

## **GEOGRAPHY PAPER 1 REVISION QUESTIONS AND ANSWERS**

### **1. Outline the theories (evidences) that prove the shape of the earth as being spherical and not flat:**

If the earth were flat the sun would rise and set at the same time for people in all countries. As we know, the times of sunrise and sunset vary in different parts of the world. This is due to the shape of the earth.

The sun, the moon, the stars and other heavenly bodies always appear to be circular in outline. We can therefore conclude that they are spherical in shape. The earth should not be the only exception.

The shadow of the earth always has a circular edge. This can be noticed by observation of the earth's shadow on the moon during eclipse.

Viewed from the deck of a ship at the sea, the horizon appears to be circular.

An observer on a cliff watching the approach of a ship sees first the smoke, then the funnel and lastly the hull. If the earth were flat the whole of the ship would be seen all at once.

We know that we can travel round the world in various directions, and come back to the starting point. This is known as the circumnavigation of the earth.

Photographs radioed back by artificial earth satellites show the circular outline of the earth.

### **2. (a) Explain the two movements of the earth:**

The earth moves in two ways. Firstly it rotates on its axis, making a complete rotation in twenty-four hours.

Secondly it revolves around the sun, making one complete revolution in approximately 365  $\frac{1}{4}$  days. Its path of revolution is known as its orbit.

#### **(b) (i) State the effects of the rotation of the earth:**

It causes day and night.

It causes the deflection of wind and ocean currents.

It causes the daily rising and falling of the tides.

It causes a difference in time i.e. one hour between two meridians (longitudes) 15° apart.

It causes variation in atmospheric pressure on the earth's surface.

#### **(ii) State the effects of the earth's revolution:**

Is responsible for the change of the seasons (the four seasons).

It causes the varying lengths of day and night at different times of the year.

It changes the altitudes of the midday sun at different times of the year.

It fixes the tropics and the Arctic and Antarctic circles i.e. the varying positions of the earth in relation to the sun.

### **3(a) Draw a well-labelled diagram showing the main parts (zones) of the internal structure of the earth:**

A - SIAL

B - SIMA

C - MOHO DISCONTINUITY

D - UPPER MANTLE

E - LOWER MANTLE

# Structured Questions For Geography

**William Curran**



## Structured Questions For Geography:

Multiple Choice and Structured Questions in Geography Mardsden W., William Edward Marsden, Tim Smith, 1975

Multiple Choice and Structured Questions in Geography William Curran, 1976      Geography for Common Entrance: Human Geography James Dale-Adcock, 2014-08-29 Ensure a thorough understanding of the Common Entrance Geography syllabus with this essential ISEB endorsed textbook for 13 exam preparation Geography for Common Entrance Human Geography covers this element of the ISEB Common Entrance syllabus Topic based content clear illustrations and challenging end of chapter questions encourage learning and inspire curiosity in how humankind has impacted upon the physical environment The book provides a solid grounding in mapwork skills population and settlement transport and industry and environmental issues Suitable for all ISEB 13 Geography exams taken from Autumn 2015 onwards Endorsed by ISEB Provides detailed explanations of all key topics Includes varied case studies to stimulate pupils interest Features a location knowledge section and exam tips and guidance Also available from Galore Park [www.galorepark.co.uk](http://www.galorepark.co.uk) Geography for Common Entrance Human Geography Answers Geography for Common Entrance 13 Exam Practice Questions Geography for Common Entrance 13 Exam Practice Questions Geography for Common Entrance 13 Revision Guide Geography for Common Entrance Physical Geography Geography for Common Entrance Physical Geography Answers Geography for Common Entrance Human Geography Answers      **The House I Live in Or Popular Illustrations of the Structure and Functions of the Human Body ...** House, 1869      Education in Singapore Yew-Jin Lee, 2022-04-06 This edited book is a comprehensive resource for understanding the history as well as the current status of educational practices in Singapore It is a one stop reference guide to education and educational issues concerns here There are three sections Part 1 provides a sectorial overview of how education has been organized in this country such as preschool special needs primary and secondary and adult education divisions In Part 2 contributors critically delve into issues and policies that are pertinent to understanding education here such as underachievement leadership language education assessment and meritocracy to question what Part 1 might have taken for granted Part 3 contains the largest number of contributors because it offers a scholarly examination into specific subject histories This section stands out because of the comparative rarity of its subject matter history of Physical Education Art Music Geography Education etc in Singapore      **The House I Live in Or Popular Illustrations of the Structure and Functions of the Human Body ...** Thomas C. Girtin, 1869      **Excel HSC Survival Guide** Pascal Press Staff, 1996      *People and Environment* Michael Corbett, 1988-04      Common School Education and Teachers World, 1893      **Geographical Reasoning and Learning** Sonia Maria Vanzella Castellar, Marcelo Garrido-Pereira, Nubia Moreno Lache, 2021-09-15 This book presents the distinctive theoretical and methodological approaches in geography education in South America and more specifically in Brazil Chile and Colombia It highlights cartography and maps as essential tools and provides a meaningful approach to learning in geographical education thereby

