



A Sample Writing Continuum

	Text Forms for Writing	Primary Specific Text Forms / Genres	Junior Specific Text Forms / Genres	Intermediate Specific Text Forms / Genres	
Producing Informational Texts	Recount	- Diary / journal - Autobiography - Personal experience	- Factual recount - Describing an event / experience	- Diary / journal - Newspaper article - Biography - Autobiography (in role) - Describing an event / experience	- Newspaper article - Memoir - Travelogue
	Procedure	Simple 'how to': - Rules / procedures - Directions (from a to b)	- Instructions - Recipe	Complex 'how to': - Instruction manuals - Math directions - Scientific method - Outlining a process	- Descriptive procedure - Scientific method - Solving a math problem / investigation - Technical procedure
	Explanation	Explains an experience, event, characteristics, cause and effect...	Explains an experience, event, characteristics, cause and effect...	Explains an experience, event, characteristics, cause and effect...	Explains an experience, event, characteristics, cause and effect...
	Report	Topic related	Topic related	Topic related	- Topic related - Magazine article
	Opinion / Persuasive	- Critical review - Claim and support - Letter of request (to persuade)	- Critical review - Claim and support - Letter of request (to persuade) - Argument in support of one point of view	- Argument stating opposing points of view (for a debate) - Critical review - Letter of request (to persuade) - Editorial	
Producing Media / Graphical Texts	Graphical	- Signs - Poster - Advertisement	- Story board - Comic - Maps	- Story board - Poster / Flyer - Advertisement - Timeline - Comic / graphical text - Maps	- Graphic novel - Story board scene for a film with dialogue - Maps
	Functional	- List - Friendly letter - Menu - Schedule	- Weather report - Pamphlet / Brochure	- Business letter - Pamphlet / Brochure - Announcement - Commercial script - Schedule	- Class newspaper / magazine - Public service announcement - Resume / cover letter - Business proposal
	Electronic	- Electronic stories - Slide presentation	- Multimedia presentation - Email	- Blog - Web page	- Multimedia presentation - Web page - Wiki - Blog
Producing Literary Texts	Story / Narrative	- Simple story - Fairy tale - Adventure Story	- Folk tale - Legend - Fables	- Myth - Legend - Fantasy - Science fiction - Adventure story - Personal narrative	- Mystery - Historical fiction - Comparative essay - Science fiction - Realistic fiction
	Poetry	- Structured - Free verse	- Structured - Free verse	- Structured - Free verse	- Free verse - Structured
	Play Script	Reader's Theatre	Reader's theatre	Reader's theatre	Script for a play

Writing Continuum For Writing Grades 3 And 4

Lyn Sharratt



Writing Continuum For Writing Grades 3 And 4:

Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

Resources in Education ,2001-10 **Writing and Motivation** Suzanne Hidi, Pietro Boscolo, 2006-11-01 The aim of this volume is to bring together contributions from international research on writing and motivation It not only addresses the basic question of how motivation to write can be fostered but also provides analyses of conceptual and theoretical issues at the intersection of the topics of motivation and writing What emerges from the various chapters is that the motivational aspects of writing represent a rich productive and partially still unexplored research field This volume is a step in the direction of a more systematic analysis of the problems as well as an effort to present and compare various models perspectives and methods of motivation and writing It addresses the implications of writing instruction based on the 2 main approaches to writing research cognitive and socio cultural It provides systematic analysis of the various models perspectives and methods of motivation and writing It brings together the international research available in this burgeoning field

Contemporary Second Language Assessment Jayanti Veronique Banerjee, Dina Tsagari, 2016-06-30 Includes chapters on key aspects of second language assessment such as test construct diagnosis exam design and the growing range of public policy social and ethical issues Each of the contributors is an expert in their area some are established names while others are talented newcomers to the field The chapters present new research or perspectives on traditional concerns such as test quality fairness and bias the testing of different language skills the needs of different groups of examinees including English language learners who need to take content tests in English and the use of language assessments for gate keeping purposes The volume demonstrates how language assessment is informed by and engages with neighbouring areas of applied linguistics such as technology and language corpora The book represents the best of current practice in second language assessment and as a one volume reference will be invaluable to students and researchers looking for material that extends their understanding of the field

