



Humanities Curriculum Overview 2013

Themed Focus Learning area	Year 7 Change	Year 8 Identity	Year 9 Persuasion	Year 10 Choices
Society & Environment	Ancient World 60 000 BCE – c.650 CE Ancient past/ Mediterranean world/ Asian world Portfolio/ Effects of change on society Markets, pricing, competition, wellbeing and living standards)	Ancient to Modern World 650 CE – 1750 Choice of Depth Studies Patterns of change and continuity Historical inquiry Economic & business investigations	Making of the Modern World 1750 – 1918 Analysis and use of resources Explain patterns of change & continuity over time/ Federation/ WWI values & Democracy Cash, credit, barter, managing natural resources (regional –global)	The Modern World & Australia 1918 – present WWII Rights & freedoms/ Globalising world/ Sustainability Consumer and financial literacy Legal system
	History strands: Historical knowledge & understanding; Historical skills Geography strands: Geographical knowledge & understanding; Geographical skills Economics & Business strands: Economics & Business knowledge & understanding; Economics & Business skills Civics & Citizenship strands: Civics & citizenship knowledge & understanding; CC skills			
English Strands: Language Literature Literacy	Semester 1 • Journeys Semester 2 • Heroes & Villains	Semester 1 • Our stories Semester 2 • Influence	Semester 1 • Language & the Audience Semester 2 • Stories & Society	Semester 1 • Truth & Fiction Semester 2 • Power & Conflict
Common Assessment/ Moderation	NAPLAN testing May 14 – 16 Teachers co-mark multimodal reports to ensure consistency of judgements. WAMSE testing August 5 - 9	Identify opportunities to moderate samples of student work at a school or cluster level to reach consensus and consistency.	NAPLAN testing May 14 – 16 Teachers co-mark persuasive texts to ensure consistency of judgements. WAMSE testing August 5 - 9	Identify opportunities to moderate samples of student work at a school or cluster level to reach consensus and consistency.
Pedagogy: Cross curricular/ General Capabilities	3 Cross Curricular Priorities: ATSI histories & cultures Asia and Australia's engagement with Asia Sustainability 7 General Capabilities: Literacy Numeracy ICT capability Critical & creative thinking Personal & social capabilities Ethical behaviour Intercultural understanding			

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Chicago (Ill.). Board of Education



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Defining the Humanities Robert E. Proctor, 1998 A clear definition of the humanities plus a core curriculum for today's students Winner of the 1990 Frederic W Ness Book Award Curriculum Guide for the Humanities: Field Test Chicago (Ill.). Board of Education, 1970

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