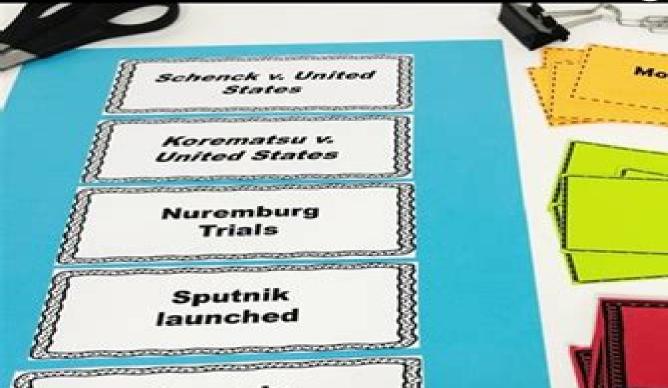
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greater the social consequences associated with a quantitative indicator such as test scores the more likely it is that the indicator itself will become corrupted and the more likely it is that the use of the indicator will corrupt the social processes it was intended to monitor Nichols and Berliner illustrate both aspects of this corruption showing how the pressures of high stakes testing erode the validity of test scores and distort the integrity of the education system Their analysis provides a coherent and comprehensive intellectual framework for the wide ranging arguments against high stakes testing while putting a compelling human face on the data marshalled in support of those arguments History for Little Pilgrims Edward Shewan, 1998-05 History for Little Pilgrims Teacher's Manual In History of Little Pilgrims we have sought to show God's providence working throughout history from its earliest days until the present We have built this course upon the foundation of God's revelation about early human history bringing the bible to bear on the subject matter. The teacher's manual for History of Little Pilgrims seeks to enhance this study of the world and American history Additional information and lesson ideas are provided so teachers should use these to expand the instruction of this course beyond the textbook Democracy as the End of History Christopher Hughes, 2012-02-20 Francis Fukuyama claims that liberal democracy is the end of history This book provides a theoretical re examination of this claim through postmodernist ideas The book argues that postmodern ideas provide a valuable critique to Fukuyama s thesis and poses the questions can we talk about a universal and teleological history a universal human nature or an autonomous individual It addresses whether postmodern theories concerning the movement of time what it means to be human and what it means to be an individual subject can be accommodated within a theory of a history that ends in liberal democracy The author argues that incorporating elements of postmodern thought into Fukuyama s theory makes it possible to produce a stronger and more compelling account of the theory that liberal democracy is the end of history The result of this is to underpin Fukuyama's theory with a more complex understanding of the movement of time the human and the individual and to show that postmodern concepts can paradoxically be used to strengthen Fukuyama s theory that the end of history is liberal democracy The book will be of interest to students and scholars of political theory postmodernism and the work of Francis Fukuyama Fostering Change in Institutions, Environments, and People David C. Berliner, Haggai Kupermintz, 2014-04-08 This volume is comprised of contributions from leading scholars in education and psychology In part one of the book the authors provide insight into the psychology of change examining What factors work as catalysts for change in environments institutions and people What factors hinder change When change is deemed beneficial In the second part of this volume the authors turn their attention to the issue of peace education They examine the types of problems that societies and scholars should identify and try to solve in hopes of building more peaceful environments The final chapter is a biography honoring Professor Gavriel Gabi Salomon a significant contributor to the vast literature on change This book is appropriate reading for professors students and academics who are dedicated to fostering change to benefit institutions environments and people The

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