CLARITY Lyn Sharratt, 2018-09-27 Shared

knowledge between educators breeds shared success in all systems and schools Comprehensive in scope CLARITY illustrates how system and school leaders must come together to boost student achievement and build teacher capacity to learn teach and lead By emphasizing collaborative processes Lyn Sharratt s detailed design demonstrates how shared knowledge equity and expertise can make every classroom more impactful and every teacher more empowered Readers will uncover these Big Ideas 14 essential Parameters to guide system and school leaders toward building powerful collaborative learning cultures Case studies vignettes and firsthand accounts from gifted teachers and leaders bring important theories and practices to life From all points in the organization a line of sight directly to students FACES in every classroom to ensure continuous improvement Data driven tasks and tools to tackle solutions needed in all facets of education With more than four decades of research writing and practical experience in system school and classroom improvement Sharratt provides a why and how to guide to assist educators across the globe as they solve 21st century created problems and identify the much needed learning critical to the success of our future citizens

Leading Impact Teams Paul Bloomberg, Barb Pitchford, 2016-10-04 Learn how to promote teacher student and collective efficacy Teachers are a school s greatest resource Excellent teachers make excellent schools Leading Impact Teams taps into the scheduled team planning time every school already has and repurposes it in a model that provides the processes needed to build teacher expertise and increase student learning The model combines two existing practices formative assessment and collaborative inquiry and promotes a school culture in which teachers and students are partners in learning Readers will learn how to Build a culture of efficacy Take collective action Embed student centered assessment in the classroom culture Clarify learning goals and criteria for success Leverage progressions of learning for just right instruction Utilize evidence based feedback Maximize peer and self assessment in classroom practice Presented in an easy to read practical format this book will help teachers build upon their strengths to create conditions where innovation and creativity thrive and where students can develop the belief in their capacity to learn Leading Impact Teams offers a great blend of rationale research and doable application What s unique and noteworthy in this book is its powerful set of collaborative protocols focused on evidence analysis and action that puts students at the center of the teaching and learning process Larry Ainsworth Author of Common Formative Assessments 2 0 How Teacher Teams Intentionally Align Standards Instruction and Assessments Leading Impact Teams offers one of the most thoughtful powerful and purposeful books in a long time that holds the potential to both catalyze and transform educational systems Through an immensely enjoyable read Bloomberg and Pitchford provide an easy to follow roadmap to the complex journey of building efficacy and teams This book is a must read for educators and policy makers who are committed to bringing out the best in systems students and communities Alan J Daly Chair and Professor Department of Education Studies University of California San Diego

Dyslexia and Reading Difficulties Carol A. Spafford, George S. Grosser, 2005 Drawing on hundreds of scientifically based research studies and informed teaching practices this book provides teachers and parents with a

repertoire of strategies and interventions to build rich literacy environments Back cover Engaging Students in Academic Literacies María Estela Brisk, 2014-07-25 The Common Core State Standards require schools to include writing in a variety of genres across the disciplines Engaging Students in Academic Literacies provides specific information to plan and carry out genre based writing instruction in English for K 5 students within various content areas Informed by systemic functional linguistics a theory of language IN USE in particular ways for particular audiences and social purposes it guides teachers in developing students ability to construct texts using structural and linguistic features of the written language This approach to teaching writing and academic language is effective in addressing the persistent achievement gap between ELLs and mainstream students especially in the context of current reforms in the U S Transforming systemic functional linguistics and genre theory into concrete classroom tools for designing implementing and reflecting on instruction and providing essential scaffolding for teachers to build their own knowledge of its essential elements applied to teaching the text includes strategies for apprenticing students to writing in all genres features of elementary students writing and examples of practice

