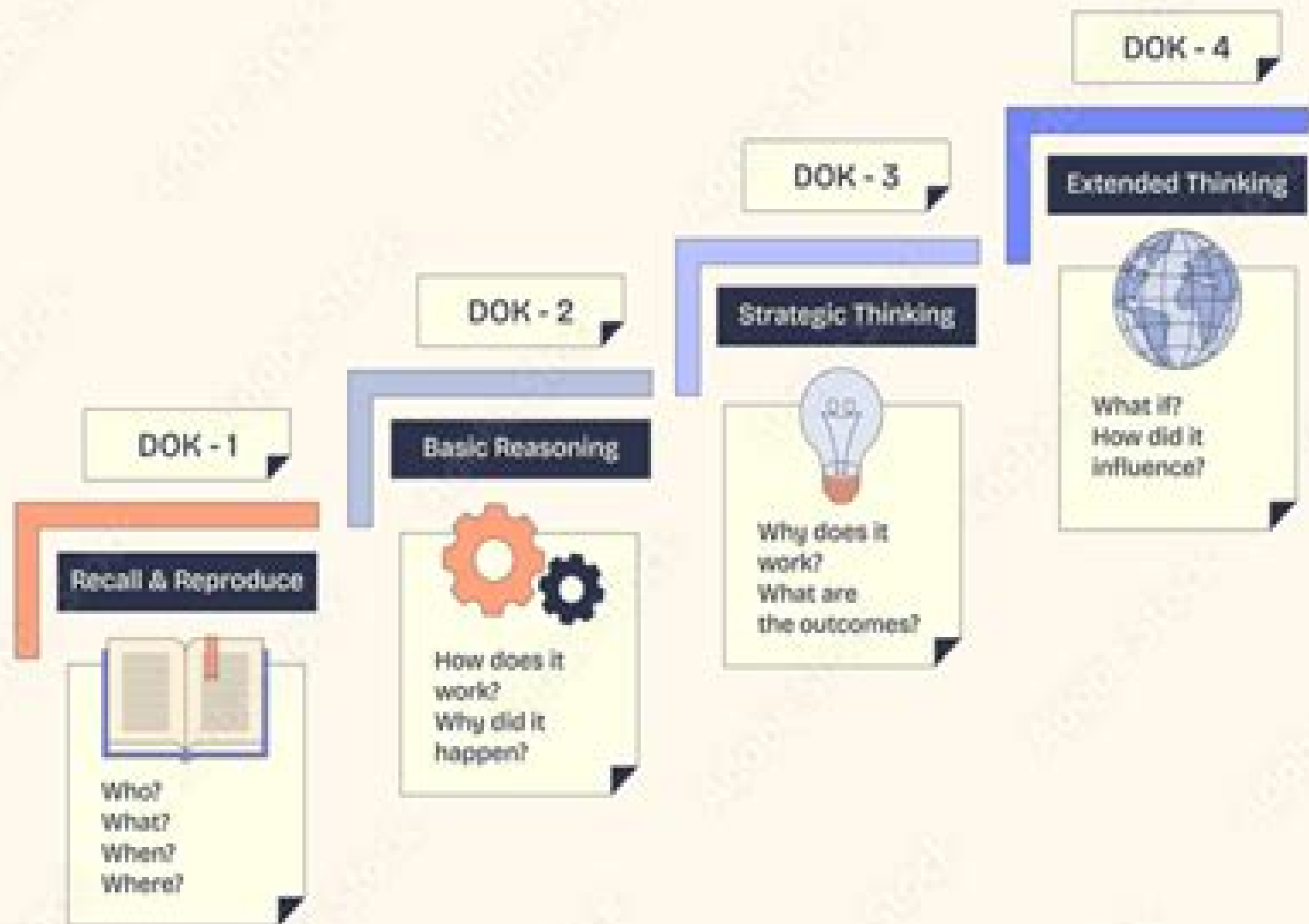


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Greg Mullen



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Deconstructing Depth of Knowledge Erik M. Francis, 2021-11-05 Depth of knowledge DOK has become a priority for many schools But if your understanding of DOK is a little cloudy you re not alone This resource is your one stop shop for learning what it is who it s for and how to use and sustain it Ultimately you will discover how to plan and provide learning experiences that are academically rigorous socially and emotionally supportive and student responsive Learn how DOK is a different deeper way of approaching teaching and learning Explore the different DOK levels and how they relate to instruction Understand DOK s relationship with standards and assessment Designate correct levels based on learning needs Acquire strategies for helping students engage with DOK on a deeper level Contents Introduction What Depth of Knowledge Is Not Chapter 1 What Exactly Is Depth of Knowledge Chapter 2 What Are DOK Teaching and Learning Experiences Chapter 3 How to Teach and Learn for Depth of Knowledge Chapter 4 How to Use Webb s DOK Levels as a Multi Tiered System of Support Chapter 5 How to Deconstruct Learning Intentions for Depth of Knowledge Chapter 6 How to Designate the Depth of Knowledge Level Demanded Chapter 7 How to Construct DOK Learning Targets and Success Criteria Chapter 8 How to Ask and Address Good Questions for Depth of Knowledge Chapter 9 Let s Make a DOK Conclusion References and Resources Index

Teaching Kids with Learning Difficulties in Today's Classroom Susan Winebrenner, Lisa Kiss, 2017-02-28 A gold mine of practical easy to use teaching methods strategies and tips to improve learning outcomes for students who score below proficiency levels This fully revised and updated third edition of *Teaching Kids with Learning Difficulties in Today s Classroom* provides information on integrated learning problem solving and critical thinking in line with Common Core State Standards and 21st century skills It reflects the use of technology and schoolwide cluster grouping in support of all students and includes proven practical classroom tested strategies and step by step instructions for how to use them Sidebars throughout highlight special information for working with students on the autism spectrum tech tips describe technologies that are especially useful for kids with LD Digital content includes all of the book s customizable forms additional content organization charts and a PDF presentation for book study groups and professional development [5 Principles of the](#)

[Modern Mathematics Classroom](#) Gerald Aungst, 2015-10-09 Students pursue problems they re curious about not problems they re told to solve Creating a math classroom filled with confident problem solvers starts with challenges discovered in the real world not a sequence of prescribed problems In this groundbreaking book Gerald Aungst offers five powerful principles for instilling a culture of learning in your classroom Conjecture Collaboration Communication Chaos and Celebration Aungst shows how to Embrace collaboration and purposeful chaos to engage students in productive struggle Put each chapter s principles into practice using a variety of strategies activities and technology tools Introduce lasting changes in your classroom through a gradual shift in processes and behaviors **Guided Math Lessons in Kindergarten** Nicki

