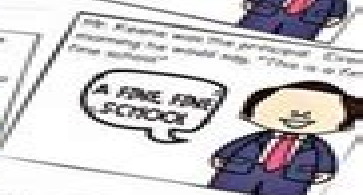
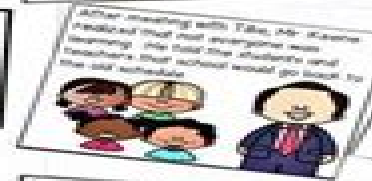


## RETELL



Readers can retell stories to help others understand what the story is about.



# STORY RETELLING ACTIVITIES



# Story Retelling Activities

**Jennifer Cripe**



## Story Retelling Activities:

**Activities for a Differentiated Classroom: Level 1** Wendy Conklin,2011-02-01 Easily implement grade appropriate lessons suitable for Grade 1 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners ZIP file contains interactive whiteboard compatible resources including sample projects templates and assessment rubrics This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills

Reading Comprehension Activities Grade 3-4 Jennifer Cripe,2011-06-21 Reading comprehension comes as a result of learning reading skills and strategies The activities in this series can be used to supplement any core reading program They are flexible enough to provide opportunities for differentiated instruction *The Day the Crayons Quit Post-Reading*

*Activities* Jodene Lynn Smith,2015-06-26 These post reading activities for *The Day the Crayons Quit* allow students to share their understanding of the characters plots and settings of the book They have opportunities to write draw and perform based on what they ve learned The Mitten Post-Reading Activities Jodene Smith,2014-10-01 These post reading activities

for *The Mitten* allow students to share their understanding of the characters plots and settings of the book They have opportunities to write draw and perform based on what they ve learned *Teachers Exploring Tasks in English Language Teaching* Jane Willis,2004-11-30 Winner British Council Innovation in English Language Teaching Award 2006 This book was written for language teachers by language teachers with a view to encouraging readers to use more tasks in their lessons and to explore for themselves various aspects of task based teaching and learning It gives insights into ways in which tasks can be designed adapted and implemented in a range of teaching contexts and illustrates ways in which tasks and task based learning can be investigated as a research activity Practising language teachers and student professionals on MA TESOL Applied Linguistics courses will find this a rich resource of varied experience in the classroom and a stimulus to their own qualitative studies *Are You My Mother? Post-Reading Activities* Jodene Smith,2014-06-01 These post reading activities for

*Are You My Mother* allow students to share their understanding of the characters plots and settings of the book They have opportunities to write draw and perform based on what they ve learned **Closing the Educational Achievement Gap**

**for Students With Learning Disabilities** Nyemba, Florence,Chitiyo, Rufaro Audrey,2023-10-04 Recently there has been a growing demand for diversity and inclusion in schools worldwide to ensure effective learning for every student Efforts have been made to support teachers in promoting diversity in classrooms but research shows that students with learning disabilities LD including autism spectrum disorder neurodevelopmental disabilities dyslexia and executive dysfunction still struggle to keep up despite having individualized education programs IEPs These students are not receiving the necessary support they need to learn effectively in the classroom leaving them behind and often completely unprepared for their futures When intersectional statistics are taken into account students who have a learning disability and are among minority

ethnic groups have even lower rates of earning a diploma than their counterparts Changes in the educational system must be made to close this learning chasm and create a more equitable learning environment Closing the Educational Achievement Gap for Students With Learning Disabilities increases awareness of the issue of inequalities in education for students with learning disabilities through improved training programs for teachers recommendations for policy changes and development of new strategies to close the gap between these students and their classmates The goal of this book is to educate and empower educators researchers and policymakers on how they can help students with learning disabilities thrive academically and emotionally It examines the barriers that prevent teachers from effectively providing instruction to these students This book covers topics such as achievement gaps student centered approaches and culturally responsive teaching and is ideal for educators professionals researchers special education professionals speech and occupational therapists disability service providers intervention strategists psychologists parents and local communities **Literacy Assessment**

**and Intervention for Classroom Teachers** Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies **Teaching Across the Early**

**Years 3-7** Hilary Cooper, Chris Sixsmith, 2004-11-23 This practical and accessible book explores ways of developing continuity and coherence in children's learning from three to seven years old It is based around three case studies in which tutors on Initial Teacher Training courses worked with early years practitioners in three different pre school settings each linked to a primary school The book describes how they successfully managed to plan and teach integrated themes across the age range in the context of the requirements of the Foundation Stage and the National Curriculum Each case study has a different focus science design and technology the arts including an ICT strand the humanities including a physical education

strand English and mathematics dimensions run through each theme The book is alive with discussion of children's art language drama and music captured as field notes writing drawing and as video tape Each chapter concludes with suggestions of ways in which readers can develop the ideas in their own contexts This book will be invaluable reading for students on Early Years courses Early Years practitioners and tutors and mentors in early childhood education