Exploring the Cross-Language Transfer of L1 Rhetorical Knowledge in L2 Writing Xing Wei, 2023-12-02 This book addresses the transfer of rhetorical knowledge from a first language L1 to a second language L1 to L2 rhetorical transfer a common cognitive phenomenon in the L2 writing of students in foreign language learning environments It investigates L1 to L2 rhetorical transfer from a cognitive perspective and examines a specific component of L2 writers agency in this transfer namely metacognition The book s ultimate goal is to enhance our understanding of the cognitive mechanism of rhetorical transfer across languages This goal is in turn connected to the need to determine how L1 rhetorical knowledge can be steered and oriented toward successful L2 writing To this end this book proposes a theoretical framework for transfer studies encompassing the dimensions of text transfer agency and L2 essay raters It facilitates an in depth exploration of the intricacies involved in L1 to L2 rhetorical transfer It then presents empirical studies on this transfer Embracing a dynamic perspective this book furthers our understanding of interlingual rhetorical transfer as a conscious or intuitive process for making meaning one that can be monitored and steered Moreover it discusses the pedagogical implications for L2 writing instruction that guides students to use metacognition to transfer L1 rhetorical knowledge during L2 writing **Research in Young Children's Literacy and Language Development** Olivia N. Saracho, 2019-12-13 The importance of the early years in young children s lives and the rigid inequality in literacy achievement are a stimulating backdrop to current research in young children s language and literacy development This book reports new data and empirical analyses that advance the theory of language and literacy with researchers using different methodologies in conducting their study with both a sound empirical underpinning and a captivating analytical rationalization of the results The contributors to this volume used several methodological methods e g quantitative qualitative to describe the complete concept of the study the achievement of the study and the study in an appropriate manner based on the study s methodology The contributions to this volume cover a

wide range of topics including dual language learners Latino immigrant children children who have hearing disabilities
 parents and teachers beliefs about language development early literacy skills of toddlers and preschool children
 interventions multimodalities in early literacies writing and family literacy The studies were conducted in various early
 childhood settings such as child care nursery school Head Start kindergarten and primary grades and the subjects in the
 studies represent the pluralism of the globe a pluralism of language backgrounds ethnicity abilities and disabilities This book
 was originally published as a special issue of Early Child Development and Care *Apprenticeship in Literacy* Linda
 Dorn,Tammy Jones,2023-10-10 Grounded in social and cognitive learning theories the second edition of Apprenticeship in
 Literacy Transitions Across Reading and Writing K 4 still details the seven principles of apprenticeship learning and helps K
 4 teachers implement and assess guided reading assisted writing literature discussion groups word study lessons and literacy
 centers across an integrated curriculum The new edition also features the following Updated research emphasizing the
 importance of early reading as a road map for success Information on how behaviors from emergent to fluent align to the
 Common Core State Standards Dozens of new classroom examples students work photographs transcripts teacher student
 conferences and reproducible resources Language prompts that promote self regulated learners Schedules for implementing a
 workshop framework in whole group small group and one to one settings Suggestions for incorporating information texts into
 a balanced literacy program Stronger emphasis on the importance of the writing process Additional ideas on establishing
 routines and organizing the classroom The theme of apprenticeship in literacy resonates throughout the book children learn
 from teachers and teachers learn from one another as they promote children s transfer of knowledge across multiple contexts
 The final chapter provides real world examples of teachers working together to ensure that all children become literate Since
 its original publication in 1998 Apprenticeship in Literacy has become a teacher favorite covering all aspects of a balanced
 literacy program in an integrated manner and showing how all components are differentiated to address the needs of diverse
 learners An apprenticeship approach to literacy emphasizes the role of the teacher in providing demonstrations engaging
 children monitoring their understanding providing timely support and ultimately withdrawing that support as the child gains
 independence **Putting FACES on the Data** Lyn Sharratt,Michael Fullan,2012-02-03 Build the bridge from data
 collection to improved instruction Students are people not data How can you use assessment data to focus on reaching every
 student This book shows how to develop a common language for sharing all students progress with all teachers and leaders
 and how to use ongoing assessment to inform instruction Based on worldwide research of more than 500 educators the book
 presents solutions organized by Assessment Instruction Leadership Ownership The many benefits of personalizing data
 include increased student engagement and a positive impact on scho *Bilingualism in Education* Jim Cummins,Merrill
 Swain,2014-10-13 This is a remarkably interesting and useful book it makes a significant contribution to our knowledge and
 understanding of both bilingualism and education Journal of Education Policy **The Reading Teacher's Book of Lists**