giving children and young people the opportunity to better understand their situations contexts and social conditions The book describes how South American countries organize their scholar curriculum and the ways in which they deal with geography vocabulary and developing fundamental concepts methodologies epistemological comprehension on categories keywords and themes in geography It also describes its use in teachers practices and learning progressions the use of spatial representations as a potent mean to visualize and solve questions and harnesses spatial thinking and geographical reasoning development The book helps to improve teaching and learning practices in primary and secondary education and as such it provides an interesting read for researchers students and teachers of geography and social studies *Geopolitical*

*Constructs* Colin Flint, 2016-09-19 This innovative book tells a unique story about D Day one that does not concentrate on the soldiers who hit the beaches or the admirals and generals who commanded them Instead Colin Flint brings engineers businessmen and bureaucrats to center stage Through them he offers a different way of thinking about war one that sees war as an ongoing set of processes in which seemingly isolated acts are part of broader historical developments Developing the concept of geopolitical constructs to understand wars the author connects specific events to long term and global geopolitical arrangements Focusing on the construction of the Mulberry Harbours massive artificial structures dragged across the English Channel in the immediate wake of the invading force Flint illustrates how the process of making war links a vast array of people institutions and places as well as past events and future outcomes He argues that the people who designed and built the Harbours became geopolitical subjects by producing pieces of engineering that helped shape the course of World War Two and the Cold War that followed which created a militarized trans Atlantic that remains today Using previously unpublished archival material to give voice to those who made the Mulberry Harbours and wartime strategy this original study broadens the historical and geographical scope of how we understand war showing how the everyday actions of individuals made and were made by geopolitical settings **Improving Learning in Secondary Schools** Kenneth Ndifor

Tangie, 2015-09-10 *Improving Learning in Secondary Schools* brings together in a succinct comprehensive and thought provoking manner several dimensions of classroom assessment feedback in one volume It is based on the principle that students need feedback on their work and conduct at school in order to be able to correct misconceptions and omissions that can render them incapable of making progress and learning in a given subject The book reports on a doctoral study that examined teachers feedback practice and its relation to student learning in secondary schools It presents a critical fine grained classification and analysis of positive neutral and negative feedback categories in teacher talk and writing which could generate a globally applicable typology and theory of classroom feedback For some time now formative assessment generated feedback has been widely recommended for classrooms thanks mainly to compelling research based evidence showing the relative merits of formative assessment types over more traditional summative assessment practices In this book it is suggested that the time has come to depart from such arguments because the mere presence of feedback in teacher talk

and writing be it formative or summative is not enough to support learning Feedback like formal and informal instruction and assessment is not mediated in vacuo it is a social process taking place in a social setting conducted by on and for social actors One must also consider the context especially the linguistic and socio cultural environment in which assessment feedback and learning occur but which also acts as a barrier and facilitator to successful feedback provision and uptake This argument should constitute a starting point for reflection debate and research into the effectiveness for learning of classroom assessment feedback Therefore whilst complementing previous work on this subject this book makes significant additions to a very important aspect of school life Primary and secondary school teachers university students academics and researchers as well as educationists and policy makers in the domain of educational assessment will find in it an inseparable companion and resource tool

Space in Mind Daniel R. Montello, Karl E. Grossner, Donald G. Janelle, 2014-11-21 The current spatial turn in many disciplines reflects an emerging scholarly interest in space and spatiality as central components in understanding the natural and cultural worlds In *Space in Mind* leading researchers from a range of disciplines examine the implications of research on spatial thinking and reasoning for education and learning Their contributions suggest ways in which recent work in such fields as spatial cognition geographic information systems linguistics artificial intelligence architecture and data visualization can inform spatial approaches to learning and education After addressing the conceptual foundations of spatial thinking for education and learning the book considers visualization both external for example diagrams and maps and internal imagery and other mental spatial representations embodied cognition and spatial understanding and the development of specific spatial curricula and literacies from dust jacket

*Skills and Data in Geography* Peter Webber, Neil Punnett, 1985-01

**Structure and Subject Interaction** Stephen Bulick, 1982

*Learning to Think Spatially* National Research Council, Division on Earth and Life Studies, Board on Earth Sciences and Resources, Geographical Sciences Committee, Committee on Support for Thinking Spatially: The Incorporation of Geographic Information Science Across the K-12 Curriculum, 2005-01-03

*Learning to Think Spatially* examines how spatial thinking might be incorporated into existing standards based instruction across the school curriculum Spatial thinking must be recognized as a fundamental part of K 12 education and as an integrator and a facilitator for problem solving across the curriculum With advances in computing technologies and the increasing availability of geospatial data spatial thinking will play a significant role in the information based economy of the twenty first century Using appropriately designed support systems tailored to the K 12 context spatial thinking can be taught formally to all students A geographic information system GIS offers one example of a high technology support system that can enable students and teachers to practice and apply spatial thinking in many areas of the curriculum