**Apprenticeship in Literacy** Linda Dorn, Tammy Jones, 2023-10-10 Grounded in social and cognitive learning theories the second edition of Apprenticeship in Literacy Transitions Across Reading and Writing K 4 still details the seven principles of apprenticeship learning and helps K 4 teachers implement and assess guided reading assisted writing literature discussion groups word study lessons and literacy centers across an integrated curriculum The new edition also features the following Updated research emphasizing the importance of early reading as a road map for success Information on how behaviors from emergent to fluent align to the Common Core State Standards Dozens of new classroom examples students work photographs transcripts teacher student conferences and reproducible resources Language prompts that promote self regulated learners Schedules for implementing a workshop framework in whole group small group and one to one settings Suggestions for incorporating information texts into a balanced literacy program Stronger emphasis on the importance of the writing process Additional ideas on establishing routines and organizing the classroom The theme of apprenticeship in literacy resonates throughout the book children learn from teachers and teachers learn from one another as they promote children's transfer of knowledge across multiple contexts The final chapter provides real world examples of teachers working together to ensure that all children become literate Since its original publication in 1998 Apprenticeship in Literacy has become a teacher favorite covering all aspects of a balanced literacy program in an integrated manner and showing how all components are differentiated to address the needs of diverse learners An apprenticeship approach to literacy emphasizes the role of the teacher in providing demonstrations engaging children monitoring their understanding providing timely support and ultimately withdrawing that support as the child gains independence

**Teaching English Online to Young Learners** Kizzi Nkwocha, Welcome to Teaching English Online to Young Learners an insightful and comprehensive guide to teaching English online to 5 8 year olds Teaching English Online to Young Learners is written by Kizzi Nkwocha a seasoned online tutor with a passion for empowering young minds through language learning Drawing from his own experiences as an online tutor and hours of in depth interviews with experienced educators Kizzi has compiled a wealth of valuable strategies and techniques to help you excel in the virtual teaching world As an online tutor and the creator of Business Game Changer Magazine Kizzi Nkwocha understands the dynamic landscape of teaching English to young learners in the digital age Through his years of dedication to this profession he has witnessed the transformative impact that effective online teaching can have on young minds fostering curiosity confidence and a love for language By merging technology and pedagogy Kizzi has crafted an enriching learning experience that transcends physical boundaries and connects teachers and learners across

the globe With Teaching English Online to Young Learners Kizzi Nkwocha aims to share his extensive knowledge and insights gained through his journey as an online tutor He recognizes the unique challenges and opportunities that online teaching presents particularly when it comes to engaging and motivating young learners aged between 5 and 8 To ensure that his guidance is both well rounded and relevant Kizzi has sought advice from a diverse range of experienced online English tutors who have generously shared their own successful teaching strategies Within the pages of Teaching English Online to Young Learners you will find practical strategies proven methodologies and invaluable insights tailored specifically for teaching young learners Recognizing that young children aged 5 8 constitute a special group with distinct learning needs Kizzi Nkwocha delves into the essential teaching strategies that cater to their unique characteristics and learning styles By drawing from the experiences of seasoned online tutors Kizzi encourages you to embrace the potential of virtual teaching Whether you are a seasoned educator or a novice in the realm of online teaching Teaching English Online to Young Learners equips you with the confidence and skills needed to make a profound impact on the language development and cognitive growth of young learners Reading Teaching English Online to Young Learners will inspire you to embark on a transformative journey sparking joy and igniting curiosity in young minds through the power of online education Empower yourself to become a trailblazer in the world of online language instruction for young learners aged 5 8 and embark on a fulfilling path of nurturing the next generation of confident and proficient English speakers

**50 Ways to Retell a Story** Alan Peat, Julie Peat, Christopher Storey, 2010-11 50 Ways To Retell A Story Cinderella provides teachers with fifty activities to engage and motivate pupils in the writing process Each of the fifty variations on a theme opens with a description of the form technique followed by a modelled example The book is ideal for the primary or secondary school teacher who wants to motivate the re

*Literacy and Young Children* Diane M. Barone, Lesley Mandel Morrow, 2003-01-01 One of two parents guides based on the revised National Curriculum this book is intended as an introduction to Key Stages 1 and 2 The need for parents to be involved in their children s education has taken root in recent years To be able to make choices however parents need to be informed This book is intended to enable them to get to grips with the elements of the National Curriculum and topical issues

Literacies in Language Education Kate Paesani, Mandy Menke, 2023 Some pedagogists have struggled with what they see as a lack of literacy among learners immersed in the communicative approach to learning and how to bridge this gap as learners reach the upper levels Literacies in Language Education introduces and provides practical guidance on how to teach world languages using a multiliteracies approach which focuses on critical engagement with texts and intercultural development to further language learning Melding the sometimes conflicting interests in language depts of literature and linguistics the authors embrace an expanded understanding of literacies to capture the dynamism of language and its contexts of use the importance of preparing students to interact with the range of text types they will encounter in their academic workplace and personal lives and the multicultural and multilingual landscape of secondary and postsecondary

language classrooms The book provides clear and practical guidance about what the approach is its benefits and how to create curricula for it how to use the approach in teaching and how to train teachers to use the approach each a key access point to pedagogical change This book provides teachers and program admins immediate steps to take toward designing and implementing this approach in their classes and curricula The authors are well known in this area for their teacher training at CARLA a well respected center at the U of MN CARLA hosts multiple workshops on the topic annually and is invited to do so around the country they will adopt this book in those workshops

