# WEB

## Language:

- Discussion abut water bodies, the water cycle, evaporation and the importance of water
- Read stories about water, clouds and rain
- Discussed weather conditions

## Cooking:

- · Fruit juice (fruits & water)
- Pretzels (Flour & water)
- Discuss importance of water for cooking
- Wash vegetables and fruits

## Maths:

- Discuss volume of water- measurement
- Discuss about the rain gauge
- Weather chart
- Count water bodies around the globe
- · How many liters of water to drink
- t of the earth the covered by water



## Art:

- · Mixing colors with water
- Make colored water
- Paint portraits of rainy days, cloudy days and the water cycle
- · Blow bubbles with water

## Science:

- Discuss the water cycle
- · State of matter solid, liquid, gas
- · Uses of water
- Components of water H2o
- How to punify drinking water
- Observe a globe and the water bodies
- Experiments with water

## Social Skills:

- Field trip on a Glass Bottom Boat
- Group discussions
- Sharing information and ideas
- Fun with water and peers

## **Webbing Lesson Plans Preschool**

**Rosina Ehmann** 

#### **Webbing Lesson Plans Preschool:**

The Comprehensive Preschool Curriculum Kay M. Albrecht, Linda Miller, Kay Albrecht, 2004 This self directed guide is designed to provide more than 40 hours of professional development for teachers using the Innovations Preschool Curriculum Teachers can explore the different elements of the curriculum and their effect on young children's learning as well as other important components of early childhood education These include encouraging different types of play communicating with parents and solving problems among others Innovations Linda G. Miller, Kay M. Albrecht, 2001 This guide is designed for training teachers in the use of the Innovations curricula for infants and for toddlers The Innovations program is based on the view that curricula for young children should involve thinking and planning for everything that can contribute to child development as well as the teacher's relationship with the child and the family This guide is organized in two sections Section 1 contains an 8 hour training session providing a comprehensive introduction to the Innovations curricula Included in this section are a list of preparation steps a list of handouts overheads and materials needed and a detailed planning grid and agenda for conducting workshop activities Section 2 contains 29 training modules designed to be used in inservice preservice workshops or in biweekly monthly staff meetings Seven of these training modules address the following aspects of child development theory principles of development physical development attachment temperament play brain development and intellectual development language development and literacy and social development and social problem solving Topics for the remaining training modules are 1 developmental tasks 2 observation and assessment 3 interactive experiences 4 parent partnerships 5 curriculum planning process 6 environments 7 dramatic possibilities 8 sensory art possibilities 9 curiosity possibilities 10 construction possibilities 11 music movement possibilities 12 literacy possibilities 13 outdoor possibilities 14 projects 15 prop boxes 16 picture files vocabulary 17 guidance and discipline 18 biting 19 aggression 20 social problem solving 21 toileting and 22 portfolios Each training module includes an outline for the workshop providing information on activities the training technique used and necessary materials. The guide s appendix includes the forms checklists worksheets and information summaries used in the workshops KB YC Young Children ,2008

Resources in Education ,1995 Educating Young Children from Preschool Through Primary Grades Laverne Warner, Judith Sower, 2005 Catering to the first time teacher the authors provide day to day challenges of what it means to teach young children in the classroom while fostering a mentoring environment for pre service teachers entering the field Chapter 4 addresses children with special needs and commonly used modifications for each of the disabilities A unique chapter on teaching fourth graders chapter 10 has been included that may be covered or skipped depending upon state requirements Lesson planning is emphasized throughout and sample lesson plans and mini lessons have been included for every grade level and subject area

