

Year 2 Writing Checklist

These checklists link to the EYF 2014 National Curriculum for writing. They are split into:

- Working Towards the Expected Standard
- Working at the Expected Standard
- Working at Greater Depth within the Expected Standard

All of the statements are progressive within and across the year so that the majority of pupils will be working on their own year goals.

How to Use the Checklists

The grids can be used to track the attainment of individual pupils to highlight the progress of groups of students who are focusing writing targets.

To judge that a pupil is working at a standard in English, track progress throughout the school year which demonstrates that they are within that standard.



Year 2 Writing Checklist

Working Towards the Expected Standard

Pupils can write sentences to form a short narrative about experiences (real and fictional), after discussion with the teacher.

demonstrating some awareness with capital letters and full stops

representing spoken words with phonemes and representing spelling some correctly and looking phonetically plausible at others

spelling some common exception words*

forming lower case letters in the correct direction, starting right place

forming lower case letters of the correct size relative to the writing

using spacing between words



Year 2 Writing Checklist

Working at the Expected Standard

Pupils can write a simple, coherent narrative about their experiences (real and fictional), after discussion with the teacher.

writing about real events, recording them simply and clearly

demonstrating most sentences with capital letters and full stops	capital letters
representing spoken words with phonemes and representing spelling many correctly	phonetic marks

using present and past tense mostly correctly and consistently

using co-ordination (for / and / but)

using some subordination (when / if / that / because)

representing spoken words with phonemes and representing spelling many correctly

spelling many EYF common exception words*

writing capital letters and shapes of the correct size, position to one another and to lower case letters

using spacing between words that reflects the use of the words



Year 2 Writing Checklist

Working at Greater Depth within the Expected standard

Pupils can write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing, after discussion with the teacher.

making simple additions, removals and proof-reading corrections to their own writing

using the full range of punctuation taught at key stage 2 mostly correctly including:	commas to separate items in a list
apostrophes to mark singular possession in nouns and contractions	

spelling most common exception words*

adding suffixes to spell root words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly

using the diagonal and horizontal strokes needed to join letters in most of their writing

* These are detailed in the word lists within the spelling appendix to the national curriculum (English Appendix 1). Teachers should refer to these to compile the words that pupils should be able to spell.

* The rules for punctuation taught in the national curriculum, which is detailed within the grammar and punctuation appendix to the national curriculum (English Appendix 2).

Writing 2007 Sats Ks1

Emma Hughes-Evans, Simon Brownhill



Writing 2007 Sats Ks1:

Adopting the Track of Appearance: An Psychological Symphony within **Writing 2007 Sats Ks1**

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