Less Is More in Elementary School Renee Rubin,Michelle Abrego,John Sutterby,2014-10-10 In this era of rigorous standards testing and overcrowded curricula many teachers are left wondering how they re ever going to cover the material Less Is More in Elementary School offers realistic solutions by providing ways teachers can streamline their curriculum get the most out of assessment communicate with families and engage students in their own learning This much needed book will help you meet the demands of the Common Core more efficiently and effectively You ll learn how to integrate the curriculum so that you can take time to slow down and explore topics in depth help students become critical readers problem solvers collaborators and communicators make students more engaged reflective and self regulating get the most out of assessment during this era of high stakes testing maintain high expectations for all students but modify instruction to ensure all students progress communicate more effectively with families to build trust during a time of change and high stakes assessments and overcome obstacles such as the emphasis on testing the need for more technology and finding teacher collaboration time Each chapter is filled with practical strategies that you can implement immediately as well as suggested resources for learning more about a particular topic

Focus on Fluency Nancy Cecil,2017-05-12 REFERENCES Chapter 7 FOSTERING WRITING FLUENCY The Writing Process Prewriting Drafting Revising Editing Publishing Fostering Writing Speed Speedwriting activity SPEEDWRITING Story Retelling activity RETELLING A STORY Generating Ideas for Writing Prompts Dialogue Journals Automaticity in Writing Teacher Modeling of Automaticity in Writing Spelling Concerns and Writing Fluency Especially for Early Writers Allowing for Developmental Differences Interactive Writing Morning Message SUMMARY REFERENCES Chapter 8 FLUENCY AND TECHNOLOGY Choosing Software

*Teaching and Learning Communication, Language and Literacy* Ann Browne,2007-03-01 Teaching and Learning Communication Language and Literacy is a comprehensive guide to the teaching and learning of communication language and literacy in the foundation stage 3 5 years It draws on research findings and good practice to provide practical guidance about working with young children in nursery and reception classes The book examines how young children develop as learners and users of language and literacy and the contribution that home and school make to their learning It locates learning in a play based curriculum and provides a rationale for making play both a context and a resource for learning It also takes account of recent policy initiatives such as the Curriculum Guidance for the Foundation Stage the organization for literacy in reception classes and the foundation stage assessment profile Throughout

the book a distinction is made between the organization and activities that are appropriate to nursery and reception children. The book contains practical suggestions about activities and resources including ways of working with environmental print and found texts, ICT, TV and video as well as books. The role of adults in supporting and extending learning is considered in detail.

*The Power of Peers in the Classroom* Karen R. Harris, Lynn Meltzer, 2015-07-06

Peer support and social relationships have a tremendous influence on development, motivation and achievement for all students including struggling learners and those with disabilities. This highly practical book is one of the few resources available to guide classroom teachers and special educators in the application of peer assisted instructional strategies in grades K-12. Expert contributors describe evidence based approaches for building students' skills in reading, writing, math and other content areas as well as social competence and executive functioning. Sample lessons and more than a dozen reproducible tools are provided. Purchasers get access to a Web page where they can download and print the reproducible materials.

**Designing Early Literacy Programs** Lea M. McGee, Donald J. Richgels, 2014-05-01

This acclaimed teacher resource and course text describes proven ways to accelerate the language and literacy development of young children including those at risk for reading difficulties. The authors draw on extensive research and classroom experience to present a complete framework for differentiated instruction and early intervention. Strategies for creating literacy rich classrooms, conducting effective assessments and implementing targeted learning activities are illustrated with vivid examples and vignettes. Helpful reproducible assessment tools are provided. Purchasers also get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size.

**Subject Areas:** Keywords: assessments at risk, students beginning readers, CCSS, classroom environments, classrooms, Common Core, State Standards, differentiated instruction, early childhood reading, early literacy, ELA, emergent English, language arts, foundational skills, interventions, kindergarten language literacy, development, preschool prevention programs, reading difficulties, response to intervention, RTI, struggling teaching, writing.

**Audience:** Preschool and kindergarten teachers, reading specialists, school and child care administrators, instructors and students in early childhood education and early literacy.

*Struggling Readers* Ernest Balajthy, Sally Lipa-Wade, 2003-04-04

This practical book focuses on three distinct types of struggling readers that teachers will instantly recognize from their own classrooms: the Catch On Reader, the Catch Up Reader and the Stalled Reader. Detailed case studies bring to life the specific problems these students are likely to face and illustrate research based instructional strategies that can help get learning back on track. The book also illuminates the causes and consequences of literacy difficulties, giving K-6 teachers a better understanding of how to meet the needs of each child. A comprehensive appendix provides dozens of informal assessment devices ready to photocopy and use. Other user friendly features include annotated bibliographies of key research, descriptions of commercial materials and curricula designed for each type of learner and information on technology resources.

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materials in this book for professional use For details and limitations see copyright page Key Features Struggling readers are a major focus of current teaching and legislation Extended case studies provide realistic instructional examples Research base evident throughout Covers the causes and consequences of reading difficulties as well as how to help

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