

Name: _____

Writing Topic Sentences

Directions: Write a broad topic. Write a limited topic. Write a topic sentence for the the limited topic.

Paragraphs are groups of sentences organized around a common topic. A paragraph should begin with a topic sentence. A topic sentence, which is always complete, states the point of the paragraph directly. It is not a title, or an explanation of what the writer is going to write. The topic sentence should focus the reader's attention on the points the writer is trying to make in the paragraph.

Example:

Topic: Sports

Limited Topic: How sports help teach young children teamwork.

Topic Sentence: Organized sports teach children how to work together towards a goal.

Topic: _____

Limited Topic: _____

Topic Sentence: _____

Topic: _____

Limited Topic: _____

Topic Sentence: _____

Limited Topic: reptiles as pets

Circle the best topic sentence.

This paragraph is about reptiles as pets.

Many people keep reptiles, such as snakes and lizards, as pets.

Reptiles are cold-blooded and need a heat lamp.

Writing Topic Sentences For 4th Grade

Montana. Dept. of public instruction



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4th Grade Language Development: Writing Process Jennifer Silate, 2003-12-15 Language Development Writing Process supports the development of writing skills from pre write to final edit A variety of curriculum correlated activities help learners explore a variety of methods to develop ideas organize compose and edit their writing and pre and post assessments aid teachers in individualizing instruction diagnosing the areas where students are struggling and measuring achievement and support standards

Writing Well Grade 4 Avaly McGinley, 2001-09-01 This book is designed to be used with most fourth grade English language texts and provides practice in punctuation writing sentences paragraphs and stories and identifying parts of speech Each page in the book introduces a new concept or skill with a definition or rule clearly stated at the top of the page Learning different kinds of words nouns verbs etc and their relationship to each other grammar helps children develop confidence and skill in using language Answer key included

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Make Writing Exciting, Grades 3 - 4 Gunzenhauser, 2011-04-18 Write on Write with special education students in grades 3 4 using Make Writing Exciting This 160 page book uses step by step creative ways to teach and evaluate students writing skills It introduces genres of writing in an order that makes sense with one skill building upon another or lessons can be incorporated into an existing curriculum The book also includes a section on how to help struggling writers and students with special needs learn various writing skills The book supports NCTE standards

15 Easy Lessons That Build Basic Writing Skills in Grades K-2 Mary Rose, 2002 Put your students on the road to success with these easy lessons that build basic writing skills and get kids ready for the standardized tests These hands on activities teach punctuation capitalization sequencing and much more Students learn about periods by mini stop signs at the end of sentences in the morning message identify main idea by brainstorming titles to stories and use graphic organizers to plan their own stories

Comprehensive Curriculum of Basic Skills, Grade 4 , 2016-03-07 FOURTH GRADE Covers basic concepts such as reading comprehension spelling estimating probability and more and develops the skills your child needs for grade level success INCLUDES Fun educational activities in phonics reading language arts writing and math plus review lessons teaching suggestions to extend learning and answer keys ALL INCLUSIVE This all in one comprehensive resource provides an entire curriculum of instruction that improves academic performance updated with relevant high interest reading passages and artwork HOMESCHOOL FRIENDLY This elementary workbook for kids is a great learning resource for at home or in the classroom and allows parents to supplement their children s learning in the areas they need it most WHY CARSON DELLOSA

Founded by two teachers more than 45 years ago Carson Dellosa believes that education is everywhere and is passionate about making products that inspire life s learning moments *Four Square: Writing in the Content Areas for Grades 1-4* Evan Jay Gould,Judy Gould,2004-03-01 When you give a writing assignment do your students respond with I have nothing to write about Obviously there are plenty of topics available What your students need isn t topics but the skill of organizing and clarifying their thoughts around a topic and developing that content into sentences and then paragraphs You ll find all the help you and your students need about writing and learning across the curriculum in this book Improving Reading, Writing, and Content Learning for Students in Grades 4-12 Rosemarye T. Taylor,2006-09-14 Fills a niche for content teachers who teach reading strategies particularly in light of the standards movement Christene Alfonsi Teacher Fairfield High School OH From a fairly concise book teachers get an important overview about a system approach to literacy All teachers get specific tools and strategies and some very useful information that could change their paradigm along the way Allyson Burnett Instructional Interventionist Alief Hastings High School Houston TX Put a strong literacy system in place to improve student achievement In contrast to the primary grades when children are learning to read students in grades 4 through 12 are expected to learn content as they read yet they may still struggle with reading basics Improving Reading Writing and Content Learning for Students in Grades 4 12 provides a realistic and systematic process for improving reading and writing while enhancing content knowledge and skills Based on proven evidence in multiple schools over a 10 year period this excellent new resource presents specific strategies and successful examples that educators can immediately implement to improve day to day classroom success while also boosting the success rate on standardized assessments Aligned with the National Reading Panel Report this book helps teachers focus on Creating a classroom community that is academically and psychologically safe for learning Responding to non negotiable expectations of daily practice Building vocabulary reading comprehension and higher order and critical thinking skills Developing fluency in reading Engaging families and the community Teachers can create the best environment and instructional experience for all students to maximize literacy learning and standards based achievement This outstanding book will be a source of reflection for continuous improvement