Newton, 2021-11-29 Guided Math Lessons in Kindergarten provides detailed lessons to help you bring guided math groups to

life Based on the bestselling Guided Math in Action this practical book offers 16 lessons taught in a round of three concrete pictorial and abstract The lessons are based on the priority standards and cover fluency word problems counting and cardinality and place value Author Dr Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons so that students not only learn the content but also how to solve problems reason communicate their thinking model use tools use precise language and see structure and patterns Throughout the book you ll find tools templates and blackline masters so that you can instantly adapt the lesson to your specific needs and use it right away With the easy to follow plans in this book students can more work effectively in small guided math groups and have loads of fun along the way Remember that guided math groups are about doing the math So throughout these lessons you will see students working with manipulatives to make meaning doing mathematical sketches to show what they understand and can make sense of the abstract numbers When students are given the opportunities to make sense of the math in hands on and visual ways then the math begins to make sense to them

The Learner-Centered Music Classroom David A Williams,Jonathan R Kladder,2019-07-11 The Learner Centered Music Classroom Models and Possibilities is a resource for practicing music teachers providing them with practical ideas and lesson plans for implementing learner centered pedagogical concepts into their music classrooms The purpose of this book is to propose a variety of learner centered models for music teaching and learning through the use of a variety of autoethnographic viewpoints Nine contributors provide working and concrete examples of learner centered models from their classrooms Offering lesson plan ideas in each of these areas the contributors provide practical approaches for implementation of learner centered approaches in music instruction across a variety of landscapes Learner centered teaching provides an approach to music education that encourages social interactive culturally responsive creative peer based open formed facilitated and democratic learning Chapter 1 defines the what why and perceived benefits of learner centered approaches in music teaching and learning contexts Chapters 2 10 will include example lesson plans rubrics etc as models for teachers The contributors to this book suggest that learner centered approaches when embedded into the culture and curricular framework of a music classroom offer exciting approaches for teaching music in ways that are culturally and educationally appropriate in contemporary education

