power balances demands a reconceptualization of where education is positioned. Claims that education on its own can be an agent of conflict transformation are disputed. Deliberate attempts at peace education are not without critics and controversies. This collection aims to generate new realism from empirical and reflective accounts in a variety of countries and political contexts as well as provide innovative methodological approaches to the study of education and conflict. The particular distinctiveness of the volume is the emphasis on contested it includes the debates and disagreements on the many faces of education in conflict as well as material on teaching controversial issues in fragile contexts. Crucially it underscores how education itself exists within highly contested projects of state nation and region building. As well as overview comparative chapters the collection encompasses a range of specific contexts geographically and educationally: Algeria, Canada, El Salvador, Israel, Kenya, Mexico, Morocco, Nepal, Tunisia, UK and US with settings that include schools, higher education and refugee camps. Focuses range from analyses of education in historical conflicts to contemporary issues such as post Arab Spring transformations. Perennial concerns about religion, colonialism, protest, integration, cohesion, emergencies, globalization and narrative are given new slants. Yet in spite of the debates a cross cutting consensus emerges as the crucial need for critical pedagogy and critical theory if education is to make any mark at all on conflict and fragility.

Cultures of Curriculum Pamela Bolotin Joseph, 2011-05-20. Using cultures of curriculum as a lens this clear compelling text reveals and critically examines the belief systems and classroom practices of curricular orientations in contemporary American society. It is designed to foster awareness, examination and deliberation about the curricula planned for and carried out in classrooms and schools to inspire conversations about theory and practice as well as political, social and moral issues and to expand critical consciousness about approaches to curriculum and practice. Readers are encouraged to give serious attention to the issues this book raises for them and to join with their colleagues, students and communities in considering how to create curricula with purpose and congruent practices and to reculture classrooms and schools. A framework of inquiry is presented to facilitate such reflection and to accomplish these goals. *Cultures of Curriculum* Second Edition introduces the field of curriculum studies by describing theories and questions pertinent to curriculum inquiry. Describes the process of curriculum leadership drawing from historical and contemporary research on curriculum change and transformation. Presents the concept of cultures of curriculum as a way of thinking of curriculum as cultural text encompassing histories, norms, beliefs, values, roles and environments. Connects theory to practice by describing curricular orientations as depicted in practice providing educators with approaches to instruction planning and assessment for creating intentional practices in classrooms and schools. Uses a heuristic that helps educators to understand curricular orientations, examine curriculum in classrooms and schools and reflect upon their own beliefs and practices. Integrates moral and political discourse into discussions of curriculum orientations so that educators can recognize, question and challenge aims and actions by examining dominant paradigms and both their direct and unforeseeable influences upon schooling. Changes in the

second edition Four new chapters Narrowing the Curriculum current trends of standardization and high stakes testing Educating Through Occupations Deweyan progressive and career technical education Sustaining Indigenous Traditions Native American indigenous education Envisioning Peace peace global human rights environmental education Updates and pertinent scholarship in all chapters reflecting recent events and discourses Curricular cultures all are examples of progressive alternatives to traditional education New two part structure Curriculum Studies and Curricular Cultures

A Companion to Children's Literature Karen Coats, Deborah Stevenson, Vivian Yenika-Agbaw, 2022-06-06 A COMPANION TO CHILDREN'S LITERATURE A collection of international up to date and diverse perspectives on children's literary criticism A Companion to Children's Literature offers students and scholars studying children's literature education and youth librarianship an incisive and expansive collection of essays that discuss key debates within children's literature criticism The thirty four works included demonstrate a diverse array of perspectives from around the world introduce emerging scholars to the field of children's literature criticism and meaningfully contribute to the scholarly conversation The essays selected by the editors present a view of children's literature that encompasses poetry fiction folklore nonfiction dramatic stage and screen performances picturebooks and interactive and digital media They range from historical overviews to of the moment critical theory about children's books from across the globe A Companion to Children's Literature explores some of the earliest works in children's literature key developments in the genre from the 20th century and the latest trends and texts in children's information books postmodern fairytales theatre plays and more This collection also discusses methods for reading children's literature from social justice critiques of popular stories to Black critical theory in the context of children's literary analysis

Resources in Education, 2001-10

Human Rights in Children's Literature Jonathan Todres, Sarah Higinbotham, 2016 How can children grow to realize their inherent human rights and respect the rights of others This book explores this question through children's literature from Peter Rabbit to Horton Hears a Who to Harry Potter The authors investigate children's rights under international law identity and family rights the right to be heard the right to be free from discrimination and other civil political economic social and cultural rights and consider the way in which those rights are embedded in children's literature This book traverses children's rights law literary theory and human rights education to argue that in order for children to fully realize their human rights they first have to imagine and understand them

Educating Youth for a World Beyond Violence H. Shapiro, 2010-12-20 In a time of unprecedented social and economic crisis this book represents a challenge to the orthodoxy that shapes our vision of educational purpose It argues that now more than ever there is a moral imperative for educators to assume responsibility for helping to bring about a culture of peace and non violence