Reading, Writing, and Studying Strategies Pearl L. Seidenberg,1991 This unique program has been field tested and effectively implemented in secondary classrooms Reading Writing and Studying Strategies An Integrated Curriculum combines the teaching of reading and writing and makes the relationship between the two activities explicit for students It also provides instructors with a teacher s script to support the effective presentation of new content The skills and strategies that are taught in each instructional unit are fully explained illustrated modeled and then reinforced with examples that students work out by following a step by step approach This easy to follow text uses use the same format in all of the units lesson script handouts controlled practice set and answer keys **The Reading Intervention Toolkit** Robb, Laura,2017-03-01 In this must read book Laura Robb uses what she s learned from her vast teaching experience to provide

the research based tools needed to improve students reading comprehension This practical resource offers classroom tested interventions to use with struggling readers provided in 5 10 to 15 and 30 to 40 minute settings It provides support for everything from assessment to management and implementation to support students comprehension of both literary and informational text This book also demonstrates how teachers can learn about students reading needs through their writing about reading and offers practical suggestions for differentiating reading instruction to reach the needs of all readers The Reading Intervention Toolkit offers student work examples prompts and sample think alouds fiction and nonfiction text passages data collection observation forms and scaffolds to use with each intervention

Course of Study in English for Montana High Schools Montana. Dept. of public instruction,1925 Writing Paragraphs Grade 4 Kelly,2002-03 Both teachers and parents appreciate how effectively this series helps students master skills in mathematics penmanship reading writing and grammar Each book provides activities that are great for independent work in class homework assignments or extra practice to get ahead Text practice pages are included Ready-to-Use Writing Proficiency Lessons & Activities Carol H. Behrman,2003-05-01 This volume of Ready to Use Writing Proficiency Lessons Activities gives classroom teachers and language arts specialists a powerful and effective tool for addressing curriculum standards and competencies at the eighth grade level and preparing their students for comprehensive assessment testing Writing Proficiency Lessons Activities books are also available from Jossey Bass at the fourth grade level and the tenth grade level Included are a variety of easy to use reproducible activity sheets that provide application and review the basic language skills as well as extensive practice in producing the types of writing called for in standardized tests For easy use the 240 plus student activity sheets are printed in a big 8 1 2 x 11 format that lays flat for photocopying The activities are organized into nine sections Here is just a sample of the topics covered in Sections 1 5 CHOOSING THE RIGHT WORD words often confused prefixes suffixes synonyms antonyms homonyms adverbs vs adjectives sensory words similes metaphors and double negatives MAKING MECHANICS AND USAGE WORK FOR YOU apostrophes hyphens end marks commas semicolons colons quotation marks titles and misplaced modifiers WRITING SENTENCES subjects and predicates subject verb agreement simple and compound sentences complex sentences sentence fragments run on sentences and sentence types WRITING PARAGRAPHS writing a topic sentence writing a concluding sentence developing the topic using tense consistently using transitional words and staying on the topic ESSAY WRITING TECHNIQUES brainstorming clustering outlining writing an introductory paragraph with a question or a surprising statement developing the topic using examples avoiding irrelevant details writing a concluding paragraph proofreading and writing a five paragraph essay

Resources in Education ,1992-04 **Power Practice: Traits of Good Writing, Gr. 4-5, eBook** June Hetzel,2004-11-01 Offers exercises for brainstorming main ideas and details using descriptive words sequencing recognizing cause and effect and using correct punctuation **Math plus Reading, Grades 4 - 5** ,2012-09-01 Your child s summer partner in building grade 5 success Summer Link Math plus Reading offers fourth

grade children skill and drill practice in key subject areas to help them get ready for fifth grade over the summer months

Aligned to state and national **Strategic Writing Mini-Lessons for All Students, Grades 4-8** Janet C. Richards, Cynthia A. Lassonde, 2012-11-08 Power up writing instruction with short differentiated lessons The hard reality By the time they reach middle school many of our students still lack basic writing skills and this may be one of their last opportunities to get up to speed before they reach high school There s no better resource for you to help them do so than Strategic Writing Mini Lessons for All Students Grades 4 8 Covering all four essential writing strategies inventing drafting writing and editing these differentiated mini lessons follow an easy to navigate consistent structure including A schematic linking lessons to the grade level goals of the Common Core Adaptations for struggling writers English Language Learners and even advanced writers with every lesson Support for different types of learners through use of color coding techniques charts art and other visual tools Specific guidance on developing your students confidence as writers and their ability to work independently Within no time your students will write with a newfound competence and confidence better equipped to meet the demands ahead of them This book is the most useful writing resource I have encountered in all my years of teaching It is filled with practical strategies to produce writers with high quality work product and high interest in the craft of writing Linda Sarver Teacher Excelsior Springs MO *Directory of Distance Learning Opportunities* Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation **Writing Basics Series: Writing Stories , Scaffolding Young Writers** Linda J. Dorn, Carla Soffos, 2001 The goal of teaching writing is to create independent and self motivated writers When students write more often they become better at writing They acquire habits skills and strategies that enable them to learn more about the craft of writing Yet they require the guidance and support of a more knowledgeable person who understands the writing process the changes over time in writing development and specific techniques and procedures for teaching writing In *Scaffolding Young Writers A Writers Workshop Approach* Linda J Dorn and Carla Soffos present a clear road map for implementing writers workshop in the primary grades Adopting an apprenticeship approach the authors show how explicit teaching good models clear demonstrations established routines assisted teaching followed by independent practice and self regulated learning are all fundamental in establishing a successful writers workshop There is a detailed chapter on organizing for writers workshop including materials components

routines and procedures Other chapters provide explicit guidelines for designing productive mini lessons and student conferences Scaffolding Young Writers also features An overview of how children become writers Analyses of students samples according to informal and formal writing assessments Writing checklists benchmark behaviors and rubrics based on national standards Examples of teaching interactions during mini lessons and writing conferences Illustrations of completed forms and checklists with detailed descriptions and blank reproducible forms in the appendix for classroom use Instruction is linked with assessment throughout the book so that all teaching interactions are grounded in what children already know and what they need to know as they develop into independent writers

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