

A LOOK AT THE OLYMPIC SHOT PUT RESULTS

The first modern Olympic Games were held in 1896 in Athens, Greece. Since then the competition has moved all over the world and over 200 nations participate.

There are many different sports to compete in and in this task you will be focusing on shot put results for men and women. The below table is for only 28 Olympic Games' data.

Year	Country	Men	Women	Year	Country	Men	Women
1896	Athens	11.2	0.0	1964	Tokyo	20.3	18.1
1900	Paris	13.8	0.0	1968	Mexico City	20.5	19.6
1904	St. Louis	14.8	0.0	1972	Munich	21.2	21.0
1908	London	14.2	0.0	1976	Montreal	21.1	21.2
1912	Stockholm	15.3	0.0	1980	Moscow	21.4	22.4
1920	Antwerp	14.8	0.0	1984	Los Angeles	21.3	20.5
1924	Paris	15.0	0.0	1988	Seoul	22.5	22.2
1928	Amsterdam	15.8	0.0	1992	Barcelona	21.7	20.6
1932	Los Angeles	16.0	0.0	1996	Atlanta	21.6	20.6
1936	Berlin	16.2	0.0	2000	Sydney	21.4	20.6
1948	London	17.1	13.8	2004	Athens	21.2	19.6
1952	Helsinki	17.4	15.3	2008	Beijing	21.5	19.7
1956	Melbourne	18.6	16.6	2012	London	21.9	20.7
1960	Rome	19.7	17.3	2016	Rio De Janeiro	22.5	20.6

The excel spreadsheet contains any information you will need

1. Year the Olympic Game was held
2. The city the Olympic Games was held in.
3. The Gold Medallist Men's Shot Put Throw (metres)
4. The Gold Medallist Women's Shot Put Throw (metres)

Note: Women's results are only available from 1948 onwards so there is a blank for the years before 1948.

PART ONE: UNIVARIATE DATA FOR MENS SHOT PUT

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Interpreting Standardized Test Scores Craig A. Mertler, 2007-04-13 Interpreting Standardized Test Scores Strategies for Data Driven Instructional Decision Making is designed to help K 12 teachers and administrators understand the nature of standardized tests and in particular the scores that result from them This useful manual helps teachers develop the skills necessary to incorporate these test scores into various types of instructional decision making a process known as data driven decision making necessitated by the needs of their students **Educational Assessment of Students** Anthony J.

Nitko, 2004 A highly respected book in its field The Educational Assessment of Students 4 e is the most thorough discussion of traditional and alternative assessments of any text explaining giving practical real world examples discussing pros and cons and showing how to construct virtually all of the choices teachers can make in classroom assessment Theories and research findings abound the author examines why when and how teachers should use assessment in the classroom Topics include the bases for assessment in the classroom crafting and using classroom assessments and interpreting and using standardized tests With its extensive and valuable appendix set this book is a must have desk reference for teachers and others involved in the field of education **IQ Testing 101** Alan S. Kaufman, 2009-07-20 Does your IQ really measure your intelligence Is IQ genetic Can your IQ vary Do we get smarter or dumber as we get older How will IQ tests be different in the future Dr Kaufman a leading expert on the development of IQ tests explores these critical questions and many more in IQ Testing 101 This book provides a brief compelling introduction to the topic of IQ testing its mysteries misconceptions and truths This newest edition to the popular Psych 101 Series presents a common sense approach to what IQ is and what it is not In lucid engaging prose Kaufman explains the nature of IQ testing as well as where it came from and where it s going in the future A quick fun even enlightening read not only for psychologists and educators but for anyone interested in the study of intelligence The Psych 101 Series Short reader friendly introductions to cutting edge topics in psychology With key concepts controversial topics and fascinating accounts of up to the minute research The Psych 101 Series is a valuable resource for all students of psychology and anyone interested in the field Catholic School Administration Robert H.

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organizational and instructional improvements this text offers proven techniques for systematic change It is an outstanding resource for introducing administrators to the challenges of running a Catholic school **The Eleventh Mental**