Jacqueline E. Kress, Edward B. Fry, 2015-10-26 The essential handbook for reading teachers now aligned with the Common Core The Reading Teacher's Book of Lists is the definitive instructional resource for anyone who teaches reading or works in a K-12 English language arts related field. Newly revised and ready for instant application, this top seller provides up-to-date reading, writing, and language content in more than 240 lists for developing targeted instruction, plus section briefs linking content to research-based teaching practices. This new sixth edition includes a guide that maps the lists to specific Common Core standards for easy lesson planning and features fifty brand new lists on academic and domain-specific vocabulary, foundation skills, rhyming words, second language development, context clues, and more. This edition also includes an expanded writing section that covers registers, signal and transition words, and writers' craft. Brimming with practical examples, key words, teaching ideas, and activities that can be used as is or adapted to students' needs, these lists are ready to differentiate instruction for an individual student, small group, or planning multilevel instruction for your whole class. Reading is the center of all school curricula due to recent state and federal initiatives including rigorous standards and new assessments. This book allows you to skip years of curating content and dive right into the classroom armed with smart, relevant, and effective plans. Develop focused learning materials quickly and easily. Create unit-specific Common Core-aligned lesson plans. Link classroom practice to key research in reading, language arts, and learning. Adapt ready-made ideas to any classroom or level. It's more important than ever for students to have access to quality literacy instruction. Timely, up-to-date, and distinctively smart, The Reading Teacher's Book of Lists should be on every English language arts teacher's desk, librarian's shelf, literacy coach's resource list, and reading professor's radar.

The Big Book of Literacy Tasks, Grades K-8
Nancy Akhavan, 2018-01-22 With 75 tasks on full-color pages, this book offers a literacy instruction plan that ensures students benefit from independent effort and engagement.

Literacy Assessment and Intervention for Classroom Teachers

Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores the major components of literacy, offering an overview of pertinent research, suggested methods, and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Updated to reflect the needs of teachers in increasingly diverse classrooms, the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions, and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources. New to the Fifth Edition: Up-to-date and in line with ILA, CCSS, and most state and district literacy standards, this edition also addresses the important shifts and evolution of these standards. New chapter on Language Development: Speaking and Listening covers early literacy assessment and interventions. New intervention strategies and activities are featured in all chapters, and

highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies **Reading Instruction for Diverse Classrooms** Ellen McIntyre,Nancy Hulan,Vicky Layne,2011-03-30 This practical teacher friendly book provides indispensable guidance for implementing research based reading instruction that is responsive to students diverse cultural and linguistic backgrounds Structured around the big five core topics of an effective reading program phonemic awareness phonics fluency vocabulary and comprehension the book explains tried and true teaching strategies for fostering all students achievement Key topics include engaging diverse students in classroom discussion involving families in learning and assessing and teaching new literacies Numerous classroom examples demonstrate a wide range of easy to implement lesson ideas and activities for students at different grade levels including struggling learners Issues specific to English language learners are woven throughout the chapters

Portfolios Matter Shirley-Dale Easley,Kay Mitchell,2003 Portfolios Matter provides teachers with everything they need to set up a portfolio system and use it to inform instruction and assessment in a balanced learning program From laying the groundwork to deciding what to put in a portfolio to sharing portfolios through conferencing this book will help new and experienced teachers on their journey towards creating successful learners More valuable than a simple report card portfolios are living documents that provide a useful record students can take with them through their school years Includes everything teachers need to set up a portfolio system and use it to inform instruction and assessment in a balanced learning program **You Can't Write That** Laura Aull,2023-11-23 A fascinating take on what schools and tests have done to English presenting an alternative for the future of writing **Language Disorders from Infancy Through Adolescence - E-Book** Rhea Paul,Courtenay Norbury,2012-01-14 Language Disorders from Infancy Through Adolescence 4th Edition is the go to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment This core resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends instruction best practices and social skills assessment Comprehensive text covers the entire developmental period through adolescence Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice Straightforward conversational writing style makes this book easy to read and understand More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Versatile text is perfect for a variety of language disorder courses and serves as a great reference tool for

professional practitioners Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders Communication development milestones are printed on the inside front cover for quick access Chapter objectives summarize what you can expect to learn in each chapter Updated content features the latest research theories trends and techniques in the field Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech language pathologist on school literacy teams and in response to intervention New reference sources Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed

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