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Unisa Registration 2014

**Priscilla Mensah, David Katerere, Sepo
Hachigonta, Andreas Roodt**

Unisa Registration 2014:

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube [Proceedings of IAC-ETeL 2014](#) Collective of authors, 2014-02-24 *Financial Inclusion and Digital Transformation Regulatory Practices in Selected SADC Countries* Howard Chitimira, Tapiwa Victor Warikandwa, 2023-03-28 This book investigates the regulation and promotion of financial inclusion and provides a comparative analysis of the regulation promotion and enforcement of the relevant laws in the SADC in particular South Africa Namibia Botswana and Zimbabwe as well as the challenges of financial inclusion In turn it evaluates financial inclusion in the context of specific challenges faced by unbanked and underbanked

customers who are easy targets for cyber criminals because they tend to have lower levels of digital literacy The book presents novel discussions that identify the challenges and flaws associated with the enforcement of financial inclusion laws and related measures intended to promote financial inclusion in the SADC region This is primarily done in order to reveal the current strengths and weaknesses of financial inclusion laws in relation to certain aspects of the companies securities and financial markets in the region For example there is no common financial inclusion instrument law that is effectively and uniformly applied throughout the SADC This has impeded the enforcement authorities efforts to effectively combat financial exclusion across the region The book is likely the most comprehensive study to date on the regulation and promotion of financial inclusion in the SADC region and fills a major gap in SADC and African legal jurisprudence As such it offers a valuable asset for policymakers attorneys bankers securities share holders and other market participants who deal with financial inclusion as well as undergraduate and graduate students interested in the topic

No Last Place to Rest Dineo Skosana, 2025-02 Examines the impact of coal mining on the lives of rural communities in post apartheid South Africa No Last Place to Rest Coal Mining and Dispossession in South Africa is an exploration of the ongoing struggles faced by families in the Mpumalanga and KwaZulu Natal provinces of South Africa whose lives have been upended by the relentless expansion of coal mining operations These regions burdened with the task of fulfilling the nation s energy needs and boosting the country s economy witness daily the harsh realities of dispossession that extend far beyond the mere loss of property Dineo Skosana presents a compelling argument that dispossession remains a present day reality and crisis contradicting the notion that it is merely a relic of the past in the post apartheid landscape It challenges the narrow perspective that equates land loss in material and economic terms only Skosana considers the impact of grave relocations a common occurrence in these mining dominated locales and the profound spiritual anguish and dehumanisation communities endure as their lands are excavated In African societies connections to the land extend beyond the material land has a sacred and ancestral value Grave relocations disrupt this connection families have with their ancestors In dispossessing not only the living but also the dead from their lands the author argues that the act wounds the collective soul of a people eroding their cultural heritage and collective identity and belonging This book offers a rich ethnographic account of the experiences struggles and resistance of the affected communities as well as a critical analysis of the legal and policy frameworks that enable their exploitation In relation to the land question in South Africa No Last Place to Rest presents deep insights for communities activists and government sectors acting in support of social justice and redress

Learning Analytics in Open and Distributed Learning Paul Prinsloo, Sharon Slade, Mohammad Khalil, 2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book s conceptual rationale the book discusses the potential challenges and practices of

learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

ECKM2014-Proceedings of the 15th European conference on Knowledge Management Carla Vivas,2014-10-01 The world economy in which we are living poses challenges that lead to a realization that more of the same will be difficult to sustain This provides an illustration that in order to create new or modified knowledge practices strengthen customer relationships and thus positively influence customer satisfaction organizations must be flexible in configuring combining knowledge and knowledge structures in a way that is appropriate for delivering value to the customer It must simultaneously develop effective strategies for updating the knowledge of its staff members necessary for underpinning the creation and delivery of appropriate knowledge services Thus unlearning forgetting becomes a critical means for organizational success The ECKM community of scholars has already initiated dialogue that links its particular strengths to innovation issues This conference aims to further that dialogue by attracting leading edge work that leverages the ECKM community's in depth understanding of learning and unlearning to better understand knowledge management Our aim is to stimulate breakthrough research streams linking learning unlearning and knowledge management How can organizations tailor use and extend techniques and tools from knowledge management for improving their business practices and processes Building upon existing work on knowledge management KM and organizational learning the conference will promote interdisciplinary approaches from computer science and information systems business management and organization science as well as cognitive science Emphasis will be put on systematic learning from experience KM tools and KM success factors A special interest belongs to knowledge management initiatives which are lightweight i e do not place considerable additional burden on users and KM experts allow an incremental adoption i e do not require large up front investment before any return of investment is at least visible and are flexible regarding frequent changes in experts and topics Continuing the success of the ECKM conference series since 2000 the 2015 conference will provide an international communication forum bringing together academia and industry for discussing the progress made and addressing the challenges faced by continuous learning in knowledge intensive organizations