Applying Depth of Knowledge and Cognitive Rigor Karin Hess, For more than 2 decades Karin Hess has worked with the concept of depth of knowledge DOK and expanded applications of cognitive rigor across content areas and grade levels proving that every student can experience deeper learning This interactive book offers a self guided journey beginning with the basics what DOK is what it is not and debunking common misconceptions about rigor Karin shares how she synthesized ideas from various thinking models with DOK as the foundation to create the Hess Cognitive Rigor Matrices now used in more than 100 countries Each module is framed by frequently asked questions and provides practical tools and strategies for applying a cognitive mindset that supports student centered classrooms from planning instruction that shifts student roles from taking

in information to constructing meaning to monitoring progress with assessments that uncover thinking This unique action oriented workbook is a perfect companion to Karin s earlier books and a great DOK refresher for PK 12 staff Learn how to Build a shared understanding of DOK and rigor among your teaching colleagues Shift DOK levels in order to shift teacher student roles in support of learning transfer Create actionable standards based and competency based assessments Analyze and adapt current curricular and assessment materials Explore applications of DOK in progress monitoring and grading

A Local Assessment Toolkit to Promote Deeper Learning Karin Hess,2018-02-28 For years educators have turned to the Hess Cognitive Rigor Matrices CRM when it comes to assessment Now for the first time the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system **Culturally Responsive**

Assessment in Classrooms and Large-Scale Contexts Carla M. Evans,Catherine S. Taylor,2025-03-10 Culturally Responsive Assessment in Classrooms and Large Scale Contexts explores how scholars and professionals in educational measurement and assessment can use the unique cultural and social identities of students to shape assessment purpose design implementation use and validation processes Despite the sheer diversity of student populations in the United States the tools used to understand their performance and progress have not substantively changed in decades Large scale testing and related policies still privilege culturally neutral test content standardization and comparability Classroom assessments often mimic these procedures even though rich tasks and activities could easily be incorporated into curriculum and instruction to allow students to see themselves their interests communities beliefs and backgrounds represented and valued This book collects the theory research and best practices that are essential to ensuring cultural responsiveness in classroom assessment and standardized testing procedures policies and practices Chapters by assessment and measurement experts along with scholars who are experts in sociocultural learning theory philosophy of education critical theories multilingual education and Indigenous education summarize findings from existing research and suggest how future research can move classroom and industry practice as well as federal state and local policy forward *Day-by-Day Math Thinking Routines in*

First Grade Nicki Newton,2020-02-20 Day by Day Math Thinking Routines in First Grade helps you provide students with a review of the foundational ideas in math every day of the week Based on the bestselling Daily Math Thinking Routines in Action the book follows the simple premise that frequent rigorous engaging practice leads to mastery and retention of concepts ideas and skills These worksheet free academically rigorous routines and prompts follow the grade level priority standards and include whole group individual and partner work The book can be used with any math program or for small groups workstations or homework Inside you will find 40 weeks of practice 1 activity a day 200 activities total Answer Key For each week the Anchor Routines cover these key areas Monday General Thinking Routines Tuesday Vocabulary Wednesday Place Value Thursday Fluency and Friday Problem Solving Get your students math muscles moving with the easy to follow routines in this book **Teaching the Critical Vocabulary of the Common Core** Marilee Sprenger,2013 The 55