A Child Goes Forth Barbara J. Taylor, 2004 For Curriculum in Early Childhood courses With its coverage organized around eleven areas of experience that are critical to a child s development this practical text

shows prospective teachers of children ages 2 to 5 how the basic characteristics of young children should influence instructional planning curriculum and expectations Coverage incorporates the best of traditional methods and the brightest ideas of today s cutting edge thinkers into a cohesive presentation that emphasizes the individuality of each child and the idea that a relaxed unstructured yet carefully planned atmosphere is most conducive to effective teaching The result is a volume of solid practical advice and encouragement for students who love children and want to help them go forth Teaching Young Children Michael L. Henniger, 2002 Exceptionally lively practical and reader friendly this introduction to early childhood education book is unique because of its focus on the value of play Strong coverage of child development as well as thoughtful discussions about guiding young children working with families and celebrating diversity will help teachers facilitate all aspects of the 0 to 8 year old child's physical social emotional and intellectual growth The book also includes an overview and concise history of the field information on professional development and clear explanations of theoretical foundations for early childhood education Chapters on curriculum in the areas of mathematics science social studies language and literacy and the creative arts show teachers how to link theory to classroom practice Anti-bias Education for Young Children and Ourselves making this comprehensive and engaging book particularly useful Louise Derman-Sparks, Julie Olsen Edwards, 2010 Become a skilled anti bias teacher with this practical guidance to confronting and eliminating barriers Young Children ,2001 Applying Cultural Anthropology Gary P. Ferraro, 1998 The reader offers a selection of 39 articles written in the words of those cultural anthropologists who are making their discipline useful Realizing that many other articles could have been included the categories and the articles contained with them are meant to be suggestive rather than exhaustive The reader can be used effectively as a supplement to any introductory textbook in cultural anthropology The readings would be appropriate for undergraduate level courses in applied anthropology The intent of this reader is twofold First it is to provide undergraduate anthropology students with a wide range of examples as to how the discipline is making meaningful contributions to the mitigation of human problems And second the editor hopes to convey through the words of the practicing anthropologists themselves some of the challenges and rewards involved in making cultural anthropology useful Pref Developmentally Appropriate Practice Carol Gestwicki, 2007 Examines the concepts of developmentally appropriate practice as they relate to the education of children from birth to age eight discusses appropriate physical social emotional and cognitive language literacy environments for specific age groups and explores the process of making changes for teachers **Exceptional Child Education Resources** Journal of Nursery Education ,1994 Anthropology & Education Quarterly ,1992 ,1996 **American Book** Publishing Record ,2003 Language and Literacy Development in Children who are Deaf Barbara R. Schirmer, 1994 This text explores the ways to help children who are deaf learn to use language successfully in face to face communication reading and writing The coverage is balanced between theoretical background and the practical hands on

Through the Eyes of a Child Donna E. techniques needed by a classroom teacher **Resources in Education** ,1995 Norton, Saundra E. Norton, Amy A. McClure, 2003 In its seventh edition Through the Eyes of a Child An Introduction to Children's Literature continues to be a visually stunning theoretically sound comprehensive overview of children's literature It focuses squarely on selecting and evaluating quality literature to share with children and guiding them to appreciate and respond to that literature This edition features multicultural literature and young adult literature in every chapter expanded coverage of biographies and informational books and over 100 new children's titles referenced throughout A children's literature CD ROM accompanies the book and contains bibliographic information for thousands of titles making it even easier to share quality literature with children and adolescents **Exploring Your Role** Mary Renck Jalongo, Joan P. Isenberg, 2007 This book frames content in a way that defines the what why and how of becoming an early childhood educator It prepares readers for the variety of roles advocate facilitator planner mediator etc they must assume in working with children parents colleagues principals administrators and the community at large Its innovative coverage focuses on helping readers fulfill these roles in a caring competent knowledgeable manner through case studies verbatim comments and numerous opportunities for reflection Organized around the twelve essential roles and responsibilities of effective early childhood educators as delineated by the NAEYC Guidelines for Preparation of Early Childhood Professionals 2000 coverage includes demographic changes in families advances in psychology political influences cultural diversity and issues of inclusion For future teachers of children from birth to age 8 **Index to Media and Materials for the Mentally** Retarded, Specific Learning Disabled, Emotionally Disturbed National Information Center for Special Education Materials, 1978

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#### **Webbing Lesson Plans Preschool Introduction**

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