The X-Men Films Claudia Bucciferro,2016-02-09 Originally appearing as a comic book in the 1960s X Men has been a cultural touchpoint for decades Since the release of the first film in 2000 the series has enjoyed an even greater transnational presence With each successive film the franchise has secured its place within global popular culture becoming one of the most profitable and complex superhero series to date While much of the research that has been published on the X Men focuses on the comics the movies constitute their own cultural text and deserve special attention In *The X Men Films A Cultural Analysis* Claudia Bucciferro has assembled a collection of essays that draw from work in communication cultural studies and media studies With contributions from a diverse group of scholars the chapters analyze issues that include gender sexuality disability class and race The contributors pose intriguing questions about the franchise

such as What do mutants really represent What role do women and people of color play in the narratives Why does it matter that Professor X is disabled Why is Mystique often shown naked What facilitated Wolverine's rise to prominence And how do topics regarding identity trauma and bioethics figure in the stories Exploring issues relevant for a multicultural world and connecting thematic elements from the films to political debates and social struggles the book seeks to make a thoughtful contribution to the scholarship of popular culture The X Men Films will appeal to media scholars and students as well as to anyone interested in the X Men series *ECEL 2019 18th European Conference on e-Learning* Rikke Ørngreen, Bente Meyer, Mie Buhl, 2019-11-07

Open and Distance Education in Asia, Africa and the Middle East Olaf

Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education **Pharmacy Education in the Twenty First Century and Beyond** Ahmed

Fathelrahman, Mohamed Izham Mohamed Ibrahim, Alian A. Alrasheedy, Albert Wertheimer, 2018-04-17 Pharmacy Education in the Twenty First Century and Beyond Global Achievements and Challenges offers a complete reference on global pharmacy education along with a detailed discussion of future issues and solutions This book begins with a brief overview of the history of pharmacy education covering all levels of education and styles of learning from undergraduate continuing professional education and methods for self learning and development Teaching strategies such as team based learning problem based learning and interdisciplinary education are also described and compared to conclude why certain pharmacy programs attract students and why educators prefer particular teaching strategies assessment tools and learning styles As a result this book provides pharmacy educators administrators students and practitioners with a comprehensive guide to pharmacy education that will enable readers to choose the best approaches to improve reform or select a program based on worldwide experience and the latest available evidence and research Describes and discusses the advantages and disadvantages associated with different types of pharmacy curricula degree programs styles of learning teaching strategies and more Edited and written by a team of authors to provide diverse global experiences and insights into what factors make a program

attractive and successful Covers important topics in pharmacy education such as quality and accreditation issues the business of pharmacy education leadership and similarities

Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment Chatham, Daniel, 2021-01-08 The current learning environment is substantially different than what existed for most of the 20th century Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence economic barriers a changing employment landscape and even international politics Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness creativity communication leadership and teamwork Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet while providing some insulation against the obsolescence of industries that lack these characteristics These interpersonal skills are not often the subject of students degrees yet there are opportunities in online education to cultivate them With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment

Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today's dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design Moreover it helps educators gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses thereby supporting students growth and development in the highly dynamic online learning environment Focusing on specific learning activities assessments engagement communication techniques and more this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment those that seek better employment outcomes for their students and those seeking to explore contemporary online course design strategies or examples This includes teachers instructional designers curriculum developers academicians researchers and students

COVID-19 Challenges to University Information Technology Governance Mansoor Alaali, 2022-10-31 The purpose of this book is to provide a model that speaks specifically to adopting Information Technology Governance ITG and University Governance processes Utilizing numerous studies investigations and research on IT and University Governance and adapting previous and future proposed models for the current pandemic the book speaks specifically to adopting effective ITG and University Governance processes The book comprises a number of chapters contributed by leading international authors which analyze all aspects of IT and University Governance in relation to their impact on strategies in Finance Sustainability Academic Research Students and Faculty Leadership Campus Employment and Recruitment Quality Assurance External and Industrial Relations Internationalization Transformation and Board and Scholarship Findings from the research conducted by these leading authors provide solutions for higher education institutions in planning and allocating IT resources managing the ownership of IT and other business projects while developing strategic committees and providing appropriate governance