critical words students need to know and understand to be successful with Common Core State Standards **Moving From Spoken to Written Language With ELLs** Ivannia Soto,2014-06-20 Mastering spoken language is the key to writing success for English Language Learning ELLs struggle to meet the writing demands of the Common Core State Standards In this book ELL expert Ivannia Soto demonstrates how oral language development is the key to building writing skills She offers educators a powerful set of tools for implementation at both classroom and policy levels including Exciting spoken techniques such as Socratic Seminar Frayer model and Think Pair Share that build vocabulary and extend into academic writing Approaches to teaching three essential styles of writing argumentative procedural and narrative Sample lesson plans and graphic organizer templates **Rigor in Your Classroom** Barbara R. Blackburn,2022-12-27 How can you ensure students are engaged and learning at deeper levels This book from bestselling author Barbara R Blackburn is a treasure chest of more than 250 practical and effective tools that can be used across grade levels and subject areas to increase rigor leading to higher levels of learning and success Topics include scaffolding differentiation higher level questions high expectations gradual release of responsibility and more This essential second edition offers more than 50 additional tools updated research and new topics such as teaching academic discourse creating an environment of respect and building students social and emotional learning Rigor in Your Classroom will be your go to resource throughout the school year as you continually use new tools with your students Bonus The tools are accompanied by graphic organizers charts templates and reproducibles for easy implementation *The Art and Science of Lesson Design* John R. Walkup,2020-01-11 The Cognitive Rigor Matrix superposes two of the most common tools used in K 12 education Bloom s Revised Taxonomy and Depth of Knowledge This matrix has been adopted by numerous state departments of education and national organizations to evaluate the rigor of educational materials The matrix also offers a powerful ability to help teachers plan and carry out standards based lessons that best support student learning This book aimed at secondary school teachers of all subjects provides a systematic means of leveraging the Rigor Cube to develop rigorous standards based lesson plans The approach employed in this book includes the development of culminating activities for students to demonstrate their learning identification of standards based lesson content selection of potentially effective instructional methods and student questioning strategies Special methods for supporting students who are deficient in their background knowledge without undermining the rigor of lessons are also included Sample lessons are included that illustrate every step of the lesson planning process from start to finish These sample lesson plans address state content standards related to the Common Core State Standards both math and English language arts Next Generation Science Standards career technical education standards and art Common Formative Assessment Kim Bailey,Chris Jakicic,2023-01-24 In the second edition of this pivotal work by Kim Bailey and Chris Jakicic you will discover updated and improved resources to use formative data to support higher levels of student learning Data driven techniques and new tools will guide you in improving collaboration and student engagement throughout the

assessment process Teams can use the ideas templates and protocols in this practitioner friendly resource K 12 educators will Identify successful assessment tools for implementation Understand the role of assessments in advancing student learning Reflect on assessment processes and the standards driving instruction Access a wide variety of assessment designs and strategies for guiding collaboration Utilize data driven jump start resources and templates that suit their teams needs

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Best Practices at Tier 3 [Elementary] Paula Rogers,W. Richard Smith,Austin Buffum, Mike Mattos,2020-04-10 Meet the needs of students who have fallen the furthest behind Created for grade K 5 educators this guide details how to implement intensive interventions at Tier 3 of the RTI at WorkTM process Discover practices and strategies to intervene successfully when students struggle with core content as well as with foundational skills from previous school years The RTI at WorkTM inverted pyramid is designed to continually focus a school s collective attention and resources to a single point the individual child TIER 1 Access to an essential grade level curriculum that embeds ongoing monitoring for all students TIER 2 Immediate and targeted interventions systematically applied and monitored for any students not mastering the core curriculum TIER 3 Intensive interventions and remediation focused on closing gaps in learning Use this guide to improve your school so students receive the support they need to learn at the highest levels Study the critical elements of the RTI at WorkTM process Understand the role of teams specifically the leadership and intervention teams in implementing Tier 3 interventions Learn how to collaboratively design and deliver instruction to students needing intensive intervention with a multitiered system of support MTSS Examine the role of assessment at Tier 3 and discover strategies for using assessment data to monitor learning Acquire best practices for delivering intensive behavior interventions according to the RTI at Work process Contents Introduction Chapter 1 The Power and Purpose of Tier 3 Interventions Chapter 2 The Need for Collective Responsibility Chapter 3 Collaborative Team Structures at Tier 3 Chapter 4 Tier 3 Design to Ensure High Levels of Learning Chapter 5 Convergent Assessment for Targeting at Tier 3 Chapter 6 Behavior Supports at Tier 3 Chapter 7 Academic Instruction at Tier 3 Chapter 8 Personalized Learning for Teams Final Thoughts Appendix Resources and Tools References and Resources Index

