

Lesson Plan: US History

Topic: Imperialism and Expansion: Part 1

- I. Benchmark/Standard
 - a. 6.2.1 Growth of U.S. Global Power.
- II. Behavioral/Objective
 - a. Teach students about American imperialism in the late 19th and early 20th centuries; shows the growth of America on the world stage.
 - b. At the end of the lesson plan they will have a knowledge and understanding of American imperialism and be able to evaluate its consequences.
 - c. A map activity will kick things off, followed by a discussion of the pros and cons of imperialism and a student-led debate on the subject from a nineteenth century point of view.
- III. Anticipatory Set
 - a. Display a blank map of the world or of the Caribbean area on the overhead.
 - b. Divide the class into teams of 4.
 - c. Give students hints for each location. These can be given orally or displayed on the computer-TV.
 - d. For each set of hints, have students write their guess on paper. When the group is ready, have them share their guess.
 - e. Place a "game piece" on the overhead and have students move the piece to the places they think are contained in the hints. Choose teams by turn or at random.
 - f. Award points or other rewards for correct guesses.
- IV. Objective/Purpose
 - a. Review the geography of the Caribbean and Pacific regions at the turn of the 19th and 20th Centuries.
 - b. Identify territories acquired by the US during the Spanish-American War.
 - c. List and evaluate the arguments for and against imperialist expansion during the late 1800s and early 1900s.
- V. Input
 - a. Task Analysis
 - i. Students should be ready to take notes by creating a T-chart on their own paper.
 - ii. Display the arguments for and against territorial expansion.
 - iii. Discuss key points as students take notes.
 - b. Thinking Levels
 - i. Requires Knowledge and Understanding of American imperialism, as well as Evaluation of imperialism.
 - c. Learning styles and accommodations
 - i. Map activity for visual learners.
 - ii. Small group work to foster participation.
 - iii. Discussion.
 - iv. Class debate simulation.

Us History Lesson 2handout 21

Eleanor Jones Harvey



Us History Lesson 2handout 21:

Notes on the Scripture Lessons for ... ,1898 Military Review ,1993 *Civil War Courts-Martial of North Carolina Troops* Aldo S. Perry,2012-08-09 During the Civil War Confederate military courts sentenced to death more soldiers from North Carolina than from any other state This study offers the first exploration of the service records of 450 of these wayward Confederates most often deserters Arranged by army corps division and brigade it chronicles their military trials and frequent executions and offers explanations of how the lucky and the clever were able to avoid their fate Focus on court activity by company allows for comparisons that emphasize the wide disparity in discipline within a regiment and brigade By stressing the effectiveness of these deadly decisions as deterrents to others this work maintains that an earlier and wider reliance on execution would have strengthened the Confederacy sufficiently to force a negotiated end to the war thus saving many Confederate and Federal lives **The Canada-US Border in the 21st Century** John B. Sutcliffe,William P. Anderson,2018-11-02 Borders are critical to the development and survival of modern states offer security against external threats and mark public policy and identity difference At the same time borders and borderlands are places where people ideas and economic goods meet and intermingle The United States Canada border demonstrates all of the characteristics of modern borders and epitomises the debates that surround them This book examines the development of the US Canada border provides a detailed analysis of its current operation and concludes with an evaluation of the border s future The central objective is to examine how the border functions in practice presenting a series of case studies on its operation This book will be of interest to scholars of North American integration and border studies and to policy practitioners who will be particularly interested in the case studies and what they say about the impact of border reform **The United States Catalog** ,1921 *Tumultuous Years* Robert J. Donovan,1996 In January of 1949 the aftershocks of the Second World War were still jarring large parts of the globe although they had greatly diminished in the United States In Asia however turbulence continued to rise as a result of the collapse of Japan the tottering of the European empires after the war and the combustion produced by nationalism mixed with communism Because a segment of American opinion generally represented in the more conservative wing of the Republican party was very sensitive to events in Asia the tremors in the Far East came as harbingers of disturbing political conflict in the United States Robert J Donovan s *Tumultuous Years* presents a detailed account of Harry S Truman s presidency from 1949 1953 "Uncool and Incorrect" in Chile Stephen M. Streeter,2023-02-21 The military coup that toppled Chilean President Salvador Allende in 1973 led to one of the most repressive military dictatorships in Latin American history Although the coup s full origin remains one of the great mysteries of the Cold War most assume that powers in Washington were largely to blame given the long history of U S interventionism in Latin America These assumptions were only strengthened by ongoing suspicions about the Nixon administration s role in a failed campaign to prevent Allende s inauguration in 1970 Providing a comprehensive account of the Nixon administration s efforts to