within the context of institutional objectives **Assisted Reproductive Technologies in the Global South and North** Virginie Rozée, Sayeed Unisa, 2016-07-15 Assisted Reproductive Technologies in the Global South and North critically analyses the political and social frameworks of Assisted Reproductive Technology ART and its impact in different countries In the context of a worldwide social pressure to conceive particularly for women this collection explores the effect of the development of ARTs growing globalisation and reproductive medicalization on global societies Providing an overview of the issues surrounding ART both in the Global South and North this book analyses ART inequalities commonalities and specificities in various countries regions and on the transnational scene From a multidisciplinary perspective and drawing on multisite studies it highlights some new issues relating to ART e g egg freezing surrogacy and discusses some older issues regarding infertility and its medical treatment e g in vitro fertilisation childless stigmatisation and access to treatment This book aims to redress the balance between what is known about Assisted Reproductive Technologies in the Global North and how the issue is investigated in the Global South It aims to draw out the global similarities in the challenges that ARTs bring between these different areas of the world It will appeal to scholars and students in the social sciences medicine public health health policy women s and gender studies and demography **Truth Be Told** Mmana Marilyn Bathobakae, 2014-09-25 The book talks about my journey in life with the hope to inspire or help others I speak intensely about my relationships life lessons and God At the end I synergize my experiences of life and my growth Not only do I share my experiences BUT the process also healed me as I wrote As an author I want others to identify with me and to realize that there is always a way out I want readers to understand that each of us go through some kind of trouble one way or another in life Pain is there to strengthen us and to ensure growth There is an adage that says what does not kill you makes you stronger Truth Be Told My Journey in Life is a very special memoir told by a very special woman *Suid-Afrikaanse Hofverslae* ,2014 *Politeia* ,2010 English and Afrikaans with abstracts in English Systems Analysis Approach for Complex Global Challenges Priscilla Mensah, David Katerere, Sepo Hachigonta, Andreas Roodt, 2018-04-09 This book which contains a collection of review articles as well as focus on evidence based policy making will serve as a valuable resource not just for all postgraduate students conducting research using systems analysis thinking but also for policy makers To our knowledge a book of this nature which also has a strong African focus is currently not available The book examines environmental and socio economic risks with the aim of providing an analytical foundation for the management and governance of natural resources disasters addressing climate change and easing the technological and ecological transitions to sustainability It provides scientific and strategic analysis to better understand the dynamics of future energy transitions their main driving forces enabling factors barriers as well as their consequences for the social economic and environmental dimensions of human wellbeing Science based policy advice is achieved through an integrated assessment and modeling of how to simultaneously address the major energy policy challenges in the areas of environment climate change and air

pollution energy poverty or access to affordable and clean energy for the poor energy security and reliability It also aims to improve our understanding of ecosystems and their management in today s changing world in particular the current state of ecosystems and their ecological thresholds and buffering capacities It provides support for policy makers in developing rational realistic and science based regional national and global strategies for the production of fuel food and fibre that sustain ecosystem services and safeguard food security Finally it addresses the human development dimension of global change based on comprehensive studies on the changing size and composition of human populations around the world by analyzing both their impacts and the differential vulnerabilities by age gender and level of education

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar,Dr Frank Bezzina,2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International **Yearbook of International Organizations 2014-2015 (Volume 3)** Union Of International Associations,Union of International Associations,2014-08-20 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3 **Mathematics Education in Africa** Brantina Chirinda,Kakoma Luneta,Alphonse Uworwabayeho,2022-11-28 This book is about mathematics teaching and learning in Africa during the Fourth Industrial Revolution The Fourth Industrial Revolution 4IR has evolved to utilize new technologies in the teaching and learning of Mathematics It is characterized by the fusion of the biological physical and digital worlds and embodies a new era of innovation in mathematics education leading to the rapid emergence of new technologies for mathematics teaching and learning Because 4IR in mathematics education is happening differently in various parts of Africa the authors of the various chapters in this volume have positioned their work in their respective local contexts The chapters address a wide variety of interests concerns and implications regarding 4IR and Mathematics Education in Africa Additionally a number of chapters address teaching mathematics in the context of the COVID 19 pandemic that has gripped the world Other chapters discuss the implications of inequalities in Africa that effect mathematics education during 4IR Chapters also incorporate arguments observations and suggestions to improve and transform the teaching and learning of mathematics in Africa during the 4IR This book highlights a new era of innovation in mathematics education in the context of the Fourth Industrial Revolution leading to the rapid emergence of new technologies in mathematics teaching and learning It is a valuable resource for graduate students people with research interests in the

fourth industrial revolution and mathematics educators at any level including all mathematics teachers mathematics education curriculum designers and policymakers

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