- 1 3.41 Posłuchaj dwukrotnie pięciu wypowiedzi. Dopasuj osoby 1-5 do odpowiednich fragmentów zdań a-f. Jeden fragment nie pasuje do żadnej osoby.
 - sometimes eats sweets after school.
 - Maya
 b cats a sandwich at school.
 - 2 Eric b cats a sandwich at sense c never eats fast food.
 - 3 Louise d sometimes eats fast food.

 d sometimes eats fast food.
 - 4 Adrian
 5 Chrissy
 e often gets lunch from
 - a takeaway.
 - f eats a lot of fruit and vegetables.
 - 1___ 2___ 3___ 4___
- 2 Podpisz ilustracje nazwami czynności.



the carpet

____the cat

the car

____ my room

3 Uzupełnij pytania wyrazami z ramki. Dwa wyrazy nie pasują do żadnego pytania.

cereal • meals • fast • canteen • fizzy • still

The eating habits quiz

- 1 Do you drink a lot of _____ drinks?
- 2 Do you eat a lot of hamburgers, chips and other types of _______ food?
- 3 Do you have lunch at the school _____?
- 4 Do you eat _____ for breakfast?
- 4 Co powiesz w opisanych sytuacjach? Zakreśl a lub b.
 - 1 Powiedz, że często śnisz na jawie.
 - a I'm often tired.
 - b I often daydream.
 - 2 Poproś brata, żeby nakrył do stolu.
 - a Can you set the table, please?
 - b You can clear the table.

15

_ / 4

__7.4

Unit 2 Smells Lesson 6 Worksheet

Ирина Ларионова, Фиона Мохлин, Юлия Комарова

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Resources in Education ,1990 **The Mystery in the Smoky Mountains Teacher's Guide** Carole

Marsh, 2011-03-01 The corresponding Teacher's Guide is a page by page supplementary resource that gives you additional activities to enhance the student's learning opportunities by using cross curricular materials including discussion questions reproducible vocabulary science geography and math activities Each Teacher's Guide turns you into the expert we ve done all the research for you This comprehensive resource enhances the many dramatic learning opportunities students can gain from reading this mystery by Carole Marsh The supplementary Teacher's Guide includes A chapter guide of additional information trivia historical facts and more to help teachers be Experts Activity ideas that make the book come dramatically to life for young readers The author's additional comments and thoughts about the subject Some reproducible activities Great out of the box ideas for activities Children's Ideas in Science Rosalind Driver, 1985-06-16 Children arrive in their science classrooms with their own ideas and interpretations of the phenomena they are to study even when they have received no systematic instruction in these subjects whatsoever These ideas and interpretations are a natural result of everyday experience of practical physical activities of talking with other people and of the media This book documents and explores the ideas of school students aged 10 16 about a range of natural phenomena such as light heat force and motion the structure of matter and electricity It also examines how students conceptions change and develop with teaching The editors have brought together science educators who come from different parts of the work but whose work is focused on the same determination to bring insight into the conceptual world of children in science classrooms insight which will be helpful in making science teaching and learning more rewarding for teachers and children alike Cambridge Primary Science Stage 6 Teacher's Resource Book with CD-ROM Fiona Baxter, Liz Dilley, 2014-05-22 Cambridge Primary Science is a flexible engaging course written specifically for the Cambridge Primary Science curriculum framework This Teacher's Resource for Stage 6 contains guidance on all components in the series Select activities and exercises to suit your teaching style and your learners abilities from the wide range of ideas presented Guidance includes suggestions for differentiation and assessment and supplementing your teaching with resources available online to help tailor your scheme of work according to your needs Answers to questions from the Learner's Book and Activity Book are also included The material is presented in editable format on CD ROM as well as in print to give you the opportunity to adapt it to your needs SciencePlus Teaching Resourcer Holt, Rinehart and Winston Staff, 1997 Kid's Box American English Level 5 Teacher's Resource Pack with Audio CDs (2) Kate Cory-Wright, Caroline Nixon, 2011-03-10 Kid s Box is a six level course for young learners Bursting with bright ideas to inspire both teachers and students Kid's Box American English gives children a confident start to learning English It also fully covers the syllabus for the Cambridge Young Learners English YLE tests This Resource Pack contains extra activities to reinforce and extend each unit of the Student's Book allowing teachers to cater for mixed ability classes as

well as tests suitable for YLE preparation It is accompanied by an Audio CD complete with songs listening exercises and tests
Level 5 begins the Flyers cycle CEF level A2 SRA Open Court Reading WrightGroup/McGraw-Hill Staff,2002
Intervention Workbook BLM and ATE Activities providepractice and support for lessons presented in the interventionGuide

True to Life Elementary Teacher's Book Joanne Collie, Stephen Slater, 1995-09-28 True to Life is a five level course designed specifically for adult learners Cambridge Primary Science Stage 5 Teacher's Resource Book with CD-ROM Fiona Baxter, Liz Dilley, 2014-05-22 Cambridge Primary Science is a flexible engaging course written specifically for the Cambridge Primary Science curriculum framework This Teacher's Resource for Stage 5 contains guidance on all components in the series Select activities and exercises to suit your teaching style and your learners abilities from the wide range of ideas presented Guidance includes suggestions for differentiation and assessment and supplementing your teaching with resources available online to help tailor your scheme of work according to your needs Answers to questions from the Learner's Book and Activity Book are also included The material is presented in editable format on CD ROM as well as in print to give you the opportunity to adapt it to your needs Rhoades To Reading Fourth Edition, Level I Teaching Guide Jacqueline Rhoades, 2004 Reading program for 5th grade adult students Instruction level K 2 5 Includes 340 sight words vowel and consonant sounds sound blending consonant vowel consonant words beginning and ending blends silent e rule three letter clusters cursive handwriting 115 activity sheets and 6 stories Visions C: Teacher Resource Book Mary Lou McCloskey, Lydia Stack, 2003-04-02 Teacher Resource Book contains Lesson Plans with suggested teaching times Teacher Resources graphic organizers writing skills guides Reading Summaries in English Spanish Haitian Creole Hmong Cambodian Cantonese and Vietnamese School Home Connection newsletter in seven languages CNN Video Scripts and Video Worksheets and Answer Key to Activity Book Journal of Visual Impairment & Blindness ,1977 *Harmony-TM* Ivoti Swaroop, Geeta Oberoi, Environment Studies book Книга для учителя к учебнику Ю. А. Комаровой, И. В. **Ларионовой «Английский язык». 9 класс** Ирина Ларионова, Фиона Мохлин, Юлия Комарова, 2024-10-09 9 The Anger Control Workbook Matthew McKay, Peter D. Rogers, 2000-11-08 The Anger Control Workbook offers a new and highly effective approach to anger control that gives you the tools you need to manage anger in your day to day life You ll get a deeper understanding of how anger affects all areas of your life both physically and emotionally and within a few weeks feel the benefits of controlling destructive anger This workbook shows you how to practice new coping behaviors that allow you to gain control in anger stimulating situations Throughout the techniques are streamlined and presented in a clear step by step format including numerous exercises and worksheets It's arranged to make it as easy as possible to put together a program tailored to your own personal obstacles and triggers This book has been awarded The Association for Behavioral and Cognitive Therapies Self Help Seal of Merit an award bestowed on outstanding self help books that are consistent with cognitive behavioral therapy CBT principles and that incorporate scientifically tested strategies for overcoming mental health

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