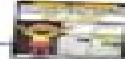


FREE PACING GUIDE THIRD GRADE

ELA STANDARDS

Week		ELA STANDARDS				
5 (14)	RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures by using language that pertains to time, sequence, and cause/effect.  Making Connections Unit	Review, reteach, apply the skills throughout the remaining Quarters. *Depending on class assessment data, standards may need to be focused on during SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher-led) on grade-appropriate topics and issues, building on others' ideas and expressing their own clearly.		RF.3.3a Identify and know the meaning of the most common prefixes and suffixes.  Verb Tenses Unit	L.3.1E Form and use the simple (e.g., I walked; I will walk) verb tenses.	CO LES
6 (15)		Week	Reading RL/RI	Speaking & Listening SL	Reading: Foundational RF	
7 (16)	RI.3.4 Determine the main words and phrases used in distinguishing literal and nonliteral language. Figurative Language Unit	5	RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Ask & Answer Unit 	SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	RF.3.4 Read with sufficient accuracy and fluency to support comprehension. RF.3.4a Read grade-level text with purpose and understanding. RF.3.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Use co-high-stus adding (e.g.,
8 (17)		6	RI.3.7 Use information gained from illustrations (maps, photos) and the words in a text to demonstrate understanding of the text.  Illustrations Unit	SL.3.4 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.  Speaking & Listening Unit		Use the general families spelling ending word par
9 (18)	RI.3.7 Explain aspects of illustrations and what is conveyed in a story mood, emotion, or a character.  Text Features Unit	7	RI.3.5 Use text features and search tools (key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. Text Features Unit 		RF.3.4b Read grade-level text with purpose and understanding. RF.3.4c Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. RF Fluency Unit 	Spelling Practice Unit
		8	RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 	SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	RF.3.3d Read grade-appropriate irregularly spelled words.  Irregularly Spelled Words Unit	Explain the nouns, pr adjectives general and in particu
		9				Parts of Speech Unit

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M Walker



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