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*ICSSSED 2020* Muhammad Nur Sa'ban,Benni Setiawan,Danu Eko Agustinova,Sutanto Trijuni Putro,Robbi Rahim,2020-11-04 The theme of the conference is Reconstructing Morals Education and Social Sciences for Achieving Sustainable Development Goals This theme was formulated due to several considerations First the symptoms of moral decline that have the potential to destroy the nation Morals guide humanity towards truth and civilization The phenomenon of the dehumanization process in the industrial era that pushed people to be part of abstract societies tends to ignore humanity The education process as a humanitarian system is increasingly marginalized especially during discussions about the industrial revolution 4 0 and Society 5 0 The conference placed six sub themes for speakers and participants to share ideas namely Social Sciences and Laws History and Cultural Studies Interdisciplinary Studies Morals and Humanities Policy Politics and Communication Education The committee has received 195 abstracts from prospective speakers However there are only 80 abstracts that are eligible to be presented at this conference *Journal* New South Wales. Parliament. Legislative Council,1880 **Votes & Proceedings** New South Wales. Parliament. Legislative Council,1880

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Full Score and Parts Vocal Forces: SATB, Cantor, Solo, Assembly. Accompaniment: Keyboard. Guitar: Yes. Instrumental parts included: C Instrument, Flute I, Flute II, Oboe, ... I Will Lift up Mine Eyes - Marzo, Eduardo Jul 5, 2014 — Marzo, Eduardo - I Will Lift up Mine Eyes Psalm 121. Voice High and ... "For over 20 years we have provided legal access to free sheet music. I Will Lift Up Mine Eyes (Sowerby, Leo) [7 more...]For voice, mixed chorus, organ; Scores featuring the voice; Scores ... Note: I can only provide full works, not arrangements or individual movements. Factors Doctoral Candidates Attribute to their Persistence Hearing their Voices: Factors Doctoral Candidates Attribute to their Persistence ... The study aims to examine the views of doctorate students and graduate ... Factors Doctoral Candidates Attribute to their Persistence by LS Spaulding · Cited by 424 — Hearing their Voices: Factors Doctoral Candidates Attribute to their Persistence. Lucinda S. Spaulding, Amanda Rockinson-Szapkiw. "Hearing their voices: Factors doctoral candidates attribute ... by LS Spaulding · 2012 · Cited by 424 — These findings provide a composite understanding of the essence of the struggles inherent in the journey and the factors associated with doctoral persistence. Hearing their voices: factors doctoral candidates attribute to ... The purpose of this phenomenological inquiry was to examine persistence factors associated with the successful completion of a doctoral degree in the field ... Factors doctoral candidates attribute to their persistence Hearing their voices: Factors doctoral candidates attribute to their persistence ... doctoral education, many students do not complete their studies, and very ... Factors Doctoral Candidates Attribute to Their Persistence The purpose of this phenomenological inquiry was to examine persistence factors associated with the successful completion of a doctoral degree in the field ... Factors Doctoral Candidates Attribute to their Persistence. Abstract: The purpose of this phenomenological inquiry was to examine persistence factors associated with the successful completion of a doctoral degree in ... Factors doctoral candidates attribute to their persistence International Journal of Doctoral Studies Volume 7, 2012 Hearing their Voices: Factors Doctoral Candidates Attribute to their Persistence Lucinda S. Theoretical Implications: Persistence in a Doctoral Degree by A Rockinson-Szapkiw — Hearing their voices: Factors doctoral candidates attribute to their persistence. ... A mixed research investigation of factors related to time to the doctorate ... Factors Affecting PhD Student Success - PMC by SN YOUNG · 2019 · Cited by 74 — Hearing their voices: Factors doctoral candidates attribute to their persistence. ... Hearing their voices: Factors doctoral candidates attribute ... Answer checking Book 1 Unit 1 Answer-checking PDF. Book 1 Unit 2 Answer-checking PDF. Book 1 Unit 3 Answer-checking PDF. Book 1 Unit 4 Answer-checking PDF. Free reading Grammar usage set b answer (Download Only) Apr 3, 2023 — We manage to pay for grammar usage set b answer and numerous books collections from fictions to scientific ... along with them is this grammar ... Answer key Switch to Set ATeacher's resources. Suggested work schemes ... Resources by unite-BookshelfGrammar Channele-Dictionarye-Notes appAbout the seriesUseful links. DEVELOPING SKILLS FREEWAY GRAMMAR & USAGE 3 ... View Homework Help - DEVELOPING SKILLS FREEWAY GRAMMAR & USAGE 3 answer from ENGLISH 189736472 at American College of International Academics, Lahore. Grammar & Usage Set B (Third Edition) -

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