Imagining Sameness and Difference in Children's Literature Emer O'Sullivan, Andrea Immel, 2017-08-31 This book investigates how cultural sameness and difference has been presented in a variety of forms and genres of children's literature from Denmark Germany France Russia Britain and the United States ranging from English

caricatures of the 1780s to dynamic representations of contemporary cosmopolitan childhood The chapters address different models of presenting foreigners using examples from children s educational prints dramatic performances travel narratives comics and picture books Contributors illuminate the ways in which the texts negotiate the tensions between the Enlightenment ideal of internationalism and discrete national or ethnic identities cultivated since the Romantic era providing examples of ethnocentric cultural perspectives and of cultural relativism as well as instances where discussions of child reader agency indicate how they might participate eventually in a tolerant transnational community

Historical Dictionary of the Friends (Quakers) Margery Post Abbott,2012 The modern reputation of Friends in the United States and Europe is grounded in the relief work they have conducted in the presence and aftermath of war Friends also known as Quakers have coordinated the feeding and evacuation of children from war zones around the world They have helped displaced persons without regard to politics They have engaged in the relief of suffering in places as far flung as Ireland France Germany Ethiopia Egypt China and India Their work was acknowledged with the award of the Nobel Peace Prize in 1947 to the American Friends Service Committee AFSC and the Friends Service Council of Great Britain More often however Quakers live worship and work quietly without seeking public attention for themselves Now the Friends are a truly worldwide body and are recognized by their Christ centered message of integrity and simplicity as well as their nonviolent stance and affirmation of the belief that all people women as well as men may be called to the ministry The expanded second edition of the Historical Dictionary of the Friends Quakers relates the history of the Friends through a chronology an introductory essay an extensive bibliography and over 700 cross referenced dictionary entries on concepts significant figures places activities and periods This book is an excellent access point for scholars and students who will find the overviews and sources for further research provided by this book to be enormously helpful

Promoting Global Peace and Civic Engagement through Education Pandey, Kshama,2016-05-04 It is easy to see that the world finds itself too often in tumultuous situations with catastrophic results An adequate education can instill holistic knowledge empathy and the skills necessary for promoting an international coalition of peaceful nations Promoting Global Peace and Civic Engagement through Education outlines the pedagogical practices necessary to inspire the next generation of peace bringers by addressing strategies to include topics from human rights and environmental sustainability to social justice and disarmament in a comprehensive method Providing perspectives on how to live in a multi cultural multi racial and multi religious society this book is a critical reference source for educators students of education government officials and administration who hope to make a positive change

The Routledge Companion to International Children's Literature John Stephens,2017-09-11 Demonstrating the aesthetic cultural political and intellectual diversity of children s literature across the globe *The Routledge Companion to International Children's Literature* is the first volume of its kind to focus on the underserved regions of the world With particular focus on Asia Africa and Latin America the collection raises awareness of children s literature and related media as

they exist in large regions of the world to which mainstream European and North American scholarship pays very little attention. Sections cover Concepts and theories, Historical contexts and national identity, Cultural forms and children's texts, Traditional story and adaptation, Picture books across the majority world, Trends in children's and young adult literatures. Exposition of the literary, cultural and historical contexts in which children's literature is produced, together with an exploration of intersections between these literatures and more extensively researched areas, will enhance access and understanding for a large range of international readers. The essays offer an ideal introduction for those newly approaching literature for children in specific areas, looking for new insights and interdisciplinary perspectives, or interested in directions for future scholarship.

Making Americans Gary D. Schmidt, 2013-12-01 American children need books that draw on their own history and circumstances, not just the classic European fairy tales. They need books that enlist them in the great democratic experiment that is the United States. These were the beliefs of many of the authors, illustrators, editors, librarians, and teachers who expanded and transformed children's book publishing between the 1930s and the 1960s. Although some later critics have argued that the books published in this era offered a vision of a safe, secure, simple world without injustice or unhappy endings, Gary D. Schmidt shows that the progressive political agenda shared by many Americans who wrote, illustrated, published, and taught children's books had a powerful effect. Authors like James Daugherty, Laura Ingalls Wilder, Lois Lenski, Ingri and Edgar Parin d'Aulaire, Virginia Lee Burton, Robert McCloskey, and many others addressed directly and indirectly the major social issues of a turbulent time: racism, immigration, and assimilation, sexism, poverty, the Great Depression, World War II, the atomic bomb, and the threat of a global cold war. The central concern that many children's book authors and illustrators wrestled with was the meaning of America and democracy itself, especially the tension between individual freedoms and community ties. That process produced a flood of books focused on the American experience and intent on defining it in terms of progress toward inclusivity and social justice. Again and again, children's books addressed racial discrimination and segregation, gender roles, class differences, the fate of Native Americans, immigration, and assimilation, war, and the role of the United States in the world. Fiction and nonfiction for children urged them to see these issues as theirs to understand and in some ways theirs to resolve. *Making Americans* is a study of a time when the authors and illustrators of children's books consciously set their eyes on national and international sights with the hope of bringing the next generation into a sense of full citizenship.