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Leadership ,2003 **Psychological Testing** Thomas P. Hogan,2019-01-17 Psychological Testing A Practical Introduction 4e offers students of psychology and allied disciplines a comprehensive survey of psychometric principles and tests in the major categories of applied assessment Coverage includes test norms reliability validity and test development with an entirely new chapter on test fairness and bias Chapters on assessment of cognitive ability achievement personality clinical instruments and attitudes provide up to date examples of the widely used tests in each category Recognizing that active engagement maximizes learning the text presents as an active learning device rather than a reference work Extensive use of chapter objectives key point and end of chapter summaries practice problems applied scenarios internet based resources and statistics skills review enable students to engage more fully with the material for a deeper understanding Written in a clear reader friendly style the text approaches challenging topics by balancing technical rigor with relatable examples of contemporary applications Private Secondary Schools Peterson's,2011-05-01 Peterson s Private Secondary Schools is

everything parents need to find the right private secondary school for their child This valuable resource allows students and parents to compare and select from more than 1 500 schools in the U S and Canada and around the world Schools featured include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Helpful information listed for each of these schools include school s area of specialization setting affiliation accreditation tuition financial aid student body faculty academic programs social life admission information contacts and more Also includes helpful articles on the merits of private education planning a successful school search searching for private schools online finding the perfect match paying for a private education tips for taking the necessary standardized

tests semester programs and understanding the private schools admission application form and process **Assessment in Special and Inclusive Education** John Salvia, James E. Ysseldyke, Sara Bolt, 2007 Assessment In Special and Inclusive Education **Principles of Educational and Psychological Measurement and Evaluation** Gilbert Sax, 1989 Surveys topics in measurement and evaluation for education students in Education or Psychology departments Helps students understand the relevance of the subject by examining implications assumptions and effects of testing and assessment Presumes no mathematic sophistication conceptual formulas are presented with explanations and examples Covers teacher made and standardized tests and the relationship of measurement principles to objectives **Linguistics and Language Behavior Abstracts** ,1991 *Masters Abstracts International* ,1993 *OLSAT Test Prep Grade 2 Level C* Gateway Gifted Resources, 2019-06 **Practice Test for the OLSAT® (Grade 2) Level C Otis-Lennon School Ability Test** Mercer Publishing, 1917-08-18 Scoring High on the SAT/10, Student Edition, Grade 2 McGraw Hill, 2003-09-24 Help your students prepare for this test with Scoring High on the SAT 10 Student editions contain expanded practice opportunities with more than 80 added pages to help students with all areas of the test including reading language arts mathematics and listening skills Each student book also presents a model of the Stanford Achievement Test that the students will be taking helping them to become comfortable with the format of the test The teacher s edition contains updated questions format and content areas to help prepare students for the SAT 10 Scoring High on the Stanford Achievement Test Bonnie Petty, Diana Reeder, Rick Brownell, 1991 This program for kindergarten through grade 8 includes practice in reading and mathematics familiarizes students with test formats and directions and teaches test taking strategies **Stanford Achievement Test** ,1964 Tests Word reading paragraph meaning science and social studies concepts language Spelling Word study skills Arithmetic for primary school children from the middle of grade 2 to the end of grade 3 Age range approx 7 8 years old **Stanford Achievement Tests: Primary I, Primary II, Intermediate I** ,1964 Stanford Achievement Tests: Intermediate II, Advanced ,1964 **Stanford Achievement Test, Ed. 1922** Truman Lee Kelley, Lewis M. Terman, G. M. Ruch, 2022-09-16 In Stanford Achievement Test Ed 1922 Truman Lee Kelley and his co authors Lewis M Terman and G M Ruch deliver a quintessential and detailed assessment tool designed to measure the academic accomplishments of students in grades four through eight The work is not simply a testament to early 20th century educational standards but is also a rich cultural artifact reflecting the pedagogical priorities and methodologies of the time Meticulously reproduced by DigiCat Publishing this edition furnishes educators historians and scholars with authentic insights into the evaluative techniques once pervasive throughout the American educational system Its style anchored firmly in the empirical educational movement provides a window into the historical framework surrounding scholastic assessment and achievement Truman Lee Kelley a pioneering psychometrician and statistician channeled his expertise into the formulation of this comprehensive tool Kelley s foray into educational psychology is informed by the nascent but rapidly growing arena of standardized testing heavily

influenced by the work of his contemporaries including Terman an eminent psychologist known for revising the Stanford Binet IQ test This collaboration is grounded in the burgeoning scientific approach to education that underscored the early twentieth century a time when psychometrics was in its infancy and the need for objective measurement of student performance was becoming increasingly clear DigiCat's republishing of Stanford Achievement Test Ed 1922 offers educators historians of education and students of psychometrics an invaluable resource Not only does it provide a foundational perspective on standardized testing but it also serves as an exemplar of early educational assessment methodologies This publication is recommended for those who wish to gain a deeper understanding of the historical context of academic testing and appreciate its evolution Its enduring relevance is a testament to the intellectual rigor and foresight of its authors which continues to influence and inform contemporary educational practices

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