undermine and unseat Allende the book relies heavily on newly declassified records addressing several crucial questions regarding U S involvement The author explores several counterfactual scenarios to highlight important turning points and crucial decisions which contributed to the failure of Chilean democracy **The Politics of Perception** Katelyn E. Stauffer,Assistant Professor of Political Science Katelyn E Stauffer,2025-12-17 In The Politics of Perception Katelyn E Stauffer tackles one of the central debates in research on women and politics to what extent does the presence of women in office shape citizens confidence in government and their views on democratic legitimacy Stauffer unpacks the contradictions of previous research and offers clear and compelling evidence that Americans view women s inclusion as a component of good governance Moreover Stauffer shows that perceptions of women s inclusion also leads to an increase in positive associations with the legislative process as well as greater confidence in institutions policy expertise and ability to produce effective outcomes across a host of issue areas **The Irish and the Making of American Sport, 1835-1920** Patrick R. Redmond,2015-03-07 Jerrold Casway coined the phrase The Emerald Age of Baseball to describe the 1890s when so many Irish names dominated teams rosters But one can easily agree and expand that the period from the mid 1830s well into the first decade of the 20th century and assign the term to American sports in general This book covers the Irish sportsman from the arrival of James Deaf Burke in 1836 through to Jack B Kelly s rejection by Henley regatta and his subsequent gold medal at the 1920 Olympics It avoids recounting the various victories and defeats of the Irish sportsman seeking instead to deal with the complex interaction that he had with alcohol gambling and Sunday leisure pleasures that were banned in most of America at some time or other between 1836 and 1920 This book also covers the Irish sportsman s close relations with politicians his role in labor relations his violent lifestyle and by contrast his participation in bringing respectability to sport It also deals with native Irish sports in America the part played by the Irish in Team USA s initial international sporting ventures and in the making and breaking of amateurism within sport **Digest of Education Statistics 2006** Thomas D. Snyder,Sally A. Dillow,Charlene M. Hoffman,2007 Notes on the International S.S. Lessons [...] R. R. Meredith,1883

Alexander Von Humboldt and the United States Eleanor Jones Harvey,2020-04-14 The enduring influence of naturalist and explorer Alexander von Humboldt on American art culture and politics Alexander von Humboldt 1769 1859 was one of the most influential scientists and thinkers of his age A Prussian born geographer naturalist explorer and illustrator he was a prolific writer whose books graced the shelves of American artists scientists philosophers and politicians Humboldt visited the United States for six weeks in 1804 engaging in a lively exchange of ideas with such figures as Thomas Jefferson and the painter Charles Willson Peale It was perhaps the most consequential visit by a European traveler in the young nation s history one that helped to shape an emerging American identity grounded in the natural world In this beautifully illustrated book Eleanor Jones Harvey examines how Humboldt left a lasting impression on American visual arts sciences literature and politics She shows how he inspired a network of like minded individuals who would go on to embrace

the spirit of exploration decry slavery advocate for the welfare of Native Americans and extol America's wilderness as a signature component of the nation's sense of self Harvey traces how Humboldt's ideas influenced the transcendentalists and the landscape painters of the Hudson River School and laid the foundations for the Smithsonian Institution the Sierra Club and the National Park Service Alexander von Humboldt and the United States looks at paintings sculptures maps and artifacts and features works by leading American artists such as Albert Bierstadt George Catlin Frederic Church and Samuel F B Morse Published in association with the Smithsonian American Art Museum Washington DC Exhibition Schedule Smithsonian American Art Museum Washington DC September 18 2020 January 3 2021 **Digest of Education Statistics** ,2006 The Illustrative Lesson Notes John Heyl Vincent,Jesse Lyman Hurlbut,John Thomas McFarland,1893 **Housing Reclaimed** Jessica Kellner,2011-10-04 This guide for nonconventional home builders provides inspiration for using salvaged and reclaimed materials to build affordable environmentally friendly dwellings and offers case studies of projects meeting this challenge including Phoenix Commotion Haberae and Builders of Hope Original *American Life in the 1940s* Kathy MacMillan,2023-08-01 American Life in the 1940s takes a look at the major events that occurred throughout this decade and offers information on the demographics of the United States at the time Readers will gain an understanding of the politics conflicts science inventions pop culture fashion and sports of the decade and they will learn about the legacy the 1940s left behind Features include a glossary a timeline references websites source notes and an index Aligned to Common Core Standards and correlated to state standards Essential Library is an imprint of Abdo Publishing a division of ABDO *The School News and Practical Educator* ,1895 **How Blacks Built America** Joe R. Feagin,2015-07-30 How Blacks Built America examines the many positive and dramatic contributions made by African Americans to this country over its long history Almost all public and scholarly discussion of African Americans accenting their distinctive societal position especially discussion outside black communities has emphasized either stereotypically negative features or the negative socioeconomic conditions that they have long faced because of systemic racism In contrast Feagin reveals that African Americans have long been an extraordinarily important asset for this country Without their essential contributions indeed there probably would not have been a United States This is an ideal addition to courses race and ethnicity courses ... *Select Notes on the International Sunday School Lessons* ... ,1903 Select Notes on the International Sabbath School Lessons Francis Nathan Peloubet,1878

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