Contesting and Constructing International Perspectives in Global Education R. Reynolds, D. Bradbery, J. Brown, K. Carroll, D. Donnelly, K. Ferguson-Patrick, S. MacQueen, 2015-02-27 This volume addresses the need for an international perspective on global education and provides alternate voices to the theme of global education. The editors asked international educators in different contexts to indicate how their own experience of global education addresses the broad and contested concepts associated with this notion. Following the lead of the internationally acknowledged authors from North America, Europe, Africa, Australia, and Asia, perspectives were provided.

on a wide variety of contexts including tertiary education and teacher education various pedagogies for global education including digital pedagogies and curriculum development at school tertiary and community levels Contesting and Constructing International Perspectives in Global Education explores the tensions inherent in discussions of global education from a number of facets including spatial pedagogical temporal social and cultural and provides critical descriptive and values laden interpretations The book is divided into five sections Temporal and Spatial Views of Global Education Telling National Stories of Global Education Empowering Citizens for Global Education Deconstructing Global Education and Transforming Curricula for Global Education It is envisaged as a starting point for a stronger international conception of global education and a way to build a conversation for the future of global education in a neo liberal and less internationally confident time

Nature and Spirituality During the Early Years Ruth Wilson, 2025-10-15 This practical and easy to read guide shows you how to integrate nature connectedness and spiritual development into your early childhood teaching whether in a nature based forest program or a more traditional one It uses a research based framework to illustrate ways nature and spirituality can contribute to quality of life during the early childhood years and beyond Detailing favourable conditions for supporting children s connectedness to nature and spiritual development including positive relationships with adults and peers violence free environments and respect for other living things the book emphasizes the idea of children s whole body engagement challenging the idea that spirituality is relevant to the mind and spirit only This guidebook is essential reading for all early childhood educators program directors families and anyone working with children and young people

Teaching Challenged and Challenging Topics in Diverse and Inclusive Literature Rachelle S. Savitz, Leslie D. Roberts, Jason DeHart, 2023-01-31 This groundbreaking text provides practical contextualized methods for teaching and discussing topics that are considered taboo in the classroom in ways that support students lived experiences In times when teachers are scapegoated for adopting culturally sustaining teaching practices and are pressured to whitewash the curriculum it becomes more challenging to create an environment where students and teachers can have conversations about complex uncomfortable topics in the classroom With contributions from scholars and K 12 teachers who have used young adult literature to engage with their students chapters confront this issue and focus on themes such as multilingualism culturally responsive teaching disability racism linguisticism and gender identity Using approaches grounded in socioemotional learning trauma informed practices and historical and racial literacy this text explores the ways in which books with complicated themes can interact positively with students own lives and perspectives Ideal for courses on ELA and literature instruction this book provides a fresh set of perspectives and methods for approaching and engaging with difficult topics As young adult literature that addresses difficult subjects is more liable to be considered controversial to teach teachers will benefit from the additional guidance this volume provides so that they can effectively reach the very students these themes address

Helping Young Children Understand Peace, War, and the Nuclear Threat Nancy Carlsson-Paige, Diane E.

Levin,1985 Death as Entertainment Gareth R. Schott,2023-06-06 This book explores the moral and representational issues associated with engaging young people with popular media depictions of death and dying Emotionally charged depictions of death play an important role in contemporary media directed toward teen and young adult audiences Across creative works as diverse as interactive digital games graphic novels short form serial narratives television and films young people gain opportunities to engage with representations of death In some cases representations of death dying and the decision to end one s own life have been subject to public outcry and criticism related to its perceived potential impact on impressionable audiences Death in as entertainment can also be fleeting commonplace and used for humour making it trivial The chapters in this volume particularly consider the types of engagement made possible through different contemporary creative mediums and the ways in which they might distinctively capture or arouse thoughts and feelings on the end and loss of a human life Death as Entertainment will appeal to researchers and students interested in new media and its cultural and psychological impact The chapters in this book were originally published as a special issue of Mortality

The book delves into Youth Literature For Peace Education. Youth Literature For Peace Education is a crucial topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Youth Literature For Peace Education, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Youth Literature For Peace Education
 - Chapter 2: Essential Elements of Youth Literature For Peace Education
 - Chapter 3: Youth Literature For Peace Education in Everyday Life
 - Chapter 4: Youth Literature For Peace Education in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of Youth Literature For Peace Education. This chapter will explore what Youth Literature For Peace Education is, why Youth Literature For Peace Education is vital, and how to effectively learn about Youth Literature For Peace Education.
3. In chapter 2, this book will delve into the foundational concepts of Youth Literature For Peace Education. The second chapter will elucidate the essential principles that must be understood to grasp Youth Literature For Peace Education in its entirety.
4. In chapter 3, this book will examine the practical applications of Youth Literature For Peace Education in daily life. This chapter will showcase real-world examples of how Youth Literature For Peace Education can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Youth Literature For Peace Education in specific contexts. The fourth chapter will explore how Youth Literature For Peace Education is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, the author will draw a conclusion about Youth Literature For Peace Education. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Youth Literature For Peace Education.

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Youth Literature For Peace Education Introduction

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