Creating Strategic Readers: Techniques for Supporting Rigorous Literacy Instruction Ellery, Valerie,2017-03-01 Meet the challenges of educating students with this balanced whole child approach to reading for 21st century learners This updated best selling book co published with the International Literacy Association ILA offers numerous rigorous and engaging techniques and is

sure to be a classroom favorite Features include more than 125 enhanced classroom tested techniques in the areas of word study vocabulary fluency and comprehension 18 new techniques to motivate and engage all learners embedded scaffolding and teacher talk within each technique a focus on core literacy strands required by College and Career Readiness Standards and digital resources including an assortment of reproducible student and teacher resource sheets **Impress Them on Your Children** Charleton D. King,2023-12-19 It was a slow realization over many years that I had been living a divided life as a Christian teaching in the public school system I had no problem teaching at a public school myself but I simultaneously refused to send my children to the same school because I didn't want them exposed to what was taught there The inconsistency was clear in the minds of others when they found out that I homeschooled my children but it took years for it to become clear to me After a decade in teaching I felt convicted to resign This book recounts the several moments and realizations that led up to my decision to leave public education **It'S Like Riding a Bike** David M. Schmittou,2017-03-22 Since the enactment of No Child Left Behind and the more recent Every Child Succeeds Act you would think student achievement would be on the rise But SAT scores are dipping college and career readiness are at all time lows and parents are wondering what's gone wrong David M Schmittou Ed D a career educator seeks to find out why by asking a simple question Why do we have such a difficult time remembering what we learned in school and yet we never forget how to ride a bike something we learned when we were five or six Riding a bicycle requires fine motor controls concentration dexterity and balance but children can master the skill even before they enter school Students can learn academic subjects in the same fashion but it will require us to take a radical new approach to education one that requires learners to enter real world settings instead of classrooms separated from reality We can no longer afford to spend millions of dollars without seeing results Its time to bolster education for all by mastering the ideas and principles in Its Like Riding a Bike Creating a Self-Directed Learning Environment Greg Mullen,2019-11-14 Educate the whole child improve the whole school Implementing evidence based and innovative teaching practices can feel like juggling If you have standards based learning in one hand and social emotional learning in the other what do you do with cognitive development This book shows you how to balance all 3 combining these concepts into manageable realistic plans for success In clear easy to follow language master teacher and educational expert Greg Mullen introduces a flexible three tiered visual framework designed for schoolwide collaboration He also offers An integrated philosophy focused on self directed learning and the whole child Research sourced from CASEL and state programs and initiatives Attention to academic inclusion behavior intervention and classroom management Numerous illustrations tables and graphics Tools and supplemental resources for implementation Make innovation work for your school With this guide you and your colleagues will build on your strengths discover the potential of your existing programs and implement smart changes that make a real difference for students *Breaking With Tradition* Brian M. Stack,Jonathan G. Vander Els,2017-09-28 Foreword by Chris Sturgis Shifting to a competency based curriculum

allows educators to revolutionize education by replacing traditional ineffective systems with a personalized learner centered approach Throughout the resource the authors explore how the components of PLCs promote the principles of competency based education and share real world examples from practitioners who have made the transition to learner centered teaching Each chapter ends with reflection questions readers can answer to apply their own learning progression By reading this book K 12 administrators school leaders and teacher leaders will Evaluate the qualities of true competency based schools and the flaws in traditional schooling Consider the foundational role that PLCs have in establishing the competency based approach and promoting learning for all Gain tips for successfully implementing student centered practices for learning competencies and performance assessment and grading Explore real school experiences that highlight the processes and challenges involved in moving from traditional to competency based school structures Access reproducible school design rubrics appropriate for the five design principles of competency based learning Contents Introduction Chapter 1 Understanding the Components of an Effective Competency Based Learning System Chapter 2 Building the Foundation of a Competency Based Learning System Through PLCs Chapter 3 Developing Competencies and Progressions to Guide Learning Chapter 4 Changing to Competency Friendly Grading Practices Chapter 5 Creating and Implementing Competency Friendly Performance Assessments Chapter 6 Responding When Students Need Intervention and Extension Chapter 7 Sustaining the Change Process References and Resources Index

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nov 28 2012 article ii purposes the purposes of the club shall be a to provide leadership and support of the cultural exchange program b to provide continuity of the activities of the strong friendship strong strong force strong through educational and cultural means c to increase program awareness by disseminating information to club

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section 1 the board of directors shall consist of the elected officers of the club the present ambassador or host coordinator standing committee chairpersons and any additional members appointed by a majority vote of the existing board

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the secondary purpose mission of the club is to promote international understanding within the local community all programs are carried out in accordance with the policies and guidelines of friendship force international inc this club is not organized and shall not be operated for pecuniary gain or profit

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bylaws of friendship force international structure and membership of the international board of directors the board of directors is charged with setting policy for the organization establishing strategic direction and overseeing business operations board membership may range from 6 to 16 individuals according